

**Fall 2025 Final Enrollment by Program of Registered Students**  
Unduplicated Headcount by Primary Program, Census Day (October 15, 2025)

Level	College of Business, Innovation, Leadership, and Technology (CBLT)	Final Enrollment					Fall Entering	
		Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	New <sup>1</sup>	Transfer
Undergraduate	<b>School of Business (SBU)</b>							
	Accounting (B.S.)	21	20	27	31	47	21	5
	Business Administration (B.B.A.)	264	238	254	250	240	65	15
	Economics (B.A.) <sup>2</sup>	22	14	7	4	3	--	--
	Economics (B.S.)	12	8	14	26	33	9	1
	Fashion Merchandising (B.A.) <sup>2</sup>	17	6	3	1	0	--	--
	Fashion Merchandising and Marketing (B.A.)	10	15	21	24	23	6	2
	<b>Subtotal, SBU Undergraduate</b>	<b>346</b>	<b>301</b>	<b>326</b>	<b>336</b>	<b>346</b>	<b>101</b>	<b>23</b>
	<b>School of Design and Art (SDE)</b>							
	Art (B.A.) <sup>2,3</sup>	14	13	3	0	0	--	--
	Design and Art (BA)	--	--	--	6	5	0	1
	Design Studies (BA) <sup>2</sup>	--	8	9	4	2	--	--
	Fashion Design (B.A.)	28	25	27	34	41	11	7
	Graphic and Media Design (B.A.)	38	36	39	40	35	6	2
	Interior Architecture & Design (B.A.)	--	--	69	84	91	14	16
	Interior Design (B.A.) <sup>2</sup>	100	91	22	11	1	--	--
	<b>Subtotal, SDE Undergraduate</b>	<b>180</b>	<b>173</b>	<b>169</b>	<b>179</b>	<b>175</b>	<b>31</b>	<b>26</b>
	<b>School of Technology and Innovation (STE)</b>							
	Artificial Intelligence (B.S.)	--	--	--	4	10	4	3
	Cloud Computing, Accelerated 2 <sup>nd</sup> Degree (B.S.)	0	0	0	0	0	--	0
Computer Science (B.S.)	--	11	39	61	57	13	4	
Cybersecurity (B.S.)	--	21	66	92	110	31	5	
Cybersecurity, Accelerated 2 <sup>nd</sup> Degree (B.S.) <sup>2</sup>	1	1	0	--	--	--	--	
Information Technology (B.S.)	253	208	141	103	73	7	0	
<i>Undergraduate Certificate Programs</i>								
Data Science	0	0	0	0	0	0	--	
<b>Subtotal, STE Undergraduate</b>	<b>254</b>	<b>241</b>	<b>246</b>	<b>260</b>	<b>250</b>	<b>55</b>	<b>12</b>	
<b>Subtotal, CBLT Undergraduate</b>	<b>780</b>	<b>715</b>	<b>741</b>	<b>775</b>	<b>771</b>	<b>187</b>	<b>61</b>	
Graduate	<b>School of Business (SBU)</b>							
	Business Administration (M.B.A.)	56	63	57	67	72	26	--
	Business Intelligence (D.B.A.)	12	81	148	209	213	34	--
	Health Care Management (M.S.) <sup>2</sup>	12	4	1	--	--	--	--
	Human Resource Management (M.A.) <sup>2</sup>	17	5	0	--	--	--	--
	Leadership and Management (M.S.) <sup>2</sup>	2	1	0	--	--	--	--
	<i>Graduate Dual-Degree Programs<sup>4</sup></i>							
	Business Administration/Cybersecurity (M.B.A./M.S.)	3	3	1	--	--	--	--
	Business Administration/Human Resource Management (M.B.A./M.A.)	8	2	0	--	--	--	--
	Business Administration/Information Technology (M.B.A./M.S.)	2	8	7	--	--	--	--
	Health Care Management/Information Technology (M.S./M.S.)	3	3	0	--	--	--	--
	<i>Graduate Certificate Programs</i>							
	Business Management	1	0	0	1	1	0	--
Digital Marketing	--	0	0	0	0	0	--	

<sup>1</sup> Entering certificate and non-degree students are reported under "New." Transfer status applies to undergraduates and includes re-admits.

<sup>2</sup> Program discontinued/being phased out.

<sup>3</sup> Includes Education Licensure students.

<sup>4</sup> Starting Fall 2024, new and continuing graduate students in a dual-degree program are counted in the primary component program.

**Fall 2025 Final Enrollment by Program of Registered Students**  
Unduplicated Headcount by Primary Program, Census Day (October 15, 2025)

Level	College of Business, Innovation, Leadership, and Technology (CBLT)	Final Enrollment					Fall Entering	
		Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	New <sup>1</sup>	Transfer
	Healthcare Practice Management <sup>2</sup>	0	0	0	--	--	--	--
	Intrapreneurship <sup>2</sup>	0	0	0	--	--	--	--
	Leadership	0	0	0	0	0	0	--
	Organization Development <sup>2</sup>	1	0	0	0	--	--	--
	Talent Management <sup>2</sup>	0	1	1	0	--	--	--
	<b>Subtotal, SBU Graduate</b>	<b>123</b>	<b>172</b>	<b>215</b>	<b>277</b>	<b>286</b>	<b>60</b>	<b>--</b>
	<b>School of Design and Art (SDE)</b>							
	Interior Architecture & Design (M.A.)	--	--	20	27	34	9	--
	<i>First Professional (Track 2)</i>	--	--	16	22	30	9	--
	<i>Post- Professional (Track 1)</i>	--	--	4	5	4	0	--
	Interior Design (M.A.) <sup>2</sup>	44	29	17	11	3	--	--
	<i>First Professional (Track 2)</i>	38	22	15	11	3	--	--
	<i>Post-Professional (Track 1)</i>	6	7	2	--	--	--	--
	<b>Subtotal, SDE Graduate</b>	<b>44</b>	<b>29</b>	<b>37</b>	<b>38</b>	<b>37</b>	<b>9</b>	<b>--</b>
	<b>School of Technology and Innovation (STE)</b>							
	Cybersecurity (D.Sc.) <sup>5</sup>	148	165	175	188	187	35	--
	<i>B.S. to D.Sc.</i> <sup>6</sup>	10	9	11	--	--	--	--
	<i>M.S. to D.Sc.</i> <sup>7</sup>	138	156	164	--	--	--	--
	Cybersecurity (M.S.)	67	49	57	65	55	13	--
	Emerging Technology (M.S.)	1	2	2	2	1	0	--
	Information Technology (M.S.)	48	45	51	27	30	5	--
	Technology Management (M.S.)	1	3	5	7	6	2	--
	<i>Graduate Dual-Degree Programs<sup>4</sup></i>							
	Information Technology/Cybersecurity (M.S./M.S.)	13	9	9	--	--	--	--
	<i>Graduate Certificate Programs</i>							
	Business Information Technology	0	0	0	0	0	0	--
	Cybersecurity	0	1	0	2	0	0	--
	Cybersecurity for Educators	0	1	0	0	0	0	--
	Data Science	2	1	1	0	0	0	--
	Digital Health	0	0	0	0	0	0	--
	Digital Transformation	0	0	0	0	0	0	--
	Healthcare Informatics <sup>2</sup>	0	0	--	--	--	--	--
	Information Technology for Educators	0	0	1	0	0	0	--
	IT Project Management	--	--	1	0	1	0	--
	Privacy and Data Security	--	--	--	0	0	0	--
	Project Management <sup>2</sup>	0	0	--	--	--	--	--
	<b>Subtotal, STE Graduate</b>	<b>280</b>	<b>276</b>	<b>302</b>	<b>291</b>	<b>280</b>	<b>55</b>	<b>--</b>
	College of BILT Non-degree	--	--	1	2	0	0	--
	<b>Subtotal, CBLT Graduate</b>	<b>447</b>	<b>477</b>	<b>555</b>	<b>608</b>	<b>603</b>	<b>124</b>	<b>--</b>
	<b>Total, CBLT</b>	<b>1227</b>	<b>1,192</b>	<b>1,296</b>	<b>1,383</b>	<b>1,374</b>	<b>311</b>	<b>61</b>

<sup>5</sup> Starting Fall 2024, D.Sc. students are not reported separately by pathway.

<sup>6</sup> Entering students hold a bachelor's degree in related field.

<sup>7</sup> Entering students hold a master's degree in related field.

**Fall 2025 Final Enrollment by Program of Registered Students**  
Unduplicated Headcount by Primary Program, Census Day (October 15, 2025)

Level	College of Health and Education (CHED)	Final Enrollment					Fall Entering	
		Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	New <sup>8</sup>	Transfer
Undergraduate	<b>School of Education (SED)</b>							
	Elementary Education, PK-6 (B.A.) <sup>9</sup>	32	30	29	32	33	8	1
	Special Education, K-12 (B.A.) <sup>9</sup>	12	8	8	10	14	4	0
	<b>Subtotal, SED Undergraduate</b>	<b>44</b>	<b>38</b>	<b>37</b>	<b>42</b>	<b>47</b>	<b>12</b>	<b>1</b>
	<b>School of Health Sciences (SHS)</b>							
	Health Sciences (B.S.)	125	134	135	127	123	28	9
	<b>Subtotal, SHS Undergraduate</b>	<b>125</b>	<b>134</b>	<b>135</b>	<b>127</b>	<b>123</b>	<b>28</b>	<b>9</b>
	<b>Malek School of Nursing Professions (SNP)</b>							
	Nursing (B.S.N.)	245	230	230	257	273	102	23
	<i>Four-Year Program</i>	164	162	177	--	--	--	--
	<i>Transfer</i>	81	68	53	--	--	--	--
	<i>Accelerated 2<sup>nd</sup> Degree</i>	114	127	114	102	79	--	17
<i>R.N. to B.S.N., Hybrid Online</i>	2	1	1	1	--	--	--	
<i>R.N. to B.S.N., Accelerated 2<sup>nd</sup> Degree</i>	--	--	--	--	--	--	--	
<b>Subtotal, SNP Undergraduate</b>	<b>361</b>	<b>358</b>	<b>345</b>	<b>360</b>	<b>352</b>	<b>102</b>	<b>40</b>	
<b>Subtotal, CHED Undergraduate</b>	<b>530</b>	<b>530</b>	<b>517</b>	<b>529</b>	<b>522</b>	<b>142</b>	<b>50</b>	
Graduate	<b>School of Counseling (SCO)</b>							
	Counseling (M.A.) <sup>10</sup>	144	126	128	188	193	70	--
	Counselor Education and Supervision (Ph.D.)	--	--	--	7	13	6	--
	<i>Graduate Dual-Degree Programs</i>							
	Forensic and Legal Psych/Counseling with Clinical Mental Health Spec (M.A./M.A.) <sup>10</sup>	22	25	23	--	--	--	--
	<i>Graduate Non-degree Programs</i>							
	Non-degree Program for Counseling	6	6	2	0	0	0	--
	<b>Subtotal, SCO Graduate</b>	<b>172</b>	<b>157</b>	<b>153</b>	<b>195</b>	<b>206</b>	<b>76</b>	<b>--</b>
	<b>School of Education (SED)</b>							
	Administration and Supervision, PK-12 (M.Ed.)	39	27	19	10	4	1	--
	Curriculum and Instruction (Non-Licensure) (M.Ed.)	26	15	14	14	8	2	--
	Educational Leadership and Organization Innovation (Ed.D.)	177	256	263	255	262	87	--
	Elementary Education, PK-6 (M.Ed.)	12	11	2	15	12	1	--
	Secondary Education, 6-12 (M.Ed.)	8	8	5	5	5	2	--
	Special Education, General Curr. K-12 (M.Ed.)	6	3	4	5	6	2	--
	<i>Graduate Certificate Programs</i>							
	English as a Second Language	0	0	0	0	--	--	--
Science, Technology, Engineering, and Math	0	0	0	0	0	0	--	
Special Education	5	3	4	1	0	0	--	
<i>Graduate Non-degree Programs</i>								
Non-degree Program for Teacher Education	1	0	0	0	0	0	--	
<b>Subtotal, SED Graduate</b>	<b>274</b>	<b>323</b>	<b>311</b>	<b>305</b>	<b>297</b>	<b>95</b>	<b>--</b>	
<b>School of Health Sciences (SHS)</b>								
Occupational Therapy (Transitional O.T.D.)	24	35	30	43	0	0	--	
Physical Therapy (D.P.T.)	112	117	119	129	129	48	--	
Physical Therapy (Transitional D.P.T.)	0	0	0	0	0	0	--	
Public Health Education and Promotion (M.S.)	19	16	11	7	11	2	--	

<sup>8</sup> Entering certificate and non-degree students are reported under "New." Transfer status applies to undergraduates and includes re-admits.

<sup>9</sup> Includes Education Licensure students.

<sup>10</sup> Starting Fall 2024, new and continuing graduate students in the FLP/CE dual-degree program are counted in the Counseling program.

**Fall 2025 Final Enrollment by Program of Registered Students**  
Unduplicated Headcount by Primary Program, Census Day (October 15, 2025)

Level	College of Health and Education (CHED)	Final Enrollment					Fall Entering	
		Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	New <sup>8</sup>	Transfer
	<i>Graduate Certificate Programs</i>							
	Health and Wellness Coaching	--	0	0	0	0	0	--
	Palliative Care	0	0	0	0	0	0	--
	<b>Subtotal, SHS Graduate</b>	<b>155</b>	<b>168</b>	<b>160</b>	<b>179</b>	<b>140</b>	<b>50</b>	<b>--</b>
	<b>Malek School of Nursing Professions (SNP)</b>							
	Nursing (D.N.P.)	27	28	27	7	7	1	--
	<i>B.S.N. to D.N.P.<sup>11</sup></i>	22	23	22	5	1	0	--
	<i>M.S.N. to D.N.P.<sup>12</sup></i>	5	5	5	2	6	1	--
	Nursing (M.S.N.)	--	5	11	39	39	11	--
	Nursing (M.S.N.), Family Nurse Practitioner <sup>13</sup>	72	68	25	4	1	--	--
	<i>Graduate Certificate Programs</i>							
	Family Nurse Practitioner	4	3	5	5	1	0	--
	Psychiatric Mental Health NP	--	0	0	2	4	0	--
	<b>Subtotal, SNP Graduate</b>	<b>103</b>	<b>104</b>	<b>68</b>	<b>57</b>	<b>52</b>	<b>12</b>	<b>--</b>
	College of Health and Education Non-degree	--	--	1	7	7	3	--
	<b>Subtotal, CHED Graduate</b>	<b>704</b>	<b>752</b>	<b>693</b>	<b>743</b>	<b>702</b>	<b>236</b>	<b>--</b>
	<b>Total, CHED</b>	<b>1,234</b>	<b>1,282</b>	<b>1,210</b>	<b>1,272</b>	<b>1,224</b>	<b>378</b>	<b>50</b>

<sup>11</sup> Entering students hold a B.S.N. degree.

<sup>12</sup> Entering students hold a M.S.N. degree.

<sup>13</sup> Program discontinued/being phased out. New students as of Fall 2022 enter the Nursing (M.S.N.) program with a specialization.

**Fall 2025 Final Enrollment by Program of Registered Students**  
Unduplicated Headcount by Primary Program, Census Day (October 15, 2025)

Level	College of Sciences and Humanities (CSHU)	Final Enrollment					Fall Entering	
		Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	New <sup>14</sup>	Transfer
Undergraduate	<b>School of Interdisciplinary Studies (SHU)</b>							
	Digital Writing and Narrative Design (B.A.)	3	6	8	4	8	2	0
	English (B.A.) <sup>15</sup>	27	19	10	3	0	--	--
	History (B.A.) <sup>15</sup>	17	12	9	3	2	--	--
	Interdisciplinary Studies (BA)	--	--	--	5	11	1	1
	Liberal Studies (B.A.) <sup>16</sup>	16	6	15	3	0	--	--
	Philosophy (B.A.) <sup>16</sup>	0	4	1	0	0	--	--
	Theology and Religious Studies (B.A.) <sup>16</sup>	1	0	0	0	0	--	--
	Undeclared <sup>17</sup>	35	28	37	29	30	17	2
	<b>Subtotal, SHU Undergraduate</b>	<b>99</b>	<b>75</b>	<b>80</b>	<b>47</b>	<b>51</b>	<b>20</b>	<b>3</b>
	<b>School of Nat. Sci., Math. and Engineering (SSM)</b>							
	Biochemistry (B.S.)	25	17	18	20	17	6	0
	Biology (B.A.) <sup>15</sup>	25	15	14	2	4	0	0
	Biology (B.S.) <sup>15</sup>	78	74	73	91	95	37	4
	Biomedical Engineering (B.S.)	--	3	5	12	19	6	1
	Mathematics (B.S.) <sup>15,16</sup>	7	5	4	1	2	--	--
	Mechanical Engineering (B.S.)	--	8	21	28	55	22	5
	Neuroscience (B.S.)	--	4	7	17	16	6	0
	<b>Subtotal, SSM Undergraduate</b>	<b>135</b>	<b>126</b>	<b>142</b>	<b>171</b>	<b>208</b>	<b>77</b>	<b>10</b>
	<b>School of Soc. and Behavioral Sciences (SBS)</b>							
	Communication (B.A.)	38	39	38	32	28	4	5
Criminal Justice (B.A.)	127	117	111	103	104	31	1	
Political Science and International Relations (BA)	--	--	--	27	54	19	3	
Politics (B.A.) <sup>16</sup>	63	51	49	31	16	--	--	
Psychology (B.A.)	105	99	111	90	112	33	10	
Sociology (B.A.) <sup>16</sup>	14	12	6	5	3	--	--	
<b>Subtotal, SBS Undergraduate</b>	<b>347</b>	<b>318</b>	<b>315</b>	<b>288</b>	<b>317</b>	<b>87</b>	<b>19</b>	
<b>Subtotal, CSHU Undergraduate</b>	<b>581</b>	<b>519</b>	<b>537</b>	<b>506</b>	<b>576</b>	<b>184</b>	<b>32</b>	
Graduate	<b>School of Interdisciplinary Studies (SHU)</b>							
	English and Humanities (M.A.) <sup>16</sup>	5	5	2	1	0	--	--
	<b>Subtotal, SHU Graduate</b>	<b>5</b>	<b>5</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>--</b>	<b>--</b>
	<b>School of Nat. Sci., Math. and Engineering (SSM)</b>							
	Medical Sciences (M.S.)	--	4	3	13	0	0	--
	<b>Subtotal, SSM Graduate</b>	<b>--</b>	<b>4</b>	<b>3</b>	<b>13</b>	<b>0</b>	<b>0</b>	<b>--</b>
	<b>School of Soc. and Behavioral Sciences (SBS)</b>							
	Forensic and Legal Psychology (M.A.) <sup>18</sup>	178	198	198	191	159	71	--
	<i>Graduate Certificate Programs</i>							
	Ethics and Leadership in Criminal Justice	0	0	0	0	0	0	--
	International Relations	--	0	0	1	0	0	--
<i>Graduate Non-degree Programs</i>								
Non-degree Program for FLP	0	0	0	0	0	0	--	
<b>Subtotal, SBS Graduate</b>	<b>178</b>	<b>198</b>	<b>198</b>	<b>192</b>	<b>159</b>	<b>71</b>	<b>--</b>	
<b>Subtotal, CSHU Graduate</b>	<b>183</b>	<b>207</b>	<b>203</b>	<b>206</b>	<b>159</b>	<b>71</b>	<b>--</b>	
<b>Total, CSHU</b>	<b>764</b>	<b>726</b>	<b>740</b>	<b>712</b>	<b>735</b>	<b>255</b>	<b>32</b>	

<sup>14</sup> Entering certificate and non-degree students are reported under "New." Transfer status applies to undergraduates and includes re-admits.

<sup>15</sup> Includes Education Licensure students.

<sup>16</sup> Program discontinued/being phased out.

<sup>17</sup> Was previously classified under Other Programs prior to Fall 2024

<sup>18</sup> Starting Fall 2024, new and continuing graduate students in the FLP/CE dual-degree program are counted in the Counseling program in CHED.

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Level	Other Programs	Final Enrollment					Fall Entering	
		Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	New <sup>19</sup>	Transfer
UG	Consortium, UG	1	0	0	0	0	--	--
	High School Dual Enrollment	319	503	416	690	970	672	--
	<i>Undergraduate Non-degree Programs</i>							
	Non-degree, UG	9	7	5	3	0	0	--
	Visiting International Non-degree	1	1	0	0	0	0	--
<b>Subtotal, Other Programs Undergraduate</b>		<b>330</b>	<b>511</b>	<b>421</b>	<b>693</b>	<b>970</b>	<b>672</b>	<b>--</b>
GR	Consortium, GR	0	0	0	0	0	--	--
<b>Subtotal, Other Programs Graduate</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>--</b>	<b>--</b>
<b>Total, Other Programs</b>		<b>330</b>	<b>511</b>	<b>421</b>	<b>693</b>	<b>970</b>	<b>672</b>	<b>--</b>

<sup>19</sup> Entering certificate and non-degree students are reported under "New." Transfer status applies to undergraduates and includes re-admits.

**Fall 2025 Final Enrollment by Program of Registered Students**  
Unduplicated Headcount by Primary Program, Census Day (October 15, 2025)

Level	Undergraduate Education Licensure <sup>20</sup>	Final Enrollment					Fall Entering	
		Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	New <sup>21</sup>	Transfer
Undergraduate	<b>School of Design and Art (SDE)</b> Art with K-12 Teaching Licensure (B.A. in Art) <sup>22</sup>	4	2	0	0	--	--	--
	<b>School of Education (SED)</b> Elementary Education, PK-6 (B.A.) Special Education, K-12 (B.A.)	32 12	30 8	29 8	32 10	33 14	8 4	1 0
	<b>School of Interdisciplinary Studies (SHU)</b> English with Secondary-Level Teaching Licensure (B.A. in English) <sup>22</sup> History/Social Science with Secondary-Level Teaching Licensure (B.A. in History) <sup>22</sup>	5 4	4 2	3 1	1 0	0 0	-- --	-- --
	<b>School of Natural Sciences and Math (SSM)</b> Biology with Secondary-Level Teaching Licensure (B.A./B.S. in Biology) <sup>22</sup> <i>B.A. in Biology</i> <i>B.S. in Biology</i> Mathematics with Secondary-Level Teaching Licensure (B.S. in Mathematics) <sup>22</sup>	2 1 1 3	2 1 1 2	2 1 1 1	0 0 0 1	0 0 0 1	-- -- -- --	-- -- -- --
	<b>Total, Undergraduate Education Licensure</b>	<b>62</b>	<b>50</b>	<b>44</b>	<b>44</b>	<b>48</b>	<b>12</b>	<b>1</b>

<sup>20</sup> Headcounts are included in the identified degree program enrollments in the tables by college and school, above.

<sup>21</sup> Entering certificate and non-degree students are reported under "New." Transfer status applies to undergraduates and includes re-admits.

<sup>22</sup> Undergraduate teacher licensure program discontinued/being phased out.