

**Spring 2025 Final Enrollment by Program of Registered Students**  
Census (February 21, 2025)

| Level  | College of Business, Innovation, Leadership, and Technology (CBLT) | Final Enrollment |             |             |             |             | Spring Entering  |           |
|--|--|------------------|-------------|-------------|-------------|-------------|------------------|-----------|
|  |  | Spring 2021      | Spring 2022 | Spring 2023 | Spring 2024 | Spring 2025 | New <sup>1</sup> | Transfer  |
| Undergraduate  | <b>School of Business (SBU)</b>                                    |                  |             |             |             |             |                  |           |
|  | Accounting (B.S.)  | 14               | 16          | 22          | 28          | 30          | 0                | 0         |
|  | Business Administration (B.B.A.)                                   | 274              | 235         | 223         | 237         | 231         | 3                | 11        |
|  | Economics (B.A.) <sup>2</sup>                                      | 35               | 21          | 13          | 5           | 4           | --               | --        |
|  | Economics (B.S.)   | 9                | 11          | 7           | 16          | 30          | 0                | 1         |
|  | Fashion Merchandising (B.A.) <sup>2</sup>                          | 24               | 14          | 7           | 1           | --          | --               | --        |
|  | Fashion Merchandising and Marketing (B.A.)                         | --               | 12          | 13          | 18          | 21          | 0                | 0         |
|  | <b>Subtotal, SBU Undergraduate</b>                                 | <b>356</b>       | <b>309</b>  | <b>285</b>  | <b>305</b>  | <b>316</b>  | <b>3</b>         | <b>12</b> |
|  | <b>School of Design and Art (SDE)</b>                              |                  |             |             |             |             |                  |           |
|  | Art (B.A.) <sup>2,3</sup>  | 17               | 12          | 11          | 2           | --          | --               | --        |
|  | Design and Art (B.A.)  | --               | --          | --          | --          | 5           | 0                | 0         |
|  | Design Studies (B.A.) <sup>2</sup>                                 | --               | --          | 8           | 9           | 3           | --               | --        |
|  | Fashion Design (B.A.)  | 29               | 25          | 24          | 24          | 30          | 0                | 2         |
|  | Graphic and Media Design (B.A.) <sup>4</sup>                       | 23               | 35          | 37          | 40          | 37          | 0                | 1         |
|  | Interior Architecture & Design (B.A.)                              | --               | --          | --          | 68          | 78          | 1                | 2         |
|  | Interior Design (B.A.) <sup>2</sup>                                | 86               | 92          | 74          | 16          | 8           | --               | --        |
|  | <b>Subtotal, SDE Undergraduate</b>                                 | <b>155</b>       | <b>164</b>  | <b>154</b>  | <b>159</b>  | <b>161</b>  | <b>1</b>         | <b>5</b>  |
|  | <b>School of Technology and Innovation (STE)</b>                   |                  |             |             |             |             |                  |           |
|  | Artificial Intelligence (B.S.)                                     | --               | --          | --          | 1           | 4           | 0                | 0         |
|  | Cloud Computing, Accelerated 2 <sup>nd</sup> Degree (B.S.)         | 0                | 0           | 0           | 0           | 0           | --               | 0         |
|  | Computer Science (B.S.)  | --               | --          | 15          | 38          | 59          | 0                | 3         |
| Cybersecurity (B.S.)                                     | --   | --               | 27          | 65          | 93          | 3           | 2                |           |
| Cybersecurity, Accelerated 2 <sup>nd</sup> Degree (B.S.) | 0  | 1                | 0           | 0           | 0           | --          | 0                |           |
| Information Technology (B.S.)                            | 266  | 236              | 182         | 129         | 96          | 1           | 5                |           |
| <i>Undergraduate Certificate Programs</i>                |  |                  |             |             |             |             |                  |           |
| Data Science   | 0  | 0                | 0           | 0           | 0           | 0           | 0                |           |
| <b>Subtotal, STE Undergraduate</b>                       | <b>266</b>   | <b>237</b>       | <b>224</b>  | <b>233</b>  | <b>252</b>  | <b>4</b>    | <b>10</b>        |           |
| <b>Subtotal, CBLT Undergraduate</b>                      | <b>777</b>   | <b>710</b>       | <b>663</b>  | <b>697</b>  | <b>729</b>  | <b>8</b>    | <b>27</b>        |           |
| Graduate   | <b>School of Business (SBU)</b>                                    |                  |             |             |             |             |                  |           |
|  | Business Administration (M.B.A.)                                   | 56               | 58          | 62          | 61          | 64          | 13               | --        |
|  | Business Intelligence (D.B.A.)                                     | --               | 35          | 113         | 176         | 216         | 26               | --        |
|  | Health Care Management (M.S.) <sup>2</sup>                         | 24               | 10          | 1           | 0           | --          | --               | --        |
|  | Human Resource Management (M.A.) <sup>2</sup>                      | 25               | 12          | 4           | 0           | --          | --               | --        |
|  | Leadership and Management (M.S.) <sup>2</sup>                      | 4                | 3           | 1           | 0           | --          | --               | --        |
|  | <i>Graduate Dual-Degree Programs<sup>5</sup></i>                   |                  |             |             |             |             |                  |           |
|  | Business Administration/Cybersecurity (M.B.A./M.S.)                | 4                | 3           | 1           | 1           | --          | --               | --        |
|  | Business Administration/HRM (M.B.A./M.A.)                          | 11               | 8           | 1           | 0           | --          | --               | --        |
|  | Business Administration/Information Technology (M.B.A./M.S.)       | 6                | 5           | 7           | 5           | --          | --               | --        |
|  | HCM/Business Administration (M.S./M.B.A.)                          | 13               | 4           | 1           | 0           | --          | --               | --        |
| HCM/Information Technology (M.S./M.S.)                   | 8  | 2                | 1           | 0           | --          | --          | --               |           |

<sup>1</sup> Entering certificate and non-degree students are reported under "New." Transfer status applies to undergraduates and includes re-admits.

<sup>2</sup> Program discontinued/being phased out

<sup>3</sup> Includes Education Licensure students.

<sup>4</sup> Formerly the *Media Design* program.

<sup>5</sup> Starting Fall 2024, new and continuing graduate students in a dual-degree program are counted in the primary component program.

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Census (February 21, 2025)

| Level | College of Business, Innovation, Leadership, and Technology (CBLT) | Final Enrollment |              |              |              |              | Spring Entering  |           |
|-------|--|------------------|--------------|--------------|--------------|--------------|------------------|-----------|
|       |  | Spring 2021      | Spring 2022  | Spring 2023  | Spring 2024  | Spring 2025  | New <sup>1</sup> | Transfer  |
|       | <i>Graduate Certificate Programs</i>                               |                  |              |              |              |              |                  |           |
|       | Business Management  | --               | 0            | 0            | 0            | 0            | 0                | --        |
|       | Digital Marketing  | --               | --           | 0            | 0            | 0            | 0                | --        |
|       | Healthcare Practice Management <sup>2</sup>                        | 0                | 0            | 0            | 0            | --           | --               | --        |
|       | Intrapreneurship <sup>2</sup>                                      | 0                | 0            | 0            | 0            | --           | --               | --        |
|       | Leadership   | 0                | 0            | 0            | 0            | 0            | 0                | --        |
|       | Organization Development <sup>2</sup>                              | 1                | 2            | 0            | 0            | --           | --               | --        |
|       | Talent Management <sup>2</sup>                                     | 0                | 0            | 0            | 0            | --           | --               | --        |
|       | <i>Graduate Non-degree Programs</i>                                |                  |              |              |              |              |                  |           |
|       | Non-degree Program for CBLT  | --               | --           | 1            | 1            | 1            | 0                | --        |
|       | <b>Subtotal, SBU Graduate</b>                                      | <b>152</b>       | <b>142</b>   | <b>193</b>   | <b>244</b>   | <b>280</b>   | <b>39</b>        | <b>--</b> |
|       | <b>School of Design and Art (SDE)</b>                              |                  |              |              |              |              |                  |           |
|       | Interior Architecture & Design (M.A.)                              | --               | --           | --           | 26           | 31           | 4                | --        |
|       | <i>First Professional (Track 2)</i>                                | --               | --           | --           | 19           | 26           | 3                | --        |
|       | <i>Post-Professional (Track 1)</i>                                 | --               | --           | --           | 7            | 5            | 1                | --        |
|       | Interior Design (M.A.) <sup>2</sup>                                | 66               | 42           | 26           | 15           | 9            | --               | --        |
|       | <i>First Professional (Track 2)</i>                                | 55               | 35           | 22           | 15           | 9            | --               | --        |
|       | <i>Post-Professional (Track 1)</i>                                 | 11               | 7            | 4            | 0            | 0            | --               | --        |
|       | <b>Subtotal, SDE Graduate</b>                                      | <b>66</b>        | <b>42</b>    | <b>26</b>    | <b>41</b>    | <b>40</b>    | <b>4</b>         | <b>--</b> |
|       | <b>School of Technology and Innovation (STE)</b>                   |                  |              |              |              |              |                  |           |
|       | Cybersecurity (D.Sc.)  | 133              | 155          | 168          | 184          | 190          | 27               | --        |
|       | <i>B.S. to D.Sc.<sup>6</sup></i>                                   | 7                | 9            | 9            | 10           | --           | --               | --        |
|       | <i>M.S. to D.Sc.<sup>7</sup></i>                                   | 126              | 146          | 159          | 174          | --           | --               | --        |
|       | Cybersecurity (M.S.)   | 70               | 60           | 52           | 60           | 64           | 16               | --        |
|       | Emerging Technology (M.S.)   | 1                | 2            | 3            | 2            | 2            | 0                | --        |
|       | Information Technology (M.S.)                                      | 56               | 52           | 47           | 40           | 30           | 9                | --        |
|       | Technology Management (M.S.)                                       | --               | 1            | 3            | 5            | 6            | 0                | --        |
|       | <i>Graduate Dual-Degree Programs<sup>8</sup></i>                   |                  |              |              |              |              |                  |           |
|       | IT/Cybersecurity (M.S./M.S.)                                       | 11               | 12           | 8            | 8            | 0            | 0                | --        |
|       | <i>Graduate Certificate Programs</i>                               |                  |              |              |              |              |                  |           |
|       | Business Information Technology                                    | --               | 0            | 0            | 0            | 0            | 0                | --        |
|       | Cybersecurity  | --               | 0            | 1            | 0            | 1            | 0                | --        |
|       | Cybersecurity for Educators  | 0                | 0            | 0            | 0            | 0            | 0                | --        |
|       | Data Science   | 0                | 1            | 3            | 1            | 0            | 0                | --        |
|       | Digital Health   | 0                | 0            | 0            | 0            | 0            | 0                | --        |
|       | Digital Transformation   | 0                | 0            | 0            | 0            | 0            | 0                | --        |
|       | Information Technology for Educators                               | 0                | 0            | 1            | 1            | 0            | 0                | --        |
|       | IT Project Management  | --               | --           | --           | 1            | 1            | 1                | --        |
|       | Project Management <sup>2</sup>                                    | 0                | 0            | 0            | --           | --           | --               | --        |
|       | <b>Subtotal, STE Graduate</b>                                      | <b>271</b>       | <b>283</b>   | <b>286</b>   | <b>302</b>   | <b>294</b>   | <b>53</b>        | <b>--</b> |
|       | <b>Subtotal, CBLT Graduate</b>                                     | <b>489</b>       | <b>467</b>   | <b>505</b>   | <b>587</b>   | <b>615</b>   | <b>96</b>        | <b>--</b> |
|       | <b>Total, CBLT</b>   | <b>1,266</b>     | <b>1,177</b> | <b>1,168</b> | <b>1,284</b> | <b>1,344</b> | <b>104</b>       | <b>27</b> |

<sup>6</sup> Entering students hold a bachelor's degree in related field.

<sup>7</sup> Entering students hold a master's degree in related field.

<sup>8</sup> Starting Fall 2024, new and continuing graduate students in a dual-degree program are counted in the primary component program.

**Spring 2025 Final Enrollment by Program of Registered Students**  
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| Level                                      | College of Health and Education (CHED)  | Final Enrollment |             |             |             |             | Spring Entering  |           |
|--|---|------------------|-------------|-------------|-------------|-------------|------------------|-----------|
|  |   | Spring 2021      | Spring 2022 | Spring 2023 | Spring 2024 | Spring 2025 | New <sup>9</sup> | Transfer  |
| Undergraduate                              | <b>School of Education (SED)</b>  |                  |             |             |             |             |                  |           |
|  | Elementary Education, PK-6 (B.A.) <sup>10</sup>                                 | 26               | 28          | 26          | 26          | 31          | 0                | 1         |
|  | Multidisciplinary Studies (B.A.) <sup>10,11</sup>                               | --               | --          | --          | --          | --          | --               | --        |
|  | Special Education, K-12 (B.A.) <sup>10</sup>                                    | 11               | 7           | 7           | 8           | 10          | 0                | 0         |
|  | <b>Subtotal, SED Undergraduate</b>  | <b>37</b>        | <b>35</b>   | <b>33</b>   | <b>34</b>   | <b>41</b>   | <b>0</b>         | <b>1</b>  |
|  | <b>School of Health Sciences (SHS)</b>  |                  |             |             |             |             |                  |           |
|  | Health Sciences (B.S.)  | 133              | 124         | 125         | 126         | 118         | 1                | 4         |
|  | <b>Subtotal, SHS Undergraduate</b>  | <b>133</b>       | <b>124</b>  | <b>125</b>  | <b>126</b>  | <b>118</b>  | <b>1</b>         | <b>4</b>  |
|  | <b>Malek School of Nursing Professions (SNP)</b>                                |                  |             |             |             |             |                  |           |
|  | Nursing (B.S.N.)  | 225              | 220         | 201         | 212         | 201         | 1                | 1         |
|  | <i>Four-Year Program</i>  | 146              | 139         | 142         | 163         | --          | --               | --        |
|  | <i>Transfer</i>   | 79               | 81          | 59          | 49          | --          | --               | --        |
|  | <i>Accelerated 2<sup>nd</sup> Degree</i>  | 79               | 93          | 104         | 102         | 88          | --               | 23        |
| <i>R.N. to B.S.N., Hybrid Online</i>       | 2   | 1                | 0           | 1           | 0           | --          | --               |           |
| <b>Subtotal, SNP Undergraduate</b>         | <b>306</b>  | <b>314</b>       | <b>305</b>  | <b>315</b>  | <b>289</b>  | <b>1</b>    | <b>24</b>        |           |
| <b>Subtotal, CHED Undergraduate</b>        | <b>476</b>  | <b>473</b>       | <b>463</b>  | <b>475</b>  | <b>448</b>  | <b>2</b>    | <b>29</b>        |           |
| Graduate                                   | <b>School of Counseling (SCO)</b>   |                  |             |             |             |             |                  |           |
|  | Counseling (M.A.) <sup>12</sup>   | 135              | 120         | 100         | 113         | 163         | 0                | --        |
|  | Counselor Education and Supervision (Ph.D.)                                     | --               | --          | --          | --          | 7           | 0                | --        |
|  | <i>Graduate Dual-Degree Programs<sup>12</sup></i>                               |                  |             |             |             |             |                  |           |
|  | Forensic and Legal Psych/Counseling with<br>Clinical Mental Health Spec (MA/MA) | --               | 17          | 23          | 20          | --          | --               | --        |
|  | <i>Graduate Non-degree Programs</i>   |                  |             |             |             |             |                  |           |
|  | Non-degree Program for Counseling   | 7                | 5           | 5           | 5           | 0           | 0                | --        |
|  | <b>Subtotal, SCO Graduate</b>   | <b>142</b>       | <b>142</b>  | <b>128</b>  | <b>138</b>  | <b>170</b>  | <b>0</b>         | <b>--</b> |
|  | <b>School of Education (SED)</b>  |                  |             |             |             |             |                  |           |
|  | Administration and Supervision, PK-12 (M.Ed.)                                   | 27               | 33          | 28          | 20          | 10          | 0                | --        |
|  | Curriculum and Instruction (Non-Licensure) (M.Ed.)                              | 33               | 19          | 17          | 15          | 14          | 2                | --        |
|  | Educational Leadership and Organization Innovation<br>(Ed.D.)                   | 100              | 211         | 279         | 281         | 272         | 38               | --        |
|  | Elementary Education, PK-6 (M.Ed.)  | 19               | 12          | 5           | 4           | 12          | 0                | --        |
|  | Secondary Education, 6-12 (M.Ed.)   | 8                | 8           | 6           | 4           | 7           | 1                | --        |
|  | Special Education, General Curr. K-12 (M.Ed.)                                   | 10               | 5           | 3           | 3           | 5           | 0                | --        |
| <i>Graduate Certificate Programs</i>       |   |                  |             |             |             |             |                  |           |
| English as a Second Language               | 0   | 0                | 0           | 0           | 0           | --          | --               |           |
| Science, Technology, Engineering, and Math | 0   | 0                | 0           | 0           | 0           | 0           | --               |           |
| Special Education                          | 1   | 5                | 4           | 5           | 1           | 0           | --               |           |
| <i>Graduate Non-degree Programs</i>        |   |                  |             |             |             |             |                  |           |
| Non-degree Program for Teacher Education   | 1   | 1                | 0           | 0           | 0           | 0           | --               |           |
| <b>Subtotal, SED Graduate</b>              | <b>199</b>  | <b>294</b>       | <b>342</b>  | <b>332</b>  | <b>321</b>  | <b>41</b>   | <b>--</b>        |           |
| <b>School of Health Sciences (SHS)</b>     |   |                  |             |             |             |             |                  |           |
| Occupational Therapy (Transitional O.T.D.) | 6   | 27               | 39          | 46          | 27          | 0           | --               |           |
| Physical Therapy (D.P.T.)                  | 115   | 110              | 114         | 117         | 125         | 0           | --               |           |
| Physical Therapy (Transitional D.P.T.)     | 0   | 0                | 0           | 0           | 0           | 0           | --               |           |

<sup>9</sup> Entering certificate and non-degree students are reported under "New." Transfer status applies to undergraduates and includes re-admits.

<sup>10</sup> Includes Education Licensure students.

<sup>11</sup> Program discontinued/being phased out

<sup>12</sup> Starting Fall 2024, new and continuing graduate students in the FLP/CE dual-degree program are counted in the Counseling program.

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| Level | College of Health and Education (CHED)                     | Final Enrollment |              |              |              |              | Spring Entering  |           |
|-------|--|------------------|--------------|--------------|--------------|--------------|------------------|-----------|
|       |  | Spring 2021      | Spring 2022  | Spring 2023  | Spring 2024  | Spring 2025  | New <sup>9</sup> | Transfer  |
|       | Public Health Education and Promotion (M.S.) <sup>13</sup> | 29               | 17           | 13           | 6            | 10           | 6                | --        |
|       | <b>Subtotal, SHS Graduate</b>                              | <b>150</b>       | <b>154</b>   | <b>166</b>   | <b>169</b>   | <b>162</b>   | <b>6</b>         | <b>--</b> |
|       | <b>Malek School of Nursing Professions (SNP)</b>           |                  |              |              |              |              |                  |           |
|       | Nursing (D.N.P.)   | 21               | 28           | 32           | 26           | 6            | 1                | --        |
|       | <i>B.S.N. to D.N.P.</i> <sup>14</sup>                      | 17               | 23           | 25           | 13           | 4            | 0                | --        |
|       | <i>M.S.N. to D.N.P.</i> <sup>15</sup>                      | 4                | 5            | 7            | 13           | 2            | 1                | --        |
|       | Nursing (M.S.N.)   | --               | --           | 8            | 15           | 39           | 4                | --        |
|       | Nursing (M.S.N.), Family Nurse Practitioner <sup>16</sup>  | 68               | 78           | 52           | 18           | 2            | --               | --        |
|       | <i>Graduate Certificate Programs</i>                       |                  |              |              |              |              |                  |           |
|       | Family Nurse Practitioner                                  | 2                | 3            | 4            | 6            | 5            | 1                | --        |
|       | Psychiatric Mental Health NP                               | --               | --           | --           | 0            | 3            | 1                | --        |
|       | <b>Subtotal, SNP Graduate</b>                              | <b>91</b>        | <b>109</b>   | <b>96</b>    | <b>65</b>    | <b>55</b>    | <b>7</b>         | <b>--</b> |
|       | College of Health and Education Non-degree                 | --               | --           | --           | --           | 6            | 3                | --        |
|       | <b>Subtotal, CHED Graduate</b>                             | <b>582</b>       | <b>699</b>   | <b>732</b>   | <b>704</b>   | <b>714</b>   | <b>57</b>        | <b>--</b> |
|       | <b>Total, CHED</b>   | <b>1,058</b>     | <b>1,172</b> | <b>1,195</b> | <b>1,179</b> | <b>1,162</b> | <b>59</b>        | <b>29</b> |

<sup>13</sup> Formerly the *Health Education and Promotion* program.

<sup>14</sup> Formerly the *Doctor of Nursing Practice* program; entering students hold a B.S.N. degree.

<sup>15</sup> Formerly the *Doctor of Nursing Practice w/ Clinical Experience* program; entering students hold a M.S.N. degree.

<sup>16</sup> Starting in Fall 2022, new students enter the Nursing (M.S.N.) program with a specialization.

**Spring 2025 Final Enrollment by Program of Registered Students**  
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| Level  | College of Sciences and Humanities (CSHU)           | Final Enrollment |             |             |             |             | Spring Entering   |           |
|--|---|------------------|-------------|-------------|-------------|-------------|-------------------|-----------|
|  |   | Spring 2021      | Spring 2022 | Spring 2023 | Spring 2024 | Spring 2025 | New <sup>17</sup> | Transfer  |
| Undergraduate  | <b>School of Interdisciplinary Studies (SHU)</b>    |                  |             |             |             |             |                   |           |
|  | Digital Writing and Narrative Design (B.A.)         | 1                | 4           | 5           | 3           | 5           | 1                 | 0         |
|  | English (B.A.) <sup>18,19</sup>                     | 21               | 25          | 15          | 8           | 3           | --                | --        |
|  | History (B.A.) <sup>18,19</sup>                     | 19               | 15          | 13          | 8           | 3           | --                | --        |
|  | Interdisciplinary Studies (B.A.)                    | --               | --          | --          | --          | 10          | 0                 | 3         |
|  | Liberal Studies (A.A.S. to B.A.) <sup>19</sup>      | --               | 1           | 0           | --          | --          | --                | --        |
|  | Liberal Studies (B.A.) <sup>19</sup>                | 19               | 8           | 8           | 15          | 2           | --                | --        |
|  | Philosophy (B.A.) <sup>19</sup>                     | 0                | 1           | 3           | 0           | 0           | 0                 | 0         |
|  | Theology and Religious Studies (B.A.) <sup>19</sup> | 0                | 0           | 0           | 0           | 0           | 0                 | 0         |
|  | Undeclared  | 32               | 32          | 26          | 28          | 30          | 0                 | 0         |
|  | <b>Subtotal, SHU Undergraduate</b>                  | <b>92</b>        | <b>86</b>   | <b>70</b>   | <b>62</b>   | <b>53</b>   | <b>1</b>          | <b>3</b>  |
|  | <b>School of Nat Sci, Math and Engr (SSM)</b>       |                  |             |             |             |             |                   |           |
|  | Biochemistry (B.S.)                                 | 28               | 25          | 19          | 19          | 20          | 0                 | 0         |
|  | Biology (B.A.) <sup>18</sup>                        | 20               | 19          | 8           | 11          | 4           | 0                 | 0         |
|  | Biology (B.S.) <sup>18</sup>                        | 67               | 64          | 75          | 73          | 80          | 0                 | 1         |
|  | Biomedical Engineering                              | --               | --          | 3           | 7           | 12          | 0                 | 0         |
|  | Mathematics (B.S.) <sup>18,19</sup>                 | 10               | 7           | 6           | 3           | 2           | --                | --        |
|  | Mechanical Engineering (B.S.)                       | --               | --          | 8           | 17          | 29          | 0                 | 2         |
|  | Neuroscience (B.S.)                                 | --               | --          | 5           | 6           | 14          | 0                 | 1         |
|  | <b>Subtotal, SSM Undergraduate</b>                  | <b>125</b>       | <b>115</b>  | <b>124</b>  | <b>136</b>  | <b>161</b>  | <b>0</b>          | <b>4</b>  |
|  | <b>School of Soc. and Behavioral Sciences (SBS)</b> |                  |             |             |             |             |                   |           |
| Communication (B.A.)                                 | 39  | 39               | 37          | 35          | 31          | 0           | 0                 |           |
| Criminal Justice (B.A.)                              | 129   | 117              | 114         | 105         | 96          | 1           | 1                 |           |
| Politics (B.A.) <sup>19</sup>                        | 59  | 51               | 49          | 51          | 30          | --          | --                |           |
| Political Science and International Relations (B.A.) | --  | --               | --          | --          | 28          | 2           | 2                 |           |
| Psychology (B.A.)                                    | 115   | 98               | 99          | 103         | 89          | 0           | 3                 |           |
| Sociology (B.A.) <sup>19</sup>                       | 16  | 11               | 8           | 4           | 3           | --          | --                |           |
| <b>Subtotal, SBS Undergraduate</b>                   | <b>358</b>  | <b>316</b>       | <b>307</b>  | <b>298</b>  | <b>277</b>  | <b>3</b>    | <b>6</b>          |           |
| <b>Subtotal, CSHU Undergraduate</b>                  | <b>575</b>  | <b>517</b>       | <b>501</b>  | <b>496</b>  | <b>491</b>  | <b>4</b>    | <b>13</b>         |           |
| Graduate   | <b>School of Interdisciplinary Studies (SHU)</b>    |                  |             |             |             |             |                   |           |
|  | English and Humanities (M.A.) <sup>19</sup>         | 7                | 5           | 4           | 2           | 1           | --                | --        |
|  | <i>Graduate Non-degree Programs</i>                 |                  |             |             |             |             |                   |           |
|  | Non-degree Program for CSHU                         | 0                | 0           | 0           | 0           | 0           | 0                 | --        |
|  | <b>Subtotal, SHU Graduate</b>                       | <b>7</b>         | <b>5</b>    | <b>4</b>    | <b>2</b>    | <b>1</b>    | <b>0</b>          | <b>--</b> |
|  | <b>School of Nat Sci, Math and Engr (SSM)</b>       |                  |             |             |             |             |                   |           |
|  | Medical Sciences (M.S.)                             | --               | --          | 3           | 3           | 13          | 0                 | --        |
|  | <b>Subtotal, SSM Graduate</b>                       | <b>--</b>        | <b>--</b>   | <b>3</b>    | <b>3</b>    | <b>13</b>   | <b>0</b>          | <b>--</b> |
|  | <b>School of Soc. and Behavioral Sciences (SBS)</b> |                  |             |             |             |             |                   |           |
|  | Forensic and Legal Psychology (M.A.) <sup>20</sup>  | 168              | 162         | 177         | 186         | 182         | 0                 | --        |
|  | Social Work   | --               | --          | --          | --          | 7           | 7                 | --        |
| <i>Graduate Certificate Programs</i>                 |   |                  |             |             |             |             |                   |           |
| International Relations                              | --  | --               | 0           | 1           | 0           | 0           | --                |           |
| <i>Graduate Non-degree Programs</i>                  |   |                  |             |             |             |             |                   |           |
| Non-degree Program for FLP                           | 2   | 0                | 1           | 0           | 0           | 0           | --                |           |

<sup>17</sup> Entering certificate and non-degree students are reported under "New." Transfer status applies to undergraduates and includes re-admits.

<sup>18</sup> Includes Education Licensure students.

<sup>19</sup> Program discontinued/being phased out

<sup>20</sup> Starting Fall 2024, new and continuing students in the FLP/CE dual-degree program are counted in Counseling program in CHED.

**Spring 2025 Final Enrollment by Program of Registered Students**  
 Census (February 21, 2025)

| Level | College of Sciences and Humanities (CSHU) | Final Enrollment |             |             |             |             | Spring Entering   |           |
|-------|---|------------------|-------------|-------------|-------------|-------------|-------------------|-----------|
|       |   | Spring 2021      | Spring 2022 | Spring 2023 | Spring 2024 | Spring 2025 | New <sup>17</sup> | Transfer  |
|       | Subtotal, SBS Graduate                    | 170              | 162         | 178         | 187         | 189         | 7                 | --        |
|       | <b>Subtotal, CSHU Graduate</b>            | <b>177</b>       | <b>167</b>  | <b>185</b>  | <b>192</b>  | <b>203</b>  | <b>7</b>          | <b>--</b> |
|       | <b>Total, CSHU</b>                        | <b>752</b>       | <b>684</b>  | <b>686</b>  | <b>688</b>  | <b>694</b>  | <b>11</b>         | <b>13</b> |

**Spring 2025 Final Enrollment by Program of Registered Students**  
 Census (February 21, 2025)

| Level   | Other Programs                    | Final Enrollment |             |             |             |             | Spring Entering   |           |
|---|-----------------------------------|------------------|-------------|-------------|-------------|-------------|-------------------|-----------|
|   |                                   | Spring 2021      | Spring 2022 | Spring 2023 | Spring 2024 | Spring 2025 | New <sup>21</sup> | Transfer  |
| UG  | Consortium, UG                    | 0                | 1           | 2           | 0           | 0           | --                | --        |
|   | High School Dual Enrollment       | 112              | 406         | 563         | 555         | 526         | 176               | --        |
|   | Undergraduate Non-Degree Programs |                  |             |             |             |             |                   |           |
|   | Non-degree, UG                    | 5                | 7           | 5           | 3           | 3           | 3                 | --        |
|   | Visiting International Non-degree | 0                | 1           | 0           | 1           | 0           | 0                 | --        |
| <b>Subtotal, Other Programs Undergraduate</b> |                                   | <b>117</b>       | <b>415</b>  | <b>570</b>  | <b>559</b>  | <b>529</b>  | <b>179</b>        | <b>--</b> |
| GR  | Consortium, GR                    | 3                | 1           | 0           | 1           | 3           | --                | ---       |
| <b>Subtotal, Other Programs Graduate</b>      |                                   | <b>3</b>         | <b>1</b>    | <b>0</b>    | <b>1</b>    | <b>3</b>    | <b>0</b>          | <b>--</b> |
| <b>Total, Other Programs</b>                  |                                   | <b>120</b>       | <b>416</b>  | <b>570</b>  | <b>560</b>  | <b>532</b>  | <b>179</b>        | <b>--</b> |

<sup>21</sup> Entering certificate and non-degree students are reported under "New." Transfer status applies to undergraduates and includes re-admits.

**Spring 2025 Final Enrollment by Program of Registered Students**  
Census (February 21, 2025)

| Level   | Undergraduate Education Licensure <sup>22</sup>  | Final Enrollment |             |             |             |             | Spring Entering   |          |
|---|--|------------------|-------------|-------------|-------------|-------------|-------------------|----------|
|   |  | Spring 2020      | Spring 2022 | Spring 2023 | Spring 2024 | Spring 2025 | New <sup>23</sup> | Transfer |
| Undergraduate   | <b>School of Design and Art (SDE)</b>  |                  |             |             |             |             |                   |          |
|   | Art with K-12 Teaching Licensure (B.A. in Art) <sup>24</sup>                                   | 5                | 4           | 0           | 0           | 0           | --                | --       |
|   | <b>School of Education (SED)</b>   |                  |             |             |             |             |                   |          |
|   | <i>B.A. in Elementary Education</i>  | 26               | 28          | 26          | 26          | 31          | 1                 | --       |
|   | <i>B.A. in Special Education</i>   | 11               | 7           | 7           | 8           | 10          | 0                 | --       |
|   | <b>School of Humanities (SHU)</b>  |                  |             |             |             |             |                   |          |
|   | English with Secondary-Level Teaching Licensure (B.A. in English) <sup>24</sup>                | 3                | 5           | 3           | 2           | 1           | --                | --       |
|   | History/Social Science with Secondary-Level Teaching Licensure (B.A. in History) <sup>24</sup> | 6                | 4           | 1           | 0           | 0           | --                | --       |
|   | <b>School of Nat Sci, Math and Engr (SSM)</b>  |                  |             |             |             |             |                   |          |
|   | Biology with Secondary-Level Teaching Licensure (B.A./B.S. in Biology) <sup>24</sup>           | 1                | 2           | 3           | 0           | 0           | --                | --       |
| <i>B.A. in Biology</i>  | 0  | 1                | 1           | 0           | 0           | --          | --                |          |
| <i>B.S. in Biology</i>  | 1  | 1                | 2           | 0           | 0           | --          | --                |          |
| Mathematics with Secondary-Level Teaching Licensure (B.S. in Mathematics) <sup>24</sup> | 2  | 2                | 2           | 1           | 1           | --          | --                |          |
| <b>Total, Undergraduate Education Licensure</b>   | <b>54</b>  | <b>52</b>        | <b>42</b>   | <b>37</b>   | <b>43</b>   | <b>1</b>    | --                |          |

<sup>22</sup> Headcounts are included in the identified degree program enrollments in the tables by college and school, above.

<sup>23</sup> Entering certificate and non-degree students are reported under "New." Transfer status applies to undergraduates and includes re-admits.

<sup>24</sup> Program discontinued/being phased out