Report on the Results of the
Graduating Student Survey, Spring 2023

Undergraduate-level graduating students' responses to the question: "What were the strongest aspects of your MU education?"

Prepared by the Office of Planning and Institutional Effectiveness (PIE)
Marymount University

June 26, 2024

EXECUTIVE SUMMARY

Each Spring semester, Marymount's Office of Planning and Institutional Effectiveness (PIE) administers a survey to the university's graduating students to evaluate their experiences at Marymount and to explore their plans for future careers and further education. Survey results are used to examine Marymount's effectiveness in providing students with a quality educational experience and to identify where to make improvements.

Survey Administration and Response Rates

In Spring 2023, an invitation with a link to an online survey was sent to all graduating students, at both undergraduate and graduate levels. Graduate and undergraduate students were not required to complete the survey as a condition for receiving graduation tickets. Non-responders received periodic reminder emails. Of the 903 graduating students who were contacted, 736 students responded, for an overall response rate of 69%. Sixty-seven (67%) percent of the undergraduate graduating class responded as well as Seventy (70%) percent of the graduate-level graduating students.

Response Rates by School and Level

	Number Sent	Number Received	Response Rate
School of Social and Behavioral Sciences			
Undergraduate	91	61	67%
Graduate	89	69	78%
School of Business			
Undergraduate	81	55	68%
Graduate	54	30	56%
School of Counseling			
Undergraduate	0	0	--
Graduate	63	40	63%
School of Art and Design			
Undergraduate	58	42	72%
Graduate	10	7	70%
School of Education			
Undergraduate	11	8	73%
Graduate	67	52	78%
School of Health Sciences			
Undergraduate	40	29	73%
Graduate	102	56	55%
School of Humanities			
Undergraduate	30	22	73%
Graduate	4	3	75%
Malek School of Nursing Professions			
Undergraduate	108	62	57%
Graduate	47	36	77%
School of Natural Sciences and Mathematics			
Undergraduate	34	19	56%
Graduate	2	2	100%
School of Technology and Innovation			
Undergraduate	85	63	74%
Graduate	97	80	82%
Total			
Undergraduate	538	361	67%
Graduate	535	375	70%

Key Findings

Academic Experience
Overall
- Undergraduate graduating students most likely agree that...:
  - (80%) University staff are supportive of students achieving their goals.
  - (80%) Overall, my courses at MU were academically challenging.
  - (78%) Overall, MU provides a high quality academic experience.
- Graduate graduating students most likely agree that...:
  - (86%) University staff are supportive of students achieving their goals.
  - (85%) Overall, MU provides a high quality academic experience.
  - (84%) Overall, my courses at MU were academically challenging.
- Least likely agree that...:
  - Undergraduate: (49%) If I could start over again, I would choose MU again.
  - Graduate: (68%) University communications are clear and effective.

Faculty and Advisors
- Undergraduate graduating students most likely agree that...:
  - (87%) Faculty members are approachable.
  - (84%) Faculty members have a high level of expertise in their fields.
  - (83%) Faculty members are available to address my needs outside of class.
- Graduate graduating students most likely agree that...:
  - (93%) Faculty members have a high level expertise in their fields.
  - (90%) Faculty members are approachable.
  - (86%) Faculty members are available to address my needs outside of class.
- Least likely agree that...:
  - Undergraduate (46%) and graduate (48%): Advisers discussed my future education options.

Courses
- Undergraduate graduating students most likely agree that...:
  - (88%) Classes in my major challenged me to apply my knowledge in new ways.
  - (85%) Classes in my major were academically challenging.
  - (80%) Classes in my major were generally available during semesters I need them.
- Graduate graduating students most likely agree that...:
  - (91%) Classes in my major challenged me to apply my knowledge in new ways.
  - (88%) Classes in my major were academically challenging.
  - (85%) Classes in my major were offered at convenient times.
- Least likely agree that:
  - Undergraduate: (61%) Sufficient electives were offered to meet my needs.
  - Graduate: (57%) Sufficient electives were offered to meet my needs.

Educational Outcomes
- **How well you believe your education prepared you to...?**
  - Undergraduate graduating students most likely agree with:
    - (83%) Solve problems in your field using your knowledge and skills.
    - (82%) Work as part of an effective team
    - (82%) Apply knowledge and skills to new situations
  - Graduate graduating students most likely agree with:
    - (88%) Work as part of an effective team.
    - (88%) Deliver a coherent presentation.

- o (87%) Find appropriate sources of information.
- o Least likely agree with:
  - ▪ Undergraduate (55%) and graduate (67%): Attain a promotion within your existing employment field

Co-curricular Activities
- • Undergraduate graduating students who participated in:
  - o (48%) MU service opportunities (e.g. with clubs, as part of a course, with a faculty member, etc.)
  - o (48%) Academic club or organization
  - o (39%) Social organizations
- • Graduate graduating students who participated in:
  - o (36%) Independent research project
  - o (34%) Research project with faculty
  - o (29%) MU service opportunities (e.g. as part of a course, with a faculty member, with student clubs, etc.)
  - o Least participated activities:
    - ▪ Undergraduate (7%) and graduate (4%): Student government

- • **Did your education at MU include an internship, clinical, or student teaching experience?**
  - o Undergraduate (90%) and graduate (62%) students agreed with this statement.

University Facilities
- • Undergraduate graduating students were most likely satisfied with:
  - o (74%) Classrooms
  - o (70%) Library and extensions
  - o (70%) Computer labs
- • Graduate graduating students were most likely satisfied with:
  - o (86%) Classrooms.
  - o (82%) Library and extensions
  - o (76%) Overall satisfaction with University facilities
- • Least likely to be satisfied with:
  - o Undergraduate: (33%) Dining facilities
  - o Graduate: (36%) Residence halls

Student Services
- • Undergraduate graduating students were most satisfied with:
  - o (66%) Student Health services
  - o (61%) Campus security
  - o (60%) Opportunities to attend student-sponsored events
- • Graduate graduating students were most satisfied with:
  - o (70%) Campus Security
  - o (65%) Opportunities to attend student-sponsored events
  - o (63%) Student Health services
- • Least satisfied with:
  - o Undergraduate (45%) and graduate (45%): Campus social life

Facilities and Offices
- • Undergraduate graduating students were most satisfied with…:
  - o (77%) Library services
  - o (69%) Computer equipment and resources

- o (64%) Library books, journals, media, and electronic resources for your academic needs
- Graduate graduating students were most satisfied with…:
    - o (84%) Library services
    - o (81%) Library books, journals, media, and electronic resources for your academic needs
    - o (70%) Registrar's Office
- Least likely to be satisfied with…:
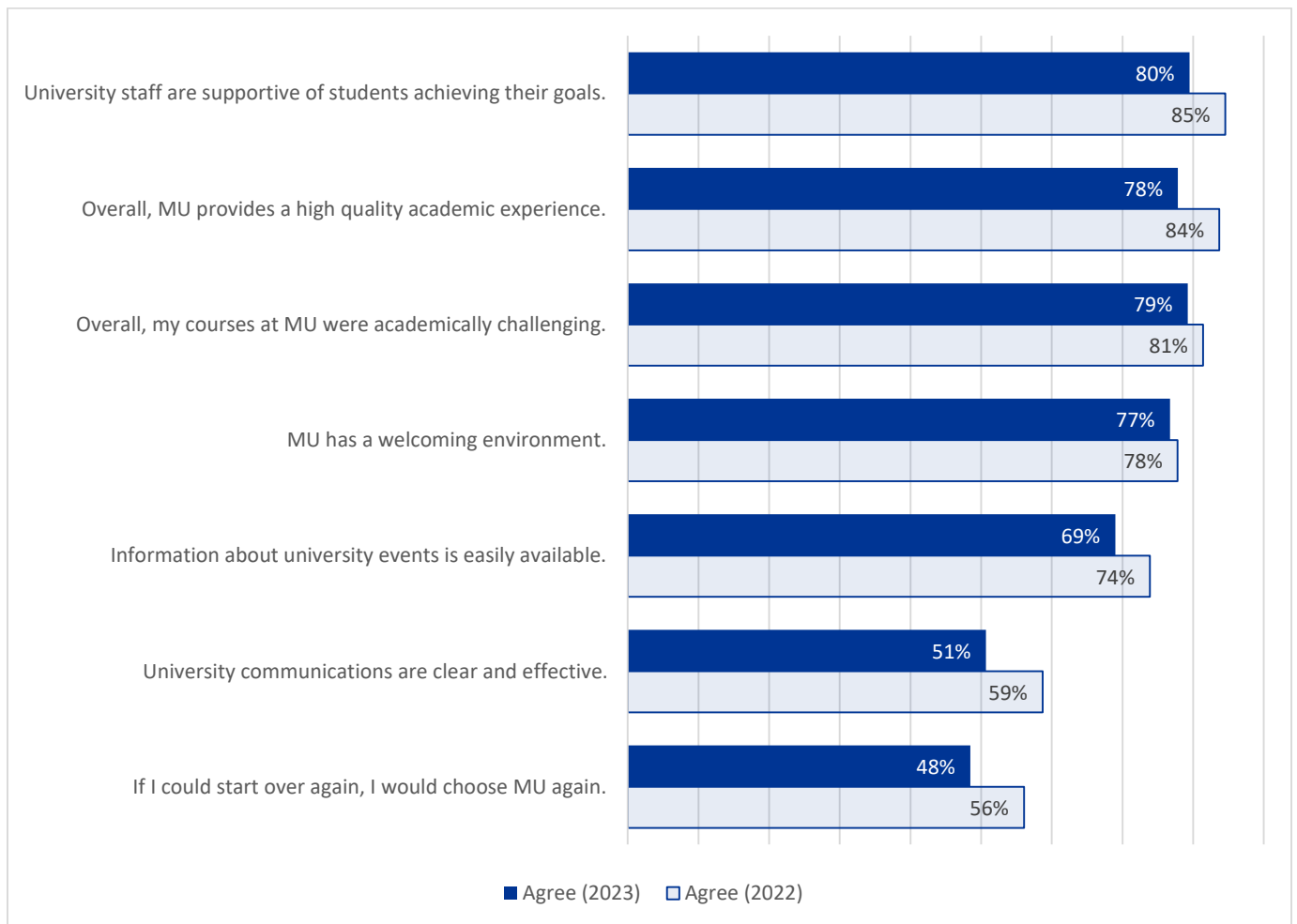   - o Undergraduate (42%) and graduate (41%) Disability support services

UNDERGRADUATES

ACADEMIC EXPERIENCE

Overall

Please indicate your agreement with each of the following statements. (1= "Strongly disagree", 2= "Disagree", 3= "No opinion", 4= "Agree", and 5= "Strongly agree")

	Mean	N	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree
Overall, MU provides a high quality academic experience.	3.89	358	4.2%	5.0%	12.2%	53.7%	24.1%
If I could start over again, I would choose MU again.	3.29	357	11.4%	15.2%	23.8%	29.9%	18.6%
University communications are clear and effective.	3.29	355	13.0%	15.5%	19.1%	31.6%	19.1%
Information about university events is easily available.	3.75	358	3.3%	10.5%	16.3%	46.8%	22.2%
MU has a welcoming environment.	3.90	357	3.9%	6.4%	11.9%	49.9%	26.9%
University staff are supportive of students achieving their goals.	4.03	357	3.9%	4.7%	10.8%	44.6%	34.9%
Overall, my courses at MU were academically challenging.	3.96	356	2.5%	5.8%	11.1%	52.9%	26.3%

Chart 1: Percentage of students responding that they agree or strongly agree with statements.

University staff are supportive of students achieving their goals. — 80% (2023), 85% (2022)
Overall, MU provides a high quality academic experience. — 78% (2023), 84% (2022)
Overall, my courses at MU were academically challenging. — 79% (2023), 81% (2022)
MU has a welcoming environment. — 77% (2023), 78% (2022)
Information about university events is easily available. — 69% (2023), 74% (2022)
University communications are clear and effective. — 51% (2023), 59% (2022)
If I could start over again, I would choose MU again. — 48% (2023), 56% (2022)
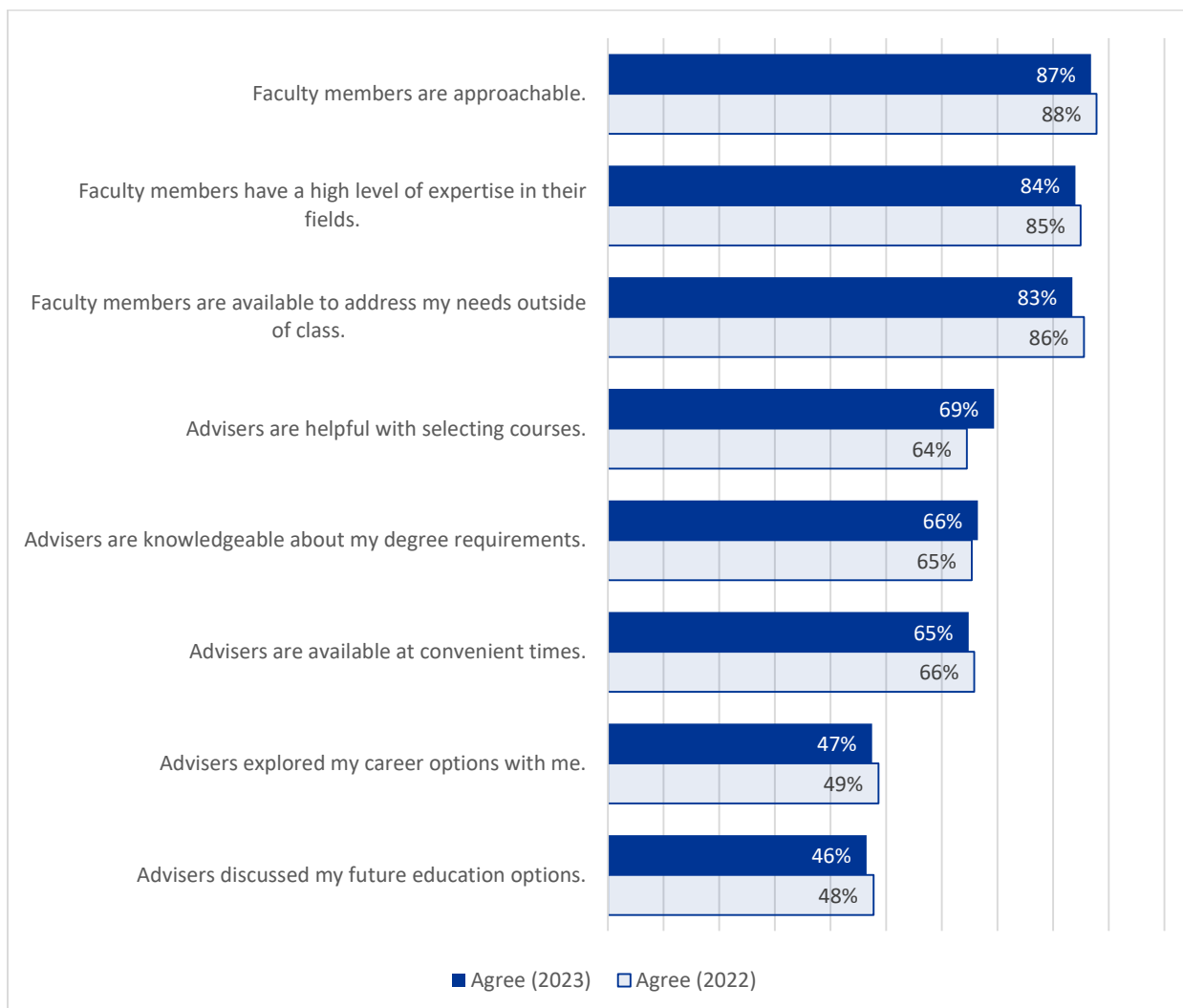
■ Agree (2023) □ Agree (2022)

Faculty and Advisors

Please indicate your agreement with each of the following statements. (1= "Strongly disagree", 2= "Disagree", 3= "No opinion", 4= "Agree", and 5= "Strongly agree")

	Mean	N	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree
Advisers discussed my future education options.	3.19	355	13.2%	16.9%	23.4%	30.1%	16.3%
Advisers explored my career options with me.	3.27	356	11.2%	16.6%	24.7%	29.2%	18.3%
Advisers are available at convenient times.	3.66	355	5.9%	8.7%	20.6%	42.8%	22.0%
Advisers are knowledgeable about my degree requirements.	3.66	355	6.2%	11.0%	16.3%	43.7%	22.8%
Advisers are helpful with selecting courses.	3.70	356	5.6%	11.8%	13.2%	45.5%	23.9%
Faculty members are available to address my needs outside of class.	4.07	356	0.8%	3.9%	11.8%	54.5%	28.9%
Faculty members have a high level of expertise in their fields.	4.13	356	1.1%	2.0%	12.9%	50.6%	33.4%
Faculty members are approachable.	4.16	356	0.8%	2.5%	9.8%	53.4%	33.4%

Chart 2: Percentage of students responding that they agree or strongly agree with statements.

Faculty members are approachable. — 87% (2023), 88% (2022)
Faculty members have a high level of expertise in their fields. — 84% (2023), 85% (2022)
Faculty members are available to address my needs outside of class. — 83% (2023), 86% (2022)
Advisers are helpful with selecting courses. — 69% (2023), 64% (2022)
Advisers are knowledgeable about my degree requirements. — 66% (2023), 65% (2022)
Advisers are available at convenient times. — 65% (2023), 66% (2022)
Advisers explored my career options with me. — 47% (2023), 49% (2022)
Advisers discussed my future education options. — 46% (2023), 48% (2022)

■ Agree (2023) □ Agree (2022)

Courses

Please indicate your agreement with each of the following statements. (1= "Strongly disagree", 2= "Disagree", 3= "No opinion", 4= "Agree", and 5= "Strongly agree")

	Mean	N	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree
Sufficient electives were offered to meet my needs.	3.55	354	4.5%	11.9%	22.9%	46.0%	14.7%
Elective courses were offered at convenient times.	3.61	354	3.1%	12.7%	18.9%	50.8%	14.4%
Classes in the liberal arts core were academically challenging.	3.75	353	2.0%	5.7%	25.2%	49.3%	17.8%
Elective classes were academically challenging.	3.76	353	1.4%	6.2%	24.6%	50.7%	17.0%
Elective courses were generally available during semesters I need them.	3.68	354	2.8%	12.7%	14.7%	53.1%	16.7%
Classes in my major were offered at convenient times.	3.71	354	3.7%	13.3%	10.7%	52.5%	19.8%
Classes in my major were generally available during semesters I need them.	3.89	354	2.0%	12.4%	5.4%	55.4%	24.9%
Classes in my major were academically challenging.	4.08	354	1.4%	3.7%	9.6%	55.6%	29.7%
Classes in my major challenged me to apply my knowledge in new ways.	4.14	353	1.1%	2.3%	8.5%	57.8%	30.3%

Chart 3: Percentage of students responding that they agree or strongly agree with statements.
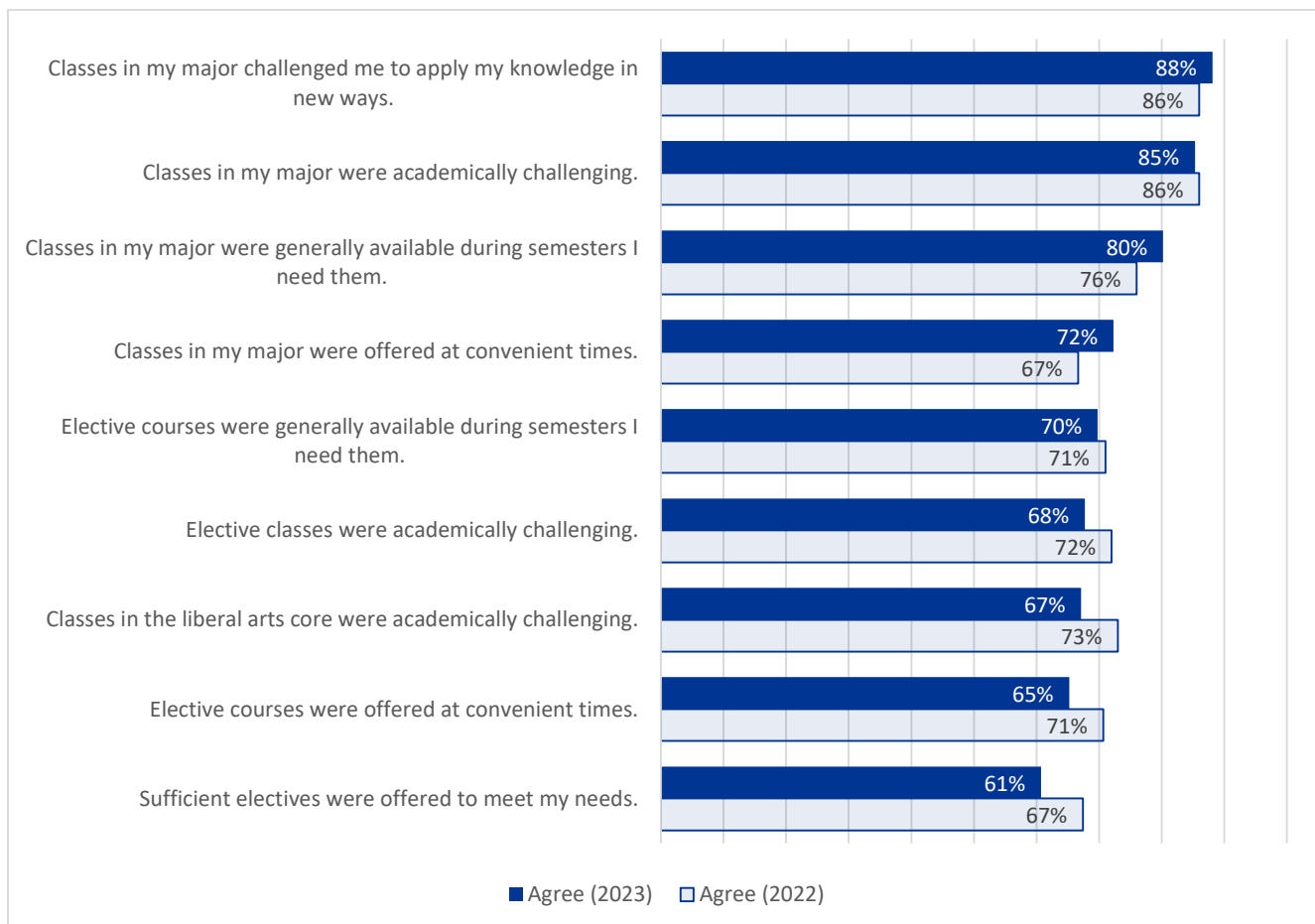
Educational Outcomes

For each of the following skills, please indicate how well you believe your education prepared you to: (1= "Poor", 2= "Needs Improvement", 3= "Adequate", 4= "Good", and 5= "Excellent")

	Mean	N	Poor	Needs Improvement	Adequate	Good	Excellent
Attain a promotion within your existing employment field.	3.59	355	3.9%	10.4%	31.0%	31.5%	23.1%
Find a job in your field.	3.61	355	3.7%	14.6%	23.1%	34.4%	24.2%
Succeed in a job in your field.	3.76	354	2.3%	10.2%	23.7%	37.3%	26.6%
Conduct research to support a position.	3.84	354	2.5%	7.1%	22.0%	40.7%	27.7%
Pursue more education in your field.	3.83	353	2.3%	9.1%	19.8%	40.8%	28.0%
Develop a coherent written argument.	3.92	353	2.5%	5.1%	22.4%	38.0%	32.0%
Use quantitative/qualitative techniques within your professional field.	3.99	355	1.4%	4.8%	18.9%	43.4%	31.5%
Deliver a coherent oral presentation.	4.04	355	1.4%	3.7%	19.2%	41.4%	34.4%
Lead a team.	4.05	355	1.7%	4.5%	16.6%	41.4%	35.8%
Understand major ethical dilemmas in your field.	4.07	352	1.7%	5.1%	15.1%	40.3%	37.8%
Manage time effectively.	4.04	355	1.7%	5.4%	14.4%	44.8%	33.8%
Determine the most ethically appropriate response to a situation.	4.08	355	1.1%	4.2%	15.8%	43.4%	35.5%
Evaluate the quality of information (e.g. scholarly articles, newspapers).	4.14	352	0.9%	2.6%	15.9%	43.5%	37.2%
Find appropriate sources of information.	4.11	354	0.8%	3.1%	15.0%	46.0%	35.0%
Use technology effectively in a workplace environment.	4.09	352	2.0%	4.8%	11.6%	44.9%	36.6%
Apply knowledge and skills to new situations.	4.13	355	0.8%	3.4%	13.5%	46.2%	36.1%
Work as part of an effective team.	4.18	354	1.1%	2.5%	13.8%	42.4%	40.1%
Solve problems in your field using your knowledge and skills.	4.15	354	1.1%	2.0%	13.8%	46.6%	36.4%

Please indicate your agreement with each of the following statements. (1= "Strongly disagree", 2= "Disagree", 3= "No opinion", 4= "Agree", and 5= "Strongly agree")

	Mean	N	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree
I'm aware of how I might apply what I've learned at Marymount to serve my community.	4.11	353	1.4%	3.4%	12.2%	49.0%	34.0%
I feel a sense of commitment to serve others throughout my lifetime.	4.16	352	1.4%	1.7%	12.2%	48.3%	36.4%
I believe I have the knowledge and skills necessary to be effective at making positive changes in my community.	4.18	353	1.4%	0.8%	9.6%	54.4%	33.7%
I'm confident in my ability to work collaboratively with people of diverse backgrounds and experiences.	4.33	353	1.4%	0.0%	5.7%	49.6%	43.3%

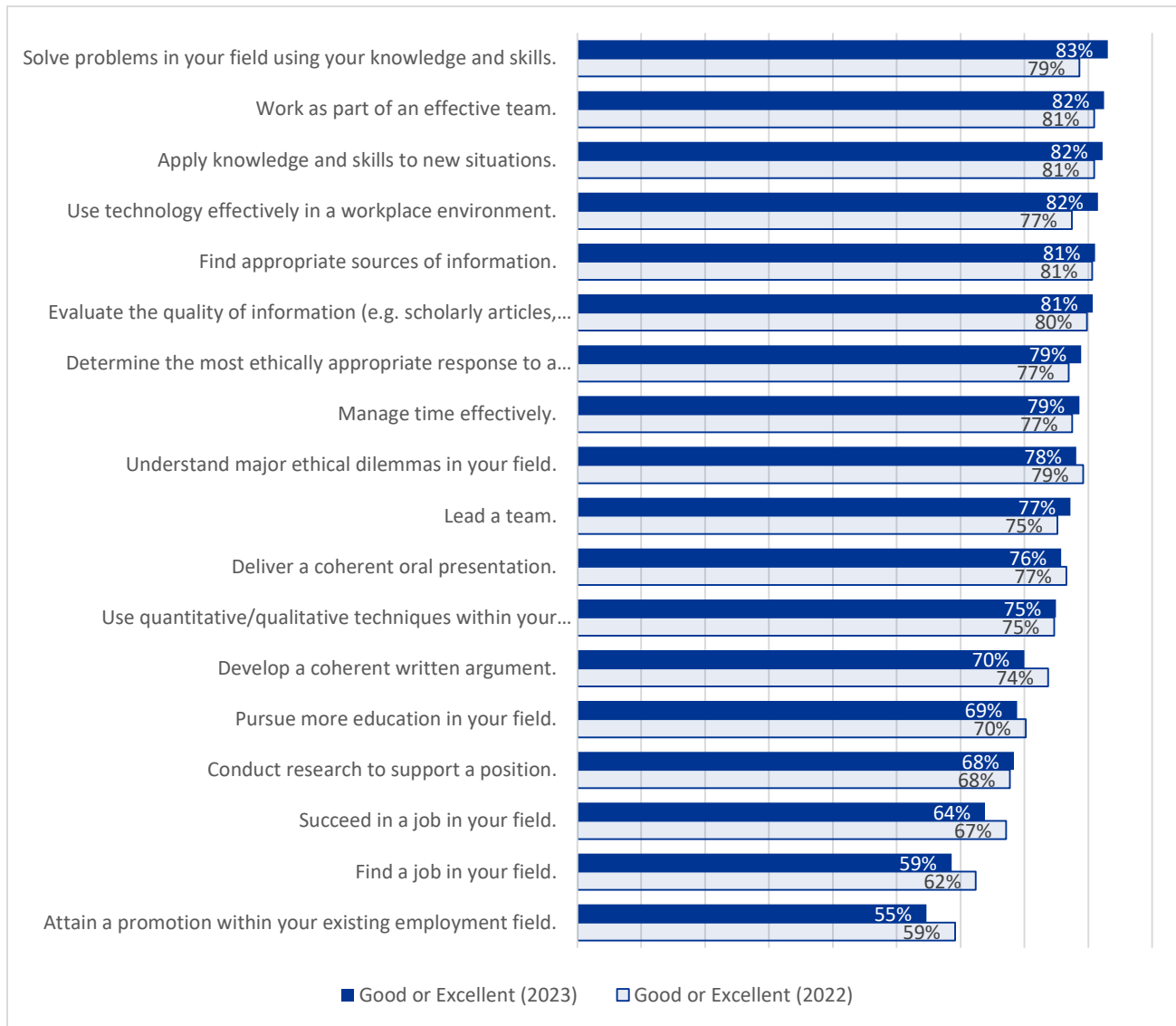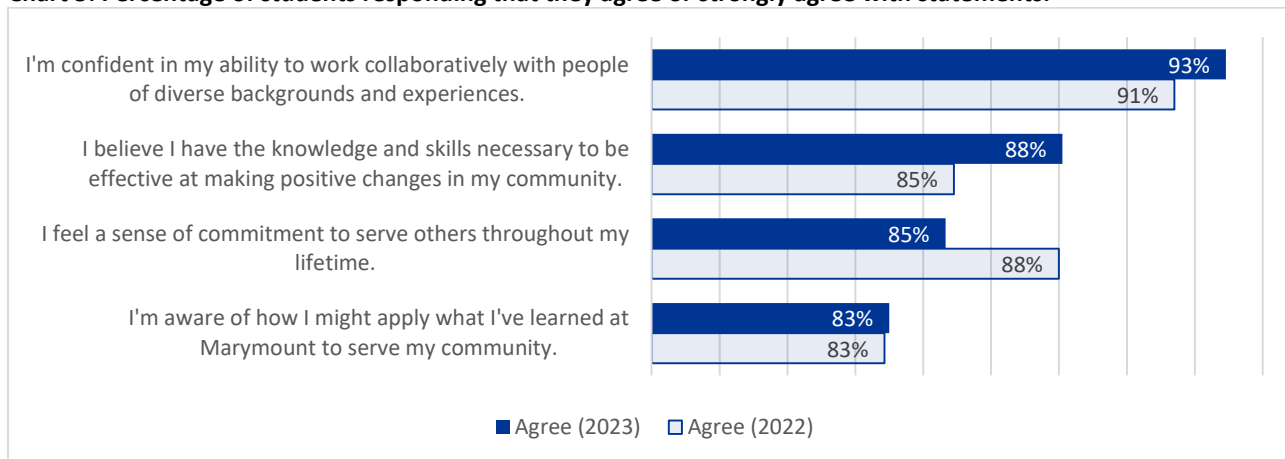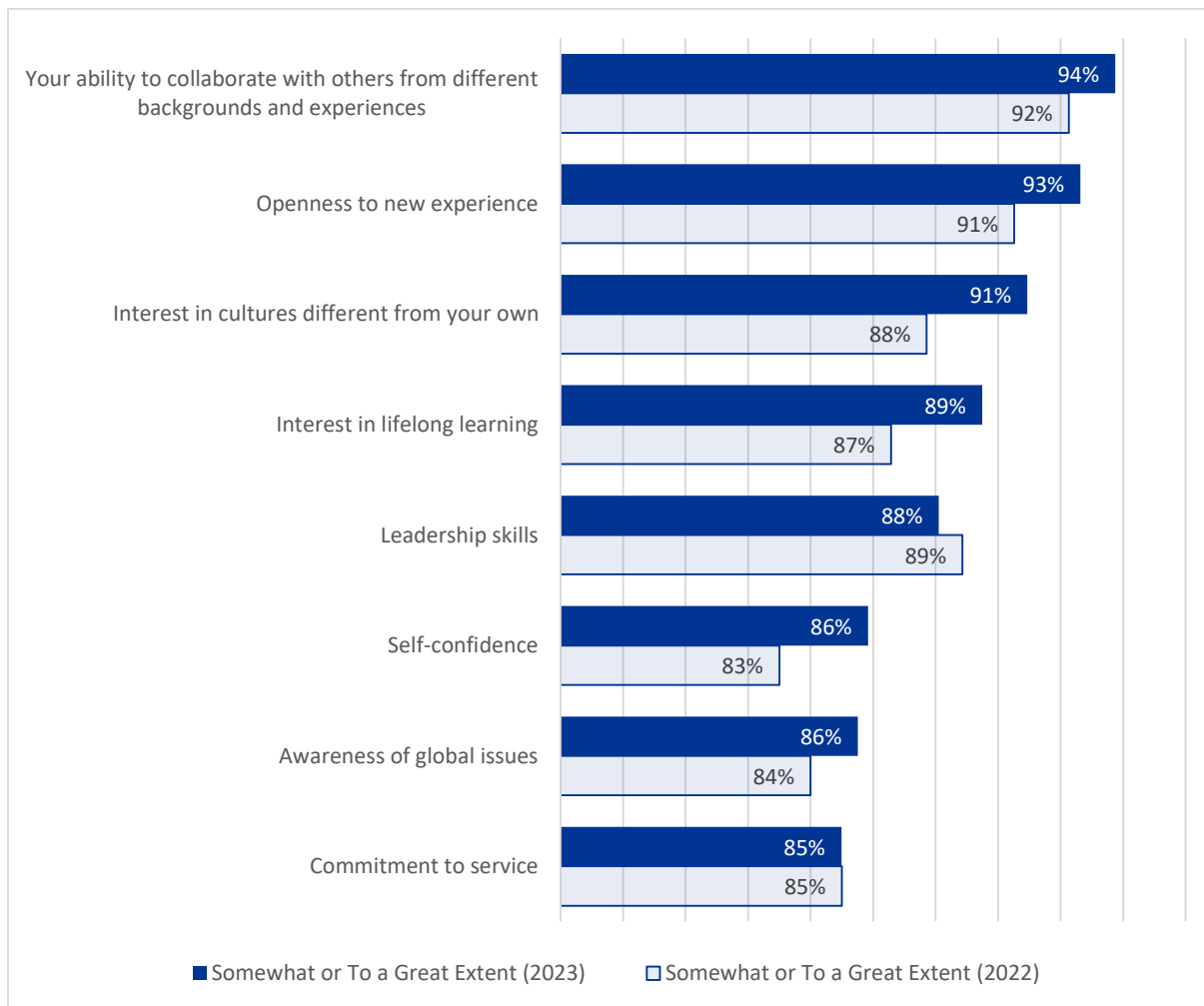**Chart 4: Percentage of student respondents who rated preparation as "good" or "excellent"**

Skill	Good or Excellent (2023)	Good or Excellent (2022)
Solve problems in your field using your knowledge and skills.	83%	79%
Work as part of an effective team.	82%	81%
Apply knowledge and skills to new situations.	82%	81%
Use technology effectively in a workplace environment.	82%	77%
Find appropriate sources of information.	81%	81%
Evaluate the quality of information (e.g. scholarly articles,...	81%	80%
Determine the most ethically appropriate response to a...	79%	77%
Manage time effectively.	79%	77%
Understand major ethical dilemmas in your field.	78%	79%
Lead a team.	77%	75%
Deliver a coherent oral presentation.	76%	77%
Use quantitative/qualitative techniques within your...	75%	75%
Develop a coherent written argument.	70%	74%
Pursue more education in your field.	69%	70%
Conduct research to support a position.	68%	68%
Succeed in a job in your field.	64%	67%
Find a job in your field.	59%	62%
Attain a promotion within your existing employment field.	55%	59%

■ Good or Excellent (2023)　☐ Good or Excellent (2022)

Chart 5: Percentage of students responding that they agree or strongly agree with statements.

Statement	Agree (2023)	Agree (2022)
I'm confident in my ability to work collaboratively with people of diverse backgrounds and experiences.	93%	91%
I believe I have the knowledge and skills necessary to be effective at making positive changes in my community.	88%	85%
I feel a sense of commitment to serve others throughout my lifetime.	85%	88%
I'm aware of how I might apply what I've learned at Marymount to serve my community.	83%	83%

■ Agree (2023)　☐ Agree (2022)

Please indicate how much your education at MU contributed to the development of: (1= "Not at all", 2= "Very little", 3= "Somewhat", and 4= "To a great extent").
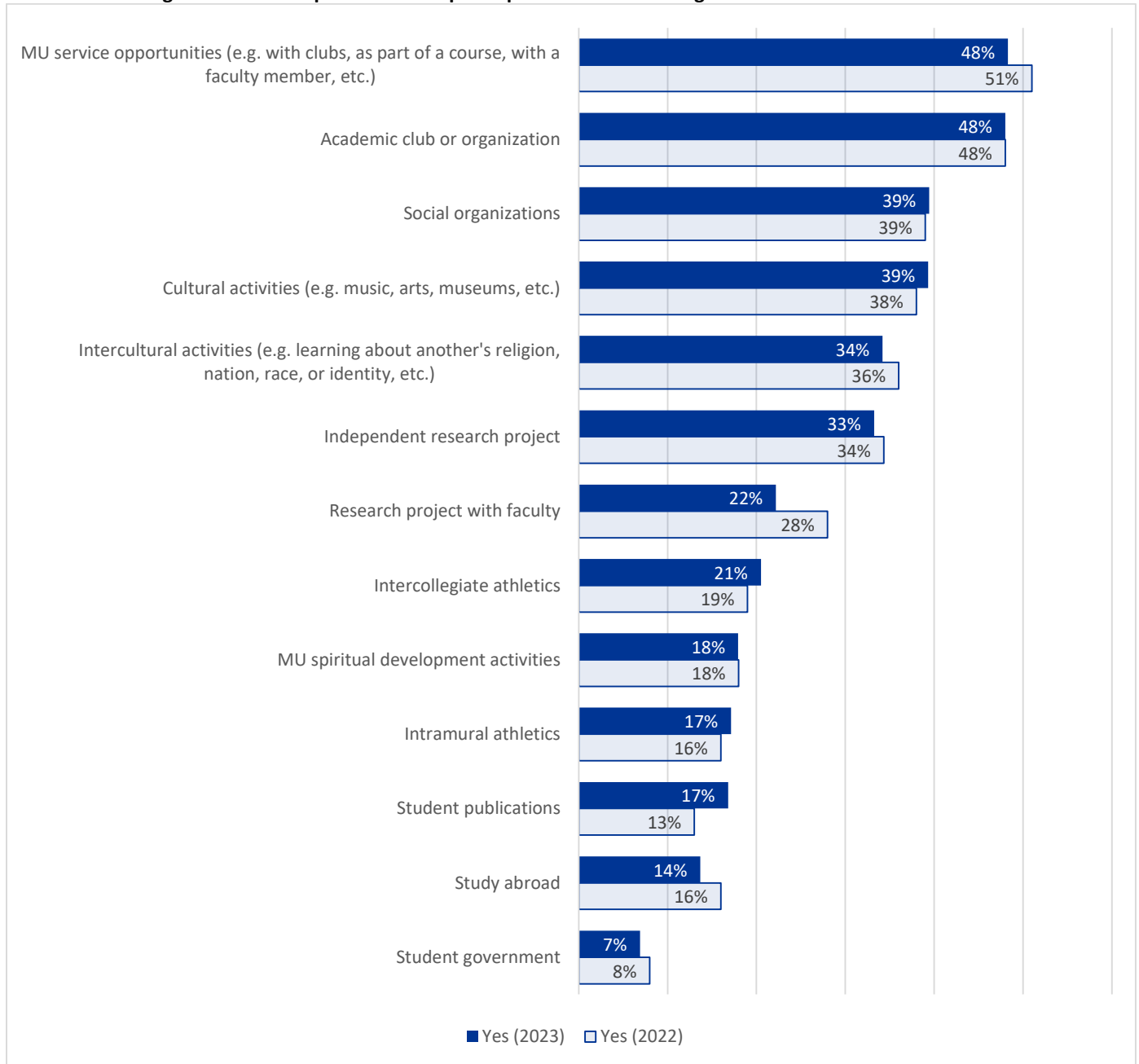
	Mean	N	Not At All	Very Little	Somewhat	To a Great Extent
Commitment to service	3.27	353	5.9%	9.1%	36.8%	48.2%
Awareness of global issues	3.22	352	3.4%	11.1%	46.0%	39.5%
Self-confidence	3.32	353	4.2%	9.9%	35.1%	50.7%
Leadership skills	3.37	353	3.1%	8.8%	36.5%	51.6%
Interest in lifelong learning	3.31	352	4.0%	6.5%	43.8%	45.7%
Interest in cultures different from your own	3.38	353	4.0%	5.1%	39.7%	51.3%
Openness to new experience	3.45	353	2.5%	4.8%	37.7%	55.0%
Your ability to collaborate with others from different backgrounds and experiences	3.53	352	1.7%	4.5%	33.0%	60.8%

Chart 6: Percentage of student respondents who rated development of skills as "somewhat" or "to a great extent"

Legend: ■ Somewhat or To a Great Extent (2023) □ Somewhat or To a Great Extent (2022)

- Your ability to collaborate with others from different backgrounds and experiences: 94% (2023), 92% (2022)
- Openness to new experience: 93% (2023), 91% (2022)
- Interest in cultures different from your own: 91% (2023), 88% (2022)
- Interest in lifelong learning: 89% (2023), 87% (2022)
- Leadership skills: 88% (2023), 89% (2022)
- Self-confidence: 86% (2023), 83% (2022)
- Awareness of global issues: 86% (2023), 84% (2022)
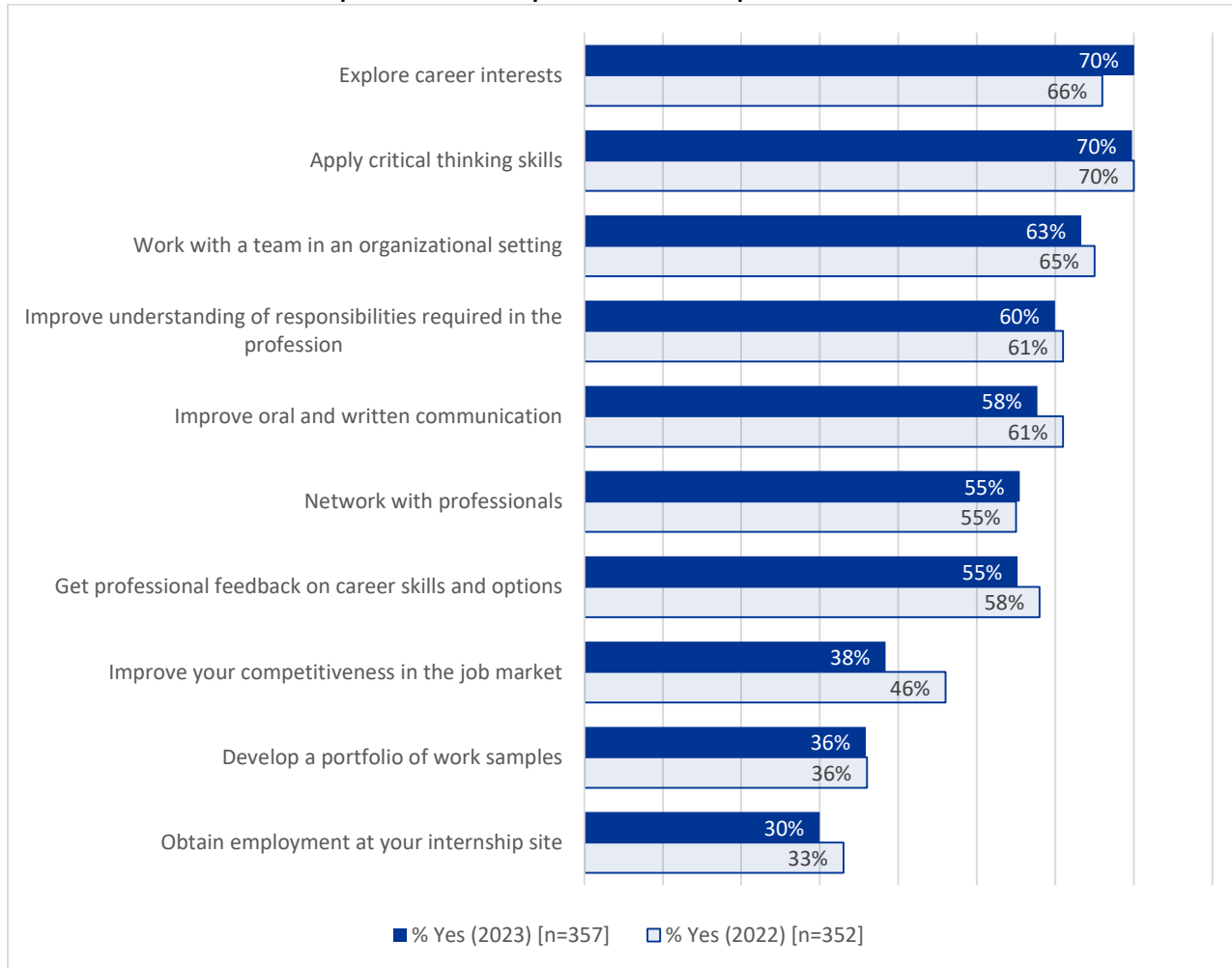- Commitment to service: 85% (2023), 85% (2022)

Co-Curricular Activities

Chart 7: Percentage of student respondents who participated in the following activities:

Activity	Yes (2023)	Yes (2022)
MU service opportunities (e.g. with clubs, as part of a course, with a faculty member, etc.)	48%	51%
Academic club or organization	48%	48%
Social organizations	39%	39%
Cultural activities (e.g. music, arts, museums, etc.)	39%	38%
Intercultural activities (e.g. learning about another's religion, nation, race, or identity, etc.)	34%	36%
Independent research project	33%	34%
Research project with faculty	22%	28%
Intercollegiate athletics	21%	19%
MU spiritual development activities	18%	18%
Intramural athletics	17%	16%
Student publications	17%	13%
Study abroad	14%	16%
Student government	7%	8%

■ Yes (2023) □ Yes (2022)

	Yes (2022) [n=352]	Yes (2023) [n=357]
Did your education at MU include an internship, clinical, or student teaching experience?	90.3%	90.0%

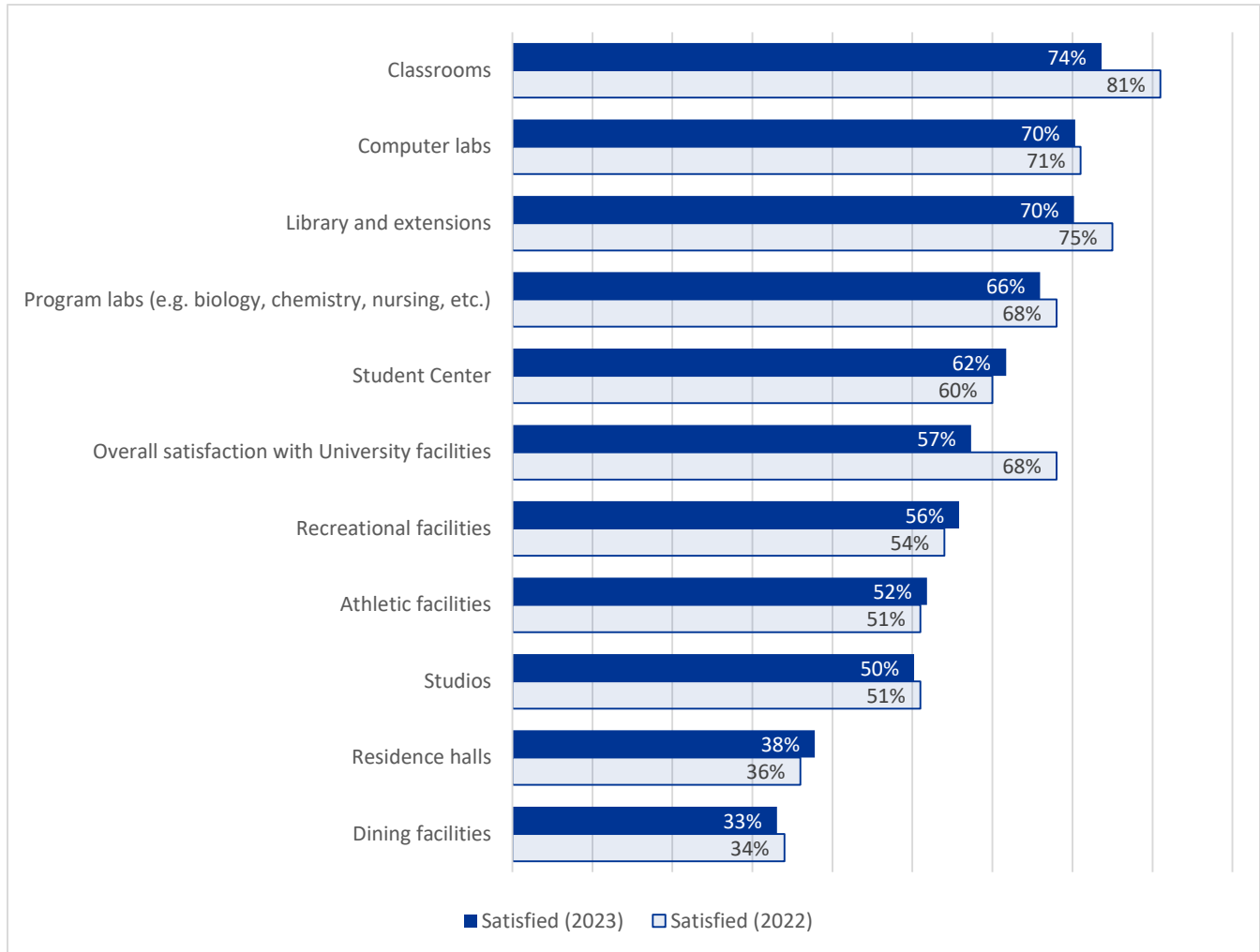**Chart 8: Number of student respondents who responded that the experience allowed them to:**

Category	% Yes (2023) [n=357]	% Yes (2022) [n=352]
Explore career interests	70%	66%
Apply critical thinking skills	70%	70%
Work with a team in an organizational setting	63%	65%
Improve understanding of responsibilities required in the profession	60%	61%
Improve oral and written communication	58%	61%
Network with professionals	55%	55%
Get professional feedback on career skills and options	55%	58%
Improve your competitiveness in the job market	38%	46%
Develop a portfolio of work samples	36%	36%
Obtain employment at your internship site	30%	33%

■ % Yes (2023) [n=357] □ % Yes (2022) [n=352]

UNIVERSITY FACILITIES

Please indicate your level of satisfaction with the university's facilities: (1= "Very Dissatisfied", 2= "Dissatisfied", 3= "No Opinion", 4= "Satisfied", and 5= "Very Satisfied")

	Mean	N	Very Dissatisfied	Dissatisfied	No Opinion	Satisfied	Very Satisfied
Dining facilities	2.95	275	13.1%	21.5%	32.4%	23.3%	9.8%
Residence halls	3.14	246	9.3%	15.4%	37.4%	27.2%	10.6%
Studios	3.58	225	3.1%	3.1%	43.6%	33.3%	16.9%
Athletic facilities	3.53	245	4.5%	8.2%	35.5%	33.5%	18.4%
Recreational facilities	3.60	265	3.0%	7.5%	33.6%	37.7%	18.1%
Overall satisfaction with University facilities	3.58	347	4.3%	9.8%	28.5%	38.0%	19.3%
Student Center	3.72	282	5.0%	2.8%	30.5%	38.3%	23.4%
Program labs (e.g. biology, chemistry, nursing, etc.)	3.83	285	2.1%	3.9%	28.1%	40.7%	25.3%
Library and extensions	3.86	322	2.8%	4.7%	22.4%	43.8%	26.4%
Computer labs	3.95	310	2.9%	2.3%	24.5%	38.1%	32.3%
Classrooms	3.93	345	2.6%	3.5%	20.3%	45.2%	28.4%

Chart 9: Percentage of student respondents who responded that they were "satisfied" or "very satisfied" with MU facilities

Facility	Satisfied (2023)	Satisfied (2022)
Classrooms	74%	81%
Computer labs	70%	71%
Library and extensions	70%	75%
Program labs (e.g. biology, chemistry, nursing, etc.)	66%	68%
Student Center	62%	60%
Overall satisfaction with University facilities	57%	68%
Recreational facilities	56%	54%
Athletic facilities	52%	51%
Studios	50%	51%
Residence halls	38%	36%
Dining facilities	33%	34%

■ Satisfied (2023)　□ Satisfied (2022)

STUDENT SERVICES

Please indicate your level of satisfaction with the university's services: (1= "Very Dissatisfied", 2= "Dissatisfied", 3= "No Opinion", 4= "Satisfied", and 5= "Very Satisfied")

	Mean	N	Very Dissatisfied	Dissatisfied	No Opinion	Satisfied	Very Satisfied
Overall experience with student services	3.55	338	6.2%	7.4%	31.1%	35.8%	19.5%

Chart 10: Percentage of student respondents who responded that they were "satisfied" or "very satisfied"

	Satisfied (2023)	Satisfied (2022)
Overall experience with student services	55%	62%

■ Satisfied (2023)　□ Satisfied (2022)
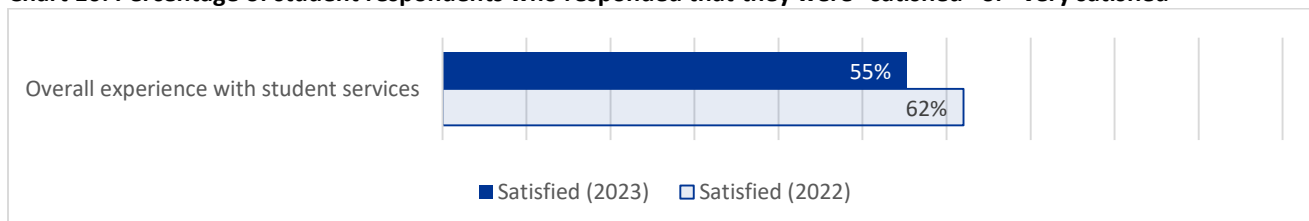
Student Affairs	Mean	N	Very Dissatisfied	Dissatisfied	No Opinion	Satisfied	Very Satisfied
Campus social life	3.35	305	6.9%	10.2%	38.0%	30.5%	14.4%
International student services	3.60	194	2.6%	1.0%	50.5%	25.8%	20.1%
Student clubs and organizations	3.48	286	4.5%	6.6%	39.9%	33.9%	15.0%
Campus Ministry services	3.62	203	3.4%	2.0%	42.9%	33.0%	18.7%
Personal counseling services	3.60	243	4.1%	5.3%	36.6%	34.6%	19.3%
Career counseling and job search services	3.57	299	5.0%	9.7%	30.8%	32.4%	22.1%
Opportunities to attend student-sponsored events	3.69	295	2.7%	7.1%	30.2%	38.3%	21.7%
Campus security	3.75	302	2.6%	2.6%	34.1%	37.7%	22.8%
Student Health services	3.75	286	3.8%	4.2%	25.9%	45.5%	20.6%

Chart 10: Percentage of student respondents who responded that they were "satisfied" or "very satisfied"
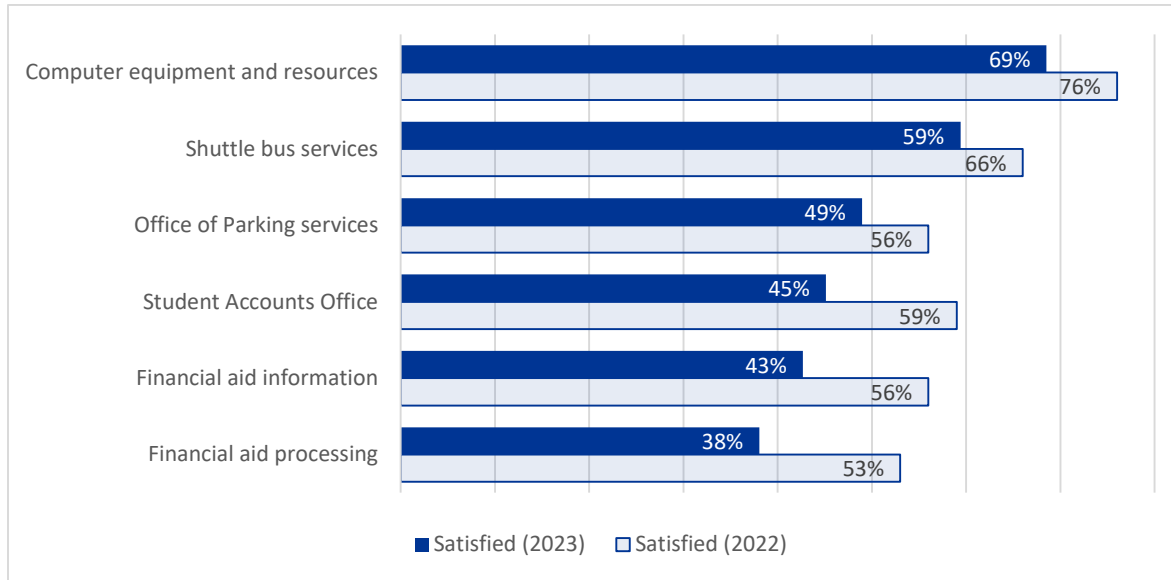

Satisfied (2023)   Satisfied (2022)
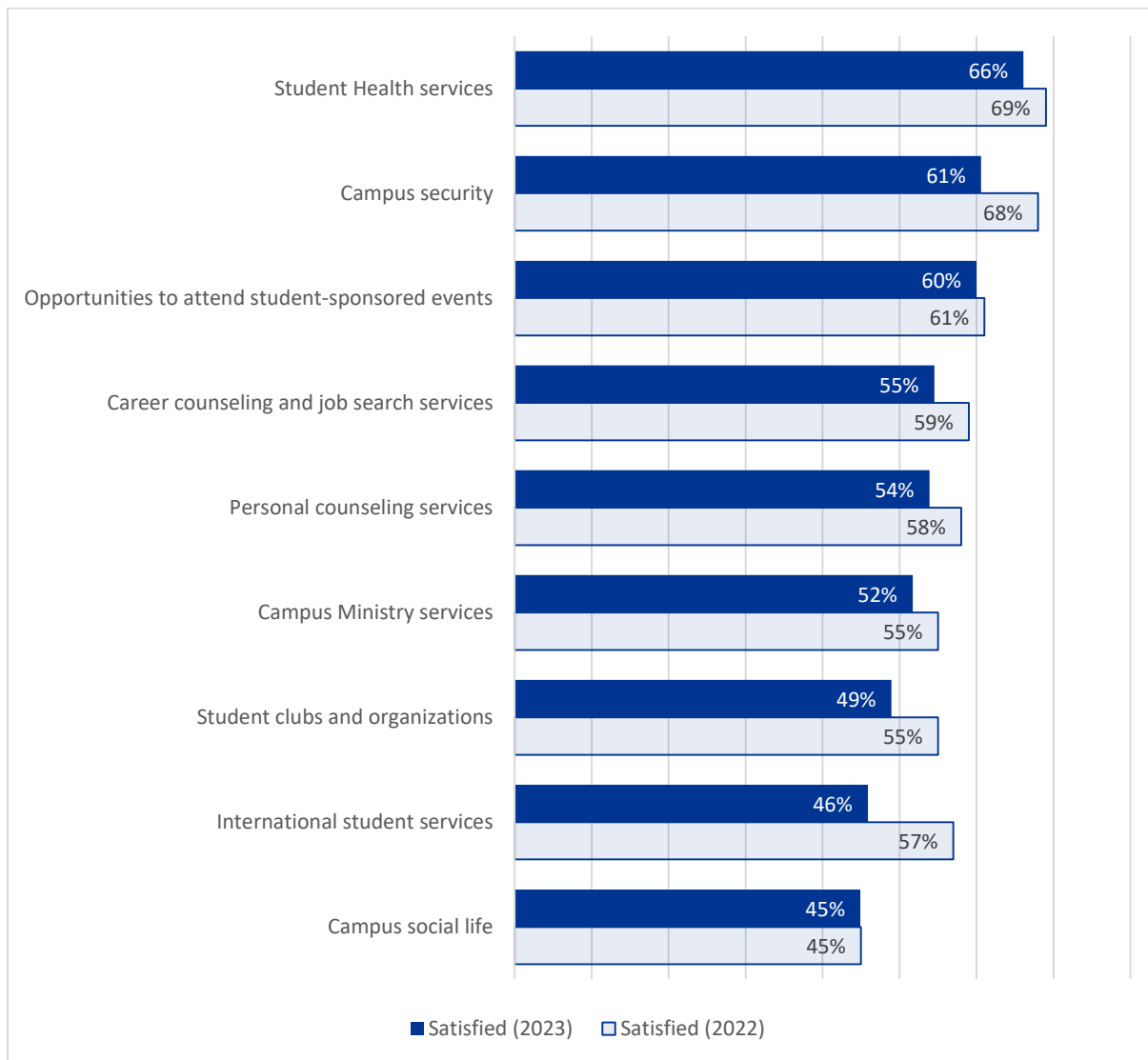
Academic Affairs	Mean	N	Very Dissatisfied	Dissatisfied	No Opinion	Satisfied	Very Satisfied
Disability support services	3.45	176	6.3%	2.8%	48.9%	23.3%	18.8%
Registrar's Office	3.56	349	6.3%	8.9%	27.8%	36.1%	20.9%
Tutorial help or other academic support services	3.80	265	3.4%	4.5%	29.4%	33.6%	29.1%
Library books, journals, media, and electronic resources for your academic needs	3.78	319	2.8%	5.6%	27.6%	38.2%	25.7%
Library services	4.02	325	2.2%	0.9%	19.7%	46.8%	30.5%

Chart 11: Percentage of student respondents who responded that they were "satisfied" or "very satisfied"
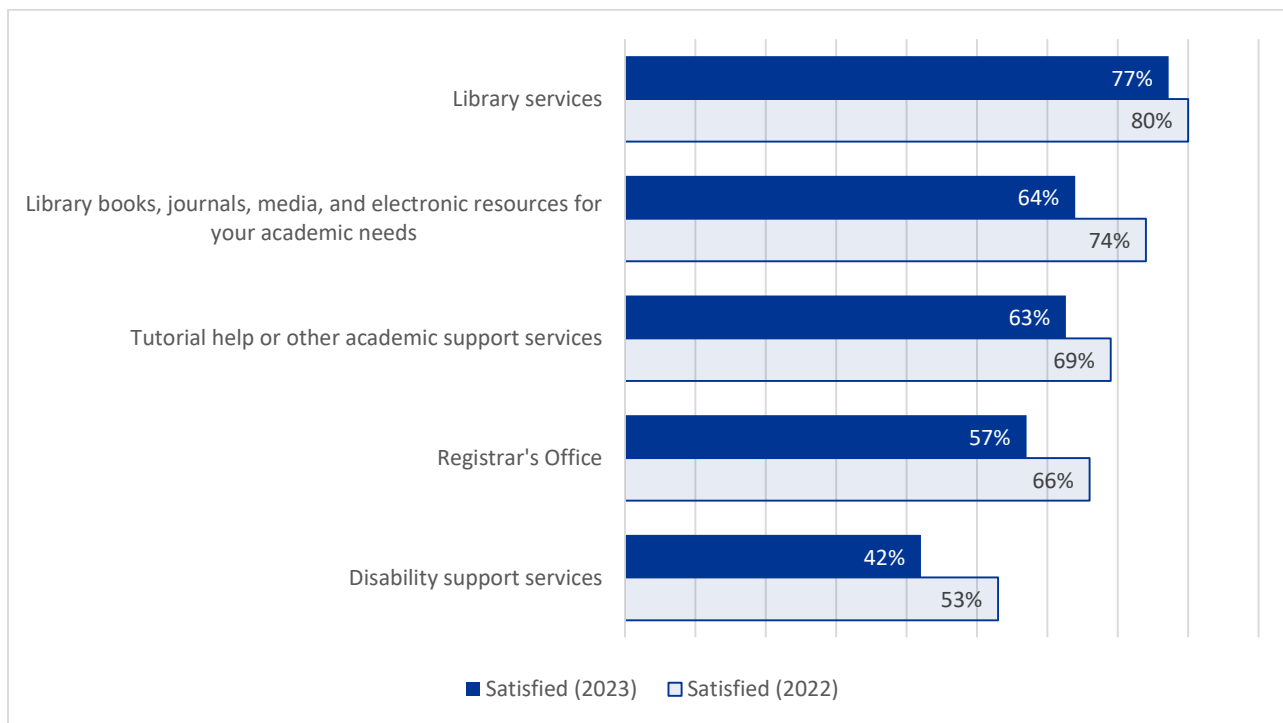
Financial Affairs and Other Services	Mean	N	Very Dissatisfied	Dissatisfied	No Opinion	Satisfied	Very Satisfied
Financial aid processing	2.98	331	19.3%	17.8%	24.8%	21.8%	16.3%
Financial aid information	3.11	328	15.9%	15.9%	25.6%	27.1%	15.5%
Student Accounts Office	3.19	348	12.9%	16.4%	25.6%	28.7%	16.4%
Office of Parking services	3.36	286	9.4%	11.9%	29.7%	31.1%	17.8%
Shuttle bus services	3.65	298	5.4%	8.1%	27.2%	35.2%	24.2%
Computer equipment and resources	3.87	305	2.3%	3.6%	25.6%	42.3%	26.2%

Chart 12: Percentage of student respondents who responded that they were "satisfied" or "very satisfied"

	Satisfied (2023)	Satisfied (2022)
Computer equipment and resources	69%	76%
Shuttle bus services	59%	66%
Office of Parking services	49%	56%
Student Accounts Office	45%	59%
Financial aid information	43%	56%
Financial aid processing	38%	53%

EDUCATION AND EMPLOYMENT GOALS

What is your current employment status?

	Respondents	Percent
Employed full-time	90	25.2
Employed part-time	98	27.5
Not employed, but looking	142	39.8
Not employed, not looking	27	7.6
Total	**361**	**100.0**

Is your current position related to your field of study at MU?

	Respondents	Percent
Directly related	85	46.7
Somewhat related	57	31.3
Not at all related	40	22.0
Total	**182**	**100.0**

Which sector best describes your job?

	Respondents	Percent
Commercial or for-profit	117	64.6
Not-for-profit	44	24.3
Government	20	11.0
Total	**181**	**100.0**

What are your employment plans after graduation? Please check all that apply.

	Respondents
Obtain a full-time position	235
Obtain a part-time position	28
Continue in the same position	39
None	12
Other	40

Chart 13: What is your salary? (N=161)

Salary	Percent
$100,000 and above	2%
$80,000-$89,999	2%
$70,000-$79,999	6%
$60,000-$69,999	11%
$50,000-$59,999	13%
$40,000-$49,999	9%
$30,000-$39,999	11%
$20,000-$29,999	12%
$10,000-$19,999	9%
Under $10,000	24%
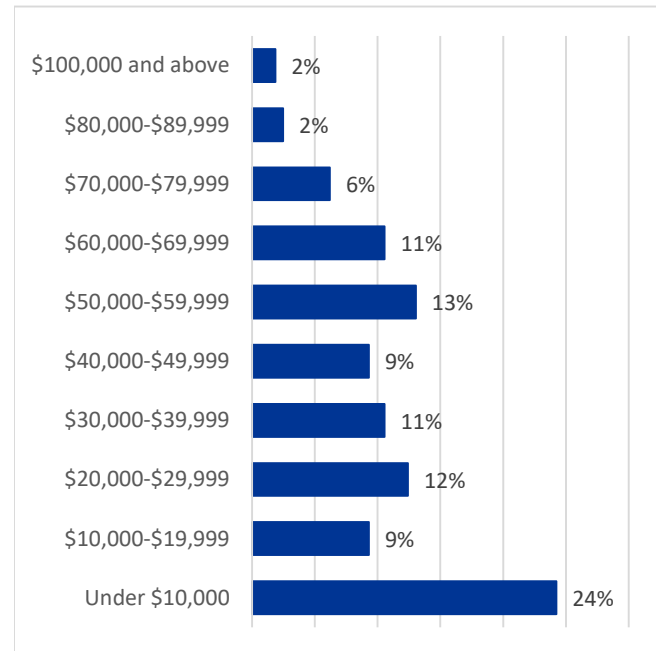
Other:

Already employed, already have non graduated last December, applying for law school and finding a part-time job, attend grad school an look for employment in my second year, attend grad school for my masters, attend law school, begin accepted job, complete ABSN w GWU, continue my masters program, continue education and become a registered nurse, continuing education, find a job that can pay for my basic needs that I enjoy, full-time current job new position, graduate school, graduated fall 2022 will continue working at job I just started after graduating, grow within the company to obtain higher salary and pay off debt, have multiple part-time roles to experience different jobs in the field, I have a full time position offered to me upon receipt of my BSN licensure, I already accepted a job offer and sign, Internship, look for a job in my field, medical school, obtain a full time position as well as keep my current part-time position, obtain full time employment and at least one another source of income, obtain full time position in my field while preparing to continue my work in DV residential real estate, obtain a new position at another company, obtain full time position somewhere in my field of study and gain certifications, work at a few other places not staying with one place for too long. Eventually move to LA, California to become a costume designer.

Do you plan to continue your education formally after graduation?

	Respondents	Percent
Yes	147	41.3
Maybe	154	43.3
No	55	15.4
Total	**356**	**100.0**

If you are planning to return to school, when you do plan to return?

	Respondents	Percent
Within the next year	84	28.2
Within two to three years	62	20.8
More than three years from now	16	5.4
Unsure about when	136	45.6
Total	**298**	**100.0**

What degree do you plan to pursue?

	Respondents	Percent
Masters	236	79.7
Doctorate	30	10.1
MD	7	2.4
JD	10	3.4
Other (please specify)	13	4.4
Total	**296**	**100.0**

Other: Another bachelors, at least 25 credits in early child education maybe starting in fall, bachelors, DDS/DMD, I don't know yet, if SACM is supporting than I will do MBA if not then I will be looking for any scholarships that would support it, MBA, unsure, MD and PhD, unsure but maybe masters.

What are the strongest aspects of your MU education?

Theme 1: Quality of Faculty/Staff/Academic Program (N = 118)
The overwhelming majority of strengths cited by students related to the quality of the faculty at Marymount. Students mentioned how supportive and helpful professors which helped them easily navigate through difficult course material. Students also noted how most of their academic programs were challenging enough, helping them prepare for their future careers. Students also mentioned how professors always wanted them to succeed and were a great support system throughout their educational journey.

Theme 2: Individual Learning Outcomes/Programs (N = 52)
Students noted the quality of individual academic programs and the development of individual skill sets, such as researching and critical thinking. Students also mentioned that their classes helped them develop their leadership, communication, and writing skills. Students also mentioned honing their time management skills and learning how to effectively engage in team work.

Theme 3: Experiential Learning and Career Preparation (N = 28)
Students praised the opportunities for experiential learning at Marymount, such as leadership and research experiences. Students particularly mentioned internships, clinical placements, and opportunities to network helped them in developing their soft skills.

Theme 4: Campus Location, Culture, and Environment (N = 23)
Students also applauded the university's intimate and diverse community and the friendships they were able to form during their time at Marymount.

Theme 5: Class Sizes and Courses (N = 19)
Students appreciated the smaller class sizes which positively facilitated their learning. Students also appreciated a wide variety of courses available for their degree programs exposing them to different areas in the field.

Theme 6: Other (N = 18)
Students cited ability to be employed while going to school and their overall positive experiences.

What aspects of your Marymount education need the most improvement?

Theme 1: Faculty & Administrative Services (N = 63)
Many students commented on the need to improve the quality of professors overall, need for better communication between the students and faculty, and the need to ensure that faculty members remain active and up to date in their profession. Students mentioned the need for advisors to be well-versed in academic degree plans.

Theme 2: Services and Facilities (N = 55)
Students mentioned a need for more clean places to study. They also mentioned updating class rooms and study areas along with upgrading the dining hall. Students also mentioned improving parking facilities and student services like financial aid and student accounts.

Theme 3: Experiential Learning and Career Preparation (N = 30)
Students stated that they need additional assistance to be placed and there needs to be new and improved requirements that reflect the profession and competence level. Students were disappointed with the faculty' and staffs' guidance in obtaining field, research, networking and internship experiences.

Theme 4: Course Availability & Flexibility (N = 28)
Students noted a need for classes in their major to have more time options. Students also noted the need to have better general education class options as well as having online class options for their electives. Students mentioned the need for more course flexibility.

Theme 5: Student Life & Services (N = 25)
Students noted the lack of communication regarding student clubs and organizations. Students also noted a need for the school to be commuter friendly.

Theme 6: Communication (N = 20)
Students suggested a need to improve communication specifically within the departments of residential life, financial aid, student accounts, and the administration.

If you have any other comments regarding your MU education, please provide them here.

Theme 1: Overall Experience (N = 60)
Students reflected on their overall positive experience at Marymount.

Theme 2: Faculty, Advising, and Course Scheduling, and Career Exploration (N = 17)
Students offered both praise and suggestions related to faculty and noted ongoing concerns about academic and career advising. Students also expressed annoyance over not feeling heard by the university about their concerns. Students mentioned the need for flexible course scheduling and more class options. Students mentioned a need for more networking opportunities and incorporating field trips in certain majors for practical learning experiences.

Theme 3: Services/Facilities (N = 14)
 Students cited the need to improve financial aid, parking facilities, and student account services.

Theme 4: Student life (N = 7)
Students cited a need to have more diverse student organizations and activities on campus for socialization.

DEMOGRAPHICS

What was your primary enrollment status during your program?

	Respondents	Percent
Full-time	355	98.3
Part-time	6	1.7
Total	**361**	**100.0**

How many years did you live on campus?

	Respondents	Percent
Never lived on campus	206	57.1
Less than 1 year	20	5.5
1 to 2 years	63	17.5
3 or more years	72	19.9
Total	**361**	**100.0**

What degree are you receiving?

	Respondents	Percent
Bachelor of Arts	147	40.7
Bachelor of Business Administration	39	10.8
Bachelor of Science	113	31.3
Bachelor of Science in Nursing	62	17.2
Total	**361**	**100.0**

What school do you belong to?

	Respondents	Percent
School of Social and Behavioral Sciences	61	16.2
School of Business	55	15.2
School of Design and Art	42	11.6
School of Education	8	2.2
School of Health Sciences	29	8.0
School of Humanities	22	6.1
Malek School of Nursing Professions	62	17.2
School of Science, Mathematics, and Engineering	19	5.3
School of Technology and Innovation	63	17.5
Total	**361**	**100.0**

What is your major?

		Respondents	Percent
School of Social and Behavioral Sciences	Communication (B.A.)	10	2.8
	Criminal Justice (B.A.)	26	7.2
	Psychology (B.A.)	23	6.4
	Sociology (B.A.)	1	0.3
School of Business	Accounting (B.S.)	3	0.8
	Business Administration (B.B.A.)	39	10.8
	Economics (B.A.)	5	1.4
	Economics (B.S.)	3	0.8
	Fashion Merchandising (B.A.)	5	1.4
School of Design and Art	Art (B.A.)	4	1.1
	Fashion Design (B.A.)	4	1.1
	Interior Design (B.A.)	28	7.8
	Graphic and Media Design (B.A.)	3	0.8
	Design Studies (B.A.)	3	0.8

		Respondents	Percent
School of Education	Elementary Education, PK-6 (B.A.)	7	1.9
	Special Education, K-12 (B.A.)	1	0.3
School of Health Sciences	Health Science (B.S.)	29	8.0
School of Humanities	English (B.A.)	3	0.8
	History (B.A.)	3	0.8
	Liberal Studies (B.A.)	1	0.3
	Politics (B.A.)	14	3.9
	Theology and Religious Studies (B.A.)	0	0.0
Malek School of Nursing Professions	Nursing (B.S.N.)	38	10.5
	Nursing: Accelerated Second-Degree (B.S.N.)	24	6.6
School of Science, Mathematics, and Engineering	Biochemistry (B.S.)	3	0.8
	Biology (B.A.)	4	1.1
	Biology (B.S.)	11	3.0
	Mathematics (B.S.)	2	0.6
School of Technology and Innovation	Information Technology (B.S.)	62	17.2
	Computer Science (B.S.)	1	0.3
	Total	**361**	**100.0**

Which of the following statements describes your employment status while you attended school?

	Respondents	Percent
Not employed during education	109	30.2
Employed full-time	50	13.9
Employed part-time on campus	43	11.9
Employed part-time off campus	159	44.0
Total	**361**	**100.0**

If you were employed, were you employed in a position related to your field of study?

	Respondents	Percent
Yes	113	44.8
No	139	55.2
Total	**252**	**100.0**

Which of the following describes your start at MU?

	Respondents	Percent
MU is the only college or university I have attended.	194	53.7
I transferred into MU from a community college, four-year college, or university.	136	37.7
I earned a degree from another college or university prior to enrolling at MU.	31	8.6
Total	**361**	**100.0**

Chart 14: Age
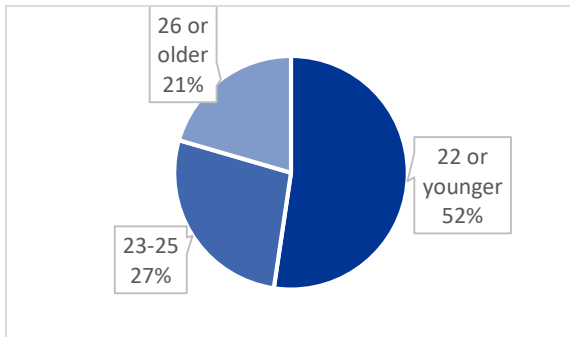
At which location did you take the majority of your classes?

	Respondents	Percent
Main Campus	176	48.8
Ballston Center/4040	149	41.3
Reston Center	1	0.3
Other (please specify)	6	1.7
Online	29	8.0
Total	**361**	**100.0**

Other: Ballston Center/100 N Glebe R, both main campus and Ballston, during Covid so first year was online and second year was 50/50 online and main campus/Ballston, 50/50 Ballston and main campus.
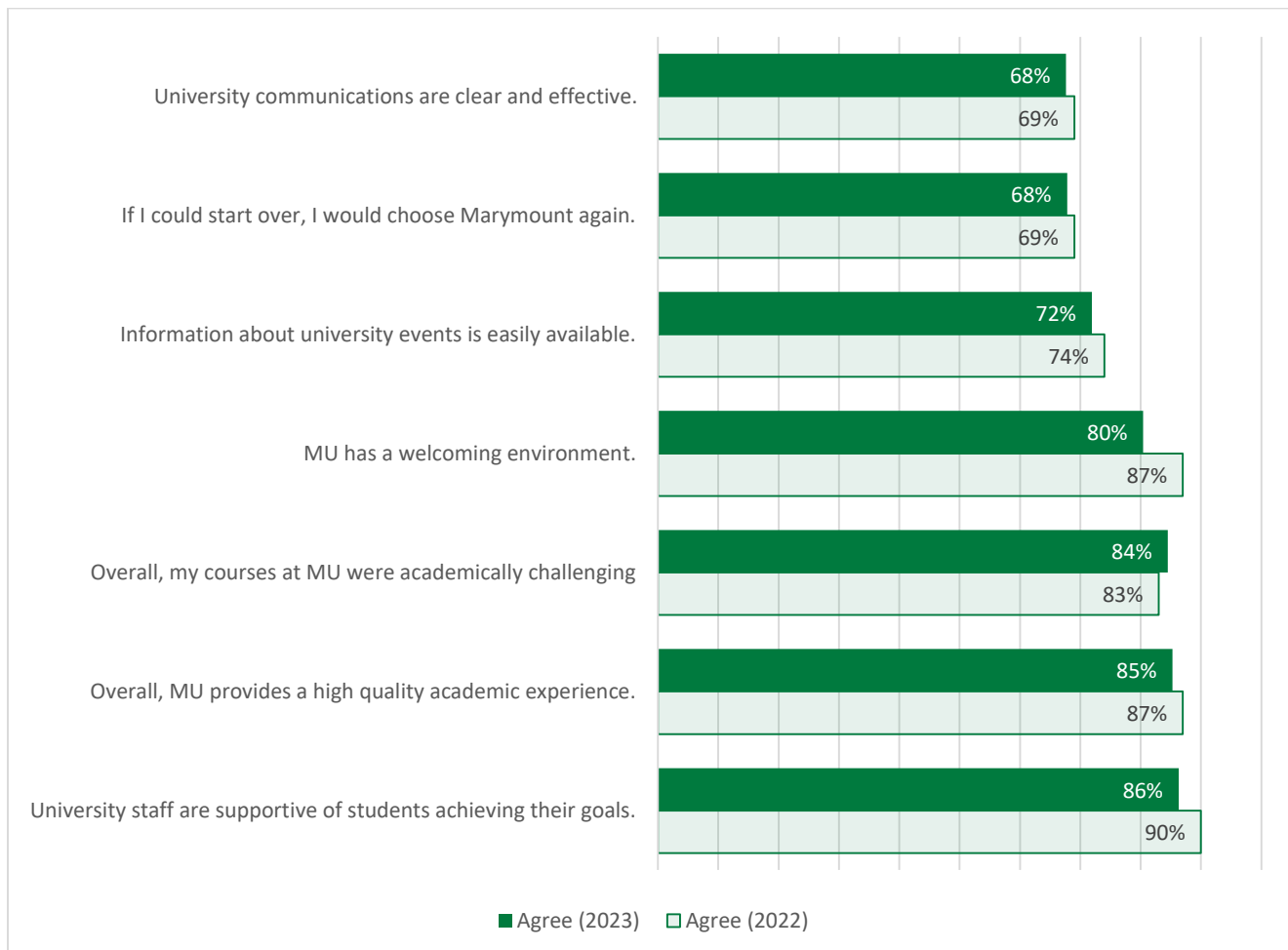
GRADUATES

ACADEMIC EXPERIENCE

Overall

Please indicate your agreement with each of the following statements. (1= "Strongly disagree", 2=" Disagree", 3= "No opinion", 4= "Agree", and 5= "Strongly agree")

	Mean	N	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree
Overall, MU provides a high quality academic experience.	4.12	374	1.9%	6.1%	6.7%	48.7%	36.6%
MU has a welcoming environment.	4.10	373	1.9%	5.9%	11.8%	41.3%	39.1%
University staff are supportive of students achieving their goals.	4.25	373	2.4%	4.6%	6.7%	38.1%	48.3%
University communications are clear and effective.	3.64	374	8.3%	14.7%	9.4%	40.4%	27.3%
Information about university events is easily available.	3.86	374	2.4%	7.8%	17.9%	44.9%	27.0%
Overall, my courses at MU were academically challenging	4.10	374	2.1%	5.9%	7.5%	49.2%	35.3%
If I could start over, I would choose Marymount again.	3.78	373	7.5%	9.4%	15.3%	33.5%	34.3%

Chart 15: Percentage of students responding that they agree or strongly agree with statements.

University communications are clear and effective.
- Agree (2023): 68%
- Agree (2022): 69%

If I could start over, I would choose Marymount again.
- Agree (2023): 68%
- Agree (2022): 69%

Information about university events is easily available.
- Agree (2023): 72%
- Agree (2022): 74%

MU has a welcoming environment.
- Agree (2023): 80%
- Agree (2022): 87%

Overall, my courses at MU were academically challenging
- Agree (2023): 84%
- Agree (2022): 83%

Overall, MU provides a high quality academic experience.
- Agree (2023): 85%
- Agree (2022): 87%

University staff are supportive of students achieving their goals.
- Agree (2023): 86%
- Agree (2022): 90%
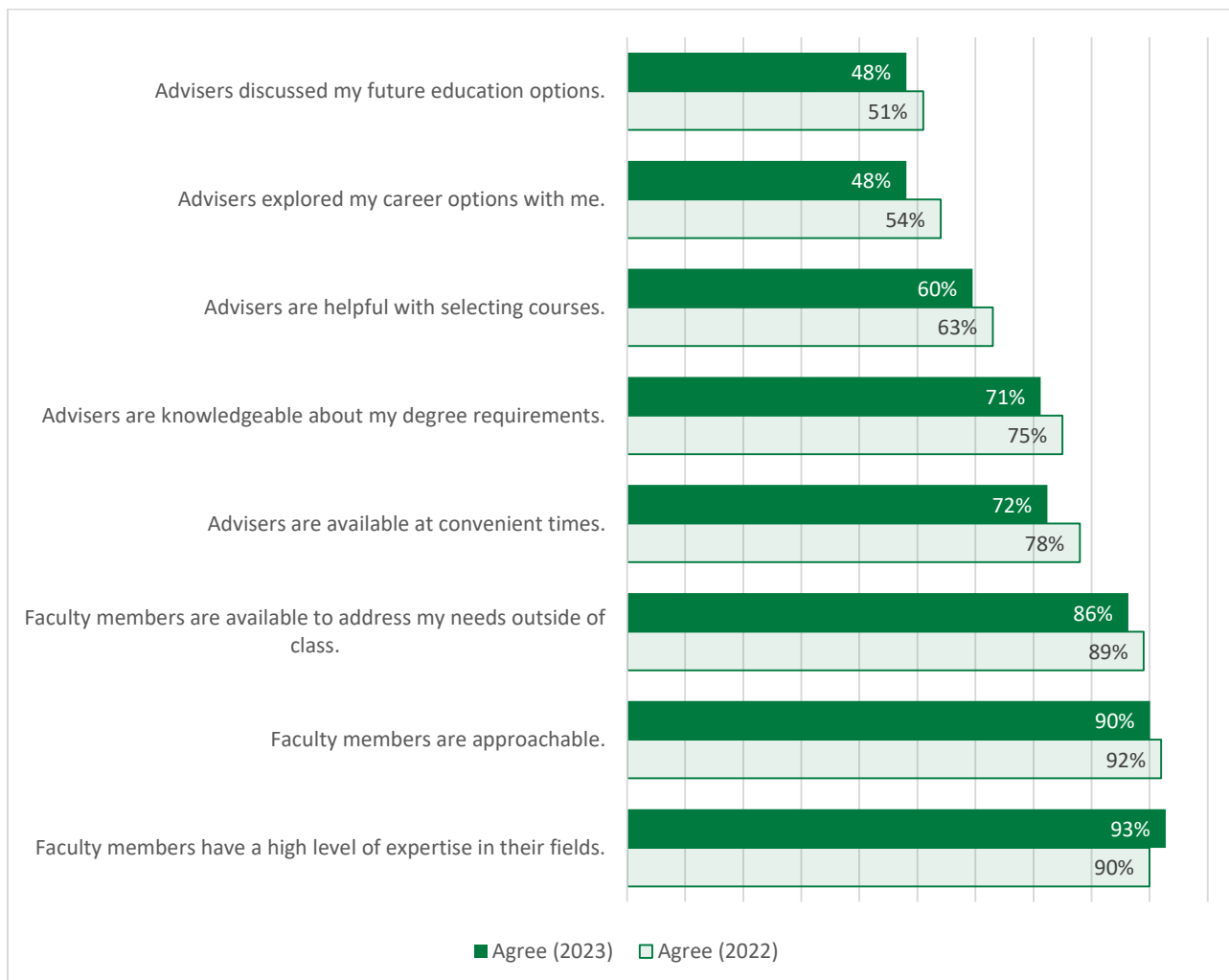
■ Agree (2023) □ Agree (2022)

Faculty and Advisors

Please indicate your agreement with each of the following statements. (1= "Strongly disagree", 2=" Disagree", 3= "No opinion", 4= "Agree", and 5= "Strongly agree")

	Mean	N	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree
Advisers discussed my future education options.	3.42	372	8.6%	10.8%	32.5%	26.1%	22.0%
Advisers explored my career options with me.	3.46	374	8.0%	9.1%	34.8%	24.9%	23.3%
Advisers are helpful with selecting courses.	3.75	373	4.3%	5.6%	30.6%	30.3%	29.2%
Advisers are available at convenient times.	4.00	373	2.9%	4.0%	20.6%	34.9%	37.5%
Advisers are knowledgeable about my degree requirements.	3.96	372	3.0%	4.6%	21.2%	36.0%	35.2%
Faculty members are available to address my needs outside of class.	4.27	374	0.8%	4.0%	8.8%	40.4%	46.0%
Faculty members have a high level of expertise in their fields.	4.40	373	0.5%	1.9%	4.8%	42.1%	50.7%
Faculty members are approachable.	4.33	374	1.1%	3.2%	5.6%	41.4%	48.7%

Chart 16: Percentage of students responding that they agree or strongly agree with statements.

Agree (2023)   Agree (2022)

Advisers discussed my future education options. — 48% (2023), 51% (2022)
Advisers explored my career options with me. — 48% (2023), 54% (2022)
Advisers are helpful with selecting courses. — 60% (2023), 63% (2022)
Advisers are knowledgeable about my degree requirements. — 71% (2023), 75% (2022)
Advisers are available at convenient times. — 72% (2023), 78% (2022)
Faculty members are available to address my needs outside of class. — 86% (2023), 89% (2022)
Faculty members are approachable. — 90% (2023), 92% (2022)
Faculty members have a high level of expertise in their fields. — 93% (2023), 90% (2022)
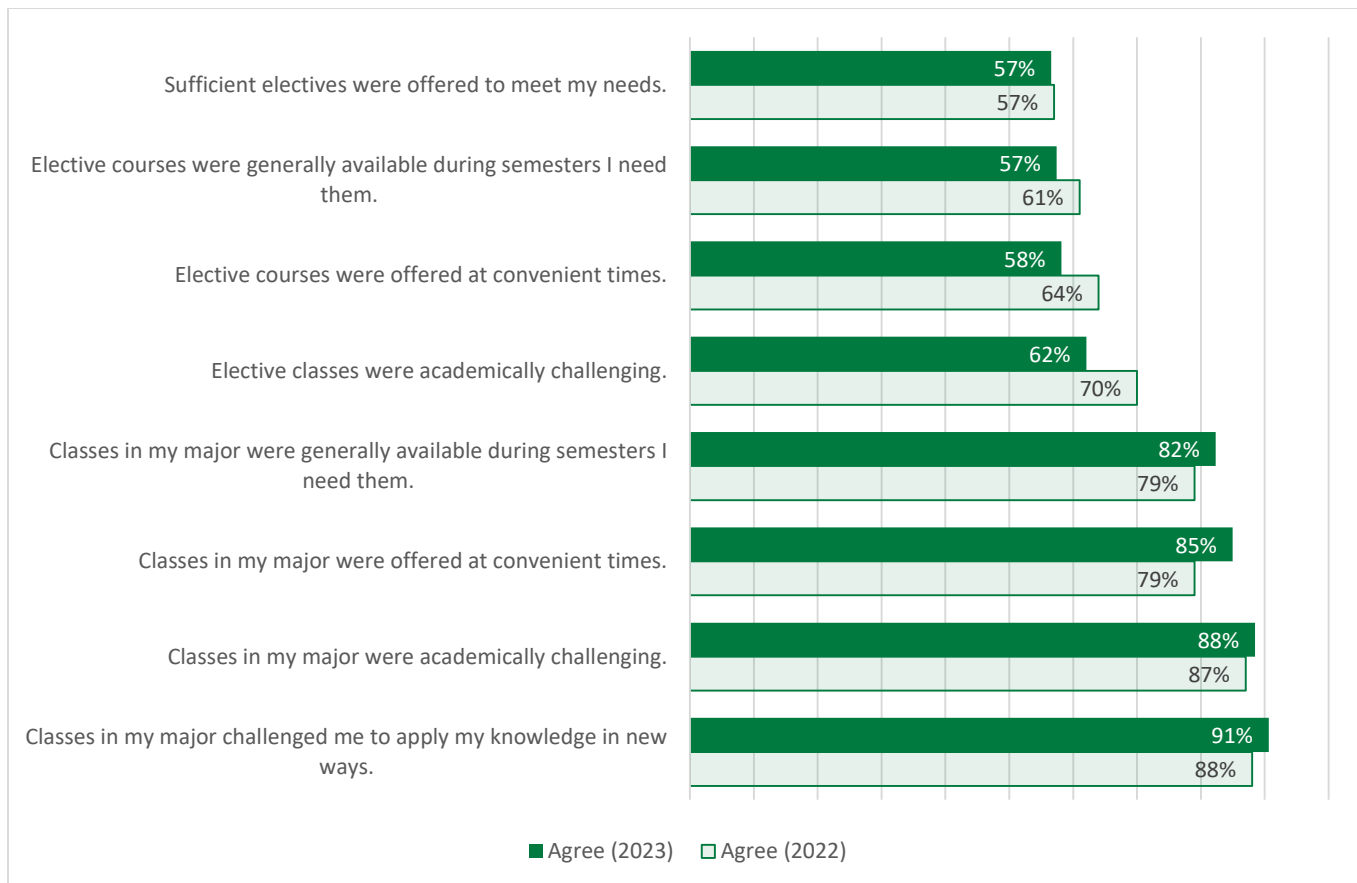
Courses

Please indicate your agreement with each of the following statements. (1= "Strongly disagree", 2=" Disagree", 3= "No opinion", 4= "Agree", and 5= "Strongly agree")

	Mean	N	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree
Elective courses were generally available during semesters I need them.	4.13	373	2.4%	11.6%	28.6%	33.7%	23.7%
Sufficient electives were offered to meet my needs.	3.66	373	1.9%	11.8%	29.8%	31.9%	24.7%
Elective courses were offered at convenient times.	3.70	373	1.6%	8.6%	31.6%	34.6%	23.6%
Elective classes were academically challenging.	3.78	372	1.6%	3.5%	32.8%	39.8%	22.3%
Classes in my major were offered at convenient times.	3.70	373	2.1%	7.0%	5.9%	43.2%	41.8%
Classes in my major were generally available during semesters I need them.	3.65	371	2.4%	9.7%	5.6%	37.5%	44.8%
Classes in my major were academically challenging.	4.22	373	1.6%	5.1%	4.8%	46.4%	42.1%
Classes in my major challenged me to apply my knowledge in new ways.	4.32	373	1.3%	3.2%	4.8%	43.4%	47.2%

Chart 17: Percentage of students responding that they agree or strongly agree with statements.

Sufficient electives were offered to meet my needs. — 57% (2023), 57% (2022)
Elective courses were generally available during semesters I need them. — 57% (2023), 61% (2022)
Elective courses were offered at convenient times. — 58% (2023), 64% (2022)
Elective classes were academically challenging. — 62% (2023), 70% (2022)
Classes in my major were generally available during semesters I need them. — 82% (2023), 79% (2022)
Classes in my major were offered at convenient times. — 85% (2023), 79% (2022)
Classes in my major were academically challenging. — 88% (2023), 87% (2022)
Classes in my major challenged me to apply my knowledge in new ways. — 91% (2023), 88% (2022)
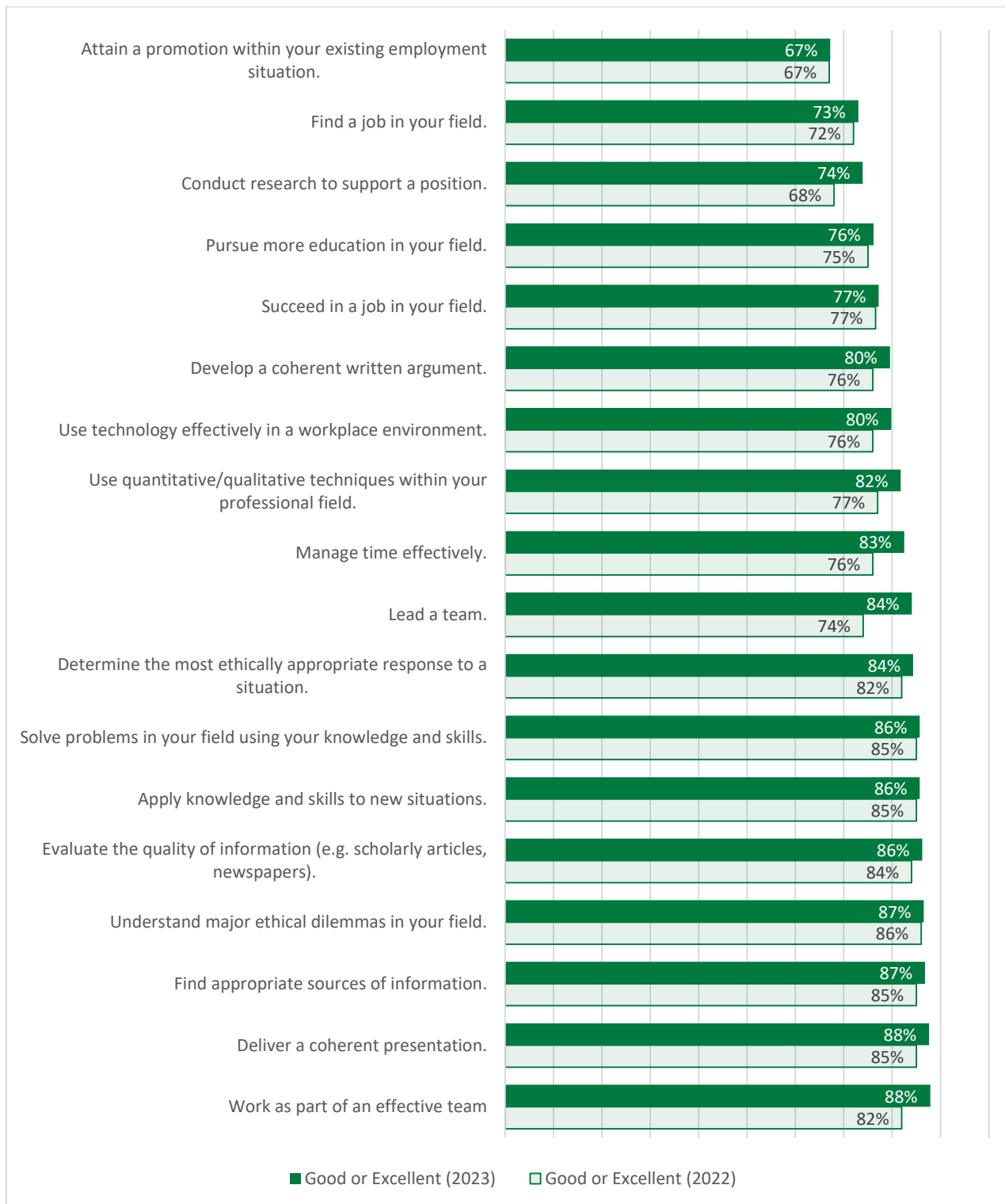
■ Agree (2023)   □ Agree (2022)

Educational Outcomes

For each of the following skills, please indicate how well you believe your education prepared you to: (1= "Poor", 2= "Needs Improvement", 3= "Adequate", 4= "Good", and 5= "Excellent")

	Mean	N	Poor	Needs Improvement	Adequate	Good	Excellent
Attain a promotion within your existing employment situation.	3.88	369	1.6%	8.7%	22.5%	34.7%	32.5%
Find a job in your field.	3.98	374	2.7%	8.3%	16.0%	34.2%	38.8%
Pursue more education in your field.	4.05	373	2.9%	4.0%	16.9%	37.8%	38.3%
Conduct research to support a position.	4.01	372	3.5%	4.6%	18.0%	35.5%	38.4%
Use technology effectively in a workplace environment.	4.11	372	1.1%	3.8%	15.3%	42.5%	37.4%
Succeed in a job in your field.	4.10	373	2.1%	6.7%	13.9%	33.0%	44.2%
Develop a coherent written argument.	4.16	372	1.6%	3.2%	15.6%	36.6%	43.0%
Use quantitative/qualitative techniques within your professional field.	4.16	373	2.7%	4.0%	11.5%	38.6%	43.2%
Manage time effectively.	4.19	372	1.1%	2.2%	14.2%	41.7%	40.9%
Evaluate the quality of information (e.g. scholarly articles, newspapers).	4.34	370	1.1%	1.1%	11.6%	34.9%	51.4%
Lead a team.	4.20	371	1.3%	3.5%	11.1%	41.5%	42.6%
Determine the most ethically appropriate response to a situation.	4.27	370	1.6%	2.7%	11.4%	35.7%	48.6%
Understand major ethical dilemmas in your field.	4.30	371	1.1%	2.4%	10.0%	38.5%	48.0%
Work as part of an effective team	4.30	371	1.1%	1.9%	9.2%	41.2%	46.6%
Deliver a coherent presentation.	4.29	372	1.1%	1.6%	9.7%	42.2%	45.4%
Apply knowledge and skills to new situations.	4.29	371	1.6%	0.8%	11.9%	38.8%	46.9%
Solve problems in your field using your knowledge and skills.	4.32	371	1.3%	0.8%	12.1%	36.1%	49.6%
Find appropriate sources of information.	4.32	371	1.1%	0.5%	11.6%	38.5%	48.2%

Chart 18: Percentage of student respondents who rated preparation as "good" or "excellent"

Category	Good or Excellent (2023)	Good or Excellent (2022)
Attain a promotion within your existing employment situation.	67%	67%
Find a job in your field.	73%	72%
Conduct research to support a position.	74%	68%
Pursue more education in your field.	76%	75%
Succeed in a job in your field.	77%	77%
Develop a coherent written argument.	80%	76%
Use technology effectively in a workplace environment.	80%	76%
Use quantitative/qualitative techniques within your professional field.	82%	77%
Manage time effectively.	83%	76%
Lead a team.	84%	74%
Determine the most ethically appropriate response to a situation.	84%	82%
Solve problems in your field using your knowledge and skills.	86%	85%
Apply knowledge and skills to new situations.	86%	85%
Evaluate the quality of information (e.g. scholarly articles, newspapers).	86%	84%
Understand major ethical dilemmas in your field.	87%	86%
Find appropriate sources of information.	87%	85%
Deliver a coherent presentation.	88%	85%
Work as part of an effective team	88%	82%

■ Good or Excellent (2023) □ Good or Excellent (2022)

Please indicate your agreement with each of the following statements. (1= "Strongly disagree", 2= "Disagree", 3= "No opinion", 4= "Agree", and 5= "Strongly agree")

|	Mean	N	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree
I'm aware of how I might apply what I've learned at Marymount to serve my community.	4.60	372	1.3%	1.6%	6.7%	16.7%	73.7%
I believe I have the knowledge and skills necessary to be effective at making positive changes in my community.	4.65	373	0.5%	0.5%	5.1%	20.6%	73.2%
I'm confident in my ability to work collaboratively with people of diverse backgrounds and experiences.	4.77	374	0.5%	0.0%	4.5%	11.5%	83.4%
I feel a sense of commitment to serve others throughout my lifetime.	4.71	372	0.5%	0.8%	4.0%	16.4%	78.2%

Chart 19: Percentage of students responding that they agree or strongly agree with statements.
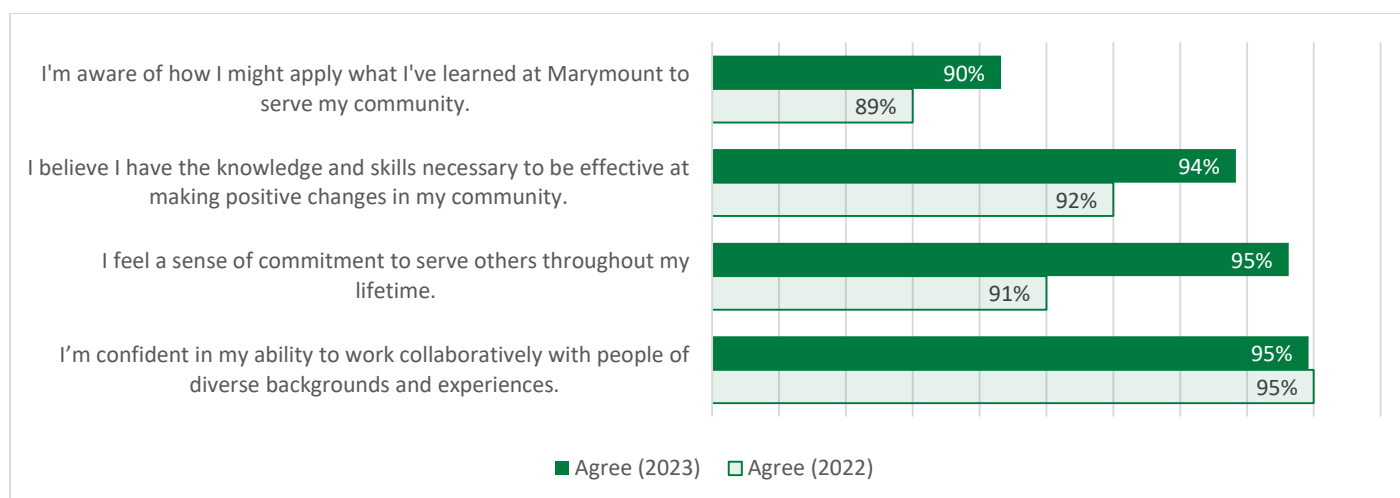
Please indicate how much your education at MU contributed to the development of: (1= "Not at all", 2= "Very little", 3= "Somewhat", and 4= "To a great extent").

	Mean	N	Not At All	Very Little	Somewhat	To a Great Extent
Awareness of global issues	3.35	372	1.9%	11.6%	36.0%	50.5%
Commitment to service	3.45	371	2.4%	9.2%	29.6%	58.8%
Interest in cultures different from your own	3.47	371	2.7%	6.7%	31.8%	58.8%
Leadership skills	3.45	372	2.4%	8.3%	30.6%	58.6%
Interest in lifelong learning	3.52	372	1.3%	7.3%	29.6%	61.8%
Openness to new experience	3.57	373	1.3%	4.6%	29.5%	64.6%
Self-confidence	3.44	372	1.9%	8.1%	34.4%	55.6%
Your ability to collaborate with others from different backgrounds and experiences	3.58	373	1.6%	3.8%	29.8%	64.9%

Chart 20: Percentage of student respondents who rated MU's contribution to their development of skills as "somewhat" or "to a great extent"
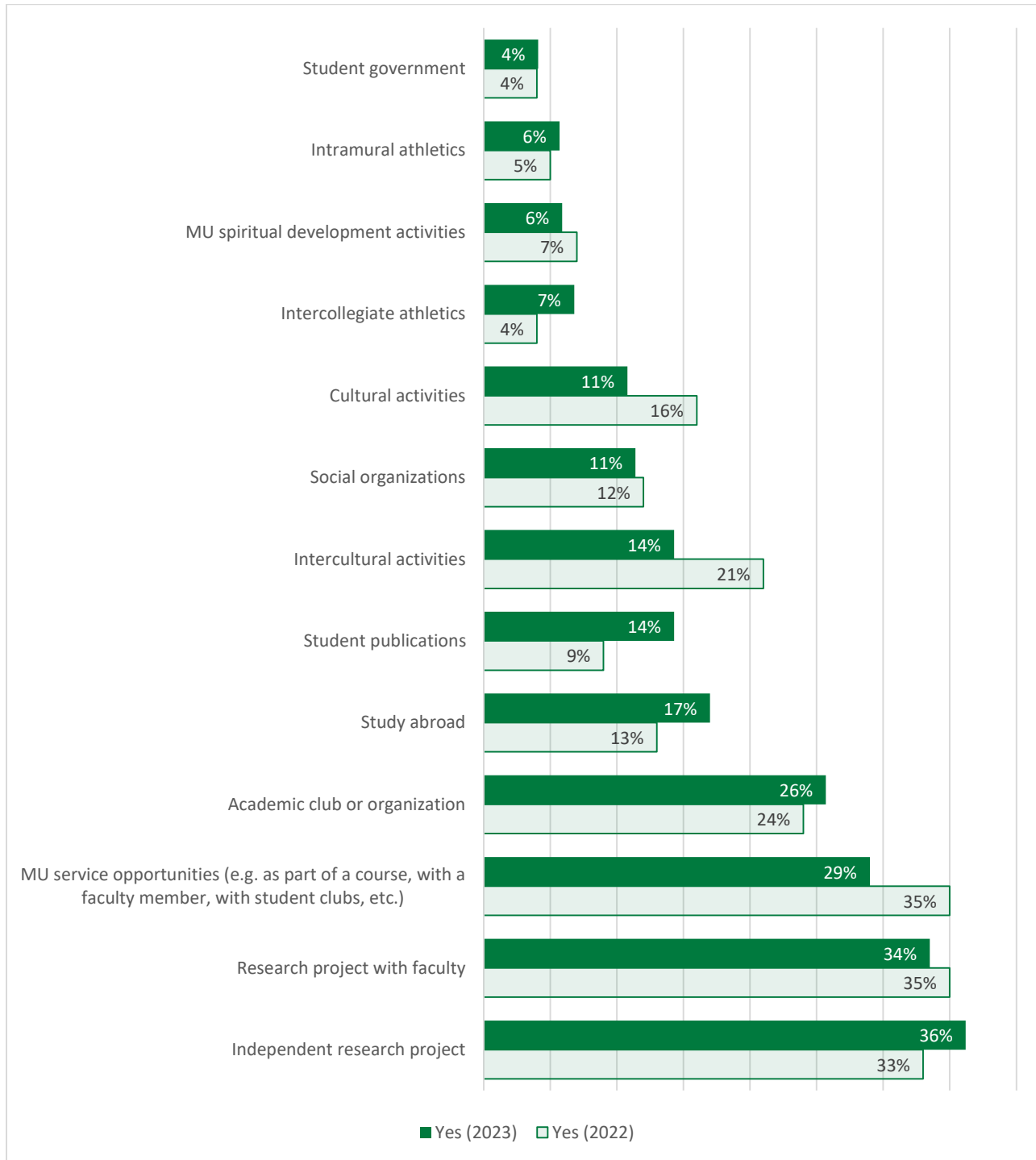

	Awareness of global issues	Commitment to service	Leadership skills	Self-confidence	Interest in cultures different from your own	Interest in lifelong learning	Openness to new experience	Your ability to collaborate with others from different backgrounds and experiences
Somewhat or To a Great Extent (2023)	87%	88%	89%	90%	91%	91%	94%	95%
Somewhat or To a Great Extent (2022)	88%	86%	89%	88%	90%	93%	92%	94%
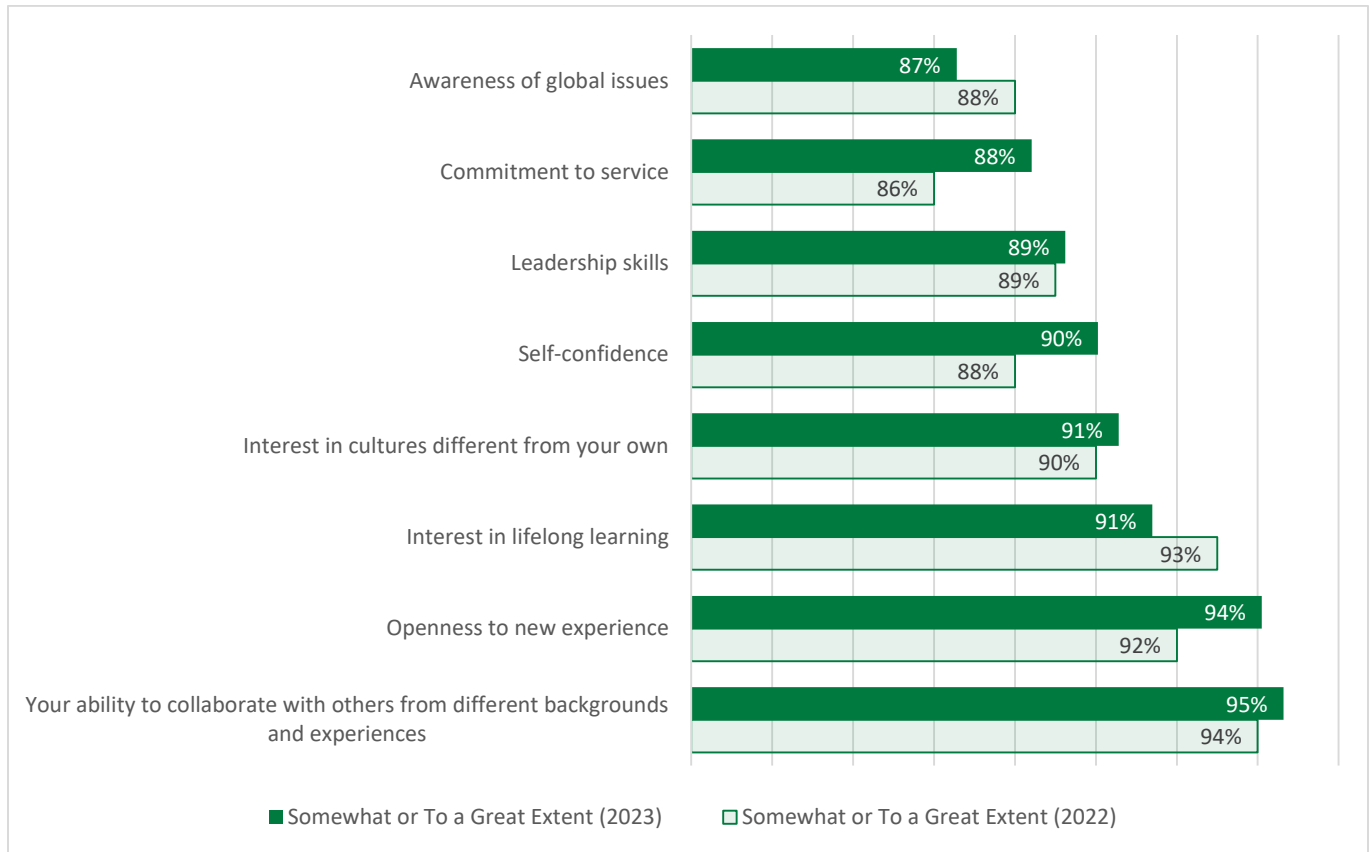
Co-Curricular Activities

Please indicate if you participated in the following activities at MU

	Respondents	No	Yes
Student government	367	95.9%	4.1%
Intercollegiate athletics	370	93.2%	6.8%
Intramural athletics	368	94.3%	5.7%
MU spiritual development activities	372	94.1%	5.9%
Social organizations	368	88.6%	11.4%
Student publications	370	85.7%	14.3%
Intercultural activities	371	85.7%	14.3%
Study abroad	371	83.0%	17.0%
Academic club or organization	369	74.3%	25.7%
Cultural activities	371	89.2%	10.8%
MU service opportunities (e.g. as part of a course, with a faculty member, with student clubs, etc.)	373	71.0%	29.0%
Research project with faculty	370	66.5%	33.5%
Independent research project	370	63.8%	36.2%

Chart 21: Percentage of respondents indicating that they participated in the following activities at MU (%yes)

Activity	Yes (2023)	Yes (2022)
Student government	4%	4%
Intramural athletics	6%	5%
MU spiritual development activities	6%	7%
Intercollegiate athletics	7%	4%
Cultural activities	11%	16%
Social organizations	11%	12%
Intercultural activities	14%	21%
Student publications	14%	9%
Study abroad	17%	13%
Academic club or organization	26%	24%
MU service opportunities (e.g. as part of a course, with a faculty member, with student clubs, etc.)	29%	35%
Research project with faculty	34%	35%
Independent research project	36%	33%

■ Yes (2023)　□ Yes (2022)

	Yes (2022) [n=386]	Yes (2023) [n=375]
Did your education at MU include an internship, clinical, or student teaching experience?	64.2%	61.5%

Chart 22: Number of student respondents who responded that the experience allowed them to:
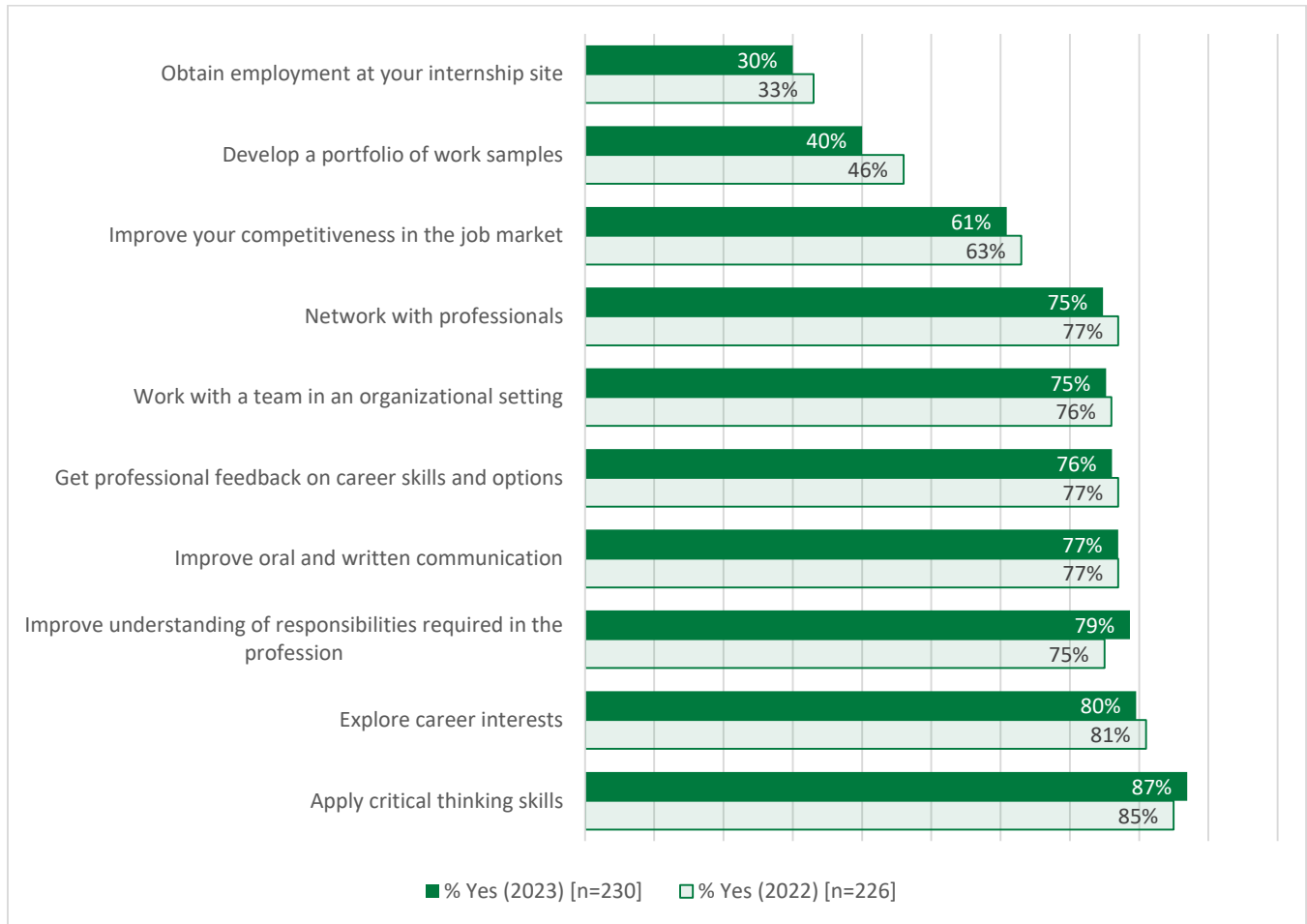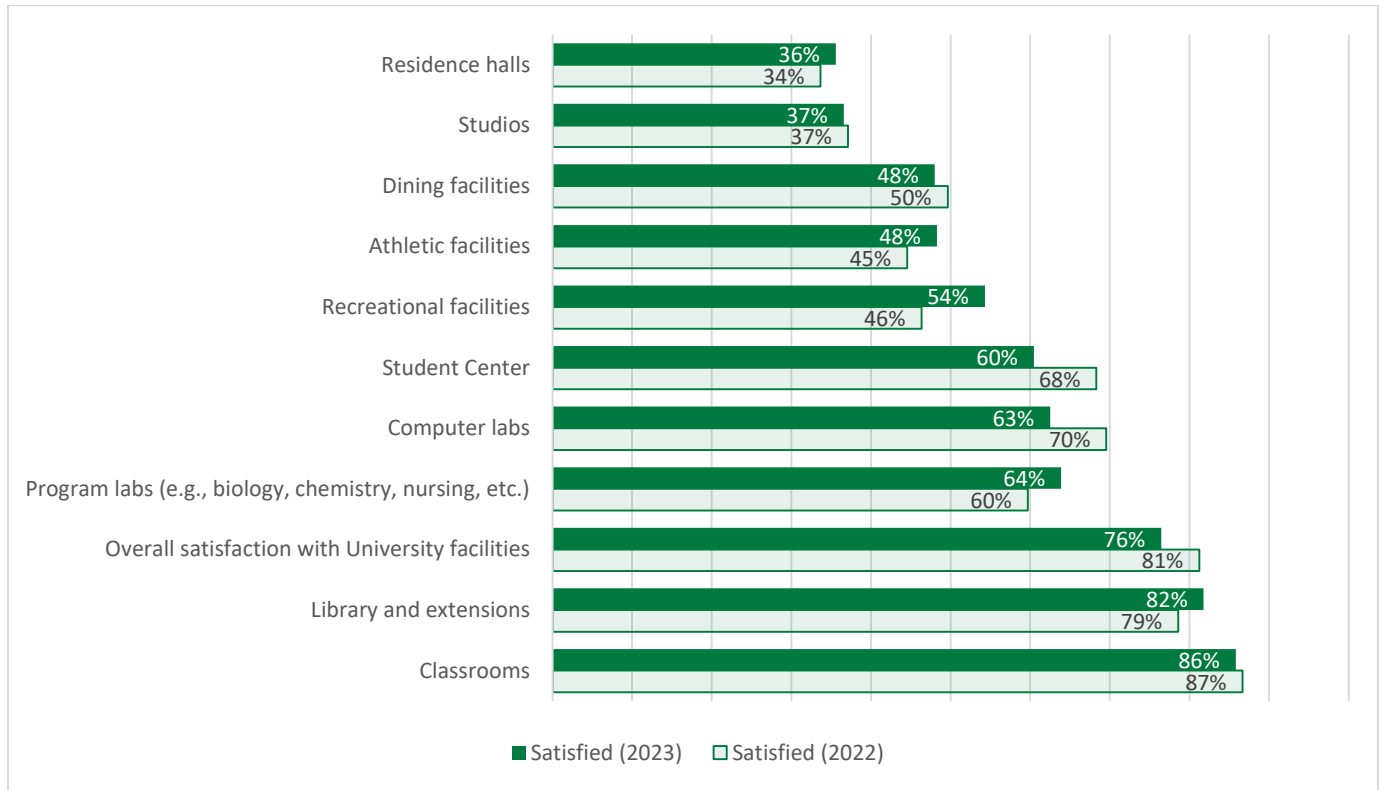

	% Yes (2023) [n=230]	% Yes (2022) [n=226]
Obtain employment at your internship site	30%	33%
Develop a portfolio of work samples	40%	46%
Improve your competitiveness in the job market	61%	63%
Network with professionals	75%	77%
Work with a team in an organizational setting	75%	76%
Get professional feedback on career skills and options	76%	77%
Improve oral and written communication	77%	77%
Improve understanding of responsibilities required in the profession	79%	75%
Explore career interests	80%	81%
Apply critical thinking skills	87%	85%

UNIVERSITY FACILITIES

Please indicate your level of satisfaction with the university's facilities: (1= "Very Dissatisfied", 2= "Dissatisfied", 3= "No Opinion", 4= "Satisfied", and 5= "Very Satisfied")

	N	Mean	Very Dissatisfied	Dissatisfied	No Opinion	Satisfied	Very Satisfied
Overall satisfaction with University facilities	**4.03**	**310**	**1.6%**	**5.2%**	**16.8%**	**41.6%**	**34.8%**
Studios	3.51	123	1.6%	5.7%	56.1%	13.0%	23.6%
Recreational facilities	3.70	151	1.3%	8.6%	35.8%	27.8%	26.5%
Athletic facilities	3.59	145	2.8%	9.7%	39.3%	22.1%	26.2%
Residence halls	3.37	132	4.5%	8.3%	51.5%	16.7%	18.9%
Dining facilities	3.57	152	4.6%	7.9%	39.5%	21.7%	26.3%
Student Center	3.85	172	1.2%	5.2%	33.1%	28.5%	32.0%
Program labs (e.g., biology, chemistry, nursing, etc.)	3.90	155	1.3%	3.2%	31.6%	31.6%	32.3%
Computer labs	3.86	184	1.6%	2.7%	33.2%	32.6%	29.9%
Library and extensions	4.21	280	0.7%	2.9%	14.6%	37.9%	43.9%
Classrooms	4.22	296	1.0%	1.0%	12.2%	46.6%	39.2%

Chart 23: Percentage of student respondents who responded that they were "satisfied" or "very satisfied" with MU facilities
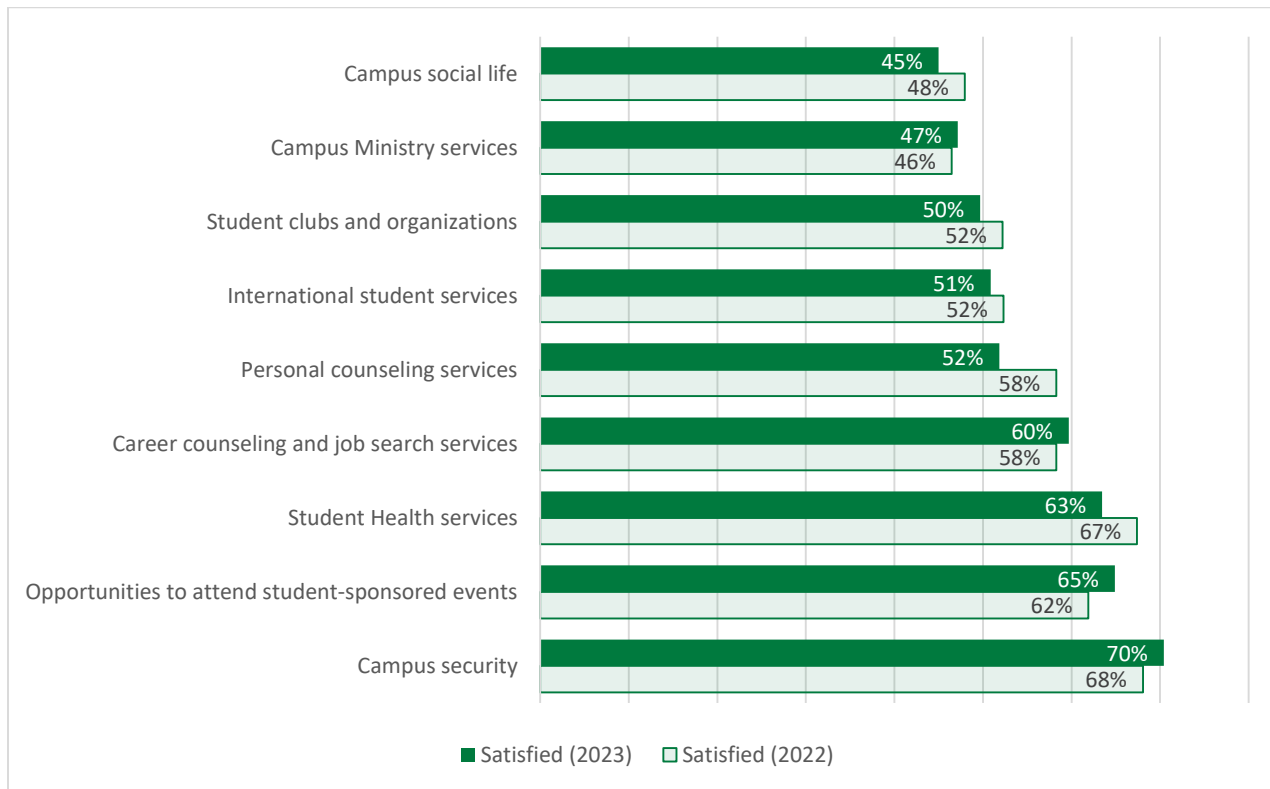

	Satisfied (2023)	Satisfied (2022)
Residence halls	36%	34%
Studios	37%	37%
Dining facilities	48%	50%
Athletic facilities	48%	45%
Recreational facilities	54%	46%
Student Center	60%	68%
Computer labs	63%	70%
Program labs (e.g., biology, chemistry, nursing, etc.)	64%	60%
Overall satisfaction with University facilities	76%	81%
Library and extensions	82%	79%
Classrooms	86%	87%

STUDENT SERVICES

Please indicate your level of satisfaction with the university's services: (1= "Very Dissatisfied", 2= "Dissatisfied", 3= "No Opinion", 4= "Satisfied", and 5= "Very Satisfied")

	Mean	N	Very Dissatisfied	Dissatisfied	No Opinion	Satisfied	Very Satisfied
Overall experience with student services	3.88	314	3.8%	8.3%	20.4%	31.2%	36.3%

Chart 24: Percentage of student respondents who responded that they were "satisfied" or "very satisfied"
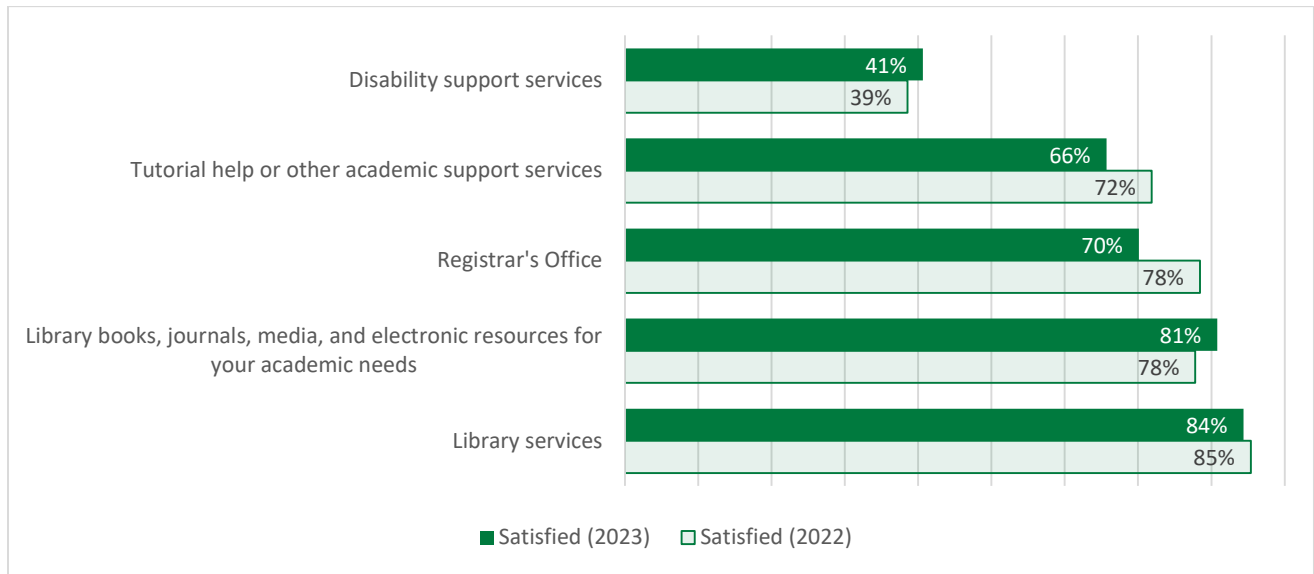

	Satisfied (2023)	Satisfied (2022)
Overall experience with student services	68%	75%
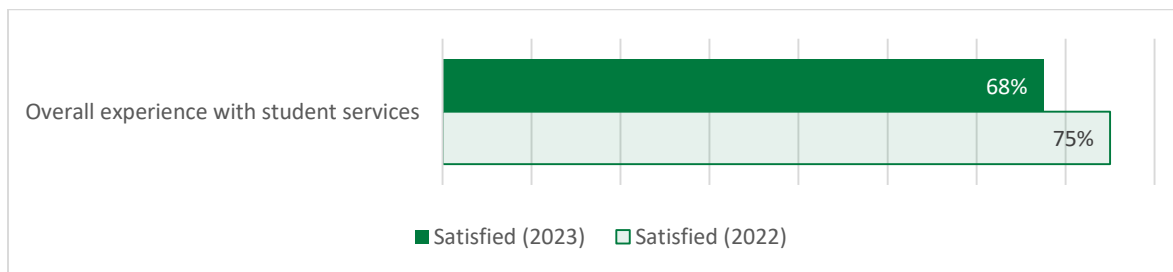
Student Affairs	Mean	N	Very Dissatisfied	Dissatisfied	No Opinion	Satisfied	Very Satisfied
Student clubs and organizations	3.65	155	1.3%	1.3%	43.2%	26.5%	23.2%
Campus social life	3.52	160	1.9%	1.9%	43.1%	24.4%	20.6%
Campus Ministry services	3.65	106	0.9%	0.9%	48.1%	23.6%	23.6%
Career counseling and job search services	3.72	186	3.8%	3.8%	28.0%	31.2%	28.5%
Personal counseling services	3.66	135	3.0%	3.0%	38.5%	25.2%	26.7%
International student services	3.81	116	0.9%	0.9%	46.6%	17.2%	33.6%
Opportunities to attend student-sponsored events	3.84	188	1.1%	1.1%	30.3%	39.9%	25.0%
Student Health services	3.78	197	3.0%	3.0%	28.4%	37.6%	25.9%
Campus security	4.02	196	0.0%	0.0%	27.0%	36.2%	34.2%

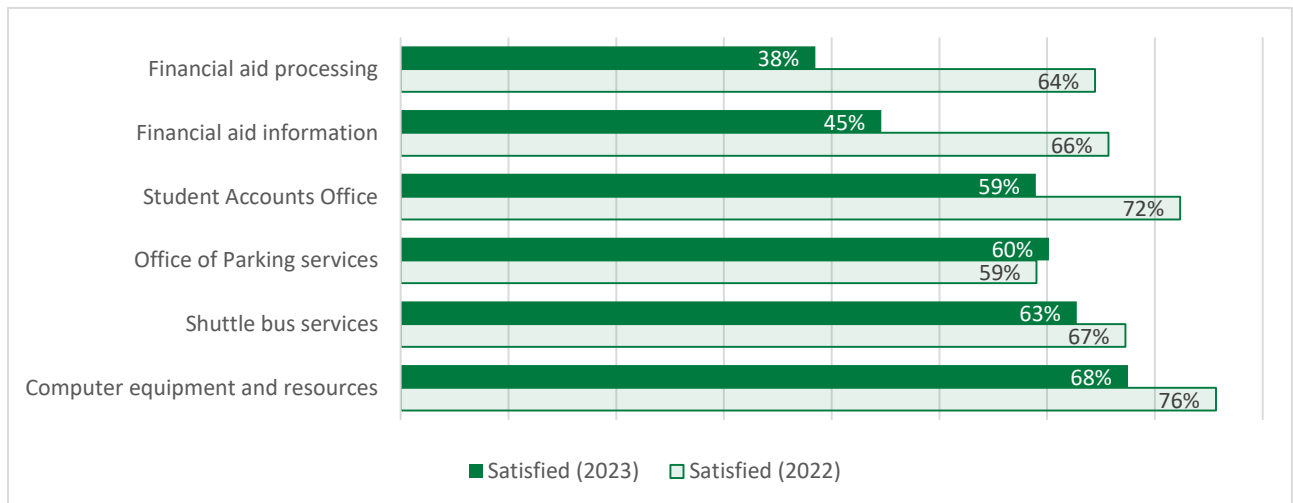**Chart 25: Percentage of student respondents who responded that they were "satisfied" or "very satisfied"**

Campus social life — 45% (2023), 48% (2022)
Campus Ministry services — 47% (2023), 46% (2022)
Student clubs and organizations — 50% (2023), 52% (2022)
International student services — 51% (2023), 52% (2022)
Personal counseling services — 52% (2023), 58% (2022)
Career counseling and job search services — 60% (2023), 58% (2022)
Student Health services — 63% (2023), 67% (2022)
Opportunities to attend student-sponsored events — 65% (2023), 62% (2022)
Campus security — 70% (2023), 68% (2022)

■ Satisfied (2023) □ Satisfied (2022)

Academic Affairs	Mean	N	Very Dissatisfied	Dissatisfied	No Opinion	Satisfied	Very Satisfied
Disability support services	3.59	96	3.1%	3.1%	53.1%	12.5%	28.1%
Tutorial help or other academic support services	3.96	175	1.1%	2.3%	30.9%	30.9%	34.9%
Registrar's Office	3.90	348	3.4%	7.8%	18.7%	35.3%	34.8%
Library services	4.27	307	1.0%	1.0%	13.7%	38.8%	45.6%
Library books, journals, media, and electronic resources for your academic needs	4.21	323	1.5%	2.2%	15.5%	35.6%	45.2%

Chart 26: Percentage of student respondents who responded that they were "satisfied" or "very satisfied"

Disability support services — Satisfied (2023) 41%, Satisfied (2022) 39%
Tutorial help or other academic support services — Satisfied (2023) 66%, Satisfied (2022) 72%
Registrar's Office — Satisfied (2023) 70%, Satisfied (2022) 78%
Library books, journals, media, and electronic resources for your academic needs — Satisfied (2023) 81%, Satisfied (2022) 78%
Library services — Satisfied (2023) 84%, Satisfied (2022) 85%

■ Satisfied (2023)   □ Satisfied (2022)

Financial Affairs and Other Services	Mean	N	Very Dissatisfied	Dissatisfied	No Opinion	Satisfied	Very Satisfied
Financial aid information	3.13	278	19.4%	13.3%	22.7%	24.5%	20.1%
Financial aid processing	2.97	278	23.0%	13.7%	24.8%	20.1%	18.3%
Shuttle bus services	3.97	145	0.0%	0.7%	36.6%	28.3%	34.5%
Office of Parking services	3.73	226	2.2%	8.0%	29.6%	35.0%	25.2%
Computer equipment and resources	3.97	200	0.5%	2.5%	29.5%	34.5%	33.0%
Student Accounts Office	3.58	346	9.5%	12.1%	19.4%	28.9%	30.1%

Chart 27: Percentage of student respondents who responded that they were "satisfied" or "very satisfied" with MU services
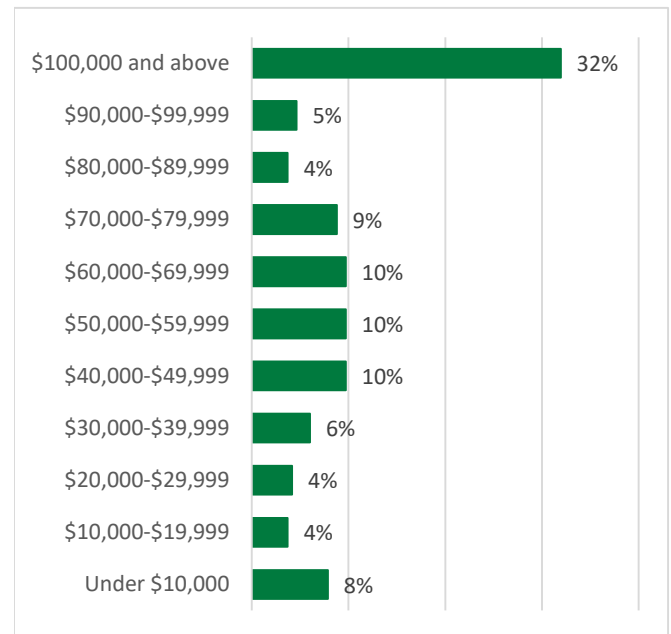

Financial aid processing — Satisfied (2023) 38%, Satisfied (2022) 64%
Financial aid information — Satisfied (2023) 45%, Satisfied (2022) 66%
Student Accounts Office — Satisfied (2023) 59%, Satisfied (2022) 72%
Office of Parking services — Satisfied (2023) 60%, Satisfied (2022) 59%
Shuttle bus services — Satisfied (2023) 63%, Satisfied (2022) 67%
Computer equipment and resources — Satisfied (2023) 68%, Satisfied (2022) 76%

■ Satisfied (2023)   □ Satisfied (2022)

EDUCATION AND EMPLOYMENT GOALS

What is your current employment status?

	Respondents	Percent
Employed full-time	196	52%
Employed part-time	58	16%
Not employed, but looking	111	30%
Not employed, not looking	9	2%
Total	**374**	**100%**

Is your current position related to your field of study at MU?

	Respondents	Percent
Directly related	147	59%
Somewhat related	67	27%
Not at all related	35	14%
Total	**249**	**100%**

Chart 28: What is your salary?

Salary	Percent
$100,000 and above	32%
$90,000-$99,999	5%
$80,000-$89,999	4%
$70,000-$79,999	9%
$60,000-$69,999	10%
$50,000-$59,999	10%
$40,000-$49,999	10%
$30,000-$39,999	6%
$20,000-$29,999	4%
$10,000-$19,999	4%
Under $10,000	8%

Which sector best describes your job?

	Respondents	Percent
Commercial or for-profit	106	44%
Not-for-profit	80	33%
Government	56	23%
Total	**242**	**100%**

What are your employment plans after graduation? Please check all that apply.

	Respondents
Obtain a full-time position	219
Obtain a part-time position	12
Continue in the same position	92
None	5
Other	40
Total	**368**

Other: Adjunct professor, already have a new job as a medical assistant after graduation, change job, continue in same position seek other opportunities that consist of research and consultation, continue to work full-time and research becoming a part-time adjunct professor, continuing student in a doctoral program, explore other employment opportunities, find a better paying job, find a new full-time position, get promoted, have a full-time job in the field after graduation, higher position, I am a continuing my education and joined a doctoral program in clinical psychology, I have a scholarship from my work already, leadership role in accounting at Starbucks, look for advancement or other position, look for executive role, looking to find another full-time position in the FLP field, maintain my OPT status, obtain more senior leadership role, obtain a remote position full-time, PhD program, promotion, publish/speak, relocation for new position, seek a higher position, seek another job outside of my current FT position, start a corporation, stay in current employment, still completing required clinical hours, switch departments within current company, teach, was able to obtain my position because of program enrollment, will be starting PhD program.

Do you plan to continue your education formally after graduation?

	Respondents	Percent
Yes	60	16.1
Maybe	162	43.4
No	151	40.5
Total	**373**	**100.0**

If you are planning to return to school, when you do plan to return?

	Respondents	Percent
Within the next year	42	19.2
Within two to three years	44	20.1
More than three years from now	24	11.0
Unsure about when	109	49.8
Total	**219**	**100.0**

What degree do you plan to pursue?

	Respondents	Percent
Masters	13	6.3
Doctorate	153	73.9
MD	2	1.0
JD	12	5.8
Other (please specify)	27	13.0
Total	**207**	**100.0**

Other: Certificate, certificate courses, certifications, certifications, clinical specialty through residency (either OCS or NCS), continuing credits for pay raises, continuing education, executive education, field-specific certifications, graduate certificate in Policy and Frameworks, have a doctorate seeking adjunct faculty opportunities, just finished a micro credential in Social Media Law, maybe a certification of some sort not sure yet, MBA, mental health certification, MLS in cyber, NA/unsure, not sure, PhD, residency, specific skill certifications such as IT or project planning, TBD, unsure, unsure.

OVERALL EVALUATIONS

What are the strongest aspects of your MU education?

Theme 1: Schools/Programs/Faculty (N = 114)
Students noted the quality of Marymount's faculty, specialized accreditation of programs, and the quality of program curricula to be excellent. Students mentioned getting a chance to develop close relationships with their professors and faculty members. Students mentioned that professors were knowledgeable and committed and wanted them to succeed. Students also mentioned that having a smaller student to teacher ratio also helped them with learning and found course material to be interesting and challenging at the same time.

Theme 2: Experiential Learning and Career Preparation (N = 62)
Students praised the opportunities for experiential learning at Marymount, such as networking, internships, and clinical placements which gave them an opportunity to think critically and apply the concepts learned outside the classroom. Practical experiences and networking gave them an opportunity to learn more about different options regarding their chosen career path.

Theme 3: Individual Learning Outcomes (N = 46)
Students noted the quality of the university's academic programs in the development of individual skill sets, such as researching and critical thinking. Students also mentioned that their classes helped them develop their leadership, communication, and writing skills.

Theme 4: Class Flexibility and Courses (N = 36)
Students appreciated the wide variety of electives available for them to choose from. Students also appreciated the flexibility of online class options.

Theme 5: Student diversity, Culture, and Community (N = 12)
Students praised the university's sense of community and getting the opportunity to meet people from diverse backgrounds and getting to know more about other cultures.

What aspects of your Marymount education need the most improvement?

Theme 1: Services and Facilities (N = 60)
Students mentioned a need for improving financial aid services. They also mentioned a need for updated equipment in labs. Students also mentioned improving parking facilities. Students mentioned a need for improving administrative services at the University.

Theme 2: Schools/Programs/Faculty (N = 59)
Students made many program-specific suggestions for improvement, but were generally related to additional coursework in areas that would improve rigor and the curriculum in general. Many commented on the need to improve the quality of advisors and to ensure that faculty remain active and up to date in their profession.

Theme 3: Experiential Learning and Career Preparation (N = 41)
Students stated that they need additional assistance to be placed for their clinical placement specifically. Students were disappointed with the faculty's guidance in obtaining field, research, and networking and internship experiences. For certain programs, students preferred in person networking over Zoom.

Theme 4: Course Availability Selection (N = 37)
Students noted a need for classes to have more time options. Students also noted a need for course flexibility to cater to those who work full-time.

Theme 5: Communication (N = 22)

Students suggested a need to improve communication specifically within the department of financial services as well as communication between the University and their program school. Students also mentioned having communication regarding events for graduate students.

If you have any other comments regarding your MU education, please provide them here.

Theme 1: Faculty/School/Programs (N = 33)
Students praised the quality of teachers and the education they got, but also expressed concerns about not getting enough guidance and help in getting internships.

Theme 2: Services/Facilities and Communication (N = 30)
Students cited a need to improve financial aid services as well as more communication between professors and University's administrative departments.

Theme 3: Course Flexibility (N = 12)
Students mentioned an opportunity to have more flexibility in choosing their classes as well as flexibility in timings and mode of instruction.

Theme 4: Career Exploration and Networking (N = 7)
Students cited a need for better networking events for graduate students and better career advisors who can assist them in their job search.

<u>DEMOGRAPHICS</u>

What degree are you receiving?

	Respondents	Percent
Graduate Certificate	2	0.5
Post-Masters Certificate	1	0.3
Doctorate of Nursing Practice	3	0.8
Doctorate of Physical Therapy (DPT)	36	9.6
Doctorate of Occupational Therapy (OTD)	13	3.5
Doctor of Sciences (DSc)	33	8.8
Master of Arts (MA)	122	32.5
Master of Business Administration (MBA)	24	6.4
Education (EDD)	27	7.2
Master of Education (MEd)	25	6.7
Master of Science (MS)	57	15.2
Master of Science in Nursing (MSN)	32	8.5
Total	**375**	**100.0**

What school do you belong to?

	Respondents	Percent
School of Social and Behavioral Sciences	69	18.4
School of Business	30	8.0
School of Counseling	40	10.7
School of Design and Art	7	1.9
School of Education	52	13.9
School of Health Sciences	56	14.9
School of Humanities	3	0.8
Malek School of Nursing Professions	36	9.6
School of Science, Mathematics, and Engineering	2	0.5
School of Technology and Innovation	80	21.3
Total	**375**	**100.0**

Primary Program:

		Respondents	Percent
School of Social and Behavioral Sciences	Forensic and Legal Psychology (M.A.)	69	18.4
School of Business	Business Administration (M.B.A.)	19	5.1
	Business Administration/Cybersecurity (M.B.A./ M.S.)	1	0.3
	Business Administration/Human Resource Management (M.B.A./M.A.)	2	0.5
	Business Information Tech(Grad Certificate)	1	0.3
	Health Care Management (M.S.)	2	0.5
	Health Care Management/Business Administration (M.S./M.B.A.)	1	0.3
	Human Resource Management (M.A.)	3	0.8
	Leadership and Management (M.S.)	1	0.3
School of Counseling	Counseling (M.A.)	28	7.5
	Counseling with a specialization in Clinical Mental Health/Forensic and Legal Psychology (M.A./M.A.)	12	3.2
School Of Design and Art	Interior Design (M.A.)	7	1.9
School of Education	Education: Administration and Supervision of PK-12 (M.Ed.)	11	2.9
	Education: Curriculum and Instruction (M.Ed.)	5	1.3
	Education: Leadership and Org. Development (M.Ed.)	27	7.2
	Education: Elementary Education (M.Ed.)	5	1.3
	Education: Secondary Education, 6-12 (M.Ed.)	3	0.8
	Education: Special Education, General Curriculum, K-12 (M.Ed.)	1	0.3
School of Health Sciences	Physical Therapy (D.P.T.)	36	9.6
	Public Health Education and Promotion (M.S.)	7	1.9
	Doctor of Occupational Therapy (O.T.P.)	13	3.5
School of Humanities	English and Humanities (M.A.)	3	0.8
School of Science, Mathematics and Engineering	Medical Sciences (M.S.)	2	0.5
Malek School of Nursing Professions	Nursing (D.N.P.)	3	0.8
	Family Nurse Practitioner(M.S.N.)	32	8.5
	Family Nurse Practitioner (Post-Grad Certificate)	1	0.3
School of Technology and Innovation	Cybersecurity (D.Sc.)	33	8.8
	Data Science (Grad. Certificate)	1	0.3
	Cybersecurity (M.S.)	23	6.1
	Information Technology (M.S.)	18	4.8
	Information Technology/ Cybersecurity (MS/MS)	4	1.1
	Total	**375**	**100.0**

What was your primary enrollment status during your program?

	Respondents	Percent
Full-time	273	73.0%
Part-time	101	27.0%
Total	**374**	**100.0**

Which of the following statements describes your employment status while you attended school?

	Respondents	Percent
Not employed during education	90	24.0%
Employed full-time	175	46.7%
Employed part-time on campus	22	5.9%
Employed part-time off campus	88	23.5%
Total	**375**	**100.0%**

If you were employed, were you employed in a position related to your field of study?

	Respondents	Percent
Yes	200	70.2%
No	85	29.8%
Total	**285**	**100.0**

At which location did you take the majority of your classes?

	Respondents	Percent
Main Campus	24	6.4%
Ballston/4040 Center	196	52.5%
Online	145	38.9%
Other	8	2.1%
Total	**373**	**100.0**

Other Ballston and Online. Blended online/in person. I had a mixture of locations because I was in two programs. Main, Ballston and online. Online during the year and in person in the summer. Online during the year, on campus during the summer. Online/Virtual. Started program during pandemic. So half of classes were online and other half was primarily on main campus.