# MARYMOUNT UNIVERSITY

## Spring 2024 Final Registration Report
### February 16, 2024 (Census Day)

| | Final | | | | |
|---|---|---|---|---|---|
| | Spring 2021 | Spring 2022 | Spring 2023 | Spring 2024 | 1-yr % Change |
| **Undergraduate Enrollment (Full-time and part-time)** | **1,945** | **2,115** | **2,197** | **2,222** | **1.1%** |
| Returning Students | 1,749 | 1,612 | 1,519 | 1,584 | 4.3% |
| New Students | 84 | 96 | 113 | 83 | -26.5% |
| *First Year* | 10 | 19 | 24 | 19 | -20.8% |
| *Transfer* | 58 | 48 | 67 | 41 | -38.8% |
| *Second Degree[1]* | 12 | 23 | 21 | 19 | -9.5% |
| *Readmitted Students* | 2 | 2 | 0 | 3 | -- |
| *New Undergraduate Non-Degree* | 2 | 4 | 1 | 1 | 0.0% |
| Consortium | 0 | 1 | 2 | 0 | -100.0% |
| High School Dual Enrollment | 112 | 406 | 563 | 555 | -1.4% |
| **Graduate Enrollment** | **1,251** | **1,334** | **1,422** | **1,484** | **4.4%** |
| Returning Students | 1,080 | 1,168 | 1,278 | 1,316 | 3.0% |
| New to Program | 168 | 165 | 144 | 167 | 16.0% |
| *First-time Graduate (non-Keypath)* | 80 | 80 | 64 | 82 | 28.1% |
| *First-time Graduate (Keypath)* | 78 | 81 | 73 | 76 | 4.1% |
| *New Graduate Certificate* | 3 | 1 | 2 | 3 | 50.0% |
| *New Graduate Non-Degree* | 7 | 3 | 5 | 6 | 20.0% |
| Consortium | 3 | 1 | 0 | 1 | -- |
| **Total Students Enrolled for Credit (UG and GR)** | **3,196** | **3,449** | **3,619** | **3,706** | **2.4%** |
| *Consortium* | *3* | *2* | *2* | *1* | *-50.0%* |
| **Revenue Generation** | | | | | |
| Undergraduate | | | | | |
| *Full-time Headcount (non-Keypath)* | *1,679* | *1,540* | *1,435* | *1,487* | *3.6%* |
| *Full-time Headcount (Keypath ABSN)* | *--* | *47* | *62* | *60* | *-3.2%* |
| Regular Part-time Credit Hours | 972 | 753 | 937 | 758 | -19.1% |
| H.S. Dual Enrollment Credit Hours | 359 | 1,373 | 2,137 | 1,908 | -10.7% |
| Graduate | | | | | |
| *Physical Therapy Headcount* | *115* | *110* | *114* | *117* | *2.6%* |
| Non-Differentiated Tuition Credit Hours | 3,648 | 3,220 | 2,887 | 3,208 | 11.1% |
| Differentiated Tuition Credit Hours | | | | | |
| Business/Technology Credit Hours | 2,965 | 2,547 | 2,878 | 2,955 | 2.7% |
| Education Credit Hours | 663 | 489 | 378 | 318 | -15.9% |
| Counselor Education Credit Hours | 0 | 0 | 0 | 0 | -- |
| Keypath Ed. Lead. Credit Hours | 600 | 1,254 | 1,659 | 1,656 | -0.2% |
| Keypath Nursing Credit Hours | 233 | 505 | 563 | 354 | -37.1% |
| Keypath Business Credit Hours | -- | 201 | 678 | 1,122 | 65.5% |
| Physical Therapy Credit Hours | 1,636 | 1,537 | 1,602 | 1,648 | 2.9% |
| Rehab Ess. tDPT Credit Hours | 0 | 0 | 0 | 0 | -- |
| Rehab Ess. tOTD Credit Hours | 36 | 194 | 214 | 269 | 25.7% |
| Consortium Credit Hours | 9 | 7 | 13 | 3 | -76.9% |
| **Student FTE (based on credit hours)[2]** | | | | | |
| Undergraduate | 1,790 | 1,764 | 1,753 | 1,769 | 0.9% |
| Graduate | 989 | 1,096 | 1,239 | 1,314 | 6.1% |
| **Total Student FTE** | **2,779** | **2,860** | **2,992** | **3,083** | **3.0%** |
| **Total Continuous Registrations** | **128** | **117** | **99** | **86** | **-13.1%** |

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[1] Second degrees include accelerated BSN, Cloud Computing and Cybersecurity.

[2] Computed as full-time headcount + (part-time credits / full-time load). This FTE calculation includes all part-time credit hours, regardless of tuition amount. Full-time load for undergraduate instruction is 12 credit hours. Full-time load for graduate instruction is 9 credit hours in fall and spring semesters and 6 credit hours in summer semester. **Beginning in fall 2021, full-time load for Keypath EdD and DBA students is 6 credit hours.**

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| | Final Retention Rate[3] | | | | |
|---|---|---|---|---|---|
| | FA'20 to SP'21 | FA'21 to SP'22 | FA'22 to SP'23 | FA'23 to SP'24 | 1-yr % Change |
| **Undergraduate Retention** | | | | | |
| Fall First-Time Freshmen | 92.1% | 90.0% | 89.9% | 90.5% | 1.0% |
| **Graduate Retention** | | | | | |
| Fall New Graduate Students | 94.1% | 89.9% | 90.8% | 93.9% | 3.4% |
| All Graduate Students (Fall to Spring)[4] | 94.9% | 92.7% | 93.5% | 94.5% | 1.2% |

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[3] Percentage of final fall semester-entering students who have re-enrolled in spring semester.
[4] Includes all fall degree- and standalone certificate-seeking students who have not graduated (or petitioned) in fall.