	6 11		Fina	al Enrollm	ent		Spring E	ntering
Level	College of Business, Innovation, Leadership, and Technology (CBLT)	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	New ¹	Transfer
	School of Business (SBU)							
	Accounting (B.S.)		14	16	22	28	1	3
	Business Administration (B.B.A.)	Spring Spring Spring Spring Spring 2020 2021 2022 2023 2024 No.	2	4				
	Economics (B.A.) ²	39	35	21	13	5		
	Economics (B.S.)		9	11	7	16	0	1
	Fashion Merchandising (B.A.) ³	46	24		7	1		
	Fashion Merchandising and Marketing (B.A.)						0	0
	Subtotal, SBU Undergraduate	393	356	309	285	305	3	8
	School of Design and Art (SDE)							
	Art (B.A.) ^{2,4}	22	17	12	11	2		
te te	Design Studies (B.A.)				8	9	0	1
luai	Fashion Design (B.A.)				24	24	1	3
rad	Graphic and Media Design (B.A.) ⁵	32	23	35	37	40	0	1
erg	Interior Architecture & Design (B.A.)					68	0	4
Undergraduate	Interior Design (B.A.)		86		74	16		
	Subtotal, SDE Undergraduate	179	155	164	154	159	1	9
	School of Technology and Innovation (STE)							
	Artificial Intelligence (B.S.)					1	0	0
	Cloud Computing, Accelerated 2 nd Degree (B.S.)		0	0	0	0		0
	Computer Science (B.S.)					38	2	3
	Cybersecurity (B.S.)				27	65	3	2
	Cybersecurity, Accelerated 2 nd Degree (B.S.)		0	1	0	0		0
	Information Technology (B.S.)	273	266	236	182	129	0	1
	Undergraduate Certificate Programs							
	Data Science	_					0	
	Subtotal, STE Undergraduate				224		5	6
Subt	otal, CBLT Undergraduate	845	777	710	663	697	9	23
	School of Business (SBU)							
	Business Administration (M.B.A.)	70	56		62	61	15	
	Business Intelligence (D.B.A.)			35	113	176	35	
	Health Care Management (M.S.) ⁶				1	0		
	Human Resource Management (M.A.) ⁶	20	25	12	4	0		
a ,	Leadership and Management (M.S.)	8	4	3	1	0		
Graduate	Graduate Dual-Degree Programs ⁷							
npe	Business Administration/Cybersecurity	0	4	2	1	1	0	
Gre	(M.B.A./M.S.)	٥	4	3	1	1	0	
	Business Administration/HRM	12	11	0	1	0		
	(M.B.A./M.A.)	12	11	8	1	U		
	Business Administration/Information	11	ے	_	٦	_	0	
	Technology (M.B.A./M.S.)	11	б	5	/	5	U	
	HCM/Business Administration (M.S./M.B.A.)	13	13	4	1	0		
	HCM/Information Technology (M.S./M.S.)	6	8	2	1	0		

¹ Entering certificate and non-degree students are reported under "New." Transfer status applies to undergraduates and includes re-admits.

² Program being phased out starting Fall 2023.

³ Program being phased out and renamed in Fall 2021 as the Fashion Merchandising and Marketing program.

⁴ Includes Education Licensure students.

⁵ Formerly the *Media Design* program.

⁶ Program being phased out starting Fall 2022.

⁷ Starting Fall 2018, new and continuing graduate students in a dual-degree program are no longer counted in the primary component program.

_	College of Business, Innovation, Leadership,		Fin	al Enrollm	ent		Spring I	Entering
Level	and Technology (CBLT)	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	New ¹	Transfer
	Graduate Certificate Programs							
	Business Management			0	0	0	0	
	Digital Marketing				0	0	0	
	Healthcare Practice Management		0	0	0	0		
	Human Resource Management	2	0	0	0	0		
	Intrapreneurship		0	0	0	0	0	
	Leadership		0	0	0	0	0	
	Management Studies	0	0					
	Organization Development	0	1	2	0	0	0	
	Talent Management		0	0	0	0	0	
	Graduate Non-degree Programs							
	Non-degree Program for CBLT				1	1	1	
	Subtotal, SBU Graduate	176	152	142	193	244	51	
	School of Design and Art (SDE)							
	Interior Architecture & Design (M.A.)					26	4	
	First Professional (Track 2)					19	3	
	Post-Professional (Track 1)					7	1	
	Interior Design (M.A.)	66	66	42	26	15		
	First Professional (Track 2)	59	55	35	22	15		
	Post-Professional (Track 1)	7	11	7	4	0		
	Subtotal, SDE Graduate	66	66	42	26	41	4	
	School of Technology and Innovation (STE)							
	Cybersecurity (D.Sc.)	92	133	155	168	185	20	
	B.S. to D.Sc. ⁸	5	7	9	9	10	0	
	M.S. to D.Sc. ⁹	87	126	146	159	174	20	
	Cybersecurity (M.S.)	79	70	60	52	60	12	
	Emerging Technology (M.S.)		1	2	3	2	0	
	Information Technology (M.S.)	68	56	52	47	40	2	
	Technology Management (M.S.)			1	3	5	1	
	Graduate Dual-Degree Programs ¹⁰							
	IT/Cybersecurity (M.S./M.S.)	12	11	12	8	8	1	
	Graduate Certificate Programs							
	Business Information Technology			0	0	0	0	
	Cybersecurity			0	1	0	0	
	Cybersecurity for Educators		0	0	0	0	0	
	Data Science		0	1	3	1	0	
	Digital Health		0	0	0	0	0	
	Digital Transformation		0	0	0	0	0	-
	Healthcare Informatics	0	0	0	0	0	0	
	Information Technology for Educators		0	0	1	1	0	-
	IT Project Management					1	0	-
	Project Management		0	0	0			
	Subtotal, STE Graduate	251	271	283	286	302	36	-
Subt	otal, CBLT Graduate	493	489	467	505	587	91	_
Total	l, CBLT	1,338	1,266	1,177	1,168	1,284	100	23

⁸ Entering students hold a bachelor's degree in related field.

⁹ Entering students hold a master's degree in related field.

¹⁰ Starting Fall 2018, new and continuing graduate students in a dual-degree program are no longer counted in the primary component program.

			Fin	al Enrollme	ent		Spring	Entering
Level	College of Health and Education (CHED)	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	New ¹¹	Transfer
	School of Education (SED)							
	Elementary Education, PK-6 (B.A.) ¹²	12	26	28	26	26	1	0
	Multidisciplinary Studies (B.A.) ^{12,13}	31						
	Special Education, K-12 (B.A.) ¹²	5	11	7	7	8	0	
	Subtotal, SED Undergraduate	48	37	35	33	34	1	0
ate	School of Health Sciences (SHS)							
gri	Health Sciences (B.S.)	131	133	124	125	126	1	2
gra	Subtotal, SHS Undergraduate	131	133	124	125	126	1	2
Jndergraduate	Malek School of Nursing Professions (SNP)							
l _n	Nursing (B.S.N.)	300	306	314	305	315	2	23
	Four-Year Program	137	146	139	142	163	2	
	Transfer	55	79	81	59	49		4
	Accelerated 2 nd Degree	108	79	93	104	102		19
	R.N. to B.S.N.	0	2	1	0	1		
	Subtotal, SNP Undergraduate	300	306	314	305	315	2	23
	otal, CHED Undergraduate	479	476	473	463	475	4	25
	School of Counseling (SCO)							
	Counseling (M.A.) ¹⁴	134	135	120	100	113	1	
	Counselor Education and Supervision (Ed.D.)	1						
	Graduate Dual-Degree Programs ¹⁴							
	Forensic and Legal Psych/Counseling with			47	22	20		
	Clinical Mental Health Spec (MA/MA)			17	23	20		
	Graduate Non-degree Programs							
	Non-degree Program for Counseling	6	7	5	5	5	5	
	Subtotal, SCO Graduate	141	142	142	128	138	6	
	School of Education (SED)							
	Administration and Supervision, PK-12 (M.Ed.)	25	27	33	28	20	0	
ate	Curriculum and Instruction (Non-Licensure)	42	22	10	17	15	2	
Graduate	(M.Ed.)	42	33	19	17	15	2	
Gre	Educational Leadership and Organization Innovation (Ed.D.)		100	211	279	281	41	
	Elementary Education, PK-6 (M.Ed.)	22	19	12	5	4	1	
	Secondary Education, 6-12 (M.Ed.)	9	8	8	6	4	0	
	Special Education, General Curr. K-12 (M.Ed.)	16	10	5	3	3	0	
	Graduate Certificate Programs							
	English as a Second Language	0	0	0	0	0	0	
	Science, Technology, Engineering, and Math	0	0	0	0	0	0	
	Special Education	9	1	5	4	5	0	
	Graduate Non-degree Programs							
	Non-degree Program for Teacher Education	2	1	1	0	0	0	
	Subtotal, SED Graduate	125	199	294	342	332	44	

¹¹ Entering certificate and non-degree students are reported under "New." Transfer status applies to undergraduates and includes re-admits.

¹² Includes Education Licensure students.

¹³ Program being phased out; new students as of Fall 2019 enter the *Elementary Education* or *Special Education* programs.

¹⁴ Starting Fall 2021, new and continuing graduate students in the FLP/CE dual-degree program are no longer counted in the primary component program.

_			Fin	al Enrollme	ent		Spring	Entering
Level	College of Health and Education (CHED)	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	New ¹¹	Transfer
	School of Health Sciences (SHS)							
	Occupational Therapy (Transitional O.T.D.)		6	27	39	46	17	
	Physical Therapy (D.P.T.)	115	115	110	114	117	0	
	Physical Therapy (Transitional D.P.T.)		0	0	0	0	0	
	Public Health Education and Promotion (M.S.) ¹⁵	58	29	17	13	6	0	
	Subtotal, SHS Graduate	173	150	154	166	169	17	-
	Malek School of Nursing Professions (SNP)							
	Nursing (D.N.P.)	10	21	28	32	26	1	
	B.S.N. to D.N.P. ¹⁶	6	17	23	25	13	0	
	M.S.N. to D.N.P. ¹⁷	4	4	5	7	13	1	
	Nursing (M.S.N.)				8	15	5	
	Nursing (M.S.N.), Family Nurse Practitioner ¹⁸	43	68	78	52	18	0	
	Graduate Certificate Programs							
	Family Nurse Practitioner	4	2	3	4	6	2	
	Psychiatric Mental Health NP					0	0	
	Subtotal, SNP Graduate	57	91	109	96	65	8	
Subt	otal, CHED Graduate	496	582	699	732	704	75	
Tota	l, CHED	975	1,058	1,172	1,195	1,179	79	25

 $^{^{15}}$ Formerly the *Health Education and Promotion* program.

¹⁶ Formerly the *Doctor of Nursing Practice* program; entering students hold a B.S.N. degree.

¹⁷ Formerly the *Doctor of Nursing Practice w/ Clinical Experience* program; entering students hold a M.S.N. degree.

¹⁸ Starting in Fall 2022, new students enter the Nursing (M.S.N.) program with a specialization.

_			Fin	al Enrollme	ent		Spring	Entering
Level	College of Sciences and Humanities (CSHU)	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	New ¹⁹	Transfer
	School of Humanities (SHU)							
	Digital Writing and Narrative Design (B.A.)		1	4	5	3	0	0
	English (B.A.) ^{20,21}	18	21	25	15	8		
	History (B.A.) ^{20,21}	25	19	15	13	8		
	Liberal Studies (A.A.S. to B.A.)			1	0			
	Liberal Studies (B.A.)	25	19	8	8	15	0	1
	Philosophy (B.A.) ²¹	1	0	1	3	0		
	Theology and Religious Studies (B.A.) 21	3	0	0	0	0		
	Subtotal, SHU Undergraduate	72	60	54	44	34	0	1
	School of Nat Sci, Math and Engr (SSM)							
Undergraduate	Biochemistry (B.S.)	29	28	25	19	19	0	0
np	Biology (B.A.) ²⁰	20	20	19	8	11	0	0
gra	Biology (B.S.) ²⁰	99	67	64	75	73	2	2
der	Biomedical Engineering				3	7	0	2
Onc	Mathematics (B.S.) ^{20,21}	12	10	7	6	3		
	Mechanical Engineering				8	17	0	0
	Neuroscience				5	6	0	0
	Subtotal, SSM Undergraduate	160	125	115	124	136	2	4
	School of Soc. and Behavioral Sciences (SBS)							
	Communication (B.A.)	49	39	39	37	35	0	1
	Criminal Justice (B.A.)	137	129	117	114	105	2	3
	Politics (B.A.)	63	59	51	49	51	1	3
	Psychology (B.A.)	141	115	98	99	103	0	2
	Sociology (B.A.) ²¹	23	16	11	8	4		
	Subtotal, SBS Undergraduate	413	358	316	307	298	3	9
Subt	otal, CSHU Undergraduate	645	543	485	475	468	5	14
	School of Humanities (SHU)							
	English and Humanities (M.A.) ²¹	13	7	5	4	2		
	Graduate Non-degree Programs							
	Non-degree Program for CSHU	0	0	0	0	0	0	
	Subtotal, SHU Graduate	13	7	5	4	2	0	
a	School of Nat Sci, Math and Engr (SSM)							
late	Medical Sciences (M.S.)				3	3	0	
Graduat	Subtotal, SSM Graduate				3	3	0	
Ğ	School of Soc. and Behavioral Sciences (SBS)							
	Forensic and Legal Psychology (M.A.) ²²	165	168	162	177	186		
	Graduate Certificate Programs							
	International Relations				0	1	1	
	Graduate Non-degree Programs							
	Non-degree Program for FLP	1	2	0	1	0	0	
	Subtotal, SBS Graduate	166	170	162	178	187	1	
	otal, CSHU Graduate	179	177	167	185	192	1	
Tota	I, CSHU	824	720	652	660	660	6	14

¹⁹ Entering certificate and non-degree students are reported under "New." Transfer status applies to undergraduates and includes re-admits.

²⁰ Includes Education Licensure students.

²¹ Program being phased out starting Fall 2023.

²² Starting Fall 2021, students in the FLP/CE dual-degree program are no longer counted in the primary component program. They are reported as dual-degree FLP/CE students in the School of Counseling, College of Health and Education

Census (February 16, 2024)

_			Fin	al Enrollm	ent		Spring Entering	
Level	Other Programs	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	New ²³	Transfer
	Consortium, UG	1	0	1	2	0		
	High School Dual Enrollment	113	112	406	563	555	236	
	Undeclared ²⁴	29	32	32	26	23	1	1
ate	Undergraduate Non-degree Programs							
np	Business and Technology Non-degree	2						
gra	Design, Arts, and Humanities Non-degree	1						
Undergraduate	Health Professions Non-degree	1						
'n	Non-degree, UG		5	7	5	3	0	
	Sciences, Mathematics, and Education Non-	0						
	degree	٥						
	Visiting International Non-degree	0	0	1	0	1	1	
Subt	otal, Other Programs Undergraduate	147	149	447	596	582	238	1
	Consortium, GR	0	3	1	0	1		
a ,	Graduate Non-degree Programs							
Graduate	Business and Technology Non-degree	2						
n pg	Design, Arts, and Humanities Non-degree	0						
Gr	Health Professions Non-degree	0						
	Sciences, Mathematics, and Education Non-	0						
	degree	U						
Subt	otal, Other Programs Graduate	2	3	1	0	1		
Tota	l, Other Programs	149	152	448	596	583	238	1

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²³ Entering certificate and non-degree students are reported under "New." Transfer status applies to undergraduates and includes re-admits.

²⁴ Formerly *Center for Teaching and Learning/Undeclared*.

_			Fin	Spring Entering				
Level	Undergraduate Education Licensure ²⁵	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	New ²⁶	Transfer
	School of Design and Art (SDE)							
	Art with K-12 Teaching Licensure (B.A. in Art) ²⁷	6	5	4	0	0		
	School of Education (SED)							
	Elementary Education with Teaching Licensure, Grades PK-6 ²⁸	28	26	28	26	26	1	0
	B.A. in Elementary Education	12	26	28	26	26	1	О
	B.A. in Multidisciplinary Studies	16						
	Special Education with Teaching Licensure, Grades K-12 ²⁸	20	11	7	7	8	0	0
ate	B.A. in Multidisciplinary Studies	15						
np	B.A. in Special Education	5	11	7	7	8	0	0
gra	School of Humanities (SHU)							
Undergraduate	English with Secondary-Level Teaching Licensure (B.A. in English) ²⁷	4	3	5	3	2		
	History/Social Science with Secondary-Level Teaching Licensure (B.A. in History) 27	9	6	4	1			
	School of Nat Sci, Math and Engr (SSM)							
	Biology with Secondary-Level Teaching Licensure (B.A./B.S. in Biology) ²⁷	1	1	2	3	0		
	B.A. in Biology		0	1	1	0		
	B.S. in Biology	1	1	1	2	0		
	Mathematics with Secondary-Level Teaching Licensure (B.S. in Mathematics) ²⁷	2	2	2	2	1		
Tota	, Undergraduate Education Licensure	70	54	52	42	37	1	0

 $^{^{25}}$ Headcounts are included in the identified degree program enrollments in the tables by college and school, above.

²⁶ Entering certificate and non-degree students are reported under "New." Transfer status applies to undergraduates and includes re-admits.

²⁷ Program being phased out starting Fall 2023.

²⁸ Education Licensure students earn their license in conjunction with their current degree program. *B.A. in Multidisciplinary Studies* is being phased out in Fall 2019 and replaced by separate degree programs of *B.A. in Elementary Education* and *B.A. in Special Education*.