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Prepared by the Office of Planning and Institutional Effectiveness (PIE)
Marymount University

February 26, 2024

EXECUTIVE SUMMARY

Each Spring semester, Marymount's Office of Planning and Institutional Effectiveness (PIE) administers a survey to the university's graduating students to evaluate their experiences at Marymount and to explore their plans for future careers and further education. Survey results are used to examine Marymount's effectiveness in providing students with a quality educational experience and to identify where to make improvements.

Survey Administration and Response Rates

In Spring 2022, an invitation with a link to an online survey was sent to all graduating students, at both undergraduate and graduate levels. Graduate and undergraduate students were not required to complete the survey as a condition for receiving graduation tickets. Non-responders received periodic reminder emails. Of the 903 graduating students who were contacted, 743 students responded, for an overall response rate of 80%. Seventy-one (71%) percent of the undergraduate graduating class responded as well as Eighty-nine (89%) percent of the graduate-level graduating students.

Response Rates by School and Level

	Number Sent	Number Received	Response Rate
School of Social and Behavioral Sciences			
Undergraduate	79	61	77%
Graduate	70	70	100%
School of Business			
Undergraduate	100	73	73%
Graduate	61	53	87%
School of Counseling			
Undergraduate	0	0	--
Graduate	69	68	99%
School of Art and Design			
Undergraduate	39	29	74%
Graduate	20	20	100%
School of Education			
Undergraduate	8	4	50%
Graduate	39	37	95%
School of Health Sciences			
Undergraduate	34	29	85%
Graduate	51	45	88%
School of Humanities			
Undergraduate	41	31	76%
Graduate	2	2	100%
Malek School of Nursing Professions			
Undergraduate	104	56	54%
Graduate	22	20	91%
School of Natural Sciences and Mathematics			
Undergraduate	36	27	75%
Graduate	0	0	--
School of Technology and Innovation			
Undergraduate	61	48	79%
Graduate	98	70	71%
Total			
Undergraduate	502	358	71%
Graduate	432	385	89%

Key Findings

Academic Experience

Overall

- Undergraduate graduating students most likely agree that...:
 - (85%) University staff are supportive of students achieving their goals.
 - (84%) Overall, MU provides a high quality academic experience.
 - (81%) Overall, my courses at MU were academically challenging.
- Graduate graduating students most likely agree that...:
 - (90%) University staff are supportive of students achieving their goals.
 - (87%) MU has a welcoming environment.
 - (87%) Overall, MU provides a high quality academic experience.
- Least likely agree that...:
 - Undergraduate: (56%) If I could start over again, I would choose MU again.
 - Graduate: (69%) If I could start over, I would choose Marymount again.

Faculty and Advisors

- Undergraduate graduating students most likely agree that...:
 - (88%) Faculty members are approachable.
 - (86%) Faculty members are available to address my needs outside of class.
 - (85%) Faculty members have a high level of expertise in their fields.
- Graduate graduating students most likely agree that...:
 - (92%) Faculty members are approachable.
 - (90%) Faculty members have a high level of expertise in their fields.
 - (89%) Faculty members are available to address my needs outside of class.
- Least likely agree that...:
 - Undergraduate (48%) and graduate (51%): Advisers discussed my future education options.

Courses

- Undergraduate graduating students most likely agree that...:
 - (86%) Classes in my major challenged me to apply my knowledge in new ways.
 - (86%) Classes in my major were academically challenging.
 - (76%) Classes in my major were generally available during semesters I need them.
- Graduate graduating students most likely agree that...:
 - (88%) Classes in my major challenged me to apply my knowledge in new ways.
 - (87%) Classes in my major were academically challenging.
 - (79%) Classes in my major were offered at convenient times.
- Least likely agree that:
 - Undergraduate: (67%) Classes in my major were offered at convenient times.
 - Graduate: (57%) Sufficient electives were offered to meet my needs.

Educational Outcomes

- **How well you believe your education prepared you to...?**
 - Undergraduate graduating students most likely agree with:
 - (81%) Work as part of an effective team
 - (81%) Find appropriate sources of information
 - (81%) Apply knowledge and skills to new situations
 - Graduate graduating students most likely agree with:
 - (86%) Understand major ethical dilemmas in your field
 - (85%) Apply knowledge and skills to new situations

- (85%) Find appropriate sources of information
- Least likely agree with:
 - Undergraduate (59%) and graduate (67%): Attain a promotion within your existing employment field

Co-curricular Activities

- Undergraduate graduating students who participated in:
 - (51%) MU service opportunities (e.g. with clubs, as part of a course, with a faculty member, etc.)
 - (48%) Academic club or organization
 - (39%) Social organizations
- Graduate graduating students who participated in:
 - (35%) MU service opportunities (e.g. as part of a course, with a faculty member, with student clubs, etc.)
 - (35%) Research project with faculty
 - (33%) Independent research project
 - Least participated activities:
 - Undergraduate (8%): Student government
 - Graduate (4%): Intercollegiate athletics
- **Did your education at MU include an internship, clinical, or student teaching experience?**
 - Undergraduate (90%) and graduate (64%) students agreed with this statement.

University Facilities

- Undergraduate graduating students were most likely satisfied with:
 - (81%) Classrooms
 - (75%) Library and extensions
 - (71%) Computer labs
- Graduate graduating students were most likely satisfied with:
 - (87%) Classrooms
 - (81%) Overall satisfaction with University facilities
 - (79%) Library and extensions
- Least likely to be satisfied with:
 - Undergraduate: (34%) Dining Facilities
 - Graduate: (34%) Residence Halls

Student Services

- Undergraduate graduating students were most satisfied with:
 - (80%) Library Services
 - (74%) Library books, journals, media, and electronic resources for academic needs
 - (69%) Tutorial help or other academic support services
- Graduate graduating students were most satisfied with:
 - (85%) Library Services
 - (78%) Registrar's Office
 - (78%) Library books, journals, media, and electronic resources for academic needs
- Least satisfied with:
 - Undergraduate: (53%) and graduate (39%) Disability Support Services

Facilities and Offices

- Undergraduate graduating students were most satisfied with...:
 - (76%) Computer equipment and resources
 - (66%) Shuttle bus services
 - (59%) Student Accounts Office
- Graduate graduating students were most satisfied with...:
 - (76%) Computer equipment and resources
 - (72%) Student Accounts Office
 - (67%) Shuttle bus services
- Least likely to be satisfied with...:
 - Undergraduate (53%): Financial aid processing
 - Graduate (59%): Office of Parking Services

UNDERGRADUATES

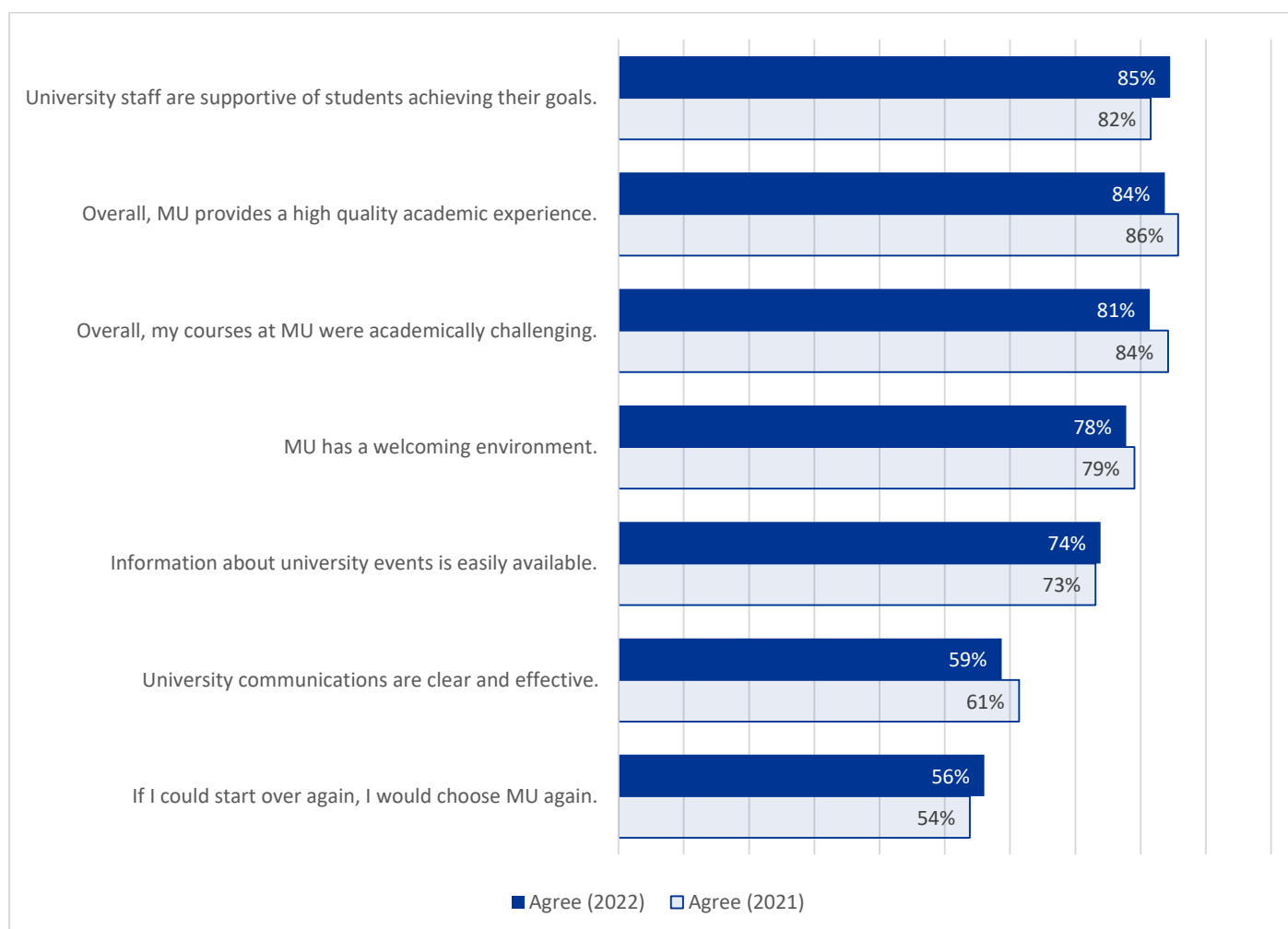
ACADEMIC EXPERIENCE

Overall

Please indicate your agreement with each of the following statements. (1= "Strongly disagree", 2= "Disagree", 3= "No opinion", 4= "Agree", and 5= "Strongly agree")

	Mean	N	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree
Overall, MU provides a high quality academic experience.	4.04	356	2.5%	6.2%	7.6%	52.5%	31.2%
MU has a welcoming environment.	3.99	356	2.8%	5.1%	14.3%	46.3%	31.5%
University staff are supportive of students achieving their goals.	4.18	356	2.2%	3.9%	9.3%	42.4%	42.1%
University communications are clear and effective.	3.44	356	11.0%	15.2%	15.2%	36.0%	22.8%
Information about university events is easily available.	3.84	356	2.5%	12.1%	11.5%	46.3%	27.5%
Overall, my courses at MU were academically challenging.	4.02	355	2.3%	5.1%	11.3%	51.5%	29.9%
If I could start over again, I would choose MU again.	3.51	355	8.5%	13.0%	22.5%	31.3%	24.8%

Chart 1: Percentage of students responding that they agree or strongly agree with statements.

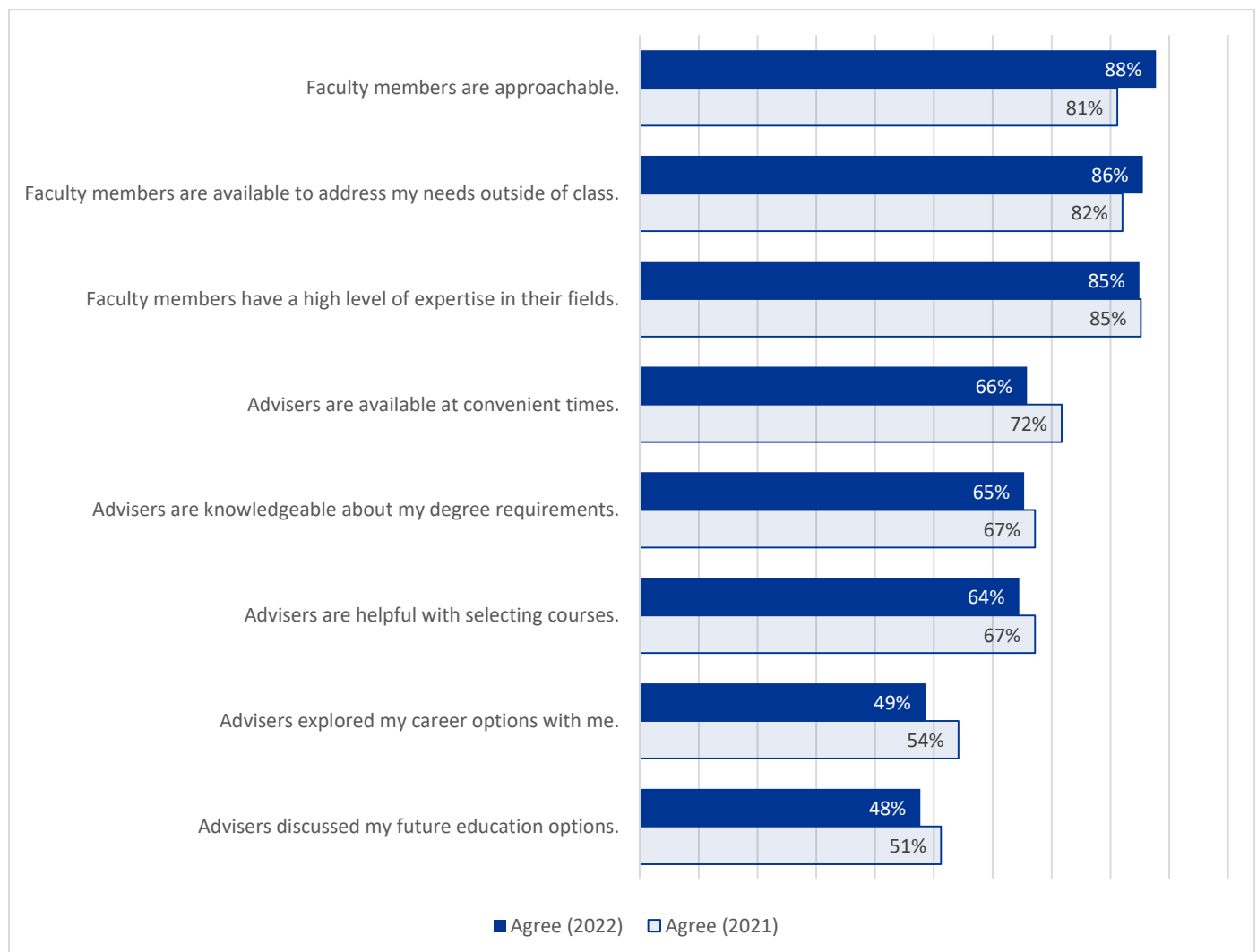


Faculty and Advisors

Please indicate your agreement with each of the following statements. (1= "Strongly disagree", 2= "Disagree", 3= "No opinion", 4= "Agree", and 5= "Strongly agree")

	Mean	N	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree
Advisers discussed my future education options.	3.15	350	15.7%	17.1%	19.4%	31.4%	16.3%
Advisers explored my career options with me.	3.16	352	16.8%	15.9%	18.8%	31.3%	17.3%
Advisers are helpful with selecting courses.	3.60	352	8.2%	11.6%	15.6%	40.9%	23.6%
Advisers are knowledgeable about my degree requirements.	3.59	352	9.7%	11.4%	13.6%	40.9%	24.4%
Advisers are available at convenient times.	3.66	351	6.0%	12.0%	16.2%	41.6%	24.2%
Faculty members have a high level of expertise in their fields.	4.16	352	0.9%	2.6%	11.6%	49.7%	35.2%
Faculty members are approachable.	4.21	352	0.6%	1.7%	9.9%	52.0%	35.8%
Faculty members are available to address my needs outside of class.	4.13	352	0.6%	3.7%	10.2%	52.8%	32.7%

Chart 2: Percentage of students responding that they agree or strongly agree with statements.

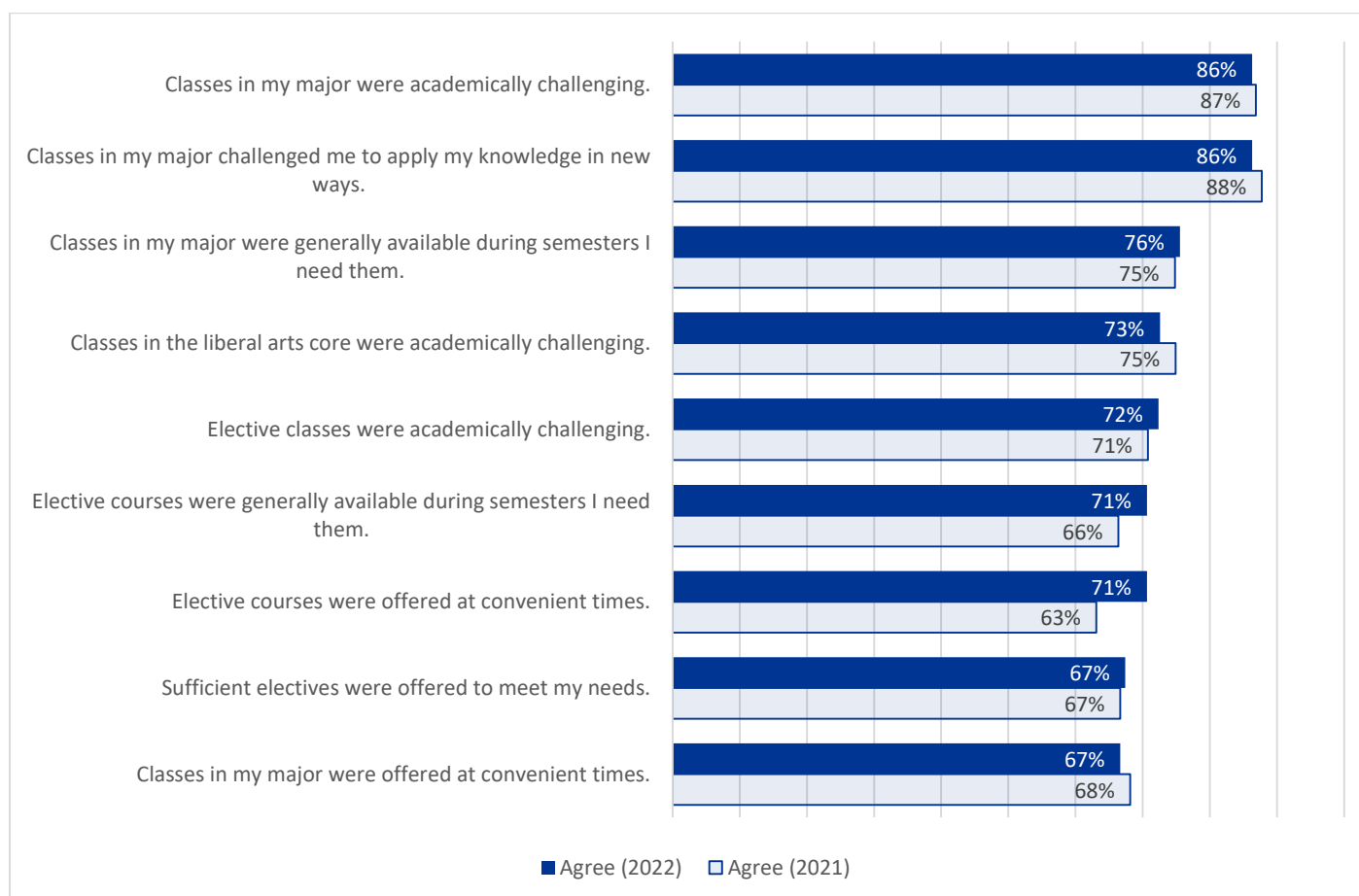


Courses

Please indicate your agreement with each of the following statements. (1= "Strongly disagree", 2= "Disagree", 3= "No opinion", 4= "Agree", and 5= "Strongly agree")

	Mean	N	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree
Elective courses were offered at convenient times.	3.62	351	6.3%	10.5%	12.5%	48.1%	22.5%
Sufficient electives were offered to meet my needs.	3.67	350	4.0%	13.1%	15.4%	47.1%	20.3%
Elective courses were generally available during semesters I need them.	3.70	351	6.3%	10.5%	12.5%	48.1%	22.5%
Classes in my major were offered at convenient times.	3.63	350	4.8%	15.1%	13.4%	46.7%	19.9%
Elective classes were academically challenging.	3.82	351	2.8%	6.3%	18.5%	50.7%	21.7%
Classes in the liberal arts core were academically challenging.	3.86	350	3.4%	4.6%	19.4%	47.7%	24.9%
Classes in my major were generally available during semesters I need them.	3.80	352	4.5%	12.5%	7.4%	49.4%	26.1%
Classes in my major were academically challenging.	4.16	351	2.3%	3.1%	8.3%	48.7%	37.6%
Classes in my major challenged me to apply my knowledge in new ways.	4.13	351	2.3%	3.7%	7.7%	51.3%	35.0%

Chart 3: Percentage of students responding that they agree or strongly agree with statements.



Educational Outcomes

For each of the following skills, please indicate how well you believe your education prepared you to: (1= "Poor", 2= "Needs Improvement", 3= "Adequate", 4= "Good", and 5= "Excellent")

	Mean	N	Poor	Needs Improvement	Adequate	Good	Excellent
Attain a promotion within your existing employment field.	3.64	350	4.0%	10.9%	26.0%	35.4%	23.7%
Find a job in your field.	3.71	351	3.4%	12.5%	21.7%	34.8%	27.6%
Succeed in a job in your field.	3.81	350	1.4%	10.9%	20.6%	39.1%	28.0%
Conduct research to support a position.	3.83	350	2.9%	8.3%	21.1%	38.9%	28.9%
Develop a coherent written argument.	3.98	350	0.9%	5.7%	19.7%	42.0%	31.7%
Pursue more education in your field.	3.87	349	3.2%	8.3%	18.3%	39.3%	30.9%
Lead a team.	4.00	350	3.1%	5.7%	16.0%	38.0%	37.1%
Use quantitative/qualitative techniques within your professional field.	4.00	351	1.1%	6.0%	18.2%	41.3%	33.3%
Determine the most ethically appropriate response to a situation.	4.03	351	1.1%	4.0%	17.9%	45.0%	31.9%
Manage time effectively.	4.06	351	1.1%	4.0%	17.4%	42.7%	34.8%
Understand major ethical dilemmas in your field.	4.05	351	1.7%	5.1%	14.0%	44.4%	34.8%
Use technology effectively in a workplace environment.	4.05	350	1.7%	5.1%	15.7%	41.4%	36.0%
Deliver a coherent oral presentation.	4.05	350	0.6%	5.1%	17.7%	41.4%	35.1%
Evaluate the quality of information (e.g. scholarly articles, newspapers).	4.16	351	0.9%	1.7%	17.7%	40.5%	39.3%
Apply knowledge and skills to new situations.	4.13	351	1.1%	2.8%	15.1%	43.3%	37.6%
Work as part of an effective team.	4.13	351	1.1%	4.8%	13.1%	41.9%	39.0%
Solve problems in your field using your knowledge and skills.	4.09	351	1.1%	3.7%	16.5%	42.2%	36.5%
Find appropriate sources of information.	4.17	351	0.9%	2.3%	16.2%	40.2%	40.5%

Please indicate your agreement with each of the following statements. (1= "Strongly disagree", 2= "Disagree", 3= "No opinion", 4= "Agree", and 5= "Strongly agree")

	Mean	N	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree
I'm aware of how I might apply what I've learned at Marymount to serve my community.	4.13	350	2.6%	1.4%	13.1%	45.7%	37.1%
I feel a sense of commitment to serve others throughout my lifetime.	4.25	350	1.1%	0.9%	10.0%	47.4%	40.6%
I believe I have the knowledge and skills necessary to be effective at making positive changes in my community.	4.15	351	1.7%	2.6%	10.8%	49.0%	35.9%
I'm confident in my ability to work collaboratively with people of diverse backgrounds and experiences.	4.36	349	0.9%	0.6%	7.2%	44.4%	47.0%

Chart 4: Percentage of student respondents who rated preparation as “good” or “excellent”

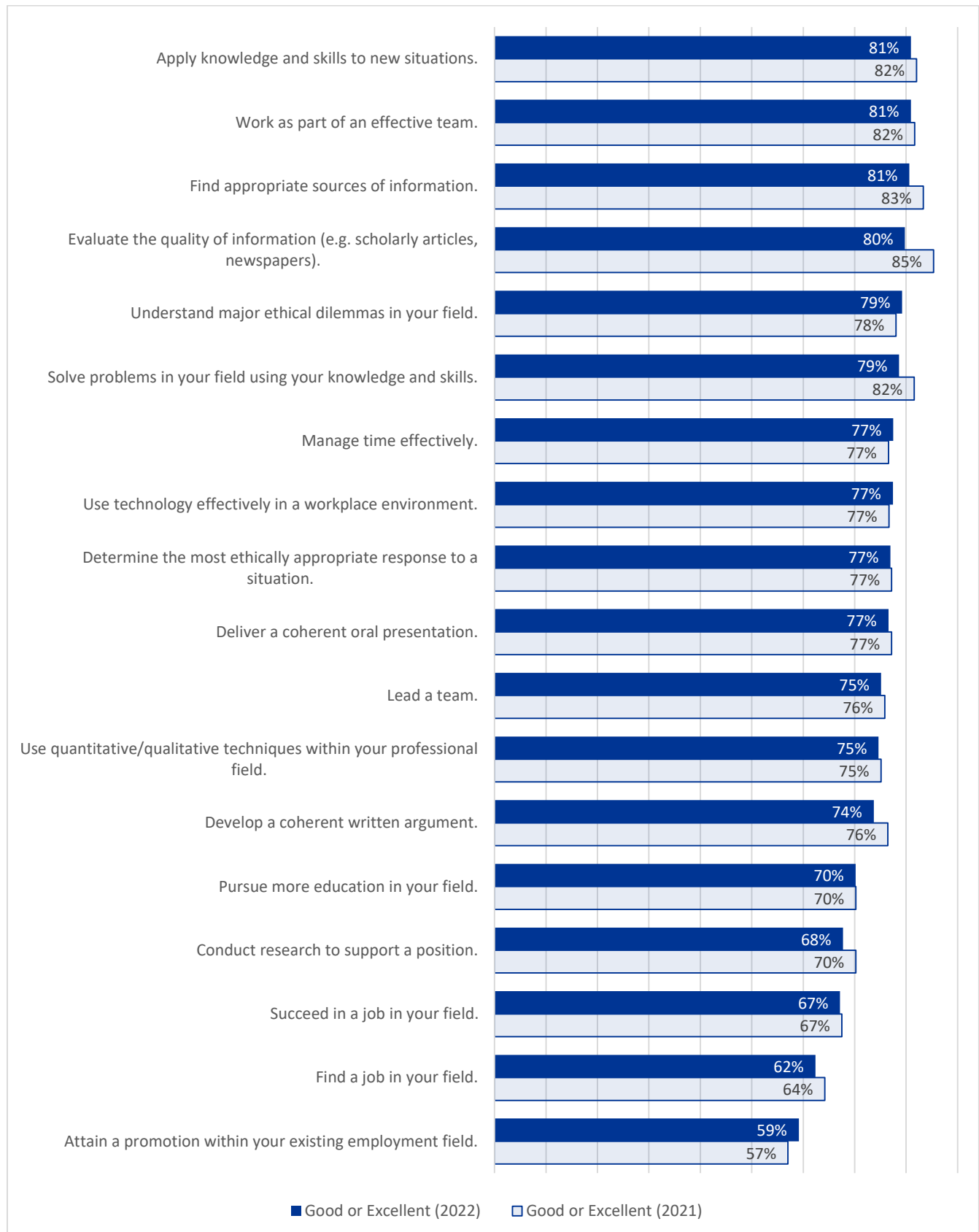
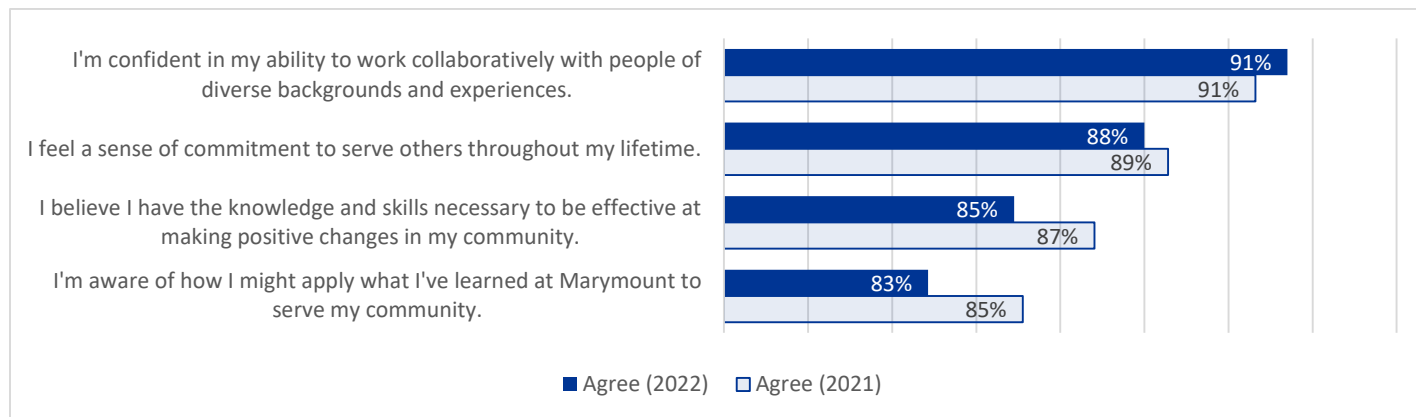


Chart 5: Percentage of students responding that they agree or strongly agree with statements.



Please indicate how much your education at MU contributed to the development of: (1= "Not at all", 2= "Very little", 3= "Somewhat", and 4= "To a great extent").

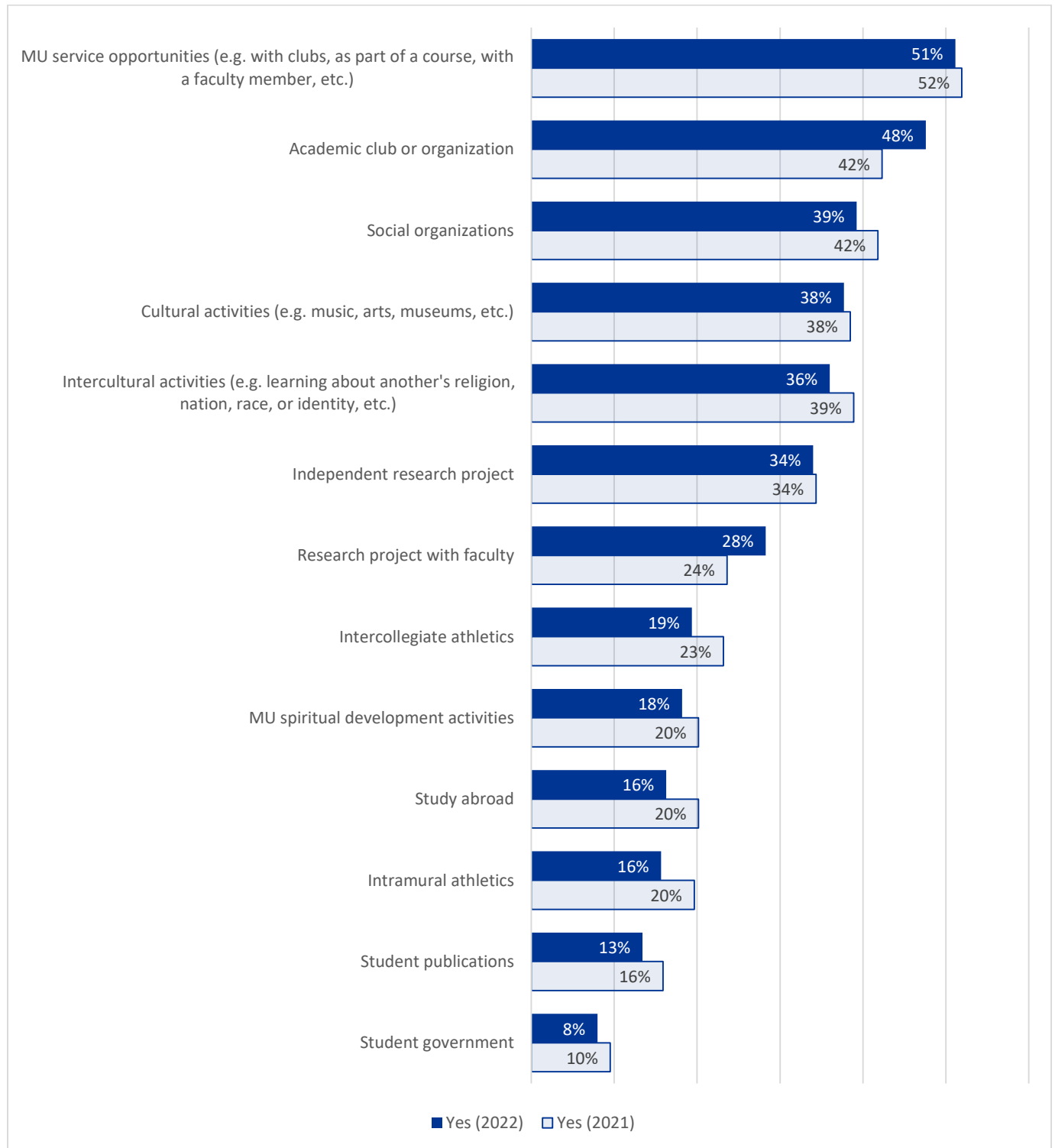
	Mean	N	Not At All	Very Little	Somewhat	To a Great Extent
Self-confidence	3.22	350	5.1%	11.7%	39.1%	44.0%
Leadership skills	3.39	350	3.1%	8.0%	35.7%	53.1%
Commitment to service	3.29	347	4.6%	10.7%	36.3%	48.4%
Interest in lifelong learning	3.28	350	4.6%	8.9%	40.9%	45.7%
Openness to new experience	3.44	348	3.7%	5.7%	33.6%	56.9%
Awareness of global issues	3.28	350	3.7%	12.3%	36.0%	48.0%
Interest in cultures different from your own	3.40	350	4.9%	7.4%	30.6%	57.1%
Your ability to collaborate with others from different backgrounds and experiences	3.52	349	2.9%	4.9%	29.5%	62.8%

Chart 6: Percentage of student respondents who rated development of skills as "somewhat" or "to a great extent"



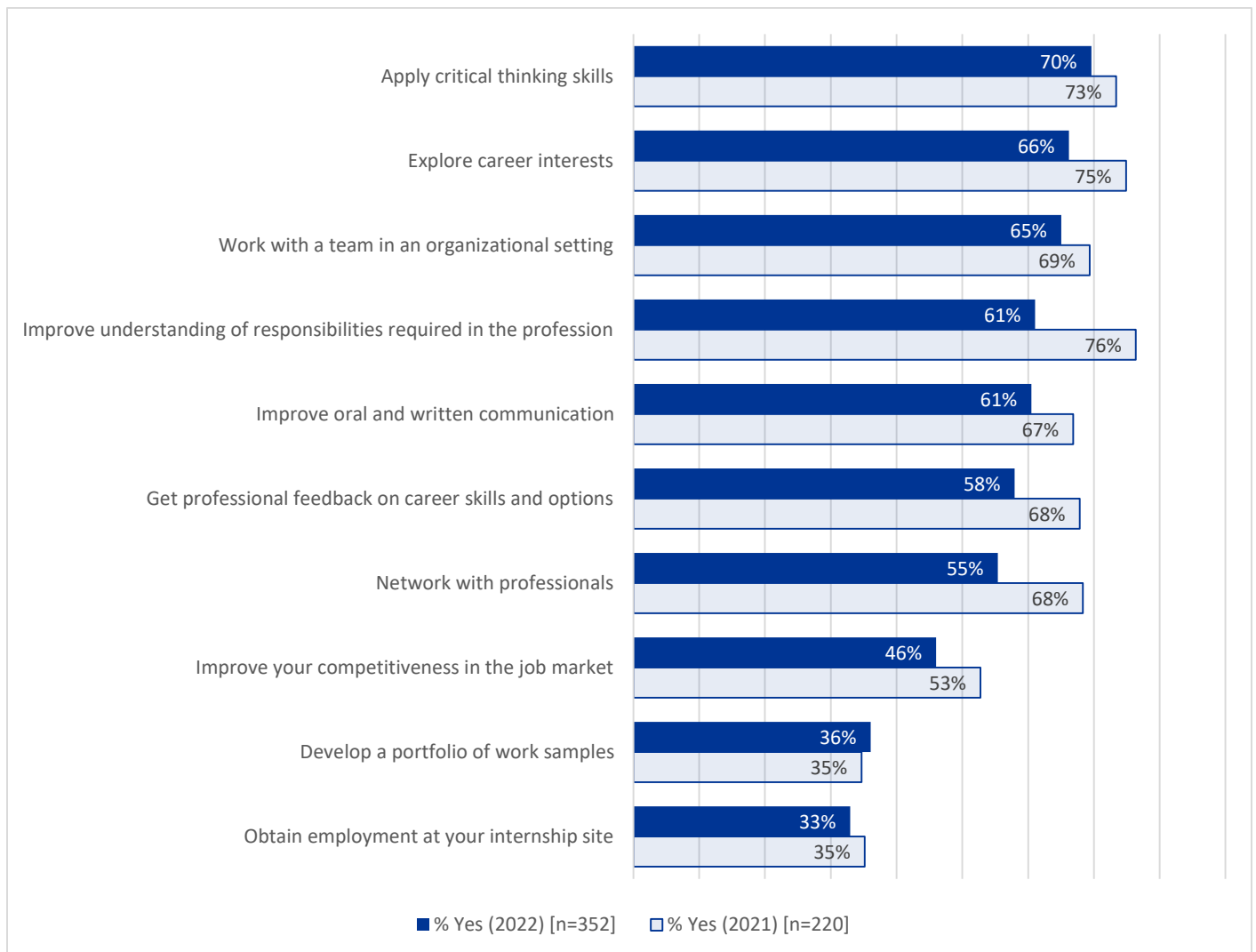
Co-Curricular Activities

Chart 7: Percentage of student respondents who participated in the following activities:



	Yes (2021) [n=239]	Yes (2022) [n=352]
Did your education at MU include an internship, clinical, or student teaching experience?	92.0%	90.3%

Chart 8: Number of student respondents who responded that the experience allowed them to:

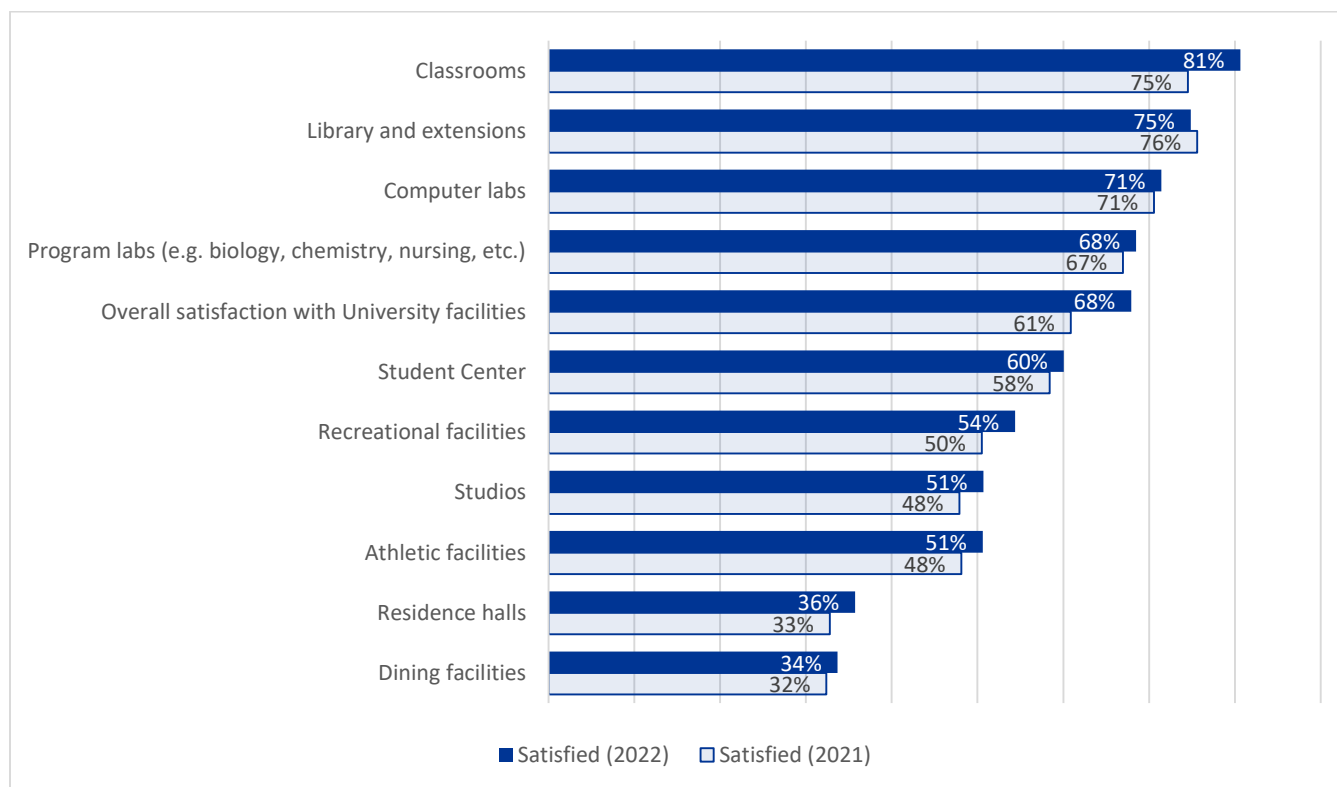


UNIVERSITY FACILITIES

Please indicate your level of satisfaction with the university's facilities: (1= "Very Dissatisfied", 2= "Dissatisfied", 3= "No Opinion", 4= "Satisfied", and 5= "Very Satisfied")

	Mean	N	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied
Overall satisfaction with University facilities	3.81	349	2.3%	8.9%	20.9%	41.3%	26.6%
Classrooms	4.10	351	0.9%	3.4%	15.1%	46.2%	34.5%
Computer labs	3.98	301	1.0%	3.0%	24.6%	39.5%	31.9%
Program labs (e.g. biology, chemistry, nursing, etc.)	3.95	276	1.1%	3.6%	26.8%	36.6%	31.9%
Library and extensions	4.02	330	0.3%	6.4%	18.5%	40.6%	34.2%
Student Center	3.73	283	2.8%	6.7%	30.4%	34.3%	25.8%
Recreational facilities	3.58	263	2.7%	11.0%	31.9%	34.2%	20.2%
Athletic facilities	3.48	239	5.4%	9.6%	34.3%	33.1%	17.6%
Residence halls	3.19	235	6.4%	17.0%	40.9%	23.0%	12.8%
Dining facilities	3.02	273	13.2%	20.1%	33.0%	19.0%	14.7%
Studios	3.58	221	2.3%	7.7%	39.4%	30.8%	19.9%

Chart 9: Percentage of student respondents who responded that they were "satisfied" or "very satisfied" with MU facilities

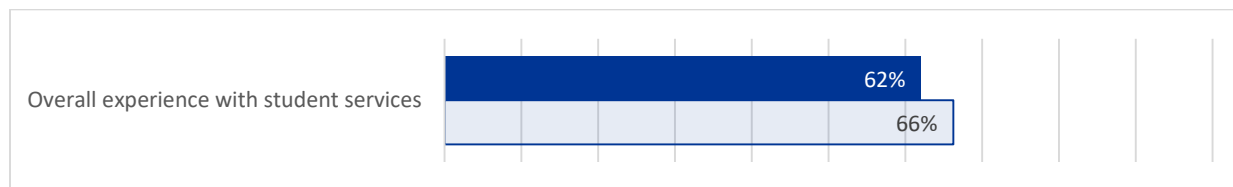


STUDENT SERVICES

Please indicate your level of satisfaction with the university's services: (1= "Very Dissatisfied", 2= "Dissatisfied", 3= "No Opinion", 4= "Satisfied", and 5= "Very Satisfied")

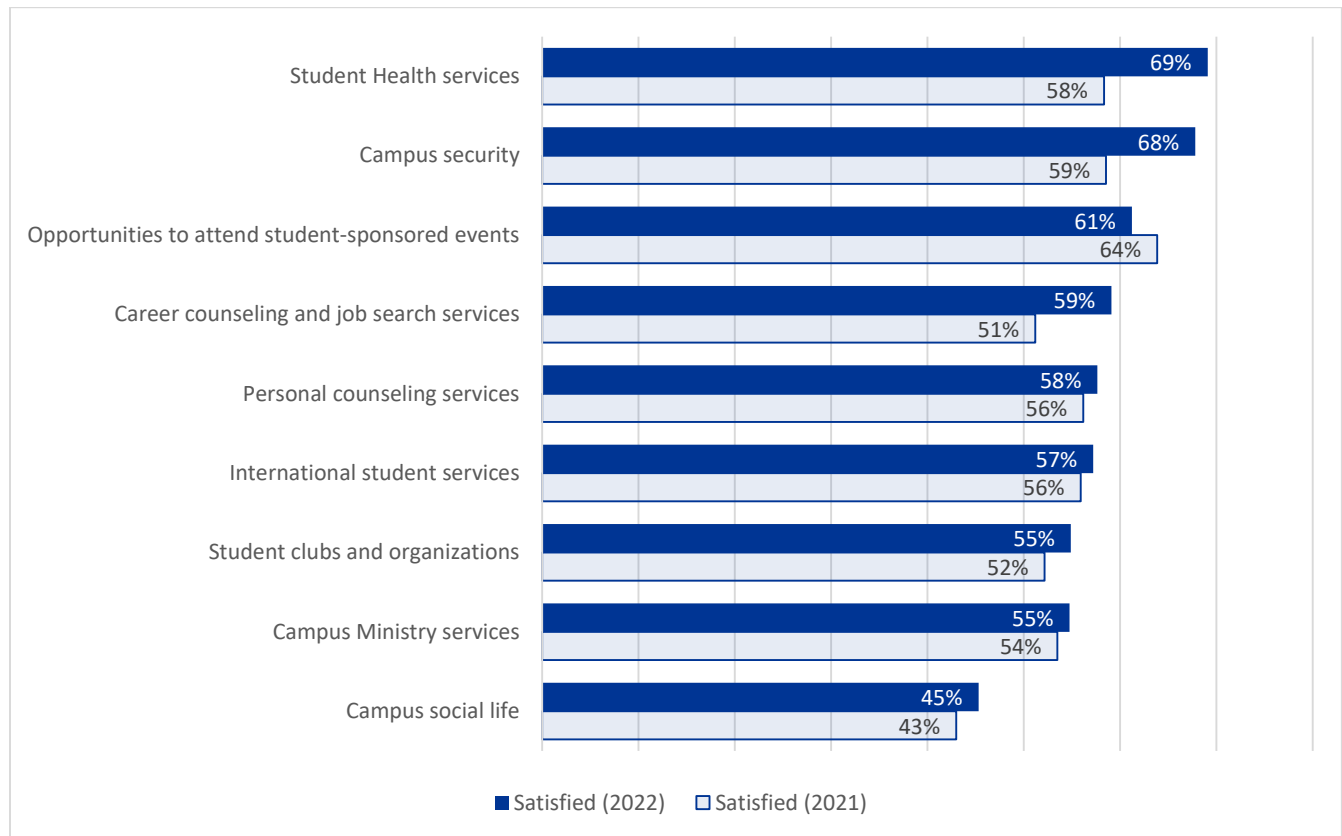
	Mean	N	Very Dissatisfied	Dissatisfied	No Opinion	Satisfied	Very Satisfied
Overall experience with student services	3.76	335	3.0%	8.4%	26.6%	33.4%	28.7%

Chart 10: Percentage of student respondents who responded that they were "satisfied" or "very satisfied"



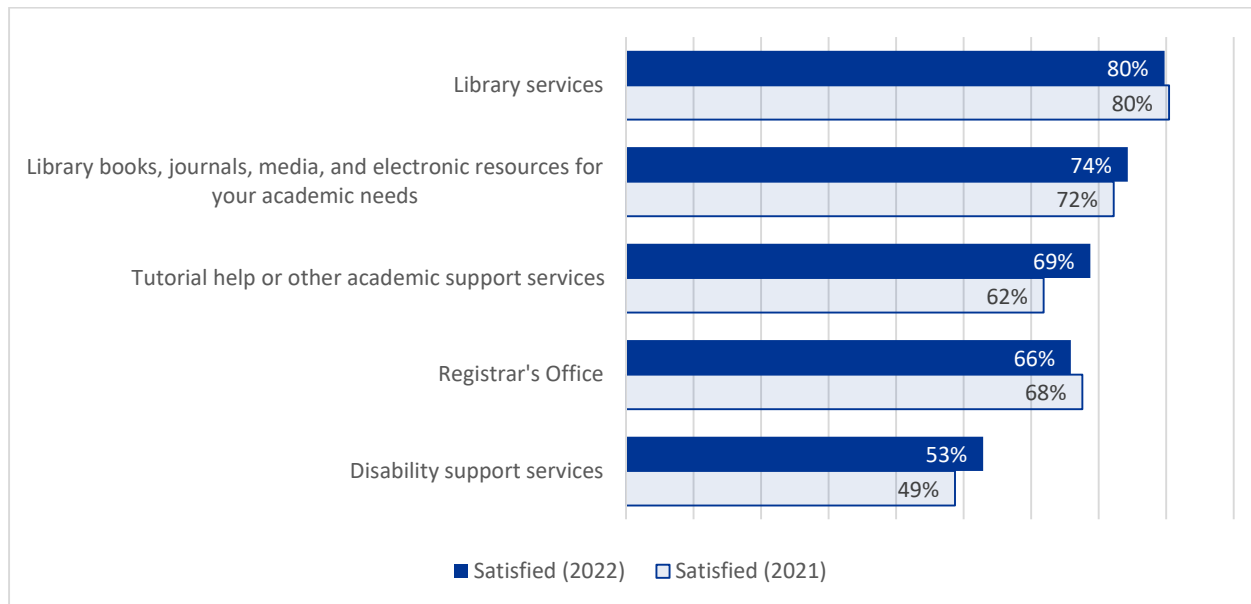
Student Affairs	Mean	N	Very Dissatisfied	Dissatisfied	No Opinion	Satisfied	Very Satisfied
Campus social life	3.32	309	8.1%	14.6%	32.0%	27.8%	17.5%
Campus Ministry services	3.76	210	1.4%	1.0%	42.9%	30.0%	24.8%
Student clubs and organizations	3.60	286	2.8%	9.1%	33.2%	35.0%	19.9%
International student services	3.77	187	0.5%	3.2%	39.0%	33.2%	24.1%
Personal counseling services	3.67	255	5.1%	5.1%	32.2%	32.5%	25.1%
Career counseling and job search services	3.64	308	5.8%	8.1%	26.9%	34.1%	25.0%
Opportunities to attend student-sponsored events	3.75	307	2.0%	6.5%	30.3%	36.8%	24.4%
Campus security	3.90	292	2.4%	2.4%	27.4%	38.4%	29.5%
Student Health services	3.87	288	3.1%	3.8%	24.0%	41.3%	27.8%

Chart 10: Percentage of student respondents who responded that they were “satisfied” or “very satisfied”



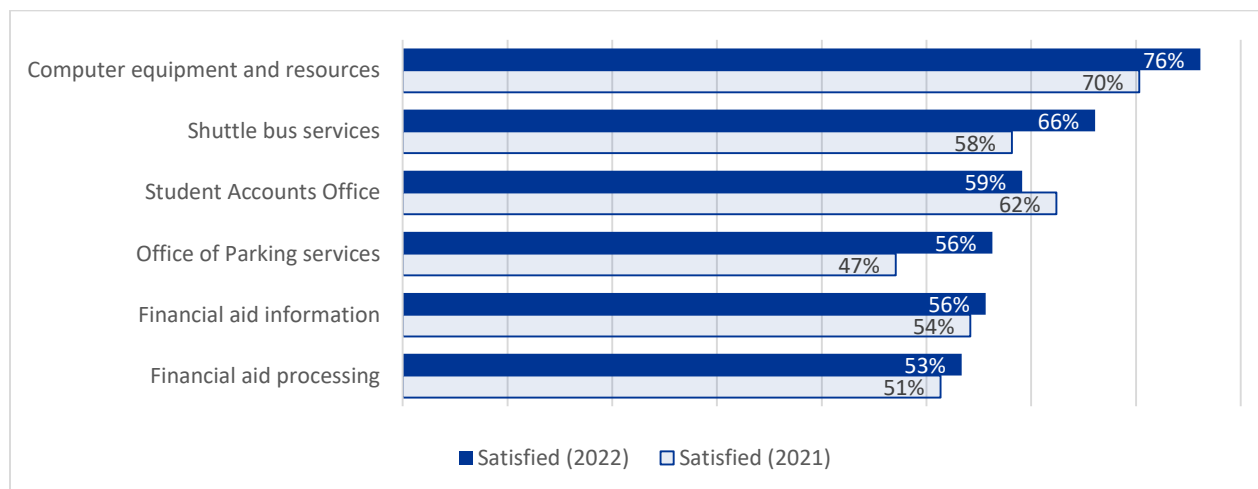
Academic Affairs	Mean	N	Very Dissatisfied	Dissatisfied	No Opinion	Satisfied	Very Satisfied
Disability support services	3.57	172	4.7%	3.5%	39.0%	36.0%	16.9%
Tutorial help or other academic support services	3.90	282	1.4%	5.0%	24.8%	39.4%	29.4%
Registrar's Office	3.81	346	3.5%	8.1%	22.5%	35.5%	30.3%
Library books, journals, media, and electronic resources for your academic needs	4.03	331	1.5%	2.7%	21.5%	39.6%	34.7%
Library services	4.17	331	0.3%	0.9%	19.0%	41.1%	38.7%

Chart 11: Percentage of student respondents who responded that they were “satisfied” or “very satisfied”



Financial Affairs and Other Services	Mean	N	Very Dissatisfied	Dissatisfied	No Opinion	Satisfied	Very Satisfied
Student Accounts Office	3.63	345	4.3%	13.6%	22.9%	33.3%	25.8%
Computer equipment and resources	4.00	306	0.7%	2.6%	20.6%	48.4%	27.8%
Office of Parking services	3.54	286	7.7%	8.4%	27.6%	35.0%	21.3%
Shuttle bus services	3.82	301	2.3%	8.0%	23.6%	37.5%	28.6%
Financial aid information	3.52	318	8.2%	11.0%	25.2%	32.4%	23.3%
Financial aid processing	3.42	311	10.6%	12.2%	23.8%	31.5%	21.9%

Chart 12: Percentage of student respondents who responded that they were “satisfied” or “very satisfied”



EDUCATION AND EMPLOYMENT GOALS

What is your current employment status?

	Respondents	Percent
Employed full-time	81	23.0
Employed part-time	100	28.4
Not employed, but looking	142	40.3
Not employed, not looking	29	8.2
Total	352	100.0

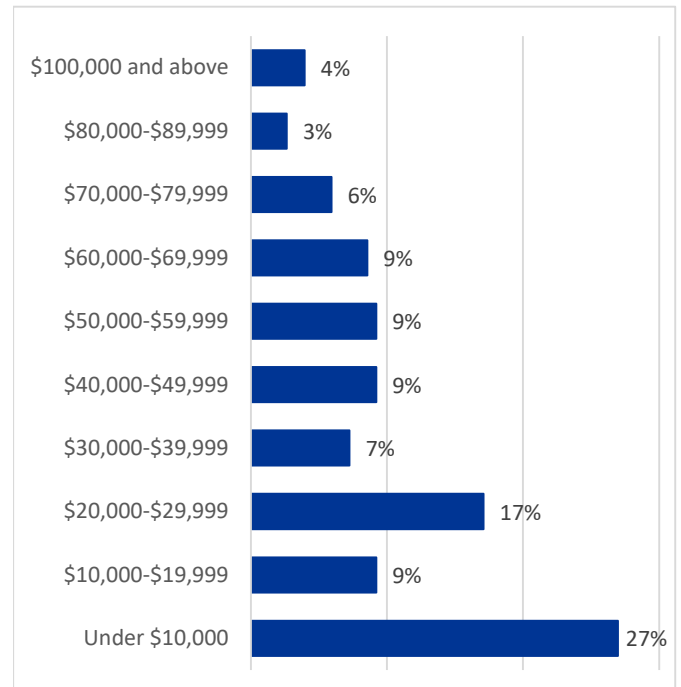
Is your current position related to your field of study at MU?

	Respondents	Percent
Directly related	75	42.4
Somewhat related	51	28.8
Not at all related	51	28.8
Total	177	100.0

Which sector best describes your job?

	Respondents	Percent
Commercial or for-profit	113	66.1
Not-for-profit	35	20.5
Government	23	13.5
Total	171	100.0

Chart 13: What is your salary? (n=152)



What are your employment plans after graduation? Please check all that apply.

	Respondents
Obtain a full-time position	245
Obtain a part-time position	18
Continue in the same position	41
None	10
Other	37

Other:

After graduating in December 2021, I interviewed and started full-time employment by February 2022., After taking little bit of break, obtain part-time position, Continue at the same company with a full time salaried position, Do Graduate School here at Marymount to obtain my Master's Degree, Fulbright and Grad, Full time, but with a career salary job, Gap Year, Get a new Job, Go get my Masters degree, Go to graduate school, Go to Law School, Go to physical therapy school, Going to apply for medical school first and then look for a job., Going to grad school at NYU., grad school, Grad school, Grad School, Graduate school, Graduate student full time, Internship, Marymount medical science masters program, Not sure, Not sure, look for a job that pays well. Not sure if I want a career in CJ. Don't really know what to do., Obtain a full-time position in my current field of study., Obtain a part time position, and work on my clothing brand, OPT, Paid internship, Promotion in the same organization, Promotion to higher position, Relocate to another school - different position (full-time), Return to school, Study for LSAT, Summer Job, take a gap semester with a job and then apply for graduate school, Take time off, Volunteer work for 6 months then full time position.

Do you plan to continue your education formally after graduation?

	Respondents	Percent
Yes	156	44.3
Maybe	146	41.5
No	50	14.2
Total	352	100.0

If you are planning to return to school, when you do plan to return?

	Respondents	Percent
Within the next year	84	28.0
Within two to three years	69	23.0
More than three years from now	8	2.7
Unsure about when	139	46.3
Total	300	100.0

What degree do you plan to pursue?

	Respondents	Percent
Masters	240	81.9
Doctorate	27	9.2
MD	7	2.4
JD	6	2.0
Other (please specify)	13	4.4
Total	293	100.0

Other: Accelerated nursing second degree bachelors, Associates, Certificate in Intrapreneurship, CRNA, DDS, DMD, I don't know yet, Masters or Doctorate, Maybe a masters, Minor in digital writing and narrative design, Not sure, Nurse practitioner.

OVERALL EVALUATIONS

What are the strongest aspects of your MU education?

Theme 1: Quality of Faculty/Staff/Advising (N = 111)

The overwhelming majority of strengths cited by students related to the quality of the faculty at Marymount. In particular, students noted the passion their professors had for the subject material that engaged and encouraged them to learn. Students felt that they had a strong support system and were confident in their future based off of their educational experience at MU. Students also found the study abroad program to be extremely helpful and effective.

Theme 2: Campus Location, Culture, and Environment (N = 38)

Students applauded the university's intimate and diverse community and the friendships they were able to form during their time at Marymount.

Theme 3: Individual Learning Outcomes/Programs (N = 36)

Students noted the quality of individual academic programs and the development of individual skill sets, such as research and critical thinking. Students also mentioned that their classes helped them develop their leadership, communication, and writing skills.

Theme 4: Experiential Learning and Career Preparation (N = 33)

Students praised the opportunities for experiential learning at Marymount, such as leadership and research experiences, internships, and opportunities to engage in networking.

Theme 5: Other (N = 8)

Students cited ability to be employed while going to school and their overall positive experiences.

What aspects of your Marymount education need the most improvement?

Theme 1: Faculty & Administrative Services (N = 46)

Many students commented on the need to improve the quality of professors overall, the need for better communication between the students and faculty, and the need to ensure that faculty members remain active and up to date in their profession.

Theme 2: Other (N = 43)

Students noted problems with financial aid, overall cost of attendance, and a need for more class time options.

Theme 3: Student Life & Services (N = 33)

Students noted the lack of communication regarding student clubs and organizations. Students also noted a need for the school to be commuter friendly as well as more opportunities for transfer students.

Theme 4: Course Availability & Selection (N = 31)

Students noted a need for classes to be more challenging and more applicable to real life situations. Students also mentioned a need for more availability of general education classes.

Theme 5: Experiential Learning and Career Preparation (N = 24)

Students stated that they need additional assistance to get placements and there needs to be new and improved requirements that reflect the profession and competence level. Students were disappointed with the faculty and staff guidance in obtaining field, research, networking and internship experiences.

Theme 6: Communication (N = 22)

Students suggested a need to improve communication specifically within the departments of student learning and engagement, student residential life, and financial services.

Theme 7: Advising and Course Scheduling (N = 18)

Students noted improvement in the communication of advisors and the need for them to be well-informed regarding degree plans. Students noted a lack of flexibility in class selection.

Theme 8: Services and Facilities (N = 14)

Students mentioned the need for cleaner places to study. They also mentioned updating classrooms and study areas along with upgrading the dining hall. Students also mentioned improving parking facilities.

If you have any other comments regarding your MU education, please provide them here.

Theme 1: Other (N = 29)

Students cited concerns with certain departments within the University, mostly improving financial aid services and housing services.

Theme 2: Faculty, Advising, and Course Scheduling (N = 19)

Students offered both praise and suggestions related to faculty and noted ongoing concerns about academic and career advising. Students also expressed annoyance over not feeling heard by the university about their concerns.

Theme 3: Overall Experience (N = 18)

Students thanked the university and commented on their overall positive experience at Marymount. Some expressed their dissatisfaction with the administrative staff.

Theme 4: Services/Facilities (N = 12)

Students cited a need to improve financial aid services as well as a need for more hands-on training in classes.

DEMOGRAPHICS

What was your primary enrollment status during your program?

	Respondents	Percent
Full-time	350	98.3
Part-time	6	1.7
Total	356	100.0

How many years did you live on campus?

	Respondents	Percent
Never lived on campus	211	59.3
Less than 1 year	11	3.1
1 to 2 years	76	21.3
3 or more years	58	16.3
Total	356	100.0

What degree are you receiving?

	Respondents	Percent
Bachelor of Arts	146	40.8
Bachelor of Business Administration	51	14.2
Bachelor of Science	105	29.3
Bachelor of Science in Nursing	56	15.6
Total	358	100.0

What school do you belong to?

	Respondents	Percent
School of Social and Behavioral Sciences	61	17.0
School of Business	73	20.4
School of Design and Art	29	8.1
School of Education	4	1.1
School of Health Sciences	29	8.1
School of Humanities	31	8.7
Malek School of Nursing Professions	56	15.6
School of Natural Sciences and Mathematics	27	7.5
School of Technology and Innovation	48	13.4
Total	358	100.0

What is your major?

		Respondents	Percent
School of Social and Behavioral Sciences	Communication (B.A.)	9	2.5
	Criminal Justice (B.A.)	25	7.0
	Psychology (B.A.)	23	6.4
	Sociology (B.A.)	4	1.1
School of Business	Accounting (B.S.)	4	1.1
	Business Administration (B.B.A.)	51	14.2
	Economics (B.A.)	7	2.0
	Economics (B.S.)	4	1.1
	Fashion Merchandising (B.A.)	7	2.0
School of Design and Art	Art (B.A.)	1	0.3
	Fashion Design (B.A.)	3	0.8
	Interior Design (B.A.)	22	6.1
	Media Design (B.A.)	3	0.8

		Respondents	Percent
School of Education	Elementary Education, PK-6 (B.A.)	2	0.6
	Special Education, K-12 (B.A.)	2	0.6
School of Health Sciences	Health Science (B.S.)	29	8.1
School of Humanities	English (B.A.)	8	2.2
	Liberal Studies (B.A.)	7	2.0
	Politics (B.A.)	15	4.2
	Theology and Religious Studies (B.A.)	1	0.3
Malek School of Nursing Professions	Nursing (B.S.N.)	42	11.7
	Nursing: Accelerated Second-Degree (B.S.N.)	14	3.9
School of Natural Sciences and Mathematics	Biochemistry (B.S.)	6	1.7
	Biology (B.A.)	7	2.0
	Biology (B.S.)	12	3.4
	Mathematics (B.S.)	2	0.6
School of Technology and Innovation	Information Technology (B.S.)	48	13.4
	Total	358	100.0

Which of the following statements describes your employment status while you attended school?

	Respondents	Percent
Not employed during education	109	30.5
Employed full-time	41	11.5
Employed part-time on campus	65	18.2
Employed part-time off campus	142	39.8
Total	357	100.0

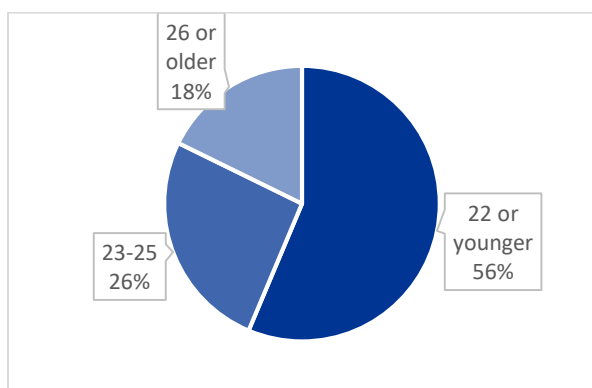
If you were employed, were you employed in a position related to your field of study?

	Respondents	Percent
Yes	97	39.3
No	150	60.7
Total	247	100.0

Which of the following describes your start at MU?

	Respondents	Percent
MU is the only college or university I have attended.	204	57.3
I transferred into MU from a community college, four-year college, or university.	132	37.1
I earned a degree from another college or university prior to enrolling at MU.	20	5.6
Total	356	100.0

Chart 14: Age



At which location did you take the majority of your classes?

	Respondents	Percent
Main Campus	175	49.2
Ballston Center/4040	155	43.5
Reston Center	1	0.3
Other (please specify)	5	1.4
Online	20	5.6
Total	356	100.0

Other: 50/50 online and main campus, First year all online / second year mostly Ballston, It was mixture of online and inperson. Most classes were online during Covid later I preferred going inperson, Main Campus / mostly online due to COVID, Second/Third semester online

GRADUATES

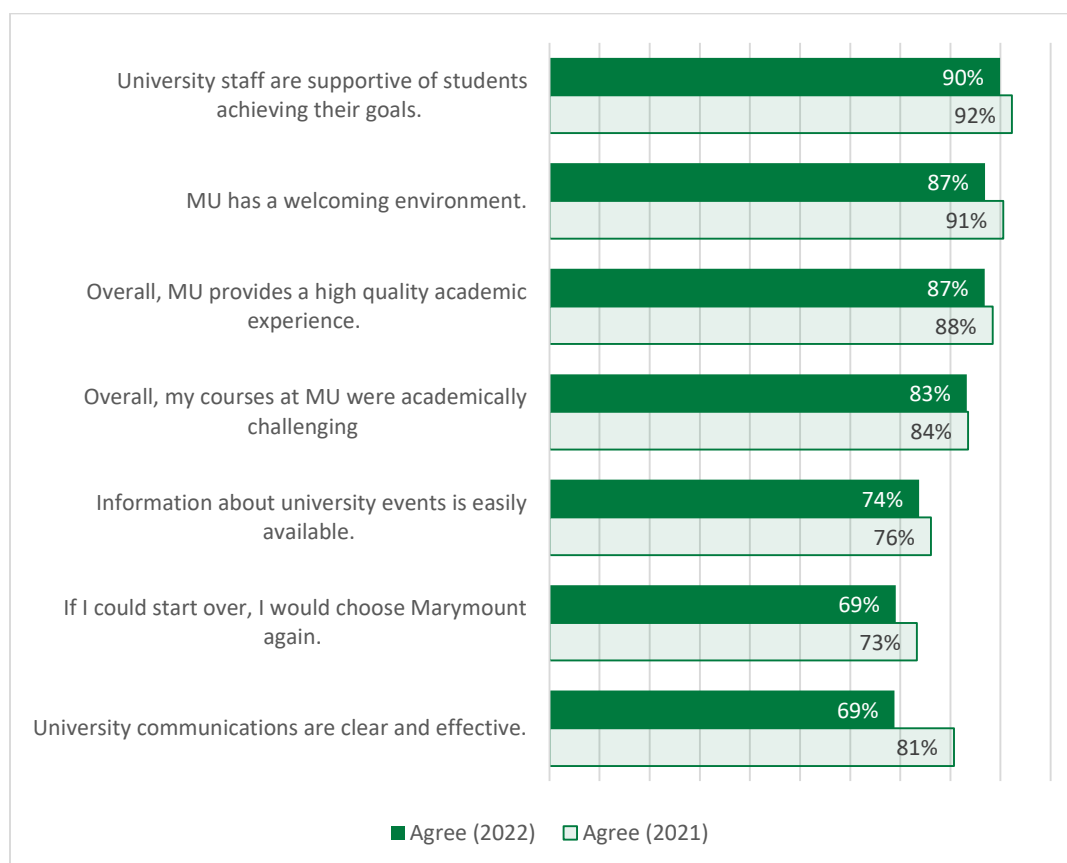
ACADEMIC EXPERIENCE

Overall

Please indicate your agreement with each of the following statements. (1=“Strongly disagree”, 2=“Disagree”, 3= “No opinion”, 4= “Agree”, and 5= “Strongly agree”)

	Mean	N	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree
Overall, MU provides a high quality academic experience.	4.08	365	4.1%	4.9%	4.1%	52.3%	34.5%
MU has a welcoming environment.	4.22	366	3.0%	2.7%	7.4%	43.4%	43.4%
University staff are supportive of students achieving their goals.	4.29	366	2.5%	3.6%	4.1%	42.1%	47.8%
University communications are clear and effective.	3.74	366	5.5%	15.3%	10.4%	37.7%	31.1%
Information about university events is easily available.	3.90	366	3.6%	6.8%	15.8%	44.0%	29.8%
Overall, my courses at MU were academically challenging	4.07	365	3.6%	5.8%	7.4%	46.6%	36.7%
If I could start over, I would choose Marymount again.	3.82	366	6.3%	8.2%	16.4%	35.2%	33.9%

Chart 15: Percentage of students responding that they agree or strongly agree with statements.

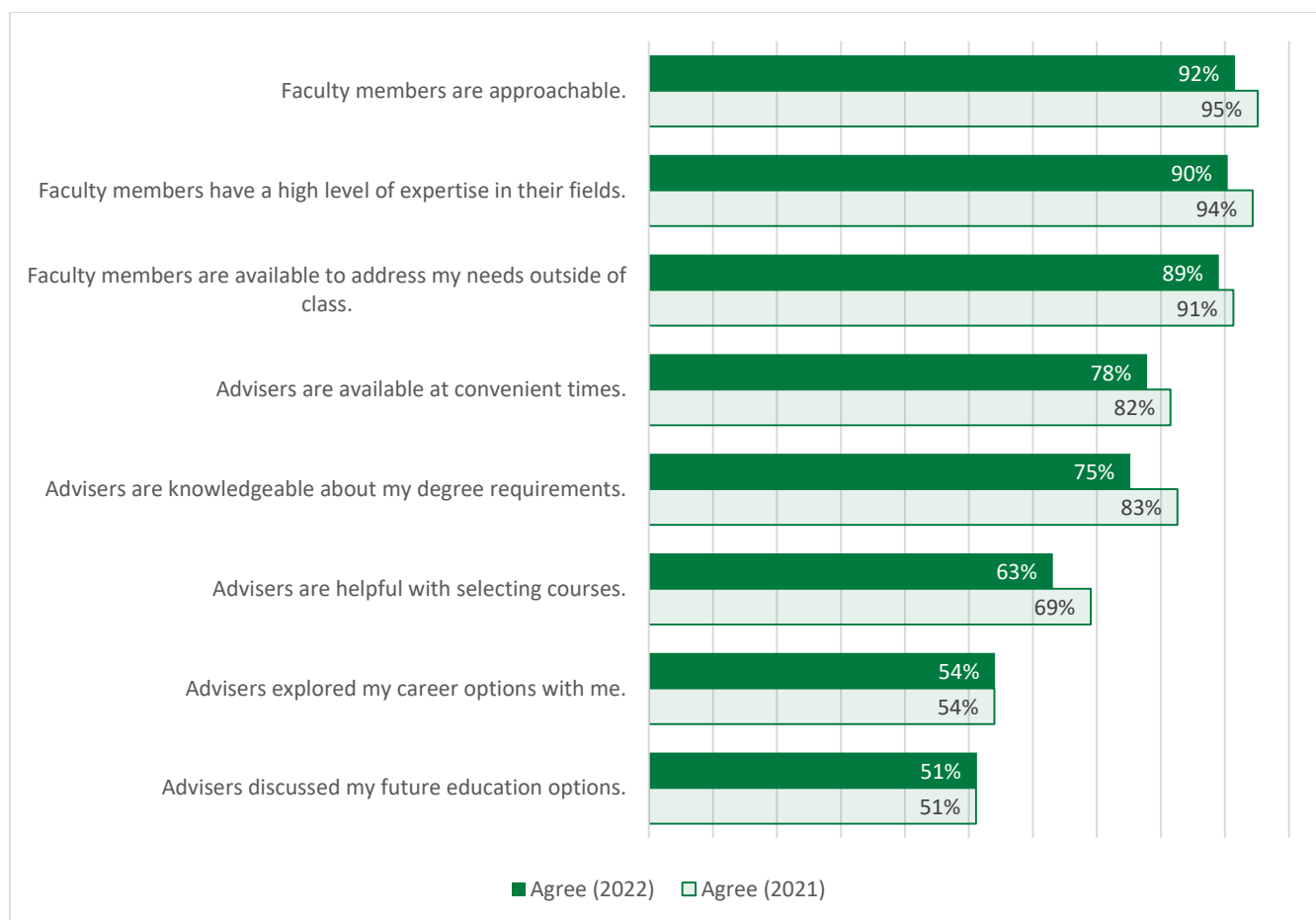


Faculty and Advisors

Please indicate your agreement with each of the following statements. (1="Strongly disagree", 2="Disagree", 3= "No opinion", 4= "Agree", and 5= "Strongly agree")

	Mean	N	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree
Advisers discussed my future education options.	3.45	355	9.6%	13.0%	26.2%	25.9%	25.4%
Advisers explored my career options with me.	3.51	355	8.7%	13.0%	24.2%	27.0%	27.0%
Advisers are helpful with selecting courses.	3.81	355	3.9%	8.2%	24.8%	29.0%	34.1%
Advisers are available at convenient times.	4.05	356	2.5%	4.8%	14.9%	40.7%	37.1%
Advisers are knowledgeable about my degree requirements.	4.06	355	2.8%	5.6%	16.3%	33.2%	42.0%
Faculty members are available to address my needs outside of class.	4.29	356	1.1%	3.4%	6.5%	43.8%	45.2%
Faculty members have a high level of expertise in their fields.	4.36	356	1.7%	3.4%	4.5%	38.2%	52.2%
Faculty members are approachable.	4.36	355	1.7%	3.7%	3.1%	40.3%	51.3%

Chart 16: Percentage of students responding that they agree or strongly agree with statements.

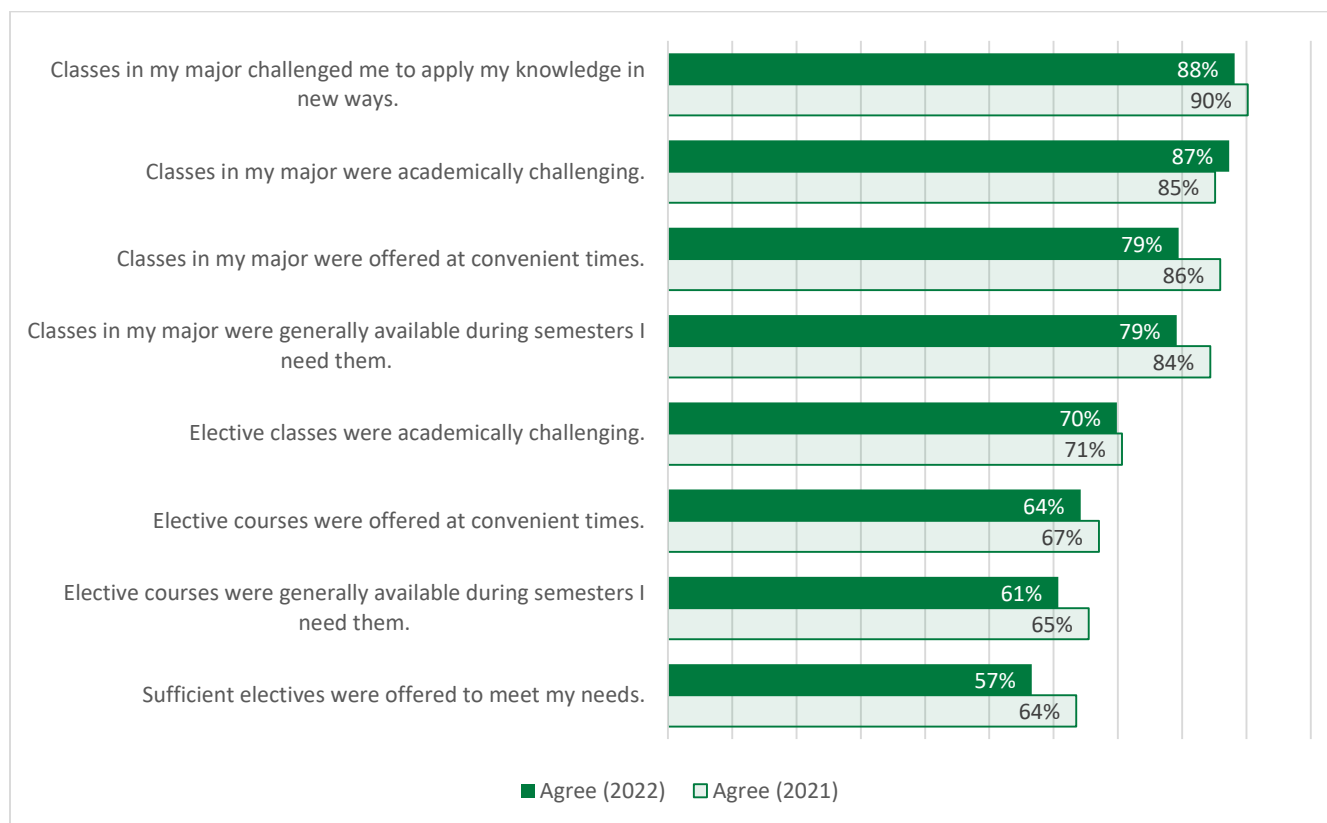


Courses

Please indicate your agreement with each of the following statements. (1="Strongly disagree", 2="Disagree", 3= "No opinion", 4= "Agree", and 5= "Strongly agree")

	Mean	N	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree
Elective courses were generally available during semesters I need them.	3.60	354	5.4%	13.6%	20.3%	37.0%	23.7%
Sufficient electives were offered to meet my needs.	3.58	355	5.1%	12.7%	25.6%	32.4%	24.2%
Elective courses were offered at convenient times.	3.71	355	4.2%	9.0%	22.5%	40.3%	23.9%
Elective classes were academically challenging.	3.86	355	2.5%	4.2%	23.4%	44.5%	25.4%
Classes in my major were offered at convenient times.	3.92	355	4.8%	9.6%	6.2%	47.9%	31.5%
Classes in my major were generally available during semesters I need them.	3.93	355	3.7%	12.1%	5.1%	45.6%	33.5%
Classes in my major were academically challenging.	4.18	355	2.3%	5.1%	5.4%	47.0%	40.3%
Classes in my major challenged me to apply my knowledge in new ways.	4.25	355	2.0%	3.9%	5.9%	43.4%	44.8%

Chart 17: Percentage of students responding that they agree or strongly agree with statements.

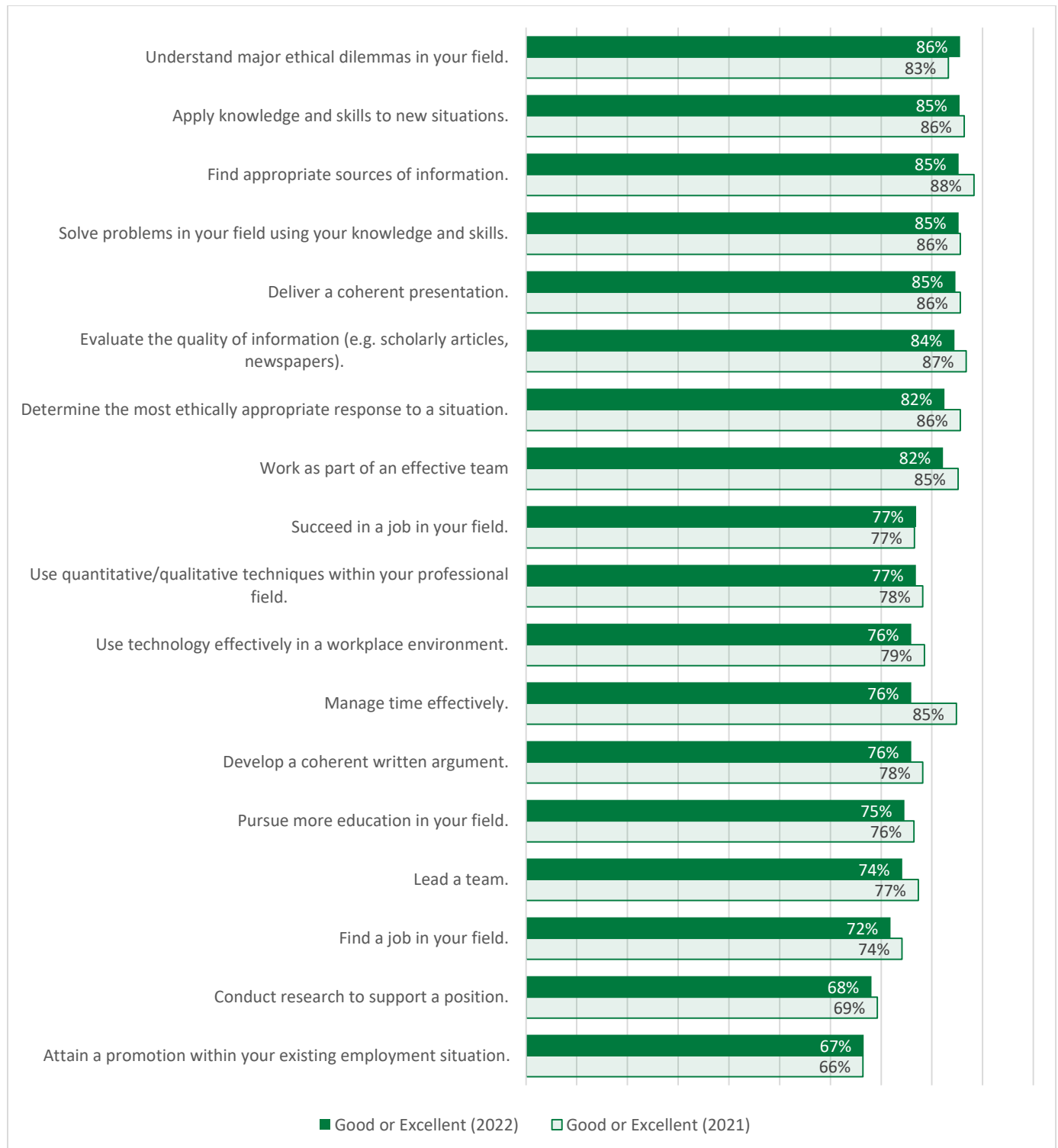


Educational Outcomes

For each of the following skills, please indicate how well you believe your education prepared you to: (1= "Poor", 2= "Needs Improvement", 3= "Adequate", 4= "Good", and 5= "Excellent")

	Mean	N	Poor	Needs Improvement	Adequate	Good	Excellent
Attain a promotion within your existing employment situation.	3.77	350	4.9%	9.1%	19.4%	36.9%	29.7%
Find a job in your field.	3.95	355	3.9%	8.7%	15.5%	32.1%	39.7%
Pursue more education in your field.	4.01	354	2.8%	5.9%	16.7%	36.2%	38.4%
Conduct research to support a position.	3.87	354	3.1%	6.8%	22.0%	36.2%	31.9%
Use technology effectively in a workplace environment.	4.06	353	2.3%	5.1%	16.7%	36.3%	39.7%
Succeed in a job in your field.	4.10	355	2.0%	6.5%	14.6%	33.2%	43.7%
Develop a coherent written argument.	4.08	353	1.7%	4.8%	17.6%	35.4%	40.5%
Use quantitative/qualitative techniques within your professional field.	4.06	354	2.3%	3.1%	17.8%	40.1%	36.7%
Manage time effectively.	4.04	353	1.7%	5.9%	16.4%	38.2%	37.7%
Evaluate the quality of information (e.g. scholarly articles, newspapers).	4.27	354	1.7%	1.4%	12.4%	37.0%	47.5%
Lead a team.	4.04	352	2.8%	4.0%	19.0%	34.4%	39.8%
Determine the most ethically appropriate response to a situation.	4.21	354	1.7%	2.5%	13.3%	38.4%	44.1%
Understand major ethical dilemmas in your field.	4.25	353	1.7%	2.5%	10.2%	39.7%	45.9%
Work as part of an effective team	4.22	354	2.5%	2.0%	13.3%	35.0%	47.2%
Deliver a coherent presentation.	4.20	352	1.4%	3.4%	10.5%	43.5%	41.2%
Apply knowledge and skills to new situations.	4.26	351	1.7%	3.1%	9.7%	38.5%	47.0%
Solve problems in your field using your knowledge and skills.	4.27	353	1.4%	3.1%	10.2%	37.1%	48.2%
Find appropriate sources of information.	4.25	353	2.0%	2.8%	9.9%	39.1%	46.2%

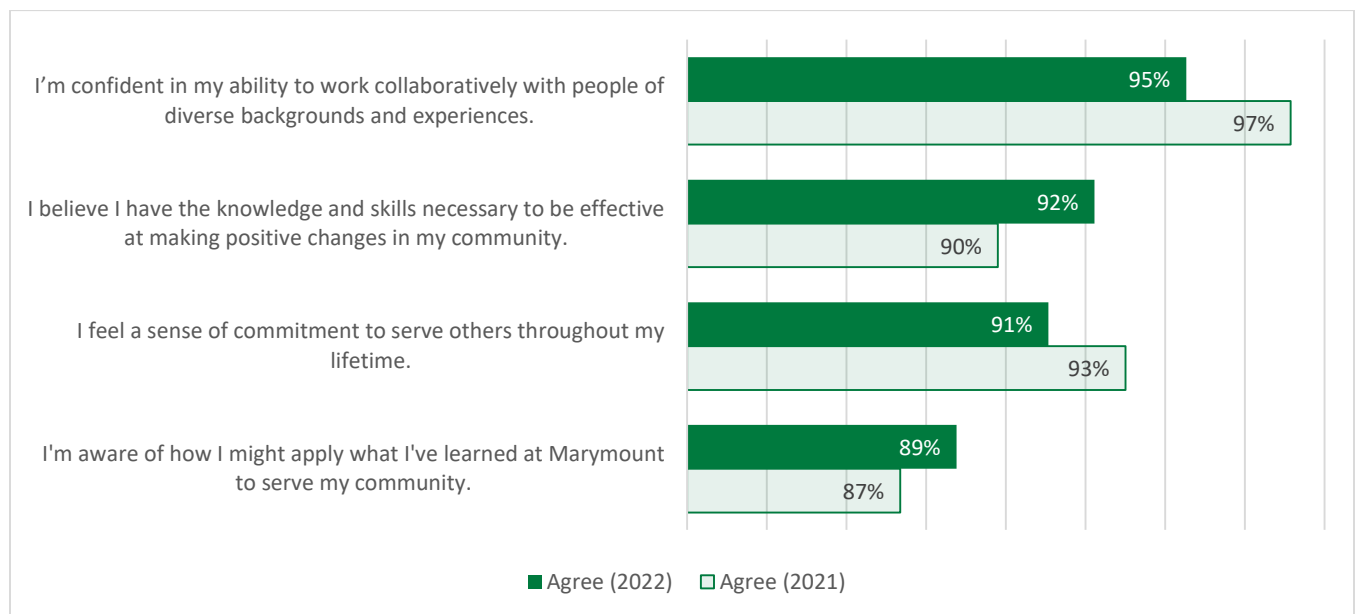
Chart 18: Percentage of student respondents who rated preparation as “good” or “excellent”



Please indicate your agreement with each of the following statements. (1= "Strongly disagree", 2= "Disagree", 3= "No opinion", 4= "Agree", and 5= "Strongly agree")

	Mean	N	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree
I'm aware of how I might apply what I've learned at Marymount to serve my community.	4.54	347	2.3%	1.2%	7.8%	17.9%	70.9%
I believe I have the knowledge and skills necessary to be effective at making positive changes in my community.	4.59	347	1.2%	0.9%	5.8%	21.9%	70.3%
I'm confident in my ability to work collaboratively with people of diverse backgrounds and experiences.	4.76	347	1.2%	0.9%	3.5%	10.1%	84.4%
I feel a sense of commitment to serve others throughout my lifetime.	4.65	347	1.2%	0.6%	7.2%	14.4%	76.7%

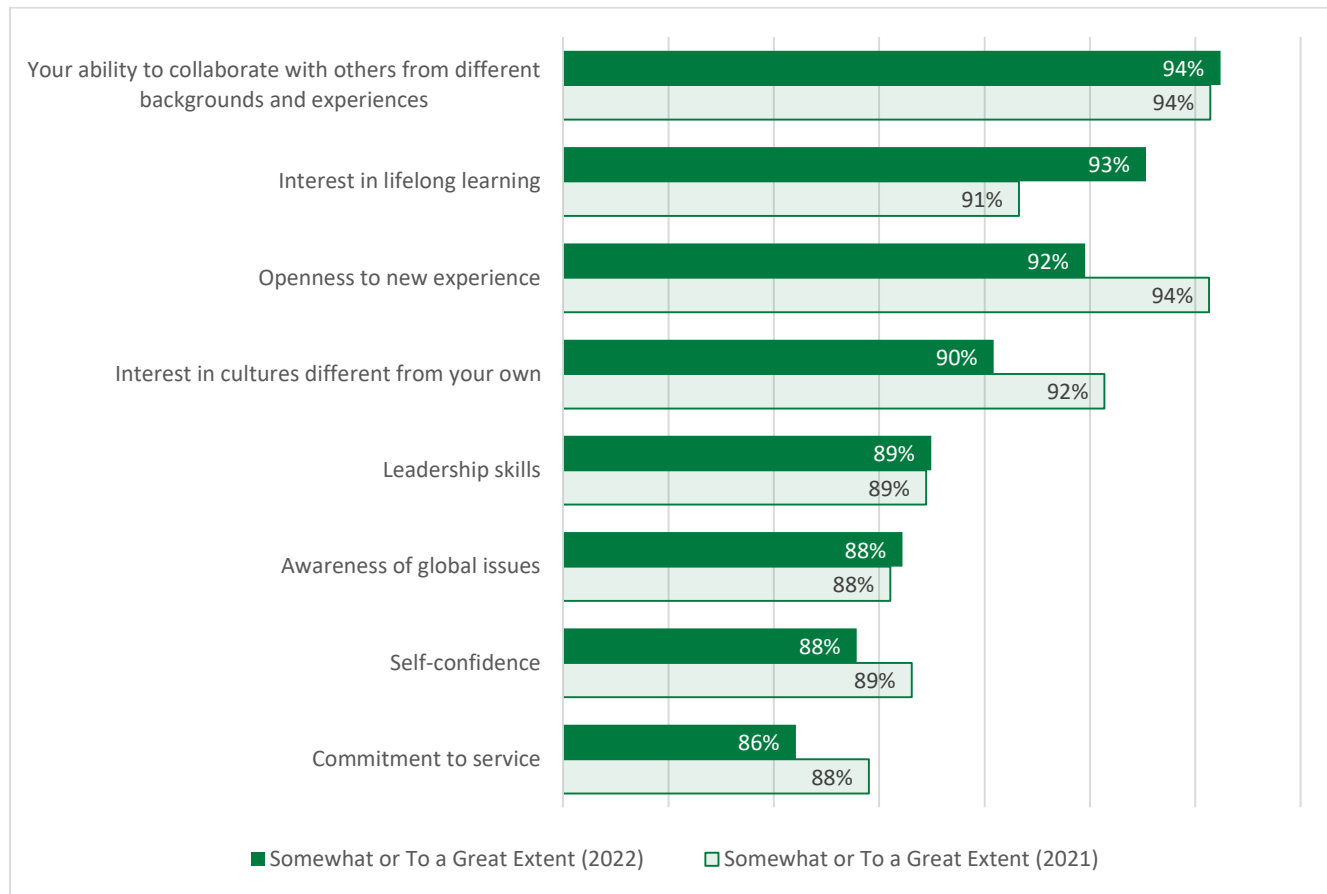
Chart 19: Percentage of students responding that they agree or strongly agree with statements.



Please indicate how much your education at MU contributed to the development of: (1= "Not at all", 2= "Very little", 3= "Somewhat", and 4= "To a great extent").

	Mean	N	Not At All	Very Little	Somewhat	To a Great Extent
Awareness of global issues	3.40	346	2.0%	9.5%	35.3%	53.2%
Commitment to service	3.33	346	3.5%	10.1%	36.7%	49.7%
Interest in cultures different from your own	3.49	346	2.6%	7.2%	28.3%	61.8%
Leadership skills	3.40	345	4.3%	6.7%	33.9%	55.1%
Interest in lifelong learning	3.52	346	3.2%	3.8%	31.2%	61.8%
Openness to new experience	3.53	346	2.6%	5.5%	28.3%	63.6%
Self-confidence	3.35	346	4.0%	8.4%	36.1%	51.4%
Your ability to collaborate with others from different backgrounds and experiences	3.59	344	2.0%	3.5%	27.9%	66.6%

Chart 20: Percentage of student respondents who rated MU's contribution to their development of skills as “somewhat” or “to a great extent”

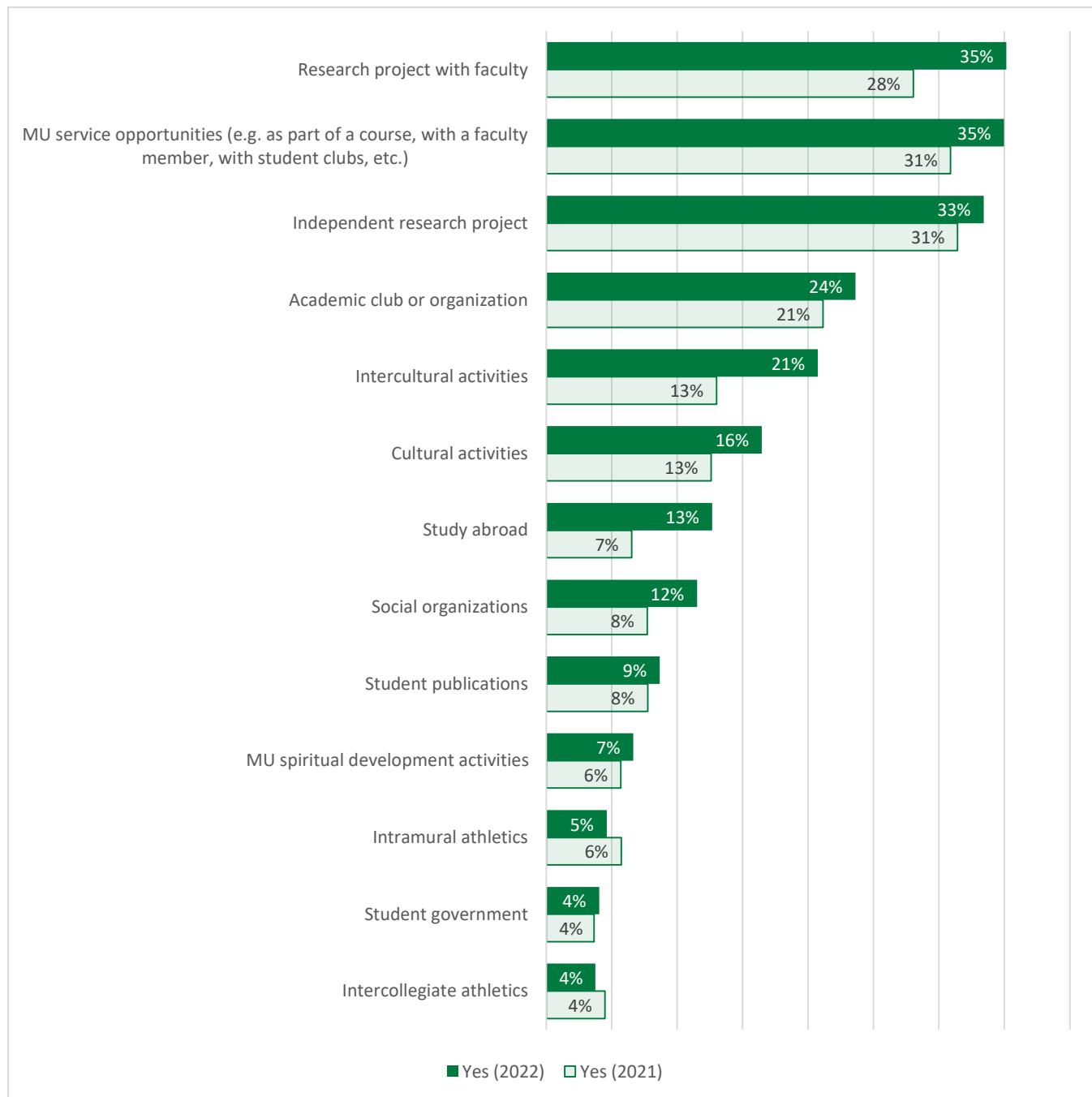


Co-Curricular Activities

Please indicate if you participated in the following activities at MU

	Respondents	No	Yes
Student government	346	96.0%	4.0%
Intercollegiate athletics	347	96.3%	3.7%
Intramural athletics	346	95.4%	4.6%
MU spiritual development activities	346	93.4%	6.6%
Social organizations	347	88.5%	11.5%
Student publications	346	91.3%	8.7%
Intercultural activities	347	79.3%	20.7%
Study abroad	347	87.3%	12.7%
Academic club or organization	347	76.4%	23.6%
Cultural activities	346	83.5%	16.5%
MU service opportunities (e.g. as part of a course, with a faculty member, with student clubs, etc.)	346	65.0%	35.0%
Research project with faculty	347	64.8%	35.2%
Independent research project	347	66.6%	33.4%

Chart 21: Percentage of respondents indicating that they participated in the following activities at MU (%yes)



	Yes (2021) [n=247]	Yes (2022) [n=386]
Did your education at MU include an internship, clinical, or student teaching experience?	61.1%	64.2%

Chart 22: Number of student respondents who responded that the experience allowed them to:

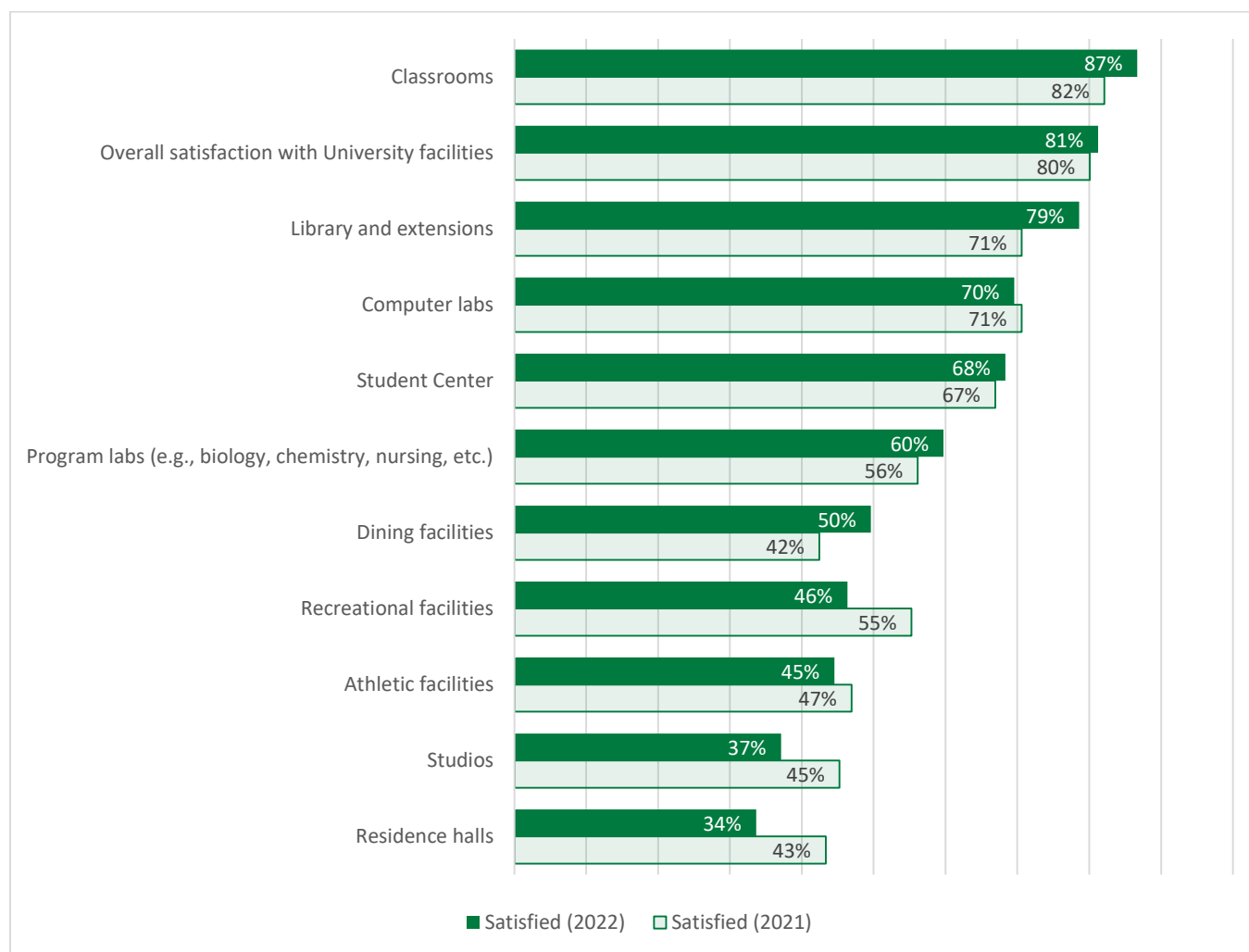


UNIVERSITY FACILITIES

Please indicate your level of satisfaction with the university's facilities: (1= "Very Dissatisfied", 2= "Dissatisfied", 3= "No Opinion", 4= "Satisfied", and 5= "Very Satisfied")

	Mean	N	Very Dissatisfied	Dissatisfied	No Opinion	Satisfied	Very Satisfied
Studios	3.41	97	5.2%	4.1%	53.6%	18.6%	18.6%
Recreational facilities	3.50	123	5.7%	7.3%	40.7%	24.4%	22.0%
Athletic facilities	3.52	119	4.2%	5.0%	46.2%	23.5%	21.0%
Residence halls	3.24	101	8.9%	6.9%	50.5%	18.8%	14.9%
Dining facilities	3.49	137	7.3%	5.1%	38.0%	30.7%	19.0%
Student Center	3.98	161	3.1%	0.6%	28.0%	32.3%	36.0%
Program labs (e.g., biology, chemistry, nursing, etc.)	3.82	144	3.5%	1.4%	35.4%	29.2%	30.6%
Computer labs	3.96	184	2.7%	2.7%	25.0%	35.3%	34.2%
Library and extensions	4.10	271	1.8%	2.6%	17.0%	41.0%	37.6%
Classrooms	4.25	323	1.2%	2.8%	9.3%	43.3%	43.3%
Overall satisfaction with University facilities	4.14	325	1.8%	3.1%	13.8%	42.2%	39.1%

Chart 23: Percentage of student respondents who responded that they were “satisfied” or “very satisfied” with MU facilities

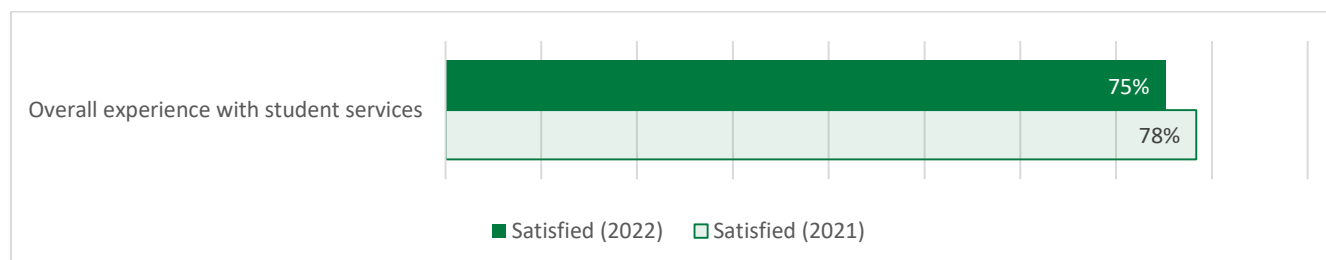


STUDENT SERVICES

Please indicate your level of satisfaction with the university’s services: (1= “Very Dissatisfied”, 2= “Dissatisfied”, 3= “No Opinion”, 4= “Satisfied”, and 5= “Very Satisfied”)

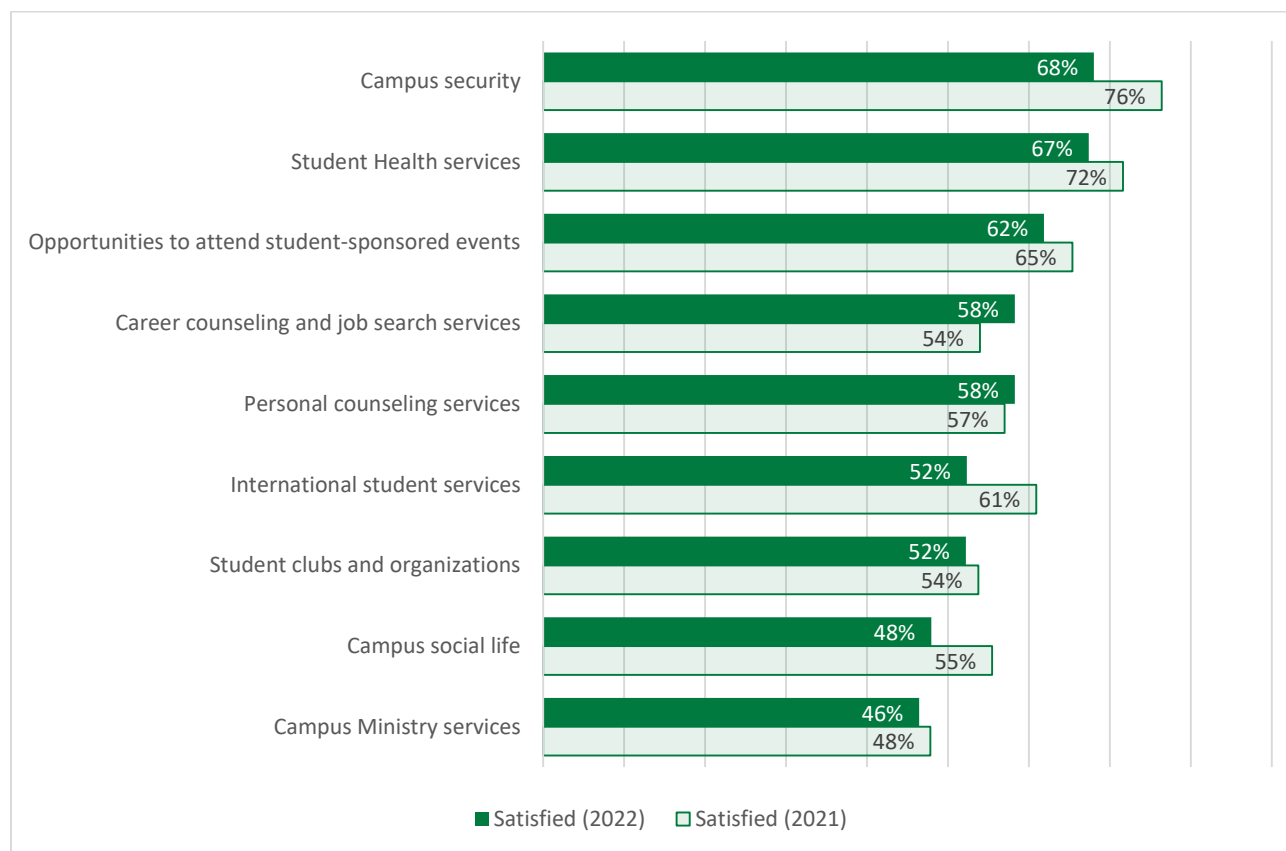
	Mean	N	Very Dissatisfied	Dissatisfied	No Opinion	Satisfied	Very Satisfied
Overall experience with student services	3.98	306	1.3%	5.6%	18.0%	43.8%	31.4%

Chart 24: Percentage of student respondents who responded that they were “satisfied” or “very satisfied”



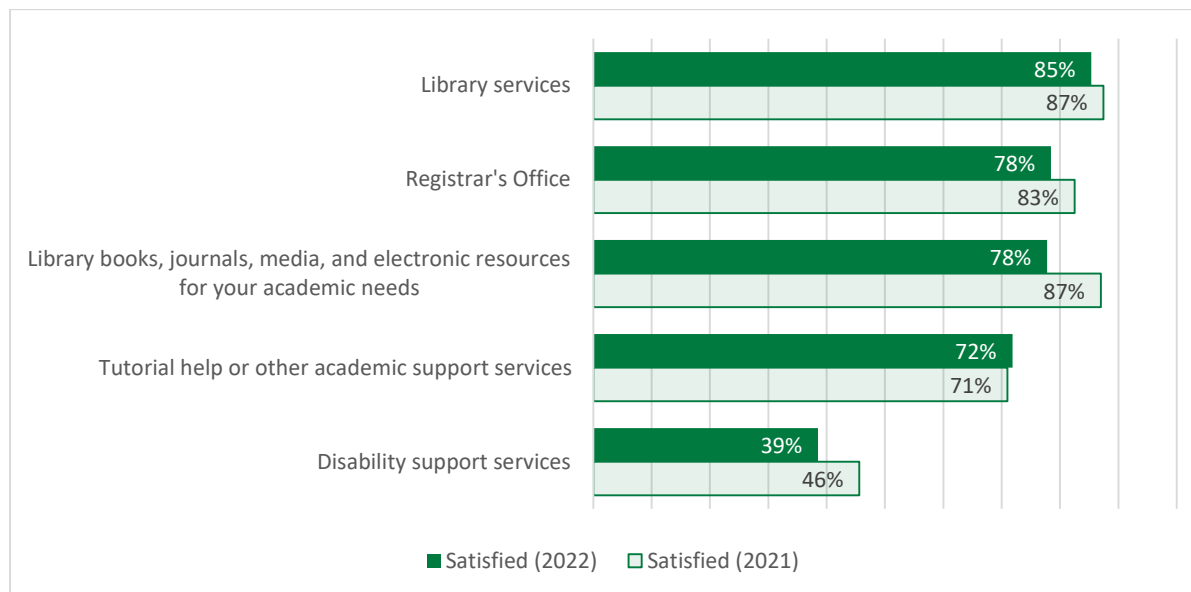
Student Affairs	Mean	N	Very Dissatisfied	Dissatisfied	No Opinion	Satisfied	Very Satisfied
Student clubs and organizations	3.61	157	3.2%	3.2%	41.4%	34.4%	17.8%
Campus social life	3.58	171	2.9%	2.3%	46.8%	29.8%	18.1%
Campus Ministry services	3.69	99	4.0%	0.0%	49.5%	16.2%	30.3%
Career counseling and job search services	3.71	187	3.7%	9.1%	28.9%	28.9%	29.4%
Personal counseling services	3.77	139	4.3%	5.0%	32.4%	25.9%	32.4%
International student services	3.73	107	3.7%	1.9%	42.1%	22.4%	29.9%
Opportunities to attend student-sponsored events	3.79	202	2.5%	2.5%	33.2%	37.1%	24.8%
Student Health services	3.83	227	4.0%	6.2%	22.5%	37.4%	30.0%
Campus security	3.91	216	1.9%	1.4%	28.7%	39.8%	28.2%

Chart 25: Percentage of student respondents who responded that they were “satisfied” or “very satisfied”



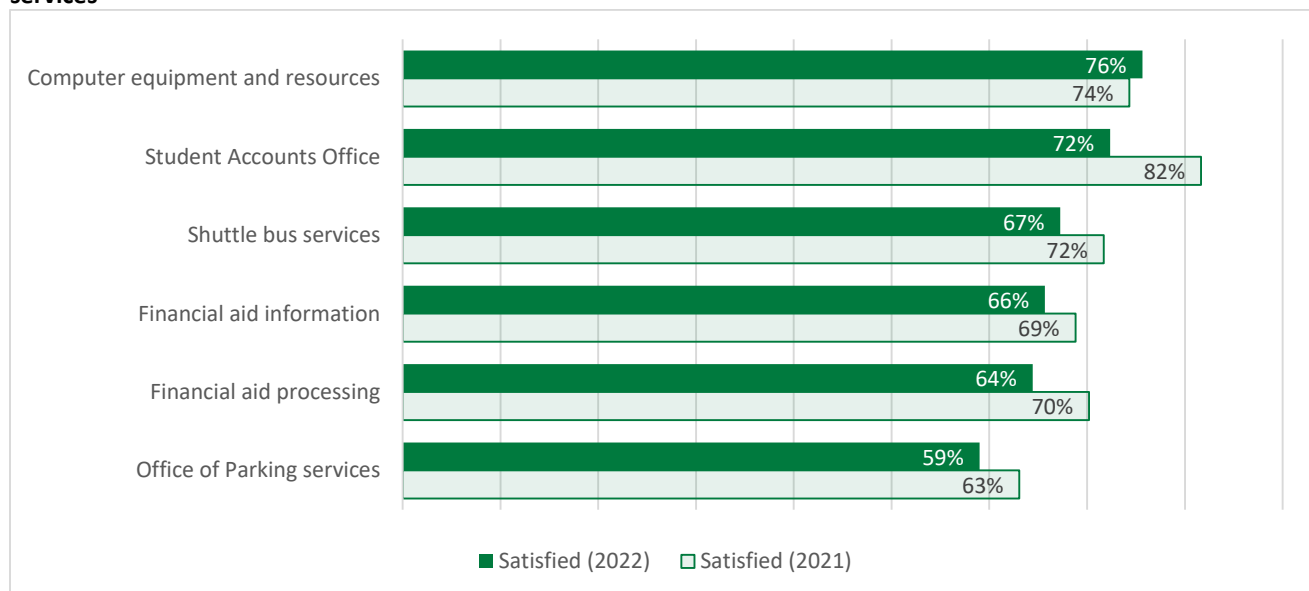
Academic Affairs	Mean	N	Very Dissatisfied	Dissatisfied	No Opinion	Satisfied	Very Satisfied
Disability support services	3.47	96	4.2%	4.2%	53.1%	17.7%	20.8%
Tutorial help or other academic support services	4.04	167	2.4%	0.6%	25.1%	34.1%	37.7%
Registrar's Office	4.05	334	2.4%	4.5%	14.7%	42.2%	36.2%
Library services	4.26	301	1.3%	1.3%	12.0%	41.2%	44.2%
Library books, journals, media, and electronic resources for your academic needs	4.10	320	3.1%	2.2%	16.9%	37.5%	40.3%

Chart 26: Percentage of student respondents who responded that they were “satisfied” or “very satisfied”



Financial Affairs and Other Services	Mean	N	Very Dissatisfied	Dissatisfied	No Opinion	Satisfied	Very Satisfied
Financial aid information	3.71	274	4.7%	8.8%	20.8%	42.3%	23.4%
Financial aid processing	3.67	270	5.6%	9.6%	20.4%	41.1%	23.3%
Shuttle bus services	3.95	168	2.4%	1.2%	29.2%	33.9%	33.3%
Office of Parking services	3.67	244	3.7%	6.6%	30.7%	37.3%	21.7%
Computer equipment and resources	4.04	226	2.2%	1.8%	20.4%	41.6%	34.1%
Student Accounts Office	3.91	329	2.4%	8.2%	17.0%	40.1%	32.2%

Chart 27: Percentage of student respondents who responded that they were “satisfied” or “very satisfied” with MU services



EDUCATION AND EMPLOYMENT GOALS

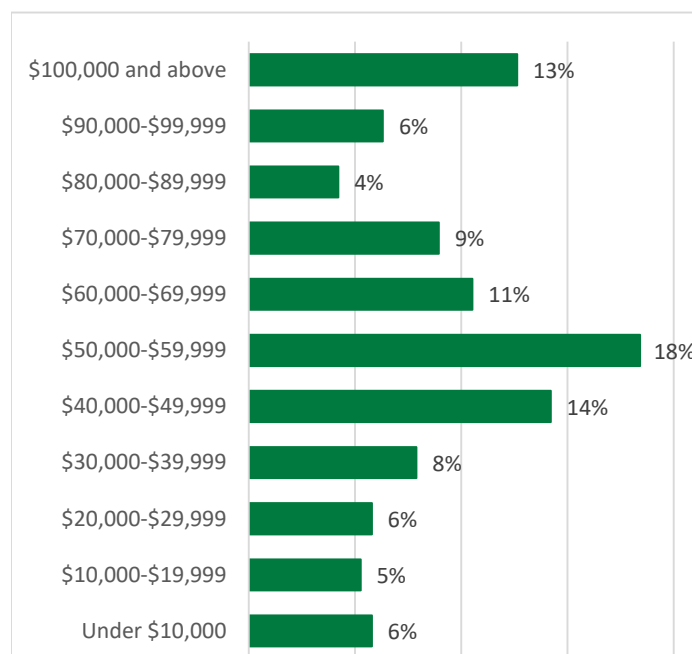
What is your current employment status?

	Respondents	Percent
Employed full-time	166	47%
Employed part-time	68	19%
Not employed, but looking	94	27%
Not employed, not looking	23	7%
Total	351	100%

Is your current position related to your field of study at MU?

	Respondents	Percent
Directly related	120	53%
Somewhat related	67	30%
Not at all related	38	17%
Total	225	100%

Chart 28: What is your salary? (n=190)



Which sector best describes your job?

	Respondents	Percent
Commercial or for-profit	107	50%
Not-for-profit	45	21%
Government	60	28%
Total	212	100%

What are your employment plans after graduation? Please check all that apply.

	Respondents
Obtain a full-time position	212
Obtain a part-time position	2
Continue in the same position	81
None	5
Other	44
Total	344

Other: A needed break and then into the workforce either government or open my own company., Already employed, Aspire for leadership/managerial role, Attend law school, Back to my country and find a full-time position, Career Change to Healthcare Administration, Consultant, Continue education pursuing a Psy.D., continue in position until I find a new position in field, Continue in same position until an opportunity/position in the Health Promotion (directly related to my degree) department opens at my current place of work (a hospital)., Continue in the same position but become a member of the administration and leadership at my school., Continue this position until I am able to secure my NP license, then look for work as an NP, continue to learn, Continue working in this field and developing skills, acquiring new certifications, and transfer to a new organization., Corporate Promotion in Discussion, do significantly more volunteer work, with better preparation due to MU, work as an independent contractor, find a job with my filed, Find

new job, Find new position, Get more challenging job, get promoted, I have a job beginning in July 20th., I have been accepted for the internship position as a Mitigation Specialist at the Virginia Indigent Defense Commission through the Fairfax Public Defender Office that begins in May 2022., I obtained a new full time position, I would like to explore curriculum writing, teacher training, and/or teaching literacy., keep my part time position and also get a full-time position, Look for a promotion, Move into an administrative position, Obtain a full time position in my field of study, Obtain a full-time position in my related field of study, Obtain a new job in field, Obtain my PsyD in Clinical Psychology with Forensic Emphasis, Obtaining a leadership role, Offer pro-bono design services, volunteer in Marymount ID classes, Promote through the company, Promotion from Clinical Assistant to Resident in Counseling, Pursue a new position, Pursue a Ph.D, Pursue other intelligence agencies, Seek a principal position in a Catholic School in the Arlington Diocese, start my own business, Wait until September before starting a full-time position.

Do you plan to continue your education formally after graduation?

	Respondents	Percent
Yes	61	17.5
Maybe	164	47.0
No	124	35.5
Total	349	100.0

If you are planning to return to school, when you do plan to return?

	Respondents	Percent
Within the next year	34	15.5
Within two to three years	38	17.3
More than three years from now	32	14.5
Unsure about when	116	52.7
Total	220	100.0

What degree do you plan to pursue?

	Respondents	Percent
Masters	16	7.5
Doctorate	153	72.2
MD	2	0.9
JD	4	1.9
Other (please specify)	37	17.5
Total	212	100.0

Other: Certificates, no degrees, Certifications, Certifications, CIDQ, CIDQ Exam, continuing education within PT, Continuing Education, Specialization within PT, Doctorate or JD, Educator Certification Courses, I don't know, Keeping up with new technology, Isat prep course then law school, Masters and/or Doctorate, Maybe a MBA more directed to construction, Maybe law school or a joint-degree program, Not sure, Not sure yet, Not sure, I've got options!, PhD or PsyD, Physical Therapy Orthopedic Residency, Physical Therapy residency program, Physical therapy specialty Board Certifications, Post-Doctoral Research, PsyD, PsyD in Clinical Psychology, PsyD or PhD, Residency, Second Bachelor's in Nursing, Specialty, TBD, Unknown, Unsure.

OVERALL EVALUATIONS

What are the strongest aspects of your MU education?

Theme 1: Schools/Programs/Faculty (N = 140)

Students noted the quality of Marymount's faculty, specialized accreditation of programs, and the quality of program curricula to be excellent. Students mentioned getting a chance to develop close relationships with their professors and faculty members. Students also found internship to be extremely helpful and effective. Students mentioned that professors were knowledgeable and committed and wanted them to succeed. Students also mentioned that having a smaller student to teacher ratio also helped them with learning.

Theme 2: Campus Location, Culture, and Environment (N = 40)

Students also praised the university's sense of community and the friendships they were able to form during their time at Marymount.

Theme 3: Experiential Learning and Career Preparation (N = 30)

Students praised the opportunities for experiential learning at Marymount, such as field experiences, networking, and internships which gave them an opportunity to think critically and apply the concepts learned outside the classroom.

Theme 4: Individual Learning Outcomes (N = 39)

Students noted the quality of the university's academic programs in the development of individual skill sets, such as researching and critical thinking. Students also mentioned that their classes helped them develop their leadership, communication, and writing skills.

Theme 5: Other (N = 14)

Students commented on their overall positive experience at Marymount.

What aspects of your Marymount education need the most improvement?

Theme 1: Schools/Programs/Faculty (N = 81)

Students made many program-specific suggestions for improvement but were generally related to additional coursework in areas that would improve rigor and the curriculum in general. Many commented on the need to improve the quality of professors and advisors overall, and to ensure that faculty remain active and up to date in their profession.

Theme 2: Other (N = 41)

Students noted concerns over the affordability of attending, such as tuition, textbooks, and internship costs. AS well as commenting on their desire for more in person and online classes.

Theme 3: Experiential Learning and Career Preparation (N = 30)

Students stated that they need additional assistance to be placed and there needs to be new and improved requirements that reflect the profession and competence level. Students were disappointed with the faculty' and staffs' guidance in obtaining field, research, networking and internship experiences.

Theme 4: Course Availability Selection (N = 29)

Students noted a need for classes to be more challenging and more applicable to real life situations. Students also mentioned a need for more availability of general education classes.

Theme 5: Communication (N = 21)

Students suggested a need to improve communication specifically within the departments of student learning and engagement and financial services.

Theme 6: Services and Facilities (N = 13)

Students mentioned a need for more clean places to study. They also mentioned updating classrooms and study areas along with upgrading the dining hall. Students also mentioned improving parking facilities

Theme 7: Advising and Course Scheduling (N = 10)

Students noted a need for improvement in the communication of advisors and the need for them to be well-informed regarding degree-plans. Students noted a lack of flexibility in class selection.

Theme 8: Student Life/Student Services (N = 8)

Students noted the lack of community due to the absence of student activities, or at least no communication letting them know about clubs or organizations, for graduate students. Students also noted a need for the school to be commuter friendly.

If you have any other comments regarding your MU education, please provide them here.

Theme 1: Faculty/School/Programs (N = 37)

Students praised the quality of teachers and the education they got, but also expressed concerns about more opportunities for certification classes which could help them in getting internships.

Theme 2: Overall Experience (N = 34)

Students thanked the university and commented on their overall positive experience at Marymount. Some expressed their dissatisfaction with the administrative staff.

Theme 3: Other (N = 12)

Students cited concerns with certain departments within the University. Graduate students were concerned about there being less opportunities catered towards them compared to undergraduates.

Theme 4: Services/Facilities (N = 8)

Students cited a need to improve financial aid services as well as a need for more hands-on training.

DEMOGRAPHICS**What degree are you receiving?**

	Respondents	Percent
Certificate	5	1.3
Doctorate of Nursing Practice	5	1.3
Doctorate of Physical Therapy (DPT)	35	9.1
Doctorate of Occupational Therapy (OTD)	3	0.8
Doctor of Sciences (DSc)	14	3.6
Master of Arts (MA)	173	44.8
Master of Business Administration (MBA)	29	7.5
Master of Education (MEd)	35	9.1
Master of Science (MS)	72	18.7
Master of Science in Nursing (MSN)	15	3.9
Total	386	100.0

What school do you belong to?

	Respondents	Percent
School of Social and Behavioral Sciences	70	18.1
School of Business	53	13.7
School of Counseling	68	17.6
School of Design and Art	20	5.2
School of Education	37	9.6
School of Health Sciences	45	11.7
School of Humanities	3	0.8
Malek School of Nursing Professions	20	5.2
School of Technology and Innovation	70	18.1
Total	386	100.0

Primary Program:

		Respondents	Percent
School of Social and Behavioral Sciences	Forensic and Legal Psychology (M.A.)	67	17.4
School of Business	Business Administration (M.B.A.)	18	4.7
	Business Administration/Human Resource Management (M.B.A./M.A.)	5	1.3
	Business Administration/Information Technology (M.B.A./M.S.)	0	0
	Health Care Management (M.S.)	6	1.6
	Health Care Management/Business Administration (M.S./M.B.A.)	6	1.6
	Health Care Management/Information Technology (M.S./M.S.)	2	0.5
	Human Resource Management (M.A.)	12	3.1
	Leadership and Management (M.S.)	2	0.5
	Organization Development (Grad Cert.)	1	0.3
School of Counseling	Counseling (M.A.)	64	16.6
	Counseling with a specialization in Clinical Mental Health/Forensic and Legal Psychology (M.A./M.A.)	7	1.8
School of Art and Design	Interior Design (M.A.)	20	5.2
School of Education	Education: Administration and Supervision of PK-12 (M.Ed.)	13	3.4
	Education: Curriculum and Instruction (M.Ed.)	6	1.6
	Education: Elementary Education (M.Ed.)	7	1.8
	Education: Secondary Education, 6-12 (M.Ed.)	5	1.3
	Education: Special Education, General Curriculum, K-12 (M.Ed.)	4	1.0
	Special Education (Grad Cert.)	2	0.5
School of Health Sciences	Physical Therapy (D.P.T.)	35	9.1
	Public Health Education and Promotion (M.S.)	7	1.8
	Occupational Therapy (O.T.P.)	3	0.8
School of Humanities	English and Humanities (M.A.)	3	0.8
Malek School of Nursing Professions	Nursing (D.N.P.)	4	1.0
	Nursing (M.S.N.)	15	3.9
	Doctor of Nursing Practice/ Family Nurse Practitioner (D.N.P/ M.S.N)	1	0.3
School of Technology and Innovation	Cybersecurity (D.Sc.)	14	3.6
	Cybersecurity (Grad. Certificate)	2	0.5
	Cybersecurity (M.S.)	22	5.7
	Information Technology (M.S.)	24	6.2
	Information Technology/ Cybersecurity (MS/MS)	7	1.8
	Total	386	100.0

What was your primary enrollment status during your program?

	Respondents	Percent
Full-time	281	75.5
Part-time	91	24.5
Total	372	100.0

Which of the following statements describes your employment status while you attended school?

	Respondents	Percent
Not employed during education	85	22.8
Employed full-time	166	44.6
Employed part-time on campus	25	6.7
Employed part-time off campus	96	25.8
Total	372	100.0

If you were employed, were you employed in a position related to your field of study?

	Respondents	Percent
Yes	181	63.1
No	106	36.9
Total	287	100.0

At which location did you take the majority of your classes?

	Respondents	Percent
Main Campus	38	10.2
Ballston/4040 Center	200	53.8
Online	122	32.8
Other	12	3.2
Total	372	100.0

Other: [1] undergraduate: main campus and ballston center, [2] graduate: ballston center. I am filling out this form to reflect my graduate experience. Ballston, Ballston Center 5030. Combo of all. due to COVID-19. hybrid Ballston and online. I was charged for "on campus" classes because it was supposed to be an on campus program; however, due to the pandemic and the comfort of our professors all of our classes were held online. I was primarily online due to COVID, but I found that I enjoyed that format very much and as a grad student with a full life outside of MU, it was more convenient than going on campus. It's supposed on campus due to the pandemic it was online. Main and ballston. Online due to COVID, but in person classes were on Main Campus in Carruther's. Online/zoom.