Fall 2022 Student Gender and Race/Ethnicity Percentages by Program: Graduates Complied by the Office of Planning and Institutional Effectiveness

	Fall 2022	Fall 2022 Gender			Race/Ethnicity								
	Headcount	Female	Male	Unknown	U.S. Non-Resident Alien	Hispanic	American Indian/ AK Native	Asian	Black	Hawaiian/ Pac. Islander	White	Two or More Races	Unknown
College of Business, Innovation, Leadership and Technology													
Business Administration (M.B.A.)	63	54%	46%	0%	13%	16%	0%	3%	14%	0%	43%	6%	5%
Business Intelligence (D.B.A.)	81	49%	51%	0%	2%	10%	2%	5%	30%	1%	46%	0%	4%
Cybersecurity (D.Sc.)	165	27%	73%	1%	10%	10%	2%	8%	30%	0%	34%	4%	1%
Cybersecurity (M.S.)	49	45%	55%	0%	35%	10%	0%	12%	14%	0%	24%	0%	4%
Emerging Technology	2	0%	100%	0%	0%	0%	0%	0%	100%	0%	0%	0%	0%
Health Care Management	4	100%	0%	0%	50%	0%	0%	0%	25%	0%	25%	0%	0%
Human Resource Management	5	100%	0%	0%	20%	0%	0%	0%	20%	0%	60%	0%	0%
Information Technology	45	58%	40%	2%	62%	7%	0%	9%	4%	0%	11%	2%	4%
Interior Design	29	97%	3%	0%	34%	3%	0%	7%	14%	0%	31%	7%	3%
Leadership and Management	1	100%	0%	0%	0%	0%	0%	0%	0%	0%	100%	0%	0%
Medical Science	1	100%	0%	0%	0%	0%	0%	0%	100%	0%	0%	0%	0%
Technology Management	3	67%	33%	0%	33%	0%	0%	0%	33%	0%	0%	0%	33%
Graduate Dual Degrees	5	0770	33/0	0/0	3370	0/0	0/0	0/0	5570	0,0	0/0	070	3370
Business Administration/Cybersecurity Dual Degree													
(M.B.A./M.S.)	3	0%	100%	0%	0%	67%	0%	0%	0%	0%	33%	0%	0%
Business Administration/Health Care Management Dual Degree (M.B.A./M.S.)	1	100%	0%	0%	100%	0%	0%	0%	0%	0%	0%	0%	0%
Business Administration/Human Resource Management Dual Degree (M.B.A./M.A.)	2	50%	50%	0%	0%	50%	0%	0%	50%	0%	0%	0%	0%
Business Administration/Information Technology Dual Degree (M.B.A./M.S.)	8	38%	63%	0%	50%	38%	0%	0%	13%	0%	0%	0%	0%
Health Care Management/Information Technology Dual Degree	3	100%	0%	0%	0%	0%	0%	33%	67%	0%	0%	0%	0%
(M.S./M.S.)	0	F.C0/	4.40/	00/	110/	00/	00/	220/	4 4 0 /	00/	00/	110/	110/
Information Technology/Cybersecurity Dual Degree (M.S./M.S.) Total, CBLT	9 474	56% 46%	44% 53%	0% 0%	11% <i>19%</i>	0% 10%	0% 1%	22% 7%	44% 23%	0% <i>0%</i>	0% 32%	11% <i>3%</i>	11% <i>3%</i>
College of Health and Education													
Administration and Supervision, PK-12 (M.Ed.)	27	81%	19%	0%	0%	4%	0%	11%	0%	0%	85%	0%	0%
Counseling	126	83%	17%	0%	2%	13%	1%	6%	11%	0%	64%	3%	1%
Education: Curriculum and Instruction (M.Ed.)-Non-Lic.	15	73%	27%	0%	53%	7%	0%	7%	7%	0%	27%	0%	0%
Education: Elementary, PK-6 (M.Ed.)	11	100%	0%	0%	0%	18%	0%	9%	0%	0%	64%	9%	0%
Education: Secondary, 6-12 (M.Ed.)	8	75%	25%	0%	0%	0%	0%	0%	0%	0%	63%	13%	25%
Education: Special Ed, K-12 (M.Ed.)	3	67%	33%	0%	0%	0%	0%	0%	0%	0%	100%	0%	0%
Education: Special Ed, K-12 (M.Ed.) Educational Leadership and Org. Innovation (Ed.D.)	256	78%	21%	0%	0%	9%	1%	4%	39%	1%	42%	2%	2%
Nursing (D.N.P)	230	75%	25%	0%	0%	4%	0%	4% 11%	36%	0%	36%	0%	14%
Nursing (M.S.N.)	5	100%	0%	0%	0%	40%	0%	0%	20%	0%	30% 40%	0%	0%
Nursing (M.S.N.) Nursing: Family Nurse Practitioner (M.S.N.)	68	97%	0% 1%	1%	0%	40% 9%	1%	1%	13%	0%	40% 54%	0%	21%
Occupational Therapy (O.T.D.)	35	86%	14%	0%	3%	6%	0%	11%	17%	0%	57%	3%	3%
Physical Therapy (D.P.T.)	117	71%	29%	0%	1%	3%	1%	7%	6%	1%	34%	3%	44%
Public Health Education and Promotion Graduate Dual Degrees	16	88%	13%	0%	13%	19%	0%	13%	19%	0%	31%	6%	0%
Forensic and Legal Psychology/Counseling with Clinical Mental	25	96%	4%	0%	0%	24%	0%	12%	24%	0%	40%	0%	0%
Health Specialization Dual Degree (M.A./M.A.)	25	90%	470	070	U70	2470	0%	1270	24%	U70	40%	U70	U%
Total, CHED	740	81%	19%	0%	2%	9%	1%	6%	21%	0%	48%	2%	11%
College of Sciences and Humanities													
English and Humanities	5	80%	20%	0%	20%	0%	0%	0%	20%	0%	60%	0%	0%
Forensic and Legal Psychology	198	89%	11%	0%	1%	17%	1%	3%	10%	0%	63%	4%	2%
Medical Sciences	3	100%	0%	0%	0%	0%	0%	33%	0%	0%	67%	0%	0%
Total, CSHU	206	89%	11%	0%	1%	16%	0%	3%	10%	0%	63%	4%	2%
Total, Other*	16	81%	19%	0%	0%	0%	0%	0%	6%	0%	88%	0%	6%
Total, All Graduates	1,436	71%	29%	0%	8%	10%	1%	6%	20%	0%	45%	3%	7%

*Includes Certificate and Non-Degree students.

Note: Percentages may not equal 100% due to rounding.