



## ACADEMIC PROGRAM REVIEW

**Program:**

**Date:**

***Background – Program Context***

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**Official Program Description:**

**Status of the Discipline:**

**Changes Made Since Last Program Review:**

GOAL	ACTION TAKEN	IMPACT ON PROGRAM

**Additional Context:**

**Program Review Process:**

**Component 1 -- Review of the Current Program: Curriculum**

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**Student Learning Outcomes:**

**Map of Curriculum and Program Learning Outcomes**

Level of instruction: I – Introduced, R-reinforced and opportunity to practice, M-mastery at the senior or exit level

Assessment: PR- project, P-paper, E-exam, PO – Portfolio, O-oral presentation, I-internship, OT-Other (explain briefly)

Course	LEARNING OUTCOMES					
	Learning Outcome 1		Learning Outcome 2		Learning Outcome 3	
	Level	Assessment	Level	Assessment	Level	Assessment

**Map of Courses and Core Competencies (Undergraduate Programs Only)**

Course	Type	Critical Thinking		Inquiry		Information Literacy		Written Communication	
		Level	Assess	Level	Asses	Level	Assess	Level	Assess

**Map of Courses and Graduate Competencies (Graduate Programs Only)**

Course	Type	Critical Thinking		Inquiry		Information Literacy		Written Communication	
		Level	Assess	Level	Asses	Level	Assess	Level	Assess


**Component 2 – Review of the Current Program: Faculty, Resources, and Cooperation**

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**Faculty Qualifications and Activity:**

**Faculty Roster**

Name (FT, PT)	Rank	Tenure Status	Courses Taught	Academic Degrees and Coursework	Other Qualifications and Comments	Expertise/Research Interests

**Service and Cooperation:**

**Physical Resources:**

**Component 3 – Benchmarking of Program**

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**Peer or Aspirant Institutions:**

**Findings:**

**Benchmarking Summary Sheet**

University Name:			
Contact Information:			
Briefly explain why the program was chosen.			
What similarities exist between Marymount's program and the institution?			
What differences exist between Marymount's program and the institution's?			

**Component 4 – Enrollment, Graduation, and Alumni Outcomes**

	Year 1		Year 2		Year 3		Year 4		Year 5	
	FA	SP	FA	SP	FA	SP	FA	SP	FA	SP
<b>Major Enrollment</b>										
Full-time										
Part-time										
Second majors										
Minors										
<b>Discipline Enrollment</b>										
Sections offered										
Credit hours generated										
Average course size										
<b>Number of Faculty</b>										
Full-time faculty in discipline (people)										
Courses taught by full time faculty in discipline										
Courses taught by full time faculty from other disciplines										
Courses taught by adjuncts										
<b>Degrees Conferred</b>										
Number of degrees conferred/year										
Number of certificates (if applicable)										
<b>Alumni Outcomes</b>										
% of graduates employed										
% of graduates employed in field										
% pursued additional education										

**Analysis:**

**Component 5 – Student Input**

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**Feedback from Students:**

**Program Strengths and Areas for Improvement:**

**Strengths, Weaknesses, Opportunities, and Threats (SWOT) Analysis**

<b>Strengths (Internal to Marymount):</b>	<b>Opportunities (External to Marymount):</b>
<b>Weaknesses (Internal to Marymount):</b>	<b>Threats (External to Marymount):</b>

**Component 6: Advising and Mentoring**

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**Review of Survey Results:**

**Program Data**

	Year 1	Year 2	Year 3	Year 4	Year 5	5- yr. Avg.
<b>Please indicate your agreement with each of the following statements about MU faculty and advisors.</b>						
Advisors are available at convenient times.						
Advisors are helpful with selecting courses.						
Advisors are knowledgeable about my degree requirements.						
Advisors explored my career options with me.						
Advisors discussed my future education options.						

**Description of the Advising and Mentoring Process:**

**Input from Program Faculty:**

**Strengths, Weaknesses, and Improvements Needed Related to Student Advising and Mentoring:**



***Component 7: External Reviewer***

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**External Reviewer's Report:**

[Insert external reviewer's report here.]

**Program Response to Reviewer's Report:**

**Component 8: Action Plan**

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Program Engagement with and Contributions to the University’s Mission and Strategic Plan:

Five-Year Action Plan:

Goal <sup>1</sup>	Rationale for Goal	Strategy to Achieve Goal	Resources Needed to Achieve Goal	Timeline	Indicators of Success

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<sup>1</sup> Goal: An observable, measurable end result/outcome. Goals usually have attached objectives and strategies to achieve the goal or objectives.