
NSSE 2021 Topical Module Report

Career & Workforce Preparation

Marymount University

This module represents a collaboration between NSSE and Strada Education Network to assess how the college experience prepares students for their future. Questions address institutional contributions to students' career plans, influences on their goals, confidence in work-related skills, career exploration in the curriculum, and use of career resources and services.

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First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Marymount (VA)		Career Prep		Marymount (VA)	Career Prep	
				Count	%	Count	%	Mean	Mean	Effect size ^d
1. To what extent do the following apply to you?										
a. You have a clear idea of your career plans	CWP01a	0	Not at all	1	2	548	3	2.9	2.8	.10
		1	Very little	3	5	1,462	8			
		2	Some	16	26	4,286	25			
		3	Quite a bit	20	34	5,789	33			
		4	Very much	21	33	5,377	31			
			Total	61	100	17,462	100			
b. Your experience at this institution has helped clarify your career plans	CWP01b	0	Not at all	0	0	950	6	2.6	2.4	.18
		1	Very little	6	10	2,008	12			
		2	Some	22	37	5,817	34			
		3	Quite a bit	19	33	5,155	29			
		4	Very much	13	21	3,447	19			
			Total	60	100	17,377	100			
c. What you are learning at this institution is relevant to your career plans	CWP01c	0	Not at all	0	0	331	2	3.0	2.9	.09
		1	Very little	2	4	853	5			
		2	Some	13	22	4,034	24			
		3	Quite a bit	27	43	6,269	35			
		4	Very much	19	31	5,941	34			
			Total	61	100	17,428	100			
d. You know where to go with questions about your career plans or further education	CWP01d	0	Not at all	2	4	630	4	2.7	2.7	-.03
		1	Very little	7	10	1,551	9			
		2	Some	14	23	4,254	25			
		3	Quite a bit	21	38	5,502	32			
		4	Very much	17	26	5,476	30			
			Total	61	100	17,413	100			
e. You can describe the knowledge, skills, and experiences that are necessary for your career plans	CWP01e	0	Not at all	1	1	427	3	2.8	2.7	.02
		1	Very little	3	6	1,352	8			
		2	Some	17	27	4,806	28			
		3	Quite a bit	29	48	6,241	36			
		4	Very much	11	19	4,560	26			
			Total	61	100	17,386	100			
f. You have received supportive feedback from faculty or other advisors about your career plans	CWP01f	0	Not at all	5	9	1,225	8	2.5	2.4	.01
		1	Very little	8	14	2,253	14			
		2	Some	13	21	4,762	28			
		3	Quite a bit	22	36	5,047	28			
		4	Very much	13	20	4,111	23			
			Total	61	100	17,398	100			
2. To what extent have the following influenced your career plans?										
a. Interest or passion for the work	CWP02a	0	Not at all	0	0	213	1	3.1	3.2	-.04
		1	Very little	3	4	576	3			
		2	Some	9	17	2,836	17			
		3	Quite a bit	25	42	6,045	35			
		4	Very much	24	37	7,494	43			
		—	Not applicable	0	0	224	1			
			Total	61	100	17,388	100			

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Marymount (VA)		Career Prep		Marymount (VA)	Career Prep	Effect size ^d
				Count	%	Count	%	Mean	Mean	
b. Fit for your skills and abilities	CWP02b	0	Not at all	0	0	165	1	3.0	3.1	-.06
		1	Very little	1	1	507	3			
		2	Some	14	24	3,456	20			
		3	Quite a bit	30	49	6,937	40			
		4	Very much	16	26	6,074	35			
		—	Not applicable	0	0	232	1			
Total				61	100	17,371	100			
c. Advice from family or friends	CWP02c	0	Not at all	3	5	1,060	7	2.7	2.5	.21
		1	Very little	5	8	2,133	12			
		2	Some	16	26	4,925	29			
		3	Quite a bit	21	33	4,924	28			
		4	Very much	16	28	3,997	22			
		—	Not applicable	0	0	342	2			
Total				61	100	17,381	100			
d. Advice from a high school teacher or counselor	CWP02d	0	Not at all	12	21	3,503	21	1.8	1.8	.01
		1	Very little	9	13	3,245	19			
		2	Some	20	32	4,096	23			
		3	Quite a bit	14	25	2,892	16			
		4	Very much	4	6	2,445	13			
		—	Not applicable	2	4	1,201	8			
Total				61	100	17,382	100			
e. Interactions with a faculty member or advisor	CWP02e	0	Not at all	4	7	2,485	16	2.1	1.9	.15
		1	Very little	15	23	3,235	19			
		2	Some	17	28	5,001	28			
		3	Quite a bit	15	26	3,470	19			
		4	Very much	8	13	2,389	13			
		—	Not applicable	2	4	787	5			
Total				61	100	17,367	100			
f. Co-curricular activities (student organizations or clubs, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	CWP02f	0	Not at all	16	25	4,185	25	1.6	1.6	.05
		1	Very little	12	18	2,748	16			
		2	Some	11	20	3,195	18			
		3	Quite a bit	10	17	2,244	12			
		4	Very much	6	9	1,622	9			
		—	Not applicable	6	11	3,362	20			
Total				61	100	17,356	100			
g. Internship, co-op, field experience, student teaching, or clinical placement	CWP02g	0	Not at all	11	18	3,670	22	1.6	1.6	-.03
		1	Very little	9	12	1,828	10			
		2	Some	12	21	2,561	14			
		3	Quite a bit	7	12	2,016	11			
		4	Very much	3	4	1,663	9			
		—	Not applicable	19	33	5,603	33			
Total				61	100	17,341	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Marymount (VA)		Career Prep		Marymount (VA)	Career Prep	Effect size ^d
				Count	%	Count	%	Mean	Mean	
h. Work experience (on- or off-campus job or prior employment)	CWP02h	0	Not at all	12	19	3,097	18	1.8	2.0	-.17
		1	Very little	10	15	2,072	12			
		2	Some	9	17	3,419	19			
		3	Quite a bit	12	18	2,776	16			
		4	Very much	5	9	2,924	17			
		—	Not applicable	13	22	3,058	18			
Total				61	100	17,346	100			
i. Career fairs, workshops, or course-based exploration of career options	CWP02i	0	Not at all	10	16	4,084	24	1.7	1.5	.19
		1	Very little	10	16	2,684	15			
		2	Some	14	22	3,490	20			
		3	Quite a bit	11	19	1,929	11			
		4	Very much	3	5	1,257	7			
		—	Not applicable	13	22	3,880	23			
Total				61	100	17,324	100			
j. Expected availability of jobs in the field	CWP02j	0	Not at all	3	5	2,081	12	2.4	2.3	.08
		1	Very little	12	18	1,936	11			
		2	Some	13	21	4,768	27			
		3	Quite a bit	17	30	4,269	25			
		4	Very much	9	15	3,000	17			
		—	Not applicable	6	11	1,269	7			
Total				60	100	17,323	100			
k. Potential salary or earnings	CWP02k	0	Not at all	2	3	1,578	9	2.4	2.5	-.01
		1	Very little	9	13	1,920	11			
		2	Some	20	34	4,657	27			
		3	Quite a bit	18	31	4,672	27			
		4	Very much	9	15	3,805	22			
		—	Not applicable	3	5	720	4			
Total				61	100	17,352	100			
3. How much confidence do you have in your ability to do the following?										
a. Demonstrate effective work habits (punctuality, working productively with others, time and workload management, etc.)	CWP03a	0	Not at all	0	0	176	1	2.9	3.1 *	-0.25 ▽
		1	Very little	2	4	566	3			
		2	Some	13	23	2,942	17			
		3	Quite a bit	30	51	6,344	37			
		4	Very much	15	23	7,172	41			
		—	Not applicable	0	0	117	1			
Total				60	100	17,317	100			
b. Network with alumni or professionals to make potential career connections	CWP03b	0	Not at all	1	1	1,124	7	2.2	2.3	-.07
		1	Very little	12	19	2,819	16			
		2	Some	25	40	5,551	32			
		3	Quite a bit	16	29	4,054	23			
		4	Very much	5	8	3,156	18			
		—	Not applicable	1	2	598	3			
Total				60	100	17,302	100			

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Marymount (VA)		Career Prep		Marymount (VA)	Career Prep	Effect size ^d
				Count	%	Count	%	Mean	Mean	
c. Communicate your knowledge, skills, and experiences to potential employers	CWP03c	0	Not at all	1	1	418	2	2.6	2.8	-.16
		1	Very little	2	3	1,327	8			
		2	Some	24	41	4,784	27			
		3	Quite a bit	27	45	5,890	34			
		4	Very much	6	10	4,617	27			
		—	Not applicable	0	0	256	2			
Total				60	100	17,292	100			
d. Use career-specific technology (devices, programs, or tools used by those in the field)	CWP03d	0	Not at all	3	4	516	3	2.6	2.8	-.18
		1	Very little	5	8	1,398	8			
		2	Some	17	29	4,661	27			
		3	Quite a bit	26	45	5,589	32			
		4	Very much	8	14	4,751	28			
		—	Not applicable	0	0	374	2			
Total				59	100	17,289	100			
e. Work effectively with people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	CWP03e	0	Not at all	0	0	180	1	3.3	3.4	-.08
		1	Very little	0	0	357	2			
		2	Some	9	15	1,903	11			
		3	Quite a bit	23	39	5,337	30			
		4	Very much	28	45	9,319	55			
		—	Not applicable	0	0	189	1			
Total				60	100	17,285	100			
f. Address ethical issues you might face in your career	CWP03f	0	Not at all	2	3	302	2	2.9	3.1	-.12
		1	Very little	1	1	706	4			
		2	Some	13	24	3,428	20			
		3	Quite a bit	23	40	5,945	34			
		4	Very much	19	29	6,637	39			
		—	Not applicable	1	2	279	2			
Total				59	100	17,297	100			
4. In your courses at this institution, about how often have you done the following?										
a. Analyzed a case, scenario, or simulation of a real-life situation	CWP04a	1	Never	4	7	1,504	9	2.9	2.7	.13
		2	Sometimes	14	24	5,286	31			
		3	Often	26	46	6,233	36			
		4	Very often	14	23	4,235	24			
		Total				58	100			
b. Researched a career interest, a potential employer, or the job market	CWP04b	1	Never	12	20	4,445	26	2.4	2.3	.05
		2	Sometimes	21	35	5,404	32			
		3	Often	18	32	4,426	25			
		4	Very often	7	13	2,971	17			
		Total				58	100			
c. Learned about a career or industry from practicing professionals	CWP04c	1	Never	15	27	3,967	24	2.4	2.4	.03
		2	Sometimes	16	26	5,648	33			
		3	Often	16	27	4,688	27			
		4	Very often	11	20	2,949	16			
		Total				58	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Marymount (VA)		Career Prep		Marymount (VA)	Career Prep	Effect size ^d
				Count	%	Count	%	Mean	Mean	
5. Which of the following have you done or do you plan to do at this institution before you graduate (whether in person or online)?^l										
a. Take a career exploration, planning, or development course	CWP05a		Have not decided	18	30	4,577	27	4%	12%	-.29
			Do not plan to do	8	15	2,865	18			
			Plan to do	29	50	7,720	44			
			Done or in progress	3	4	2,062	12			
			Total	58	100	17,224	100			
	<i>(Means indicate the percentage who responded "Done or in progress.")</i>									
b. Complete a career profile or self-assessment to identify occupations that match your strengths and interests	CWP05b		Have not decided	18	30	4,577	27	17%	21%	-.10
			Do not plan to do	8	15	2,865	18			
			Plan to do	29	50	7,720	44			
			Done or in progress	3	4	2,062	12			
			Total	58	100	17,224	100			
	<i>(Means indicate the percentage who responded "Done or in progress.")</i>									
c. Attend a talk, panel discussion, or workshop about careers	CWP05c		Have not decided	17	28	3,177	19	7%	14%	-.24
			Do not plan to do	5	10	2,451	15			
			Plan to do	27	45	7,925	45			
			Done or in progress	11	17	3,654	21			
			Total	60	100	17,207	100			
	<i>(Means indicate the percentage who responded "Done or in progress.")</i>									
d. Discuss your career interests with a faculty member	CWP05d		Have not decided	18	29	3,867	23	11%	27% **	-.43
			Do not plan to do	7	14	2,498	15			
			Plan to do	30	51	8,418	48			
			Done or in progress	4	7	2,432	14			
			Total	59	100	17,215	100			
	<i>(Means indicate the percentage who responded "Done or in progress.")</i>							▼		
e. Interview or shadow someone in a career that you are considering	CWP05e		Have not decided	18	27	2,250	14	6%	12%	-.19
			Do not plan to do	6	11	1,133	7			
			Plan to do	29	52	8,977	52			
			Done or in progress	7	11	4,847	27			
			Total	60	100	17,207	100			
	<i>(Means indicate the percentage who responded "Done or in progress.")</i>									
f. Participate in a major- or career-related co-curricular activity (student organization, professional or honor society, etc.)	CWP05f		Have not decided	10	16	2,726	17	12%	13%	-.03
			Do not plan to do	6	10	1,074	7			
			Plan to do	40	68	11,335	64			
			Done or in progress	4	6	2,073	12			
			Total	60	100	17,208	100			
	<i>(Means indicate the percentage who responded "Done or in progress.")</i>									
g. Use resources and information (database or other digital tools, videos, guides, books, etc.) from career services	CWP05g		Have not decided	20	33	4,347	26	5%	14% *	-.31
			Do not plan to do	10	18	1,951	12			
			Plan to do	22	38	8,596	49			
			Done or in progress	7	12	2,300	13			
			Total	59	100	17,194	100			
	<i>(Means indicate the percentage who responded "Done or in progress.")</i>							▼		
h. Meet with career services staff to explore your interests and future plans	CWP05h		Have not decided	14	22	3,823	23	1%	10% *	-.41
			Do not plan to do	8	12	1,514	9			
			Plan to do	34	60	9,405	54			
			Done or in progress	3	5	2,437	14			
			Total	59	100	17,179	100			
	<i>(Means indicate the percentage who responded "Done or in progress.")</i>							▼		
i. Get help with your résumé	CWP05i		Have not decided	19	29	3,694	22	17%	17%	-.01
			Do not plan to do	10	17	1,752	11			
			Plan to do	30	53	9,945	57			
			Done or in progress	1	1	1,790	10			
			Total	60	100	17,181	100			
	<i>(Means indicate the percentage who responded "Done or in progress.")</i>									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Marymount (VA)		Career Prep		Marymount (VA)	Career Prep	Effect size ^d
				Count	%	Count	%	Mean	Mean	
j. Participate in a mock or practice interview	CWP05j <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	13	22	2,075	13	9%	10%	-.02
			Do not plan to do	4	6	1,331	9			
			Plan to do	32	55	10,709	61			
			Done or in progress	11	17	3,096	17			
			Total	60	100	17,211	100			
k. Participate in a career fair	CWP05k <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	22	34	3,877	23	9%	10%	-.02
			Do not plan to do	9	14	2,139	13			
			Plan to do	24	43	9,514	54			
			Done or in progress	5	9	1,664	10			
			Total	60	100	17,194	100			
l. Network with alumni or professionals in a field related to your career interests	CWP05l <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	21	32	4,275	25	0%	8% *	-0.56
			Do not plan to do	10	17	2,391	15			
			Plan to do	23	42	8,827	50			
			Done or in progress	6	9	1,715	10			
			Total	60	100	17,208	100			
6. If you are currently working for pay, to what extent is this work related to your career plans?										
	CWP06	0	Not at all	21	33	3,905	23	0.9	1.6 **	-.49
		1	Very little	5	9	1,161	7			
		2	Some	33	58	10,741	62			
		3	Quite a bit	0	0	1,329	8			
		4	Very much	59	100	17,136	100			
		—	Not working for pay	12	20	3,416	20			
			Total	4	6	1,622	9			
7. Is there anything this institution could do better to help students develop their career plans or gain work-related skills? Please describe.										

This final question asked students to respond in an open text box. Comments were recorded for 12 first-year students and 21 seniors. Responses are provided in your NSSE21 Student Comments Report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Marymount (VA)		Career Prep		Marymount (VA)	Career Prep	
				Count	%	Count	%	Mean	Mean	Effect size ^d
1. To what extent do the following apply to you?										
a. You have a clear idea of your career plans	CWP01a	0	Not at all	1	1	584	3	3.1	3.0	.14
		1	Very little	4	4	1,339	6			
		2	Some	20	20	4,650	21			
		3	Quite a bit	28	32	6,964	31			
		4	Very much	42	43	9,128	39			
			Total	95	100	22,665	100			
b. Your experience at this institution has helped clarify your career plans	CWP01b	0	Not at all	5	5	1,245	6	2.6	2.6	.00
		1	Very little	14	14	2,056	10			
		2	Some	20	21	5,959	26			
		3	Quite a bit	26	30	6,863	30			
		4	Very much	26	29	6,415	28			
			Total	91	100	22,538	100			
c. What you are learning at this institution is relevant to your career plans	CWP01c	0	Not at all	0	0	340	2	3.3	3.1 *	.24
		1	Very little	3	3	834	4			
		2	Some	11	11	4,209	19			
		3	Quite a bit	34	35	7,363	32			
		4	Very much	47	51	9,868	43			
			Total	95	100	22,614	100			
d. You know where to go with questions about your career plans or further education	CWP01d	0	Not at all	4	4	926	5	2.8	2.8	-.03
		1	Very little	12	12	1,868	9			
		2	Some	22	23	5,073	23			
		3	Quite a bit	24	25	6,686	29			
		4	Very much	33	36	8,014	34			
			Total	95	100	22,567	100			
e. You can describe the knowledge, skills, and experiences that are necessary for your career plans	CWP01e	0	Not at all	0	0	398	2	3.2	3.0	.12
		1	Very little	6	6	889	4			
		2	Some	17	18	4,216	19			
		3	Quite a bit	30	30	8,279	37			
		4	Very much	42	46	8,783	38			
			Total	95	100	22,565	100			
f. You have received supportive feedback from faculty or other advisors about your career plans	CWP01f	0	Not at all	5	5	1,704	9	2.8	2.6	.17
		1	Very little	13	14	2,550	12			
		2	Some	14	14	5,218	24			
		3	Quite a bit	31	32	6,133	26			
		4	Very much	31	35	6,935	29			
			Total	94	100	22,540	100			
2. To what extent have the following influenced your career plans?										
a. Interest or passion for the work	CWP02a	0	Not at all	1	1	289	2	3.4	3.2 *	.22
		1	Very little	3	3	584	3			
		2	Some	8	9	3,118	14			
		3	Quite a bit	24	27	7,502	33			
		4	Very much	56	60	10,861	47			
		—	Not applicable	0	0	202	1			
			Total	92	100	22,556	100			

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Marymount (VA)		Career Prep		Marymount (VA)	Career Prep	Effect size ^d
				Count	%	Count	%	Mean	Mean	
b. Fit for your skills and abilities	CWP02b	0	Not at all	1	1	199	1	3.3	3.2	.10
		1	Very little	2	2	475	2			
		2	Some	13	14	3,376	15			
		3	Quite a bit	29	32	8,578	38			
		4	Very much	48	50	9,702	43			
		—	Not applicable	1	1	206	1			
Total				94	100	22,536	100			
c. Advice from family or friends	CWP02c	0	Not at all	5	5	1,592	8	2.5	2.4	.09
		1	Very little	14	14	2,962	14			
		2	Some	27	30	6,635	29			
		3	Quite a bit	20	21	5,661	25			
		4	Very much	25	27	5,124	22			
		—	Not applicable	2	2	567	3			
Total				93	100	22,541	100			
d. Advice from a high school teacher or counselor	CWP02d	0	Not at all	26	27	6,920	32	1.5	1.4	.08
		1	Very little	20	22	4,157	18			
		2	Some	14	15	3,870	17			
		3	Quite a bit	7	8	2,204	9			
		4	Very much	12	13	2,359	10			
		—	Not applicable	14	16	3,026	14			
Total				93	100	22,536	100			
e. Interactions with a faculty member or advisor	CWP02e	0	Not at all	12	13	3,012	15	2.2	2.1	.09
		1	Very little	18	18	3,339	15			
		2	Some	22	24	6,245	28			
		3	Quite a bit	17	19	4,932	21			
		4	Very much	21	23	3,866	16			
		—	Not applicable	2	2	1,135	5			
Total				92	100	22,529	100			
f. Co-curricular activities (student organizations or clubs, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	CWP02f	0	Not at all	26	29	6,027	28	1.6	1.5	.08
		1	Very little	10	10	3,074	14			
		2	Some	15	16	3,630	16			
		3	Quite a bit	11	12	2,606	11			
		4	Very much	12	13	2,314	10			
		—	Not applicable	19	21	4,862	22			
Total				93	100	22,513	100			
g. Internship, co-op, field experience, student teaching, or clinical placement	CWP02g	0	Not at all	8	8	3,585	17	2.8	2.2 ***	.39
		1	Very little	6	6	1,612	7			
		2	Some	16	18	3,259	14			
		3	Quite a bit	23	25	4,103	17			
		4	Very much	34	36	4,973	21			
		—	Not applicable	6	7	4,961	23			
Total				93	100	22,493	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b			
				Marymount (VA)		Career Prep		Marymount (VA)	Career Prep		
				Count	%	Count	%	Mean	Mean	Effect size ^d	
h. Work experience (on- or off-campus job or prior employment)	CWP02h	0	Not at all	6	6	2,348	11	2.7	2.6	.13	
		1	Very little	8	8	1,934	9				
		2	Some	19	21	4,337	19				
		3	Quite a bit	25	26	5,142	23				
		4	Very much	29	31	6,752	29				
		—	Not applicable	6	8	1,973	9				
Total				93	100	22,486	100				
i. Career fairs, workshops, or course-based exploration of career options	CWP02i	0	Not at all	22	23	5,765	26	1.7	1.5	.13	
		1	Very little	17	17	3,531	16				
		2	Some	17	19	4,380	19				
		3	Quite a bit	9	10	2,543	11				
		4	Very much	13	14	2,039	9				
		—	Not applicable	15	17	4,228	19				
Total				93	100	22,486	100				
j. Expected availability of jobs in the field	CWP02j	0	Not at all	7	8	2,418	11	2.7	2.4 *	△	.25
		1	Very little	6	6	2,271	10				
		2	Some	21	23	6,061	27				
		3	Quite a bit	27	29	5,655	25				
		4	Very much	27	29	4,743	21				
		—	Not applicable	5	6	1,331	6				
Total				93	100	22,479	100				
k. Potential salary or earnings	CWP02k	0	Not at all	8	9	2,061	9	2.7	2.4	.18	
		1	Very little	6	6	2,574	11				
		2	Some	24	25	6,222	28				
		3	Quite a bit	23	26	5,737	25				
		4	Very much	30	31	5,057	23				
		—	Not applicable	2	2	861	4				
Total				93	100	22,512	100				
3. How much confidence do you have in your ability to do the following?											
a. Demonstrate effective work habits (punctuality, working productively with others, time and workload management, etc.)	CWP03a	0	Not at all	1	1	151	1	3.3	3.4	-.16	
		1	Very little	2	2	386	2				
		2	Some	15	16	2,241	10				
		3	Quite a bit	26	29	6,674	30				
		4	Very much	49	52	12,865	57				
		—	Not applicable	0	0	146	1				
Total				93	100	22,463	100				
b. Network with alumni or professionals to make potential career connections	CWP03b	0	Not at all	7	7	1,486	7	2.5	2.4	.05	
		1	Very little	10	11	3,030	14				
		2	Some	27	29	6,629	29				
		3	Quite a bit	22	25	5,208	23				
		4	Very much	24	25	5,392	24				
		—	Not applicable	2	2	702	3				
Total				92	100	22,447	100				

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Marymount (VA)		Career Prep		Marymount (VA)	Career Prep	
				Count	%	Count	%	Mean	Mean	Effect size ^d
c. Communicate your knowledge, skills, and experiences to potential employers	CWP03c	0	Not at all	1	1	316	1	3.1	3.0	.06
		1	Very little	2	2	978	5			
		2	Some	22	23	4,653	21			
		3	Quite a bit	29	32	7,853	35			
		4	Very much	36	38	8,398	37			
		—	Not applicable	3	3	235	1			
Total				93	100	22,433	100			
d. Use career-specific technology (devices, programs, or tools used by those in the field)	CWP03d	0	Not at all	0	0	359	2	3.1	3.0	.05
		1	Very little	2	2	1,054	5			
		2	Some	25	27	4,822	22			
		3	Quite a bit	30	33	7,527	33			
		4	Very much	35	37	8,372	38			
		—	Not applicable	1	1	313	1			
Total				93	100	22,447	100			
e. Work effectively with people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	CWP03e	0	Not at all	0	0	152	1	3.5	3.5	.04
		1	Very little	2	2	300	1			
		2	Some	10	10	1,919	9			
		3	Quite a bit	21	24	6,525	29			
		4	Very much	60	64	13,283	60			
		—	Not applicable	0	0	228	1			
Total				93	100	22,407	100			
f. Address ethical issues you might face in your career	CWP03f	0	Not at all	1	1	245	1	3.2	3.2	.00
		1	Very little	3	3	577	3			
		2	Some	16	17	3,504	16			
		3	Quite a bit	27	30	7,607	33			
		4	Very much	44	47	10,216	46			
		—	Not applicable	1	2	277	1			
Total				92	100	22,426	100			
4. In your courses at this institution, about how often have you done the following?										
a. Analyzed a case, scenario, or simulation of a real-life situation	CWP04a	1	Never	0	0	724	4	3.4	3.1 **	.30
		2	Sometimes	14	16	4,474	21			
		3	Often	29	30	7,942	35			
		4	Very often	50	54	9,261	40			
		Total				93	100			
b. Researched a career interest, a potential employer, or the job market	CWP04b	1	Never	8	8	3,871	18	2.9	2.6 **	.30
		2	Sometimes	27	30	6,647	30			
		3	Often	24	26	6,092	27			
		4	Very often	33	37	5,768	25			
		Total				92	100			
c. Learned about a career or industry from practicing professionals	CWP04c	1	Never	3	4	2,880	13	3.1	2.7 ***	.37
		2	Sometimes	25	26	6,770	31			
		3	Often	28	30	6,666	29			
		4	Very often	36	40	6,054	26			
		Total				92	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Marymount (VA)		Career Prep		Marymount (VA)	Career Prep	Effect size ^d
				Count	%	Count	%	Mean	Mean	
5. Which of the following have you done or do you plan to do at this institution before you graduate (whether in person or online)?ⁱ										
a. Take a career exploration, planning, or development course	CWP05a		Have not decided Do not plan to do Plan to do Done or in progress Total	13 27 17 35 92	14 28 19 38 100	2,975 10,315 3,561 5,473 22,324	14 46 16 24 100	38%	24% ** ▲	.32
(Means indicate the percentage who responded "Done or in progress.")										
b. Complete a career profile or self-assessment to identify occupations that match your strengths and interests	CWP05b		Have not decided Do not plan to do Plan to do Done or in progress Total	13 27 17 35 92	14 28 19 38 100	2,975 10,315 3,561 5,473 22,324	14 46 16 24 100	40%	31%	.19
(Means indicate the percentage who responded "Done or in progress.")										
c. Attend a talk, panel discussion, or workshop about careers	CWP05c		Have not decided Do not plan to do Plan to do Done or in progress Total	10 26 20 37 93	11 28 22 40 100	2,572 8,005 4,544 7,173 22,294	12 36 21 31 100	33%	30%	.07
(Means indicate the percentage who responded "Done or in progress.")										
d. Discuss your career interests with a faculty member	CWP05d		Have not decided Do not plan to do Plan to do Done or in progress Total	12 24 25 31 92	13 27 28 33 100	2,884 8,143 4,506 6,789 22,322	13 36 21 30 100	51%	43%	.16
(Means indicate the percentage who responded "Done or in progress.")										
e. Interview or shadow someone in a career that you are considering	CWP05e		Have not decided Do not plan to do Plan to do Done or in progress Total	8 15 23 47 93	8 15 25 51 100	2,154 4,993 5,114 10,036 22,297	10 23 24 43 100	44%	32% * ▲	.25
(Means indicate the percentage who responded "Done or in progress.")										
f. Participate in a major- or career-related co-curricular activity (student organization, professional or honor society, etc.)	CWP05f		Have not decided Do not plan to do Plan to do Done or in progress Total	13 12 26 40 91	14 13 29 44 100	2,761 6,061 5,855 7,624 22,301	13 27 27 32 100	39%	31%	.18
(Means indicate the percentage who responded "Done or in progress.")										
g. Use resources and information (database or other digital tools, videos, guides, books, etc.) from career services	CWP05g		Have not decided Do not plan to do Plan to do Done or in progress Total	13 28 15 37 93	14 30 17 39 100	3,076 8,596 3,431 7,158 22,261	14 39 16 31 100	38%	31%	.14
(Means indicate the percentage who responded "Done or in progress.")										
h. Meet with career services staff to explore your interests and future plans	CWP05h		Have not decided Do not plan to do Plan to do Done or in progress Total	17 19 23 34 93	17 20 25 38 100	2,870 6,436 5,772 7,164 22,242	13 29 27 31 100	29%	23%	.15
(Means indicate the percentage who responded "Done or in progress.")										
i. Get help with your résumé	CWP05i		Have not decided Do not plan to do Plan to do Done or in progress Total	16 30 20 27 93	18 32 21 29 100	3,342 8,378 5,224 5,309 22,253	15 38 24 23 100	53%	42% * ▲	.21
(Means indicate the percentage who responded "Done or in progress.")										

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Marymount (VA)		Career Prep		Marymount (VA)	Career Prep	
				Count	%	Count	%	Mean	Mean	Effect size ^d
j. Participate in a mock or practice interview	CWP05j (Means indicate the percentage who responded "Done or in progress.")		Have not decided	9	9	1,774	8	41%	27% **	.29
			Do not plan to do	16	17	4,801	22			
			Plan to do	19	21	6,016	28			
			Done or in progress	49	53	9,696	42			
			Total	93	100	22,287	100			
k. Participate in a career fair	CWP05k (Means indicate the percentage who responded "Done or in progress.")		Have not decided	18	19	2,833	13	33%	30%	.07
			Do not plan to do	19	20	7,732	35			
			Plan to do	18	20	5,478	25			
			Done or in progress	37	41	6,223	27			
			Total	92	100	22,266	100			
l. Network with alumni or professionals in a field related to your career interests	CWP05l (Means indicate the percentage who responded "Done or in progress.")		Have not decided	14	15	3,042	14	35%	26%	.19
			Do not plan to do	24	25	7,631	33			
			Plan to do	24	27	4,812	23			
			Done or in progress	31	33	6,780	30			
			Total	93	100	22,265	100			
6. If you are currently working for pay, to what extent is this work related to your career plans?										
	CWP06	0	Not at all	17	18	3,565	16	2.3	2.2	.02
		1	Very little	13	13	4,934	22			
		2	Some	31	35	7,734	36			
		3	Quite a bit	32	35	5,964	26			
		4	Very much	93	100	22,197	100			
		—	Not working for pay	9	10	3,533	16			
			Total	6	6	2,049	9			

7. Is there anything this institution could do better to help students develop their career plans or gain work-related skills? Please describe.

This final question asked students to respond in an open text box. Comments were recorded for 12 first-year students and 21 seniors. Responses are provided in your NSSE21 Student Comments Report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		Marymount (VA)	Marymount (VA)	Career Prep	Marymount (VA)	Career Prep	Marymount (VA)			
CWP01a	62	2.90	2.79	.127	.008	1.00	1.07	18,017	.440	.10
CWP01b	61	2.64	2.43	.119	.008	0.93	1.11	17,934	.154	.18
CWP01c	62	3.02	2.93	.106	.007	0.83	0.99	61	.392	.09
CWP01d	62	2.71	2.75	.137	.008	1.08	1.11	17,958	.816	-.03
CWP01e	62	2.76	2.74	.111	.008	0.87	1.01	61	.874	.02
CWP01f	62	2.46	2.45	.154	.009	1.21	1.20	17,942	.946	.01
CWP02a	62	3.12	3.15	.106	.007	0.83	0.91	17,672	.774	-.04
CWP02b	62	3.00	3.05	.095	.007	0.75	0.87	17,656	.623	-.06
CWP02c	62	2.72	2.47	.142	.009	1.11	1.17	17,547	.103	.21
CWP02d	60	1.82	1.81	.159	.011	1.23	1.35	16,578	.956	.01
CWP02e	60	2.14	1.95	.150	.010	1.16	1.27	17,035	.242	.15
CWP02f	55	1.63	1.56	.182	.011	1.35	1.36	14,244	.721	.05
CWP02g	41	1.60	1.64	.193	.013	1.24	1.44	41	.817	-.03
CWP02h	48	1.77	2.01	.195	.012	1.35	1.43	14,646	.237	-.17
CWP02i	48	1.74	1.49	.177	.011	1.23	1.31	13,781	.190	.19
CWP02j	54	2.36	2.26	.158	.010	1.16	1.26	16,531	.558	.08
CWP02k	59	2.44	2.46	.132	.009	1.01	1.22	58	.928	-.01
CWP03a	60	2.92	3.15	.100	.007	0.78	0.90	60	.031	-.25
CWP03b	59	2.23	2.31	.119	.009	0.91	1.16	59	.474	-.07
CWP03c	60	2.60	2.76	.099	.008	0.77	1.02	60	.102	-.16
CWP03d	60	2.57	2.76	.127	.008	0.98	1.05	17,421	.158	-.18
CWP03e	60	3.30	3.36	.093	.006	0.72	0.85	17,588	.556	-.08
CWP03f	58	2.94	3.06	.123	.007	0.93	0.96	17,513	.359	-.12
CWP04a	58	2.86	2.74	.112	.007	0.86	0.92	17,784	.331	.13
CWP04b	58	2.38	2.32	.125	.008	0.96	1.04	17,763	.704	.05
CWP04c	58	2.39	2.36	.144	.008	1.10	1.02	17,776	.804	.03
CWP05a ^k	62	4%	12%	.027	.002	--	--	--	.071	-.29
CWP05b ^k	61	17%	21%	.049	.003	--	--	--	.458	-.10
CWP05c ^k	62	7%	14%	.032	.003	--	--	--	.113	-.24
CWP05d ^k	62	11%	27%	.040	.003	--	--	--	.004	-.43
CWP05e ^k	62	6%	12%	.032	.002	--	--	--	.199	-.19
CWP05f ^k	62	12%	13%	.042	.003	--	--	--	.817	-.03
CWP05g ^k	62	5%	14%	.029	.003	--	--	--	.047	-.31
CWP05h ^k	62	1%	10%	.015	.002	--	--	--	.026	-.41
CWP05i ^k	62	17%	17%	.049	.003	--	--	--	.941	-.01
CWP05j ^k	60	9%	10%	.037	.002	--	--	--	.856	-.02
CWP05k ^k	60	9%	10%	.038	.002	--	--	--	.878	-.02
CWP05l ^k	55	0%	8%	.000	.002	--	--	--	.026	-.56
CWP06	25	0.88	1.62	.198	.015	0.98	1.52	24	.001	-.49

Seniors

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		Marymount (VA)	Career Prep	Marymount (VA)	Career Prep	Marymount (VA)	Career Prep			
CWP01a	96	3.12	2.98	.095	.006	0.93	1.05	31,012	.183	.14
CWP01b	91	2.64	2.64	.125	.007	1.20	1.16	30,819	.964	.00
CWP01c	96	3.33	3.10	.082	.005	0.80	0.96	30,928	.021	.24
CWP01d	96	2.77	2.80	.121	.006	1.19	1.14	30,879	.784	-.03
CWP01e	96	3.16	3.04	.095	.005	0.93	0.96	30,875	.251	.12
CWP01f	95	2.77	2.56	.124	.007	1.21	1.26	30,840	.107	.17
CWP02a	93	3.43	3.23	.088	.005	0.85	0.90	30,563	.035	.22
CWP02b	94	3.29	3.20	.090	.005	0.87	0.85	30,529	.318	.10
CWP02c	92	2.52	2.41	.125	.007	1.20	1.20	30,031	.390	.09
CWP02d	79	1.50	1.40	.160	.008	1.42	1.38	26,632	.503	.08
CWP02e	91	2.21	2.10	.143	.008	1.36	1.29	29,226	.395	.09
CWP02f	74	1.63	1.51	.175	.009	1.50	1.42	24,165	.488	.08
CWP02g	88	2.80	2.22	.136	.010	1.27	1.50	88	.000	.39
CWP02h	87	2.72	2.55	.130	.008	1.21	1.35	86	.192	.13
CWP02i	78	1.69	1.51	.162	.009	1.43	1.35	25,048	.246	.13
CWP02j	88	2.69	2.37	.128	.007	1.21	1.27	28,953	.017	.25
CWP02k	92	2.66	2.44	.131	.007	1.25	1.23	29,611	.088	.18
CWP03a	94	3.29	3.41	.091	.005	0.88	0.80	30,523	.130	-.16
CWP03b	91	2.50	2.44	.126	.007	1.20	1.21	29,758	.622	.05
CWP03c	91	3.08	3.02	.096	.005	0.91	0.95	30,329	.595	.06
CWP03d	93	3.06	3.01	.089	.006	0.85	0.97	30,255	.640	.05
CWP03e	94	3.49	3.46	.079	.004	0.76	0.77	30,312	.719	.04
CWP03f	91	3.21	3.21	.096	.005	0.92	0.89	30,275	.971	.00
CWP04a	94	3.38	3.12	.077	.005	0.75	0.86	30,623	.004	.30
CWP04b	92	2.91	2.59	.103	.006	0.99	1.05	30,590	.004	.30
CWP04c	93	3.06	2.68	.094	.006	0.91	1.01	93	.000	.37
CWP05a ^k	96	38%	24%	.051	.002	--	--	--	.001	.32
CWP05b ^k	91	40%	31%	.051	.003	--	--	--	.062	.19
CWP05c ^k	96	33%	30%	.049	.003	--	--	--	.497	.07
CWP05d ^k	96	51%	43%	.052	.003	--	--	--	.114	.16
CWP05e ^k	96	44%	32%	.052	.003	--	--	--	.012	.25
CWP05f ^k	95	39%	31%	.051	.003	--	--	--	.077	.18
CWP05g ^k	93	38%	31%	.050	.003	--	--	--	.171	.14
CWP05h ^k	94	29%	23%	.047	.002	--	--	--	.141	.15
CWP05i ^k	92	53%	42%	.052	.003	--	--	--	.038	.21
CWP05j ^k	79	41%	27%	.051	.003	--	--	--	.003	.29
CWP05k ^k	91	33%	30%	.049	.003	--	--	--	.521	.07
CWP05l ^k	74	35%	26%	.049	.003	--	--	--	.059	.19
CWP06	66	2.28	2.24	.162	.010	1.32	1.54	65	.850	.02

See the endnotes on the last page of this report.

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts. Comparison group details are in the *Selected Comparison Groups* report, linked in the Data & Reports table on the Institution Interface.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h .
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z -test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.