



NSSE 2021

Frequencies and Statistical Comparisons

Marymount University

NSSE 2021 Frequencies and Statistical Comparisons


About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
2. **Item numbers:** Numbering corresponds to the survey available on the NSSE website.
3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



NSSE Frequencies and Statistical Comparisons

NSSEville State University

Item wording or description	Variable name ^a	Values ^d	Response options	Frequency Distributions ^a												Statistical Comparisons ^b					
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort			
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^c	Mean	Effect size ^c	Mean	Effect size ^c	Mean	Effect size ^c		
6. During the current school year, about how often have you done the following?																					
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43			
		2	Sometimes	135	20	4,397	27	845	29	75,222	33										
		3	Often	212	33	5,947	37	1,086	38	81,724	35										
		4	Very often	280	46	5,440	34	889	31	66,983	29										
			Total	630	100	16,028	100	2,874	100	230,881	100										
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05			
		2	Sometimes	267	42	5,959	37	978	34	79,495	34										
		3	Often	164	26	4,548	29	858	31	67,348	29										
		4	Very often	113	19	3,072	20	611	21	47,208	21										
			Total	626	100	19,948	100	2,855	100	229,541	100										
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06			
		2	Sometimes	56	9	1,666	11	262	10	28,134	13										
		3	Often	384	63	9,147	57	1,586	57	128,802	56										
		4	Very often	150	24	4,267	27	851	29	58,873	26										
			Total	615	100	15,858	100	2,833	100	228,352	100										

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2021 Frequencies and Statistical Comparisons

Marymount University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)				Catholic C&U				DMV Univ.				Doctoral-Prof./R2			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	3	4	131	2	313	3	2,009	4	3.0	2.9	.09	2.8	.21	2.8 *	.22	
		2	Sometimes	23	29	2,027	33	4,139	38	21,751	38								
		3	Often	31	34	2,414	38	3,956	35	19,963	35								
		4	Very often	27	34	1,755	27	2,888	24	14,028	24								
		Total		84	100	6,327	100	11,296	100	57,751	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	12	14	675	13	1,173	11	8,910	17	2.3	2.5	-.13	2.5 *	-.23	2.4	-.09	
		2	Sometimes	45	50	2,587	42	4,443	40	22,708	40								
		3	Often	17	23	2,043	30	3,689	32	16,760	29								
		4	Very often	10	13	969	14	1,905	17	9,010	15								
		Total		84	100	6,274	100	11,210	100	57,388	100								
c. Explained course material to one or more students	CLexplain	1	Never	8	10	525	10	824	8	6,639	12	2.4	2.5	-.10	2.6	-.21	2.5	-.06	
		2	Sometimes	44	49	2,552	42	4,311	39	23,466	41								
		3	Often	22	29	2,241	34	4,157	36	18,538	32								
		4	Very often	10	13	936	14	1,882	17	8,608	15								
		Total		84	100	6,254	100	11,174	100	57,251	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	23	26	1,159	21	1,967	19	13,649	25	2.3	2.4	-.09	2.4	-.17	2.3	-.01	
		2	Sometimes	27	30	2,231	36	3,876	35	20,135	35								
		3	Often	26	32	1,770	27	3,341	30	14,730	26								
		4	Very often	8	11	1,066	16	1,896	17	8,433	14								
		Total		84	100	6,226	100	11,080	100	56,947	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	4	5	505	9	920	9	7,757	14	2.7	2.5	.16	2.6	.06	2.5 *	.24	
		2	Sometimes	34	40	2,561	42	4,043	37	22,598	40								
		3	Often	32	38	2,130	34	4,047	37	17,640	31								
		4	Very often	14	17	989	15	1,970	18	8,603	15								
		Total		84	100	6,185	100	10,980	100	56,598	100								
f. Given a course presentation	present	1	Never	13	14	957	16	1,644	17	14,682	27	2.3	2.3	.02	2.3	-.01	2.1 *	.23	
		2	Sometimes	41	50	3,003	48	4,988	45	25,229	44								
		3	Often	22	26	1,611	26	3,040	27	11,893	21								
		4	Very often	8	10	600	10	1,295	11	4,731	9								
		Total		84	100	6,171	100	10,967	100	56,535	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Marymount University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)				Catholic C&U				DMV Univ.				Doctoral-Prof./R2			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	10	12	571	10	942	9	5,900	11	2.6	2.5	.05	2.6	.02	2.5	.05	
		2	Sometimes	27	32	2,484	41	4,299	41	22,174	40								
		3	Often	35	42	2,196	36	3,926	36	19,690	35								
		4	Very often	11	13	831	14	1,590	14	7,829	14								
		Total		83	100	6,082	100	10,757	100	55,593	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	7	8	490	9	934	10	5,740	11	2.8	2.6	.17	2.6	.19	2.6 *	.22	
		2	Sometimes	27	33	2,289	38	3,945	38	20,662	38								
		3	Often	27	34	2,215	37	3,880	35	19,469	35								
		4	Very often	21	25	1,017	17	1,901	17	9,158	16								
		Total		82	100	6,011	100	10,660	100	55,029	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	7	9	457	8	864	9	6,018	12	2.7	2.7	.09	2.6	.12	2.6	.17	
		2	Sometimes	25	32	2,195	37	3,796	37	19,597	36								
		3	Often	31	37	2,162	36	3,837	35	18,844	34								
		4	Very often	19	23	1,130	19	2,028	18	10,062	18								
		Total		82	100	5,944	100	10,525	100	54,521	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	4	5	296	6	472	5	2,729	5	2.9	2.8	.14	2.8	.14	2.8	.12	
		2	Sometimes	19	24	1,837	31	3,344	33	17,051	31								
		3	Often	43	51	2,703	45	4,598	44	23,667	44								
		4	Very often	16	21	1,031	18	1,943	19	10,348	19								
		Total		82	100	5,867	100	10,357	100	53,795	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	1	1	174	3	266	3	1,587	3	3.0	2.9	.17	2.9	.17	2.9	.14	
		2	Sometimes	20	26	1,493	26	2,697	27	13,707	26								
		3	Often	33	40	2,746	47	4,665	46	24,254	45								
		4	Very often	26	32	1,348	23	2,462	24	13,366	25								
		Total		80	100	5,761	100	10,090	100	52,914	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	2	3	179	4	307	3	1,748	4	2.8	2.8	.00	2.8	.00	2.8	-.01	
		2	Sometimes	25	33	1,721	31	3,026	31	15,766	31								
		3	Often	32	43	2,585	45	4,421	44	22,818	43								
		4	Very often	17	21	1,170	21	2,149	21	11,651	22								
		Total		76	100	5,655	100	9,903	100	51,983	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Marymount University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)				Catholic C&U				DMV Univ.				Doctoral-Prof./R2				Marymount (VA)		Catholic C&U		DMV Univ.		Doctoral-Prof./R2	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	2	3	91	2	135	2	813	2	3.0	3.0	-.04	3.0	-.06	3.0	-.05									
		2	Sometimes	16	22	1,183	22	2,000	21	10,933	22																
		3	Often	38	48	2,749	49	4,846	49	25,122	48																
		4	Very often	20	27	1,547	27	2,737	28	14,374	28																
		Total		76	100	5,570	100	9,718	100	51,242	100																
3. During the current school year, about how often have you done the following?																											
a. Talked about career plans with a faculty member	SFcareer	1	Never	17	23	1,014	20	2,017	22	11,065	22	2.2	2.3	-.10	2.2	-.04	2.2	-.05									
		2	Sometimes	37	48	2,356	43	4,253	44	22,155	43																
		3	Often	12	15	1,466	25	2,211	22	11,679	23																
		4	Very often	11	14	731	12	1,226	12	6,272	12																
		Total		77	100	5,567	100	9,707	100	51,171	100																
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	35	47	2,569	48	4,812	51	27,490	54	1.8	1.8	.02	1.7	.08	1.7	.13									
		2	Sometimes	25	33	1,763	31	2,996	31	14,390	28																
		3	Often	9	12	828	15	1,257	13	6,045	12																
		4	Very often	6	8	378	6	569	6	2,922	6																
		Total		75	100	5,538	100	9,634	100	50,847	100																
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	31	40	1,701	33	3,080	34	19,598	39	2.0	2.0	-.01	2.0	.03	1.9	.12									
		2	Sometimes	24	33	2,260	40	4,005	41	19,395	38																
		3	Often	10	13	1,074	19	1,771	18	7,946	16																
		4	Very often	10	14	434	8	675	7	3,356	7																
		Total		75	100	5,469	100	9,531	100	50,295	100																
d. Discussed your academic performance with a faculty member	SFperform	1	Never	17	21	1,144	22	2,330	26	14,379	28	2.2	2.2	-.03	2.1	.07	2.1	.12									
		2	Sometimes	37	50	2,501	45	4,364	46	22,584	45																
		3	Often	14	19	1,308	23	2,008	21	9,462	19																
		4	Very often	7	9	510	9	795	8	3,841	8																
		Total		75	100	5,463	100	9,497	100	50,266	100																
4. During the current school year, how much has your coursework emphasized the following?																											
a. Memorizing course material	memorize	1	Very little	3	4	212	5	475	5	2,195	4	2.8	2.9	-.04	2.9	-.04	2.9	-.05									
		2	Some	18	22	1,393	27	2,423	27	13,304	27																
		3	Quite a bit	43	60	2,449	45	4,171	44	21,942	44																
		4	Very much	11	15	1,361	24	2,341	25	12,447	24																
		Total		75	100	5,415	100	9,410	100	49,888	100																

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Marymount University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)				Catholic C&U				DMV Univ.				Doctoral-Prof./R2				Marymount (VA)		Catholic C&U		DMV Univ.		Doctoral-Prof./R2	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	5	7	189	4	384	4	2,063	4	2.8	2.9	-.11	2.9	-.10	2.9	-.08									
		2	Some	17	21	1,334	26	2,357	25	13,022	27																
		3	Quite a bit	41	54	2,585	47	4,384	46	22,821	46																
		4	Very much	12	17	1,269	23	2,212	24	11,634	23																
		Total		75	100	5,377	100	9,337	100	49,540	100																
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	2	3	163	3	358	4	2,021	4	2.9	2.9	-.06	2.9	-.01	2.9	.02									
		2	Some	17	24	1,329	25	2,362	27	13,368	28																
		3	Quite a bit	38	54	2,440	45	4,120	44	21,472	44																
		4	Very much	13	20	1,377	26	2,376	25	12,037	24																
		Total		70	100	5,309	100	9,216	100	48,898	100																
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	2	3	134	3	352	4	1,981	4	3.0	3.0	-.02	2.9	.05	2.9	.08									
		2	Some	14	20	1,272	24	2,231	25	12,728	26																
		3	Quite a bit	39	55	2,475	46	4,104	44	21,740	45																
		4	Very much	16	22	1,396	27	2,450	26	12,155	25																
		Total		71	100	5,277	100	9,137	100	48,604	100																
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	2	3	156	3	312	4	1,939	4	3.0	2.9	.04	2.9	.10	2.9	.10									
		2	Some	12	17	1,297	25	2,424	27	12,719	27																
		3	Quite a bit	43	61	2,451	46	4,136	45	22,018	45																
		4	Very much	14	20	1,323	25	2,218	24	11,637	24																
		Total		71	100	5,227	100	9,090	100	48,313	100																
5. During the current school year, to what extent have your instructors done the following?																											
a. Clearly explained course goals and requirements	ETgoals	1	Very little	2	3	111	2	224	3	1,309	3	3.1	3.1	.08	3.0	.15	3.0	.14									
		2	Some	8	13	1,028	20	1,884	21	10,388	22																
		3	Quite a bit	37	51	2,395	45	4,187	46	21,437	44																
		4	Very much	24	34	1,666	33	2,703	30	14,839	31																
		Total		71	100	5,200	100	8,998	100	47,973	100																
b. Taught course sessions in an organized way	ETorganize	1	Very little	5	7	214	4	415	5	2,442	5	2.9	3.0	-.17	3.0	-.10	2.9	-.09									
		2	Some	13	20	1,099	21	1,980	23	10,994	23																
		3	Quite a bit	36	50	2,299	44	3,995	44	20,617	42																
		4	Very much	17	22	1,563	31	2,561	29	13,739	29																
		Total		71	100	5,175	100	8,951	100	47,792	100																

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	3	5	208	4	348	4	2,043	5	2.9	3.0	-.17	3.0	-.14	3.0	-.13								
		2	Some	18	28	1,129	23	2,077	24	11,276	24															
		3	Quite a bit	32	43	2,202	42	3,793	42	19,817	41															
		4	Very much	18	24	1,618	31	2,716	30	14,564	31															
		Total		71	100	5,157	100	8,934	100	47,700	100															
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	3	4	292	6	668	8	4,103	9	3.1	2.9	.21	2.8 **	.39	2.8 **	.35								
		2	Some	15	23	1,327	25	2,610	30	14,018	29															
		3	Quite a bit	22	29	1,982	38	3,347	37	16,950	35															
		4	Very much	31	44	1,550	31	2,283	25	12,527	27															
		Total		71	100	5,151	100	8,908	100	47,598	100															
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	3	4	359	7	826	10	4,741	10	2.9	2.9	.07	2.7 *	.26	2.7	.23								
		2	Some	21	32	1,459	28	2,849	33	15,462	32															
		3	Quite a bit	22	31	2,008	38	3,275	36	16,883	36															
		4	Very much	23	33	1,307	27	1,924	21	10,314	22															
		Total		69	100	5,133	100	8,874	100	47,400	100															
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	0	0	75	3	160	7	1,026	4	3.1	3.1	.05	2.9 *	.25	3.0	.15								
		2	Some	15	25	549	21	584	25	5,656	24															
		3	Quite a bit	29	40	1,061	42	912	39	10,151	42															
		4	Very much	25	35	769	34	634	28	7,119	30															
		Total		69	100	2,454	100	2,290	100	23,952	100															
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	1	2	47	2	131	6	888	4	3.1	3.1	.04	2.9 *	.26	3.0	.17								
		2	Some	14	21	535	21	613	27	5,854	25															
		3	Quite a bit	29	43	1,127	45	962	42	10,564	44															
		4	Very much	25	34	744	31	576	25	6,578	28															
		Total		69	100	2,453	100	2,282	100	23,884	100															
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	0	0	215	9	347	16	2,764	12	2.8	2.7	.15	2.4 ***	.42	2.6 *	.29								
		2	Some	28	44	795	31	902	39	8,738	36															
		3	Quite a bit	22	29	974	40	693	30	8,367	35															
		4	Very much	18	27	460	19	333	15	3,967	17															
		Total		68	100	2,444	100	2,275	100	23,836	100															

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Marymount University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)				Catholic C&U				DMV Univ.				Doctoral-Prof./R2				Marymount (VA)		Catholic C&U		DMV Univ.		Doctoral-Prof./R2	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	2	3	54	2	105	5	745	3	3.2	3.1	.13	3.0	.19	3.1	.14									
		2	Some	5	9	462	19	450	20	4,396	19																
		3	Quite a bit	37	52	1,100	45	920	40	10,258	43																
		4	Very much	24	36	826	34	790	35	8,397	35																
		Total		68	100	2,442	100	2,265	100	23,796	100																
6. During the current school year, about how often have you done the following?																											
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	10	15	533	10	1,001	11	5,149	11	2.5	2.6	-.07	2.6	-.04	2.6	-.06									
		2	Sometimes	23	35	1,921	38	3,334	38	17,577	37																
		3	Often	22	33	1,821	36	3,065	36	16,580	36																
		4	Very often	10	17	769	16	1,255	15	7,147	16																
		Total		65	100	5,044	100	8,655	100	46,453	100																
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	12	20	920	18	1,667	19	9,052	19	2.4	2.4	.03	2.3	.06	2.3	.07									
		2	Sometimes	24	37	2,046	40	3,461	40	18,562	40																
		3	Often	19	28	1,448	29	2,509	29	13,129	29																
		4	Very often	10	15	598	13	976	12	5,430	12																
		Total		65	100	5,012	100	8,613	100	46,173	100																
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	15	25	916	18	1,504	17	8,817	19	2.1	2.3	-.21	2.3	-.24	2.3	-.20									
		2	Sometimes	30	45	2,152	43	3,683	43	19,328	42																
		3	Often	14	22	1,436	29	2,473	30	13,099	29																
		4	Very often	5	8	499	11	893	11	4,707	10																
		Total		64	100	5,003	100	8,553	100	45,951	100																
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																											
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	1	2	188	4	452	6	3,191	7	8.4	7.4	.17	6.5 *	.34	6.6 *	.30									
		1.5	1-2	10	16	806	16	1,730	20	9,046	20																
		4	3-5	19	29	1,627	33	2,788	32	14,283	31																
		8	6-10	16	24	1,221	25	1,992	23	10,151	22																
		13	11-15	9	13	606	12	835	10	4,611	10																
		18	16-20	4	6	245	5	340	4	2,048	4																
		23	More than 20	6	10	296	6	403	5	2,567	5																
Total		65	100	4,989	100	8,540	100	45,897	100																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Marymount University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)				Catholic C&U				DMV Univ.				Doctoral-Prof./R2				Marymount (VA)	Catholic C&U		DMV Univ.		Doctoral-Prof./R2	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e		Mean	Effect size ^e				
b. Between 6 and 10 pages	wrmednum	0	None	30	47	1,540	30	2,875	35	17,478	39	2.2	2.6	-0.10	2.5	-0.07	2.3	-0.03								
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	15	23	1,916	39	3,197	37	15,709	33															
		4	3-5	12	19	975	20	1,552	18	7,812	17															
		8	6-10	4	8	382	8	594	7	3,151	7															
		13	11-15	1	1	103	2	169	2	984	2															
		18	16-20	0	0	23	0	52	1	290	1															
	23	More than 20	1	1	36	1	66	1	326	1																
		Total			63	100	4,975	100	8,505	100	45,750	100														
c. 11 pages or more	wrlongnum	0	None	53	84	3,838	76	6,385	74	35,119	77	1.2	.9	.07	1.1	.03	1.0	.05								
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	4	5	779	16	1,426	17	6,682	14															
		4	3-5	2	3	146	3	319	4	1,756	4															
		8	6-10	2	4	107	2	157	2	1,017	2															
		13	11-15	1	1	73	2	130	2	729	2															
		18	16-20	2	3	12	0	35	0	193	0															
	23	More than 20	0	0	31	1	58	1	290	1																
		Total			64	100	4,986	100	8,510	100	45,786	100														
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									56.8	56.4	.00	54.4	.03	52.9	.05								
8. During the current school year, about how often have you had discussions with people from the following groups?																										
a. People of a race or ethnicity other than your own	DDrace	1	Never	3	5	233	5	397	5	3,122	7	2.9	3.0	-0.07	3.1	-0.12	2.9	.02								
		2	Sometimes	20	31	1,308	26	1,949	24	12,783	27															
		3	Often	20	30	1,598	32	2,606	30	14,210	31															
		4	Very often	22	35	1,822	37	3,554	40	15,635	34															
			Total	65	100	4,961	100	8,506	100	45,750	100															
b. People from an economic background other than your own	DDeconomic	1	Never	6	10	249	5	352	5	2,856	7	2.7	3.0	-0.24	3.0 *	-0.32	2.9	-0.20								
		2	Sometimes	23	34	1,281	26	1,957	24	12,042	26															
		3	Often	17	27	1,846	37	3,073	36	16,520	36															
		4	Very often	19	28	1,577	32	3,090	35	14,211	31															
			Total	65	100	4,953	100	8,472	100	45,629	100															

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NSSE 2021 Frequencies and Statistical Comparisons

Marymount University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)				Catholic C&U				DMV Univ.				Doctoral-Prof./R2				Marymount (VA)		Catholic C&U		DMV Univ.		Doctoral-Prof./R2	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
c. People with religious beliefs other than your own	DDreligion	1	Never	4	5	311	7	518	7	4,529	10	3.0	2.9	.14	3.0	.04	2.8	.20									
		2	Sometimes	14	23	1,465	30	2,150	26	13,640	30																
		3	Often	25	39	1,642	32	2,698	32	14,078	31																
		4	Very often	22	33	1,535	31	3,108	36	13,387	30																
		Total		65	100	4,953	100	8,474	100	45,634	100																
d. People with political views other than your own	DDpolitical	1	Never	8	10	395	9	665	8	4,025	9	2.7	2.8	-.12	2.8	-.15	2.8	-.12									
		2	Sometimes	22	32	1,446	31	2,598	31	13,883	30																
		3	Often	20	35	1,631	31	2,505	30	14,271	31																
		4	Very often	15	22	1,482	29	2,712	31	13,477	29																
		Total		65	100	4,954	100	8,480	100	45,656	100																
9. During the current school year, about how often have you done the following?																											
a. Identified key information from reading assignments	LSreading	1	Never	3	6	81	2	146	2	1,092	3	2.9	3.0	-.20	3.0	-.16	3.0	-.12									
		2	Sometimes	14	20	1,041	21	1,783	22	10,475	23																
		3	Often	33	53	2,353	48	4,042	48	21,051	46																
		4	Very often	15	21	1,443	29	2,435	28	12,738	27																
		Total		65	100	4,918	100	8,406	100	45,356	100																
b. Reviewed your notes after class	LSnotes	1	Never	3	5	200	5	406	5	2,213	5	2.8	2.9	-.16	2.9	-.08	2.9	-.12									
		2	Sometimes	20	32	1,270	27	2,479	30	12,811	29																
		3	Often	27	42	1,848	37	3,045	36	16,383	36																
		4	Very often	15	22	1,601	31	2,473	28	13,893	30																
		Total		65	100	4,919	100	8,403	100	45,300	100																
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	4	6	203	5	470	5	2,544	6	2.7	2.9 *	-0.25	2.8	-.16	2.8	-.17									
		2	Sometimes	25	41	1,387	28	2,605	32	13,681	30																
		3	Often	23	33	1,988	40	3,226	39	17,559	39																
		4	Very often	13	21	1,342	27	2,095	24	11,527	25																
		Total		65	100	4,920	100	8,396	100	45,311	100																

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NSSE 2021 Frequencies and Statistical Comparisons

Marymount University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)				Catholic C&U				DMV Univ.				Doctoral-Prof./R2			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
	challenge	1	Not at all	0	0	30	1	64	1	407	1	5.6	5.4	.16	5.4	.16	5.4	.16	
		2		0	0	69	1	85	1	622	2								
		3		2	3	194	5	330	4	2,083	5								
		4		8	13	568	12	964	12	5,551	13								
		5		17	26	1,598	33	2,876	34	14,628	32								
		6		22	35	1,318	26	2,214	26	11,047	24								
		7	Very much	15	23	1,126	22	1,782	21	10,670	24								
			Total	64	100	4,903	100	8,315	100	45,008	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern		Have not decided	9	15	661	15	1,007	13	6,646	16	1%	6%	-.27	7%	-.30	6%	-.27	
			Do not plan to do	3	5	235	5	366	5	2,353	6								
			Plan to do	50	78	3,672	74	6,372	76	33,198	73								
			Done or in progress	1	1	316	6	547	7	2,697	6								
			Total	63	100	4,884	100	8,292	100	44,894	100								
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	27	43	1,456	31	2,269	28	13,817	31	5%	8%	-.10	10%	-.17	8%	-.13	
			Do not plan to do	16	26	1,096	24	1,636	20	11,421	26								
			Plan to do	16	25	1,896	38	3,543	42	15,731	34								
			Done or in progress	4	5	415	8	825	10	3,789	8								
			Total	63	100	4,863	100	8,273	100	44,758	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	26	41	1,768	37	2,777	32	15,671	35	5%	11%	-.20	13%	-.27	12%	-.24	
			Do not plan to do	16	26	1,000	21	2,107	26	11,245	25								
			Plan to do	16	27	1,556	32	2,340	28	12,266	27								
			Done or in progress	4	5	516	11	1,034	13	5,446	12								
			Total	62	100	4,840	100	8,258	100	44,628	100								
d. Participate in a study abroad program	abroad		Have not decided	17	27	1,380	29	2,214	27	13,389	30	1%	2%	-.08	3%	-.10	2%	-.05	
			Do not plan to do	19	31	1,347	29	1,951	26	13,954	32								
			Plan to do	26	41	1,996	40	3,872	44	16,367	35								
			Done or in progress	1	1	111	2	215	3	896	2								
			Total	63	100	4,834	100	8,252	100	44,606	100								

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NSSE 2021 Frequencies and Statistical Comparisons

Marymount University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)				Catholic C&U				DMV Univ.				Doctoral-Prof./R2				Marymount (VA)		Catholic C&U		DMV Univ.		Doctoral-Prof./R2	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	23	39	2,012	42	3,176	39	17,772	40	4%	4%	.01	5%	-.03	4%	.00									
			Do not plan to do	16	25	1,095	23	1,749	21	10,760	24																
			Plan to do	21	32	1,547	32	2,966	36	14,292	32																
			Done or in progress	3	4	183	4	362	5	1,787	4																
			Total	63	100	4,837	100	8,253	100	44,611	100																
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	29	47	1,688	36	2,622	33	15,984	36	4%	2%	.11	2%	.10	2%	.10									
			Do not plan to do	5	9	476	10	734	9	5,045	12																
			Plan to do	27	40	2,591	51	4,746	56	22,752	50																
			Done or in progress	2	4	86	2	142	2	805	2																
			Total	63	100	4,841	100	8,244	100	44,586	100																
12. About how many of your courses at this institution have included a community-based project (service-learning)?																											
	servcourse	1 None	22	36	1,708	36	4,488	55	22,995	52	1.7	1.8	-.02	1.5 *	.33	1.6	.24										
			2 Some	33	56	2,559	54	3,144	38	17,528								39									
			3 Most	4	6	461	9	481	6	3,049								7									
			4 All	1	2	76	2	87	1	730								2									
			Total	60	100	4,804	100	8,200	100	44,302								100									
13. Indicate the quality of your interactions with the following people at your institution.																											
a. Students	QIstudent	1 Poor	2	4	103	2	128	2	1,040	3	5.0	5.4	-.22	5.4 *	-.29	5.3	-.19										
			2	4	112	2	161	2	1,169	3																	
			3	3	271	6	381	5	2,460	6																	
			4	9	567	12	914	11	5,410	12																	
			5	16	1,178	24	2,153	25	11,205	25																	
			6	15	1,299	27	2,296	28	11,248	25																	
			7 Excellent	12	20	1,229	25	2,042	25	10,654								24									
			— Not applicable	0	0	57	1	111	1	1,104								3									
			Total	61	100	4,816	100	8,186	100	44,290								100									

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NSSE 2021 Frequencies and Statistical Comparisons

Marymount University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)				Catholic C&U				DMV Univ.				Doctoral-Prof./R2			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
b. Academic advisors	QIadvisor	1	Poor	1	2	125	3	287	4	1,392	3	5.5	5.4	.05	5.3	.15	5.4	.08	
		2		3	4	157	3	361	5	1,695	4								
		3		5	7	243	5	573	7	2,891	6								
		4		7	11	593	12	957	12	5,396	12								
		5		8	15	979	21	1,636	20	8,505	19								
		6		14	23	1,060	22	1,796	22	9,379	21								
		7	Excellent	22	36	1,596	32	2,378	29	13,862	32								
		—	Not applicable	1	2	56	1	196	3	1,118	2								
	Total	61	100	4,809	100	8,184	100	44,238	100										
c. Faculty	QIfaculty	1	Poor	2	4	77	2	127	2	856	2	5.4	5.5	-.04	5.3	.06	5.3	.07	
		2		0	0	85	2	193	2	1,175	3								
		3		3	5	208	4	419	6	2,536	6								
		4		9	16	533	11	964	12	5,806	13								
		5		12	19	1,171	25	2,118	26	10,954	25								
		6		18	28	1,465	30	2,449	29	11,886	26								
		7	Excellent	16	27	1,223	25	1,795	21	10,178	23								
		—	Not applicable	1	1	50	1	111	2	831	2								
	Total	61	100	4,812	100	8,176	100	44,222	100										
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	6	9	154	4	278	4	1,692	4	4.9	5.2	-.20	5.1	-.15	5.1	-.13	
		2		4	6	161	3	308	4	1,759	4								
		3		4	5	262	6	532	6	2,834	6								
		4		5	8	562	12	1,014	13	5,533	12								
		5		7	11	1,002	20	1,746	21	8,603	19								
		6		13	21	1,082	22	1,806	21	8,723	19								
		7	Excellent	12	21	1,077	21	1,710	20	9,191	21								
		—	Not applicable	10	18	507	13	771	10	5,882	14								
	Total	61	100	4,807	100	8,165	100	44,217	100										

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NSSE 2021 Frequencies and Statistical Comparisons

Marymount University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)				Catholic C&U				DMV Univ.				Doctoral-Prof./R2				Marymount (VA)	Catholic C&U		DMV Univ.		Doctoral-Prof./R2	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e		Mean	Effect size ^e	Mean	Effect size ^e		
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	2	4	157	3	352	5	1,712	4	5.0	5.2	-0.12	5.0	.05	5.1	-0.03								
		2		3	5	169	3	363	4	1,939	4															
		3		5	8	281	6	598	7	3,161	7															
		4		9	14	599	12	1,090	13	5,886	13															
		5		11	17	1,041	22	1,766	21	9,064	20															
		6		12	18	1,139	22	1,680	20	8,994	20															
		7	Excellent	12	22	1,158	23	1,580	19	9,492	22															
		—	Not applicable	7	13	267	7	742	10	3,982	9															
	Total	61	100	4,811	100	8,171	100	44,230	100																	
14. How much does your institution emphasize the following?																										
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	2	72	2	150	2	786	2	3.0	3.1	-0.08	3.1	-0.09	3.1	-0.08								
		2	Some	14	24	852	19	1,473	18	8,257	20															
		3	Quite a bit	28	44	2,321	49	3,916	49	20,827	47															
		4	Very much	18	30	1,544	30	2,591	31	14,156	31															
			Total	61	100	4,789	100	8,130	100	44,026	100															
b. Providing support to help students succeed academically	SEacademic	1	Very little	4	7	174	4	351	5	2,027	5	2.9	3.0	-0.15	3.0	-0.08	3.0	-0.04								
		2	Some	13	22	924	20	1,708	22	10,105	23															
		3	Quite a bit	25	41	2,018	42	3,325	41	18,448	42															
		4	Very much	19	29	1,662	33	2,729	32	13,346	30															
			Total	61	100	4,778	100	8,113	100	43,926	100															
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	7	13	294	7	455	6	2,950	7	2.8	3.1 *	-0.28	3.1 *	-0.28	3.0	-0.24								
		2	Some	12	20	876	19	1,448	19	8,464	20															
		3	Quite a bit	24	41	1,729	37	2,966	37	16,431	37															
		4	Very much	18	26	1,877	38	3,226	37	16,016	36															
			Total	61	100	4,776	100	8,095	100	43,861	100															
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	3	5	507	10	857	11	5,558	13	2.9	2.8	.11	2.8	.11	2.7	.20								
		2	Some	19	30	1,287	27	2,173	27	12,805	29															
		3	Quite a bit	22	35	1,719	37	2,795	35	14,829	34															
		4	Very much	17	29	1,253	26	2,266	27	10,617	24															
			Total	61	100	4,766	100	8,091	100	43,809	100															

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Marymount University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)				Catholic C&U				DMV Univ.				Doctoral-Prof./R2				Marymount (VA)	Catholic C&U		DMV Univ.		Doctoral-Prof./R2	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		Count	%	Mean	Effect size ^e	Mean	Effect size ^e
e. Providing opportunities to be involved socially	SEsocial	1	Very little	3	4	321	7	536	7	4,222	10	2.9	2.9	.02	2.9	-.01	2.8	.13								
		2	Some	17	27	1,140	25	1,876	23	11,675	27															
		3	Quite a bit	24	42	1,851	39	3,058	38	16,188	37															
		4	Very much	17	28	1,448	29	2,608	32	11,648	26															
		Total		61	100	4,760	100	8,078	100	43,733	100															
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	6	9	367	8	618	8	4,045	10	2.8	2.9	-.09	2.9	-.13	2.8	-.04								
		2	Some	17	28	1,191	26	1,965	24	11,666	27															
		3	Quite a bit	25	39	1,808	38	3,077	38	16,238	37															
		4	Very much	13	23	1,391	28	2,407	29	11,716	27															
		Total		61	100	4,757	100	8,067	100	43,665	100															
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	13	20	1,008	22	1,868	23	11,323	26	2.4	2.4	.00	2.3	.05	2.3	.10								
		2	Some	22	39	1,710	35	2,987	37	15,854	36															
		3	Quite a bit	16	27	1,330	27	2,063	26	10,686	25															
		4	Very much	9	14	718	15	1,135	14	5,771	13															
		Total		60	100	4,766	100	8,053	100	43,634	100															
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	11	17	576	13	926	12	7,738	18	2.6	2.7	-.08	2.7	-.11	2.6	.07								
		2	Some	13	23	1,229	27	2,081	26	12,390	28															
		3	Quite a bit	25	39	1,698	35	2,957	37	14,328	33															
		4	Very much	12	21	1,241	25	2,097	25	9,130	21															
		Total		61	100	4,744	100	8,061	100	43,586	100															
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	12	19	729	15	1,239	16	9,254	21	2.3	2.5	-.20	2.5	-.16	2.4	-.02								
		2	Some	24	40	1,573	33	2,754	35	15,265	35															
		3	Quite a bit	17	28	1,569	33	2,641	32	12,574	29															
		4	Very much	8	13	878	18	1,415	17	6,515	15															
		Total		61	100	4,749	100	8,049	100	43,608	100															

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NSSE 2021 Frequencies and Statistical Comparisons

Marymount University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)				Catholic C&U				DMV Univ.				Doctoral-Prof./R2				Marymount (VA)		Catholic C&U		DMV Univ.		Doctoral-Prof./R2	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
15. To what extent do you agree or disagree with the following statements?																											
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	2	4	87	2	183	2	941	2	3.2	3.2	-.05	3.3	-.09	3.2	-.04									
		2	Disagree	4	7	374	8	628	8	3,487	8																
		3	Agree	34	54	2,605	55	4,134	51	23,375	53																
		4	Strongly agree	20	35	1,688	35	3,107	39	15,770	36																
		Total		60	100	4,754	100	8,052	100	43,573	100																
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	3	5	119	3	304	4	1,620	4	3.0	3.1	-.05	3.0	.05	3.0	.09									
		2	Disagree	6	11	582	13	1,268	16	7,252	17																
		3	Agree	37	58	2,701	57	4,426	54	24,385	56																
		4	Strongly agree	14	26	1,342	27	2,046	25	10,247	23																
		Total		60	100	4,744	100	8,044	100	43,504	100																
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	3	5	151	4	306	4	1,856	5	2.9	3.0	-.12	3.0	-.15	3.0	-.03									
		2	Disagree	13	22	764	17	1,299	16	8,226	19																
		3	Agree	30	49	2,505	53	4,117	51	22,815	52																
		4	Strongly agree	14	25	1,328	27	2,330	29	10,660	24																
		Total		60	100	4,748	100	8,052	100	43,557	100																
16. About how many hours do you spend in a typical 7-day week doing the following?																											
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	22	1	23	0	174	0	16.3	14.8	.18	15.5	.09	15.0	.15									
		3	1-5 hrs	9	14	522	11	820	10	5,120	12																
		8	6-10 hrs	11	18	1,030	23	1,632	21	9,010	21																
		13	11-15 hrs	11	17	1,074	23	1,761	22	9,476	22																
		18	16-20 hrs	8	14	936	19	1,696	21	8,629	19																
		23	21-25 hrs	13	24	582	12	1,041	13	5,235	12																
		28	26-30 hrs	4	6	278	5	506	6	2,784	6																
		33	More than 30 hrs	5	8	286	6	526	7	2,952	7																
		Total		61	100	4,730	100	8,005	100	43,380	100																

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NSSE 2021 Frequencies and Statistical Comparisons

Marymount University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)				Catholic C&U				DMV Univ.				Doctoral-Prof./R2				Marymount (VA)	Catholic C&U		DMV Univ.		Doctoral-Prof./R2	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e		Mean	Effect size ^e				
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	29	47	1,536	36	2,461	32	18,797	44	5.7	5.7	-0.01	5.9	-0.03	4.5	.18								
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	15	22	1,489	31	2,529	31	12,903	29															
	8	6-10 hrs	8	14	638	13	1,312	16	5,170	12																
	13	11-15 hrs	1	1	418	8	785	10	3,095	7																
	18	16-20 hrs	3	5	320	6	468	6	1,654	4																
	23	21-25 hrs	2	4	159	3	216	3	815	2																
	28	26-30 hrs	2	5	68	2	98	1	360	1																
	33	More than 30 hrs	1	2	90	2	110	1	470	1																
	Total			61	100	4,718	100	7,979	100	43,264	100															
c. Working for pay on campus	tmworkonhrs	0	0 hrs	54	90	3,766	82	6,636	84	36,069	84	1.3	1.9	-0.13	1.8	-0.11	2.0	-0.13								
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	1	1	246	4	296	3	1,278	3															
	8	6-10 hrs	1	1	365	7	502	5	2,089	4																
	13	11-15 hrs	4	5	197	4	263	4	1,730	4																
	18	16-20 hrs	1	2	81	2	139	2	1,400	3																
	23	21-25 hrs	0	0	29	1	67	1	403	1																
	28	26-30 hrs	0	0	12	0	15	0	122	0																
	33	More than 30 hrs	0	0	21	1	78	1	198	1																
	Total			61	100	4,717	100	7,996	100	43,289	100															
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	44	70	2,940	62	6,063	75	26,377	61	5.7	6.1	-0.04	4.0	.20	7.1	-0.13								
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	0	0	294	6	333	4	2,246	5															
	8	6-10 hrs	3	5	331	7	360	5	2,600	6																
	13	11-15 hrs	5	9	347	8	340	4	2,684	6																
	18	16-20 hrs	4	7	323	7	323	4	2,921	7																
	23	21-25 hrs	1	1	195	4	231	3	2,257	5																
	28	26-30 hrs	1	2	106	2	122	2	1,292	3																
	33	More than 30 hrs	3	6	192	4	227	3	2,937	7																
	Total			61	100	4,728	100	7,999	100	43,314	100															
Estimated number of hours working for pay	tmworkhrs											7.0	7.9	-0.09	5.8	.11	9.0	-0.17								
	(Continuous variable created by NSSE)																									

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NSSE 2021 Frequencies and Statistical Comparisons

Marymount University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)				Catholic C&U				DMV Univ.				Doctoral-Prof./R2				Marymount (VA)		Catholic C&U		DMV Univ.		Doctoral-Prof./R2	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	47	78	2,820	61	4,950	63	27,135	63	1.1	2.3 ** ▽	-0.25	2.3 ** ▽	-0.25	2.3 ** ▽	-0.24									
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	12	18	1,418	28	2,175	26	11,378	25																
	8	6-10 hrs	0	0	262	6	445	6	2,439	6																	
	13	11-15 hrs	1	1	114	2	189	3	1,122	3																	
	18	16-20 hrs	1	2	51	1	121	2	585	1																	
	23	21-25 hrs	0	0	22	1	52	1	296	1																	
	28	26-30 hrs	0	0	14	0	16	0	111	0																	
	33	More than 30 hrs	0	0	23	1	42	1	234	1																	
	Total			61	100	4,724	100	7,990	100	43,300	100																
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	3	5	100	2	155	2	1,057	3	11.3	12.0	-0.09	12.5	-0.14	12.3	-0.12									
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	15	24	1,091	22	1,731	21	9,436	21																
	8	6-10 hrs	18	28	1,339	27	2,151	26	11,749	26																	
	13	11-15 hrs	7	11	943	20	1,689	21	8,928	20																	
	18	16-20 hrs	10	19	616	13	1,069	14	5,546	13																	
	23	21-25 hrs	4	6	269	6	484	6	2,636	6																	
	28	26-30 hrs	2	3	116	3	205	3	1,218	3																	
	33	More than 30 hrs	2	4	250	6	505	7	2,750	7																	
	Total			61	100	4,724	100	7,989	100	43,320	100																
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	42	69	3,376	69	6,518	80	31,360	72	4.1	3.1	.15	2.2	.30	3.6	.06									
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	9	14	620	14	653	8	4,790	11																
	8	6-10 hrs	1	1	278	7	259	4	2,109	5																	
	13	11-15 hrs	2	4	174	4	189	3	1,429	3																	
	18	16-20 hrs	2	5	88	2	116	2	851	2																	
	23	21-25 hrs	1	1	43	1	81	1	492	1																	
	28	26-30 hrs	0	0	25	0	22	0	240	1																	
	33	More than 30 hrs	3	6	118	3	150	2	1,981	5																	
	Total			60	100	4,722	100	7,988	100	43,252	100																

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NSSE 2021 Frequencies and Statistical Comparisons

Marymount University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)				Catholic C&U				DMV Univ.				Doctoral-Prof./R2				Marymount (VA)		Catholic C&U		DMV Univ.		Doctoral-Prof./R2	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																											
a. Writing clearly and effectively	pgwrite	1	Very little	1	2	226	5	559	8	2,976	7	3.2	2.9 *	.31	2.8 ***	.44	2.8 **	.40	▲	▲	▲						
		2	Some	10	17	1,096	24	2,214	28	11,912	28																
		3	Quite a bit	26	41	2,192	46	3,424	42	18,150	42																
		4	Very much	24	39	1,183	25	1,755	22	10,083	23																
		Total		61	100	4,697	100	7,952	100	43,121	100																
b. Speaking clearly and effectively	pgspeak	1	Very little	5	9	420	10	817	11	5,322	12	2.8	2.7	.06	2.7	.11	2.6										
		2	Some	13	19	1,325	29	2,337	30	13,468	31																
		3	Quite a bit	34	55	1,907	40	3,109	38	15,576	36																
		4	Very much	10	17	1,036	22	1,678	21	8,700	20																
		Total		62	100	4,688	100	7,941	100	43,066	100																
c. Thinking critically and analytically	pgthink	1	Very little	1	1	124	3	232	3	1,438	4	3.1	3.1	.02	3.1	.06	3.1										
		2	Some	11	18	812	18	1,491	19	8,179	19																
		3	Quite a bit	30	48	2,129	45	3,606	45	19,124	44																
		4	Very much	20	32	1,631	34	2,615	33	14,327	33																
		Total		62	100	4,696	100	7,944	100	43,068	100																
d. Analyzing numerical and statistical information	pganalyze	1	Very little	8	13	607	13	1,059	13	5,512	13	2.6	2.6	-.08	2.7	-.10	2.7	-.10									
		2	Some	22	35	1,451	30	2,448	30	13,228	30																
		3	Quite a bit	22	36	1,665	35	2,801	36	15,134	35																
		4	Very much	10	17	976	21	1,624	21	9,177	22																
		Total		62	100	4,699	100	7,932	100	43,051	100																
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	12	19	582	13	1,061	14	6,312	15	2.4	2.6	-.22	2.6	-.17	2.6	-.15									
		2	Some	23	38	1,423	31	2,595	32	13,979	32																
		3	Quite a bit	16	25	1,724	36	2,742	35	14,224	33																
		4	Very much	11	18	964	20	1,538	19	8,542	20																
		Total		62	100	4,693	100	7,936	100	43,057	100																
f. Working effectively with others	pgothers	1	Very little	6	10	291	7	503	7	3,779	9	2.7	2.8	-.12	2.9	-.14	2.8	-.04									
		2	Some	20	31	1,240	27	2,064	26	12,211	28																
		3	Quite a bit	22	35	1,942	40	3,272	41	16,673	38																
		4	Very much	14	24	1,215	26	2,099	26	10,381	24																
		Total		62	100	4,688	100	7,938	100	43,044	100																

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Marymount University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)				Catholic C&U				DMV Univ.				Doctoral-Prof./R2				Marymount (VA)	Catholic C&U		DMV Univ.		Doctoral-Prof./R2	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e		Mean	Effect size ^e	Mean	Effect size ^e		
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	6	10	342	7	741	10	4,795	12	2.6	2.8 *	-0.26	2.8	-0.19	2.7	-0.11								
		2	Some	20	33	1,250	27	2,083	26	12,461	29															
		3	Quite a bit	28	45	1,890	40	3,111	39	15,864	36															
		4	Very much	7	12	1,203	25	1,990	24	9,906	23															
		Total		61	100	4,685	100	7,925	100	43,026	100															
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	4	7	328	7	617	8	4,197	10	3.0	2.9	.10	2.8	.16	2.8	.22								
		2	Some	15	23	1,156	25	2,024	26	11,778	27															
		3	Quite a bit	21	34	1,873	40	3,053	38	15,741	36															
		4	Very much	22	37	1,330	29	2,237	27	11,329	26															
		Total		62	100	4,687	100	7,931	100	43,045	100															
i. Solving complex real-world problems	pgprobsolve	1	Very little	9	13	463	11	810	11	5,032	12	2.6	2.7	-0.06	2.7	-0.07	2.6	-0.01								
		2	Some	18	31	1,475	31	2,450	31	14,133	33															
		3	Quite a bit	22	35	1,736	36	3,004	38	14,974	34															
		4	Very much	12	20	1,014	21	1,675	21	8,902	21															
		Total		61	100	4,688	100	7,939	100	43,041	100															
j. Being an informed and active citizen	pgcitizen	1	Very little	5	8	413	9	815	11	5,267	13	2.7	2.7	-0.06	2.7	-0.04	2.6	.04								
		2	Some	23	36	1,448	31	2,318	29	13,694	32															
		3	Quite a bit	21	33	1,729	36	2,957	37	14,780	34															
		4	Very much	13	22	1,109	24	1,855	23	9,361	22															
		Total		62	100	4,699	100	7,945	100	43,102	100															

19. How would you evaluate your entire educational experience at this institution?

evalexp	1	2	3	4	Total	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1	Poor	0	0	106	3	179	3	1,023	3	3.3	3.1 *	.25	3.1	.24	3.1 *	.28			
2	Fair	6	12	652	15	1,126	15	6,570	16										
3	Good	30	46	2,360	50	3,972	49	21,823	50										
4	Excellent	26	43	1,596	32	2,707	33	13,825	31										
Total		62	100	4,714	100	7,984	100	43,241	100										

20. If you could start over again, would you go to the same institution you are now attending?

sameinst	1	2	3	4	Total	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1	Definitely no	3	5	181	4	282	4	1,465	4	3.1	3.2	-0.11	3.2	-0.18	3.2	-0.16			
2	Probably no	10	17	636	14	1,020	13	5,422	13										
3	Probably yes	28	45	2,095	45	3,334	42	19,108	44										
4	Definitely yes	21	33	1,824	37	3,392	41	17,394	39										
Total		62	100	4,736	100	8,028	100	43,389	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Marymount University

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b								
				Marymount (VA)		Catholic C&U		DMV Univ.		Doctoral-Prof./R2		Marymount (VA)		Catholic C&U		DMV Univ.		Doctoral-Prof./R2		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
21. Do you intend to return to this institution next year?^f																				
	returnexp	No		5	8	188	4	239	3	1,687	4	79%	86%	-.20	89% **	-.29	88% *	-.24		
	(Means indicate the percentage who responded "Yes.")	Yes		48	79	4,104	86	7,234	89	38,452	88									
		Not sure		9	14	454	10	597	8	3,361	8								▽	▽
		Total		62	100	4,746	100	8,070	100	43,500	100									
22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?																				
	covidexp	1	Very little	2	4	95	4	218	11	1,395	7	3.2	3.1	.14	2.8 **	.37	3.0	.23		
		2	Some	13	19	431	19	506	24	4,720	22									
		3	Quite a bit	18	30	856	38	675	33	8,242	37									
		4	Very much	29	48	895	38	654	32	7,744	35								▲	
		Total		62	100	2,277	100	2,053	100	22,101	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Marymount University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)				Catholic C&U				DMV Univ.				Doctoral-Prof./R2			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	2	2	121	2	282	3	1,764	3	3.2	3.2	.02	3.0	.17	3.1	.13	
		2	Sometimes	28	22	1,337	22	2,808	28	16,953	27								
		3	Often	46	35	2,162	35	3,436	32	19,985	32								
		4	Very often	55	42	2,608	41	4,103	37	24,171	38								
		Total		131	100	6,228	100	10,629	100	62,873	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	19	15	737	14	1,427	14	11,418	19	2.5	2.4	.06	2.5	.01	2.4	.13	
		2	Sometimes	57	43	2,693	45	4,312	41	25,205	41								
		3	Often	27	21	1,726	26	3,109	29	15,975	25								
		4	Very often	29	21	1,046	15	1,712	16	9,870	15								
		Total		132	100	6,202	100	10,560	100	62,468	100								
c. Explained course material to one or more students	CLexplain	1	Never	8	6	394	8	735	7	6,801	11	2.8	2.7 *	.18	2.7	.13	2.6 **	.27	
		2	Sometimes	44	34	2,197	37	3,578	34	23,060	37								
		3	Often	37	28	2,247	35	3,919	37	20,321	32								
		4	Very often	42	31	1,359	21	2,310	22	12,213	19								
		Total		131	100	6,197	100	10,542	100	62,395	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	25	20	1,091	21	1,955	19	15,470	25	2.4	2.4	-.08	2.5	-.11	2.3	.02	
		2	Sometimes	50	38	2,029	33	3,564	34	20,576	33								
		3	Often	36	27	1,722	27	2,919	27	15,170	24								
		4	Very often	19	14	1,323	19	2,025	19	10,827	17								
		Total		130	100	6,165	100	10,463	100	62,043	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	8	7	404	7	741	7	6,142	10	2.9	2.8	.06	2.9	.00	2.7	.12	
		2	Sometimes	38	29	1,807	31	2,948	28	19,082	31								
		3	Often	46	35	2,307	36	3,803	36	20,330	33								
		4	Very often	38	29	1,630	26	2,923	28	16,262	26								
		Total		130	100	6,148	100	10,415	100	61,816	100								
f. Given a course presentation	present	1	Never	11	8	479	8	1,023	11	9,610	16	2.9	2.8	.17	2.7 *	.20	2.5 ***	.39	
		2	Sometimes	38	30	1,895	33	3,146	32	21,563	35								
		3	Often	33	26	2,120	34	3,461	33	18,062	29								
		4	Very often	47	37	1,631	25	2,756	25	12,455	20								
		Total		129	100	6,125	100	10,386	100	61,690	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Marymount University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)				Catholic C&U				DMV Univ.				Doctoral-Prof./R2				Marymount (VA)				Catholic C&U				DMV Univ.				Doctoral-Prof./R2							
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
2. During the current school year, about how often have you done the following?																																							
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	7	6	241	5	394	4	2,974	5	2.9	2.9	.00	2.9	.00	2.9	.03																					
		2	Sometimes	38	30	1,689	28	2,789	28	17,200	29																												
		3	Often	41	33	2,464	40	4,165	40	24,289	39																												
		4	Very often	42	31	1,662	27	2,915	27	16,643	27																												
		Total		128	100	6,056	100	10,263	100	61,106	100																												
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	5	4	298	6	650	8	4,713	8	2.8	2.9	-.08	2.8	.01	2.8	.02																					
		2	Sometimes	47	39	1,719	28	3,088	32	18,662	31																												
		3	Often	40	31	2,411	39	3,705	35	21,963	35																												
		4	Very often	34	26	1,596	27	2,739	25	15,466	25																												
		Total		126	100	6,024	100	10,182	100	60,804	100																												
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	12	10	410	8	1,042	13	7,800	14	2.7	2.8	-.05	2.6	.12	2.6	.14																					
		2	Sometimes	40	33	1,895	31	3,327	34	20,001	33																												
		3	Often	38	30	2,186	36	3,287	31	18,938	31																												
		4	Very often	36	27	1,482	25	2,445	22	13,618	22																												
		Total		126	100	5,973	100	10,101	100	60,357	100																												
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	3	3	246	5	455	5	2,933	5	2.9	2.9	-.02	2.8	.05	2.8	.04																					
		2	Sometimes	42	35	1,603	27	2,838	29	17,273	29																												
		3	Often	45	36	2,632	44	4,404	43	25,632	43																												
		4	Very often	34	27	1,437	25	2,304	23	14,013	23																												
		Total		124	100	5,918	100	10,001	100	59,851	100																												
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	4	4	137	3	282	3	1,919	4	3.0	3.0	.00	3.0	.06	3.0	.05																					
		2	Sometimes	32	26	1,305	22	2,238	24	13,865	24																												
		3	Often	44	35	2,700	45	4,451	44	26,143	44																												
		4	Very often	45	35	1,691	30	2,864	28	17,171	29																												
		Total		125	100	5,833	100	9,835	100	59,098	100																												
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	4	4	148	3	218	3	1,451	3	3.0	3.0	.00	2.9	.03	3.0	.02																					
		2	Sometimes	34	27	1,384	25	2,481	27	15,203	27																												
		3	Often	46	39	2,673	45	4,395	45	25,444	43																												
		4	Very often	37	31	1,565	28	2,584	26	16,296	27																												
		Total		121	100	5,770	100	9,678	100	58,394	100																												

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Marymount University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)				Catholic C&U				DMV Univ.				Doctoral-Prof./R2				Marymount (VA)		Catholic C&U		DMV Univ.		Doctoral-Prof./R2	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	1	1	52	1	89	1	666	1	3.2	3.2	-.05	3.2	-.02	3.2	-.04									
		2	Sometimes	25	21	842	16	1,426	16	8,891	16																
		3	Often	47	40	2,720	46	4,583	48	26,439	46																
		4	Very often	45	38	2,105	37	3,469	35	21,807	37																
		Total		118	100	5,719	100	9,567	100	57,803	100																
3. During the current school year, about how often have you done the following?																											
a. Talked about career plans with a faculty member	SFcareer	1	Never	11	9	697	14	1,451	17	11,086	20	2.6	2.6	.00	2.4	.11	2.4 *	.18									
		2	Sometimes	52	43	2,090	38	3,726	40	22,975	40																
		3	Often	36	30	1,603	26	2,382	24	13,344	22																
		4	Very often	20	17	1,308	22	1,996	19	10,360	18																
		Total		119	100	5,698	100	9,555	100	57,765	100																
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	44	39	1,899	36	3,593	40	26,068	47	2.1	2.1	.03	2.0	.11	1.9 *	.22									
		2	Sometimes	31	26	1,898	33	3,095	32	16,765	29																
		3	Often	23	20	1,078	18	1,617	16	8,492	14																
		4	Very often	17	15	809	13	1,200	12	6,193	11																
		Total		115	100	5,684	100	9,505	100	57,518	100																
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	27	24	1,203	23	2,195	25	18,127	33	2.3	2.2	.03	2.2	.07	2.1 *	.22									
		2	Sometimes	43	37	2,309	41	3,880	41	22,461	39																
		3	Often	31	27	1,358	22	2,153	21	10,516	18																
		4	Very often	14	12	754	13	1,196	12	5,942	10																
		Total		115	100	5,624	100	9,424	100	57,046	100																
d. Discussed your academic performance with a faculty member	SFperform	1	Never	19	17	921	19	2,047	24	14,739	26	2.4	2.3	.06	2.2 *	.19	2.2 **	.25									
		2	Sometimes	53	46	2,437	43	4,074	43	24,807	43																
		3	Often	22	19	1,477	25	2,195	22	11,540	20																
		4	Very often	20	18	804	14	1,104	11	5,970	11																
		Total		114	100	5,639	100	9,420	100	57,056	100																
4. During the current school year, how much has your coursework emphasized the following?																											
a. Memorizing course material	memorize	1	Very little	11	10	407	9	757	8	5,114	9	2.8	2.8	.02	2.7	.02	2.7	.05									
		2	Some	31	27	1,693	31	2,919	31	17,624	31																
		3	Quite a bit	46	41	2,191	37	3,619	39	21,579	38																
		4	Very much	26	23	1,303	23	2,047	22	12,372	22																
		Total		114	100	5,594	100	9,342	100	56,689	100																

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Marymount University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)				Catholic C&U				DMV Univ.				Doctoral-Prof./R2				Marymount (VA)	Catholic C&U		DMV Univ.		Doctoral-Prof./R2	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		Count	%	Mean	Effect size ^e	Mean	Effect size ^e
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	4	4	139	3	282	3	1,700	3	3.0	3.1	-.10	3.0	-.05	3.1	-.08								
		2	Some	27	24	1,084	21	1,935	21	11,262	20															
		3	Quite a bit	46	41	2,486	43	4,136	44	24,915	44															
		4	Very much	36	31	1,868	33	2,946	31	18,587	32															
		Total		113	100	5,577	100	9,299	100	56,464	100															
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	3	3	172	4	325	4	2,014	4	3.0	3.0	-.03	3.0	.03	3.0	.01								
		2	Some	30	27	1,139	21	1,988	22	12,179	22															
		3	Quite a bit	39	35	2,402	43	4,012	43	24,039	43															
		4	Very much	41	35	1,811	33	2,886	31	17,735	31															
		Total		113	100	5,524	100	9,211	100	55,967	100															
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	4	4	190	4	451	6	2,858	6	3.1	3.0	.06	2.9	.18	2.9	.13								
		2	Some	29	27	1,173	21	2,165	25	13,063	24															
		3	Quite a bit	33	29	2,466	43	3,903	41	23,522	42															
		4	Very much	45	40	1,659	31	2,633	27	16,225	29															
		Total		111	100	5,488	100	9,152	100	55,668	100															
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	5	4	172	4	352	5	2,184	4	3.0	3.0	.06	2.9	.13	3.0	.10								
		2	Some	28	25	1,195	22	2,114	24	12,852	23															
		3	Quite a bit	35	33	2,529	45	4,116	45	24,623	44															
		4	Very much	43	38	1,560	29	2,514	27	15,758	28															
		Total		111	100	5,456	100	9,096	100	55,417	100															
5. During the current school year, to what extent have your instructors done the following?																										
a. Clearly explained course goals and requirements	ETgoals	1	Very little	2	2	152	3	193	2	1,442	3	3.1	3.1	-.02	3.1	.01	3.1	.02								
		2	Some	25	23	929	18	1,552	18	10,371	19															
		3	Quite a bit	39	35	2,298	41	4,008	44	23,200	42															
		4	Very much	44	40	2,042	38	3,272	35	20,087	36															
		Total		110	100	5,421	100	9,025	100	55,100	100															
b. Taught course sessions in an organized way	ETorganize	1	Very little	3	3	223	4	315	4	2,583	5	3.1	3.1	.02	3.0	.04	3.0	.06								
		2	Some	24	21	1,039	20	1,690	20	11,126	21															
		3	Quite a bit	46	41	2,263	41	4,019	44	22,902	41															
		4	Very much	38	35	1,879	35	2,977	32	18,336	33															
		Total		111	100	5,404	100	9,001	100	54,947	100															

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Marymount University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)				Catholic C&U				DMV Univ.				Doctoral-Prof./R2				Marymount (VA)	Catholic C&U		DMV Univ.		Doctoral-Prof./R2	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		Count	%	Mean	Effect size ^e	Mean	Effect size ^e
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	5	5	190	4	296	4	2,312	5	3.1	3.1	.01	3.1	.03	3.0	.06								
		2	Some	24	21	1,045	20	1,716	20	11,208	21															
		3	Quite a bit	37	34	2,209	40	3,761	42	21,938	40															
		4	Very much	44	40	1,952	36	3,214	35	19,402	35															
		Total		110	100	5,396	100	8,987	100	54,860	100															
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	8	7	424	9	782	10	5,702	11	3.1	2.9 *	.19	2.8 **	.27	2.8 **	.28								
		2	Some	22	20	1,387	26	2,403	28	15,262	28															
		3	Quite a bit	37	34	1,935	35	3,115	34	18,342	33															
		4	Very much	42	39	1,645	30	2,665	28	15,479	28															
		Total		109	100	5,391	100	8,965	100	54,785	100															
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	8	7	370	7	721	9	4,566	9	3.0	2.9	.13	2.8 *	.24	2.8 *	.21								
		2	Some	25	22	1,418	26	2,444	28	15,261	28															
		3	Quite a bit	36	33	2,073	38	3,470	38	20,408	37															
		4	Very much	40	37	1,508	28	2,306	24	14,385	26															
		Total		109	100	5,369	100	8,941	100	54,620	100															
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	2	2	115	4	142	7	1,197	5	3.2	3.1	.11	2.9 **	.26	3.0	.15								
		2	Some	23	21	583	21	514	23	5,908	21															
		3	Quite a bit	39	37	1,091	39	912	39	11,290	40															
		4	Very much	44	41	938	36	750	31	9,735	34															
		Total		108	100	2,727	100	2,318	100	28,130	100															
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	4	4	88	3	114	6	1,095	4	3.3	3.1 *	.25	2.9 ***	.41	3.0 **	.31								
		2	Some	16	15	556	20	541	24	5,808	21															
		3	Quite a bit	34	32	1,182	42	984	43	12,122	43															
		4	Very much	52	50	893	34	678	28	9,009	32															
		Total		106	100	2,719	100	2,317	100	28,034	100															
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	8	7	243	10	314	15	2,761	11	2.8	2.8	.06	2.5 **	.29	2.7	.15								
		2	Some	33	29	801	28	738	33	8,713	31															
		3	Quite a bit	41	39	1,032	38	797	33	10,535	37															
		4	Very much	27	25	630	24	450	18	5,983	21															
		Total		109	100	2,706	100	2,299	100	27,992	100															

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NSSE 2021 Frequencies and Statistical Comparisons

Marymount University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)				Catholic C&U				DMV Univ.				Doctoral-Prof./R2				Marymount (VA)		Catholic C&U		DMV Univ.		Doctoral-Prof./R2	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	4	4	79	3	89	5	811	3	3.1	3.2	-.11	3.1	-.02	3.1	-.09									
		2	Some	24	21	508	18	427	20	4,687	17																
		3	Quite a bit	43	40	1,102	40	897	38	11,785	42																
		4	Very much	38	35	1,012	39	891	37	10,700	38																
		Total		109	100	2,701	100	2,304	100	27,983	100																
6. During the current school year, about how often have you done the following?																											
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	13	13	631	12	1,075	11	5,869	11	2.7	2.6	.11	2.6	.09	2.6	.09									
		2	Sometimes	34	31	1,866	34	3,017	33	18,631	34																
		3	Often	30	28	1,830	35	3,008	36	18,573	35																
		4	Very often	31	28	933	19	1,656	20	10,588	20																
		Total		108	100	5,260	100	8,756	100	53,661	100																
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	12	12	851	16	1,636	19	9,438	18	2.6	2.5	.16	2.4 *	.20	2.4	.18									
		2	Sometimes	40	36	1,977	37	3,211	36	19,507	36																
		3	Often	31	29	1,588	30	2,508	29	15,783	29																
		4	Very often	24	22	815	16	1,363	16	8,704	16																
		Total		107	100	5,231	100	8,718	100	53,432	100																
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	18	18	888	17	1,438	16	8,921	17	2.5	2.4	.05	2.5	.03	2.4	.06									
		2	Sometimes	39	36	1,976	37	3,307	38	20,416	38																
		3	Often	28	27	1,629	32	2,659	31	16,148	30																
		4	Very often	21	20	728	15	1,282	15	7,748	15																
		Total		106	100	5,221	100	8,686	100	53,233	100																
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																											
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	4	4	183	4	531	7	3,516	7	7.7	8.3	-.09	7.4	.05	7.8	-.02									
		1.5	1-2	16	15	808	15	1,516	18	9,251	17																
		4	3-5	36	34	1,578	30	2,483	29	14,748	28																
		8	6-10	23	21	1,180	23	1,963	22	11,271	21																
		13	11-15	13	12	590	12	958	11	5,694	11																
		18	16-20	8	7	373	8	482	5	3,122	6																
		23	More than 20	7	7	492	9	709	8	5,425	10																
		Total		107	100	5,204	100	8,642	100	53,027	100																

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NSSE 2021 Frequencies and Statistical Comparisons

Marymount University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)				Catholic C&U				DMV Univ.				Doctoral-Prof./R2				Marymount (VA)		Catholic C&U		DMV Univ.		Doctoral-Prof./R2	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
b. Between 6 and 10 pages	wrmednum	0	None	14	13	1,008	19	1,933	24	13,805	27	4.8	3.8	.22	3.5 *	.31	3.6 *	.24	▲	▲							
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	42	38	1,787	35	2,843	33	16,675	31																
		4	3-5	21	20	1,354	26	2,212	25	12,052	22																
		8	6-10	14	13	624	13	1,020	12	6,084	12																
		13	11-15	10	9	262	5	350	4	2,217	4																
		18	16-20	4	4	81	1	120	1	873	2																
		23	More than 20	2	2	75	1	131	1	1,104	2																
	Total			107	100	5,191	100	8,609	100	52,810	100																
c. 11 pages or more	wrlongnum	0	None	42	39	2,365	46	3,807	46	27,251	52	3.1	2.0 *	.30	2.0 *	.30	2.0 *	.27	▲	▲							
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	37	35	1,865	34	3,153	35	15,894	29																
		4	3-5	13	11	556	11	976	11	5,201	10																
		8	6-10	4	4	202	4	323	4	2,086	4																
		13	11-15	4	4	119	2	204	2	1,274	2																
		18	16-20	4	4	45	1	56	1	467	1																
		23	More than 20	3	3	57	1	101	1	762	2																
	Total			107	100	5,209	100	8,620	100	52,935	100																
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									107.6	84.8	.24	79.1 *	.30	81.9 *	.25	▲	▲							
8. During the current school year, about how often have you had discussions with people from the following groups?																											
a. People of a race or ethnicity other than your own	DDrace	1	Never	6	6	236	5	358	5	3,395	7	3.1	3.1	.08	3.1	.02	3.0	.16	▲	▲							
		2	Sometimes	25	23	1,311	23	1,868	22	13,812	26																
		3	Often	24	23	1,712	33	2,579	30	16,139	30																
		4	Very often	52	48	1,942	39	3,824	44	19,592	37																
		Total		107	100	5,201	100	8,629	100	52,938	100																
b. People from an economic background other than your own	DDeconomic	1	Never	7	6	212	5	347	4	2,788	6	3.0	3.0	-.01	3.1	-.04	3.0	.06	▲	▲							
		2	Sometimes	29	27	1,225	22	1,880	22	13,234	25																
		3	Often	25	24	1,971	38	3,021	35	18,712	35																
		4	Very often	46	43	1,781	35	3,357	38	18,047	34																
		Total		107	100	5,189	100	8,605	100	52,781	100																

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NSSE 2021 Frequencies and Statistical Comparisons

Marymount University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)				Catholic C&U				DMV Univ.				Doctoral-Prof./R2				Marymount (VA)		Catholic C&U		DMV Univ.		Doctoral-Prof./R2	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
c. People with religious beliefs other than your own	DDreligion	1	Never	3	3	257	6	511	6	4,438	8	3.1	3.0 *	.19	3.0	.16	2.9 **	.27	△	△							
		2	Sometimes	25	23	1,425	26	2,092	24	14,866	28																
		3	Often	33	32	1,743	33	2,759	32	16,542	31																
		4	Very often	46	43	1,769	35	3,241	37	16,941	33																
		Total		107	100	5,194	100	8,603	100	52,787	100																
d. People with political views other than your own	DDpolitical	1	Never	9	9	289	6	634	8	3,976	8	2.9	2.9	-.01	2.9	.01	2.9	.03									
		2	Sometimes	29	28	1,444	28	2,553	30	15,285	29																
		3	Often	31	30	1,812	35	2,522	29	16,815	31																
		4	Very often	37	34	1,654	31	2,899	33	16,748	32																
		Total		106	100	5,199	100	8,608	100	52,824	100																
9. During the current school year, about how often have you done the following?																											
a. Identified key information from reading assignments	LSreading	1	Never	5	5	108	2	205	3	1,521	3	3.1	3.1	-.06	3.1	.00	3.1	-.01									
		2	Sometimes	23	21	942	19	1,690	21	10,696	21																
		3	Often	38	36	2,374	45	3,668	43	22,328	42																
		4	Very often	40	38	1,749	34	2,988	33	17,975	34																
		Total		106	100	5,173	100	8,551	100	52,520	100																
b. Reviewed your notes after class	LSnotes	1	Never	6	6	337	7	625	8	3,896	8	2.9	2.9	-.03	2.8	.07	2.9	.01									
		2	Sometimes	33	30	1,413	28	2,696	32	15,177	29																
		3	Often	36	34	1,770	34	2,761	32	17,446	33																
		4	Very often	31	30	1,645	31	2,466	28	15,972	30																
		Total		106	100	5,165	100	8,548	100	52,491	100																
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	3	3	245	5	578	7	3,390	7	3.0	2.9	.05	2.8	.16	2.9	.09									
		2	Sometimes	34	31	1,370	27	2,517	30	14,685	28																
		3	Often	35	34	2,073	39	3,174	37	19,409	37																
		4	Very often	34	32	1,479	28	2,265	26	15,011	29																
		Total		106	100	5,167	100	8,534	100	52,495	100																

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NSSE 2021 Frequencies and Statistical Comparisons

Marymount University

Seniors

		Frequency Distributions ^a										Statistical Comparisons ^b						
												<i>Your seniors compared with</i>						
Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)		Catholic C&U		DMV Univ.		Doctoral- Prof./R2		Marymount (VA)		Catholic C&U	DMV Univ.	Doctoral-Prof./R2		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
	challenge	1	Not at all	2	2	56	1	92	1	602	1	5.6	5.5	.05	5.4	.11	5.5	.02
		2		0	0	63	2	138	2	811	2							
		3		6	5	238	5	400	5	2,380	5							
		4		16	15	502	11	966	12	5,404	11							
		5		26	25	1,373	27	2,456	29	14,291	27							
		6		15	15	1,348	26	2,218	25	12,718	24							
		7	Very much	39	38	1,548	28	2,188	25	15,912	30							
	Total			104	100	5,128	100	8,458	100	52,118	100							
11. Which of the following have you done or do you plan to do before you graduate?^f																		
a.	Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided	2	2	435	9	679	8	5,707	11	74%	.5 ***	.42	.5 ***	.41	.4 ***	.61
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	4	3	716	14	1,220	15	8,804	17							
			Plan to do	21	21	1,047	22	1,735	22	13,453	27							
			Done or in progress	79	74	2,923	54	4,801	54	24,076	44							
			Total	106	100	5,121	100	8,435	100	52,040	100							
b.	Hold a formal leadership role in a student organization or group	leader	Have not decided	18	18	626	13	743	9	6,847	14	25%	.4 *	-.26	.4 ***	-.39	.3	-.14
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	53	51	2,025	41	3,260	39	23,530	46							
			Plan to do	7	6	442	9	608	8	4,559	9							
			Done or in progress	27	25	2,014	37	3,812	44	16,997	31							
			Total	105	100	5,107	100	8,423	100	51,933	100							
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	Have not decided	15	15	696	14	1,042	13	8,021	16	30%	.3	.06	.3	.11	.2 *	.18
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	42	41	2,288	47	4,459	53	26,276	51							
			Plan to do	14	13	582	12	699	9	5,412	11							
			Done or in progress	32	30	1,525	28	2,202	25	12,043	22							
			Total	103	100	5,091	100	8,402	100	51,752	100							
d.	Participate in a study abroad program	abroad	Have not decided	11	10	573	11	822	10	6,556	13	19%	.2	.07	.2	.04	.1 *	.22
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	64	62	3,334	65	5,400	65	35,160	68							
			Plan to do	10	9	363	7	538	7	3,780	8							
			Done or in progress	20	19	826	16	1,647	17	6,264	11							
			Total	105	100	5,096	100	8,407	100	51,760	100							

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NSSE 2021 Frequencies and Statistical Comparisons

Marymount University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)				Catholic C&U				DMV Univ.				Doctoral-Prof./R2				Marymount (VA)		Catholic C&U		DMV Univ.		Doctoral-Prof./R2																					
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%																
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	20	19	687	14	1,114	14	8,633	17	29%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e																						
			Do not plan to do	41	38	2,494	50	3,973	46	25,758	50																																				
			Plan to do	14	15	577	13	877	12	6,134	13															.2	.11	.3	.01	.2 *	.19																
			Done or in progress	29	29	1,333	23	2,433	28	11,241	20																																				
			Total	104	100	5,091	100	8,397	100	51,766	100																																				
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	10	9	394	8	544	7	5,633	11	49%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e																								
			Do not plan to do	12	11	698	15	1,288	15	10,291	21																																				
			Plan to do	31	31	1,075	22	1,694	22	13,417	27													.5	-.08	.6	-.12	.4	.16																		
			Done or in progress	51	49	2,937	54	4,873	55	22,423	41																																				
			Total	104	100	5,104	100	8,399	100	51,764	100																																				
12. About how many of your courses at this institution have included a community-based project (service-learning)?																																															
	servcourse	1 None	2 Some	3 Most	4 All	Total	25	24	1,217	26	3,389	43	19,629	39	2.0	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e																			
							60	58	2,904	58	4,167	48	25,208	48																																	
							15	14	778	14	670	8	5,392	10															1.9	.05	1.7 ***	.43	1.8 **	.28													
							4	3	180	3	132	2	1,320	3																																	
							104	100	5,079	100	8,358	100	51,549	100																																	
13. Indicate the quality of your interactions with the following people at your institution.																																															
a. Students	QIstudent	1 Poor	2	3	4	5	6	7 Excellent	— Not applicable	Total	2	2	64	2	114	2	755	2	5.6	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e																			
											1	1	78	2	133	2	889	2																													
											8	8	196	4	336	4	2,034	4																													
											7	7	463	9	802	10	4,866	10																													
											29	26	1,143	22	2,068	25	12,123	23											5.6	.01	5.6	.04	5.6	.03													
											20	20	1,468	29	2,477	29	14,103	27																													
											38	38	1,604	30	2,327	28	15,566	30																													
											0	0	69	2	92	1	1,249	3																													
											105	100	5,085	100	8,349	100	51,585	100																													

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Marymount University

Seniors

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e
b. Academic advisors	QIadvisor	1	Poor	10	10	198	5	332	4	2,423	5	5.0	5.4	-0.23	5.3	-0.17	5.2	-0.16	103	100	5,076	100	8,352	100	51,509	100	
		2		7	7	203	5	363	5	2,516	5																
		3		10	10	288	6	580	7	3,789	7																
		4		8	7	491	10	1,020	12	6,094	12																
		5		18	16	901	17	1,539	19	9,214	18																
		6		13	12	1,047	20	1,688	20	9,733	19																
		7	Excellent	36	36	1,897	36	2,734	32	16,827	33																
		—	Not applicable	1	1	51	1	96	1	913	2																
c. Faculty	QIfaculty	1	Poor	2	2	80	2	132	2	911	2	5.5	5.6	-0.04	5.5	.03	5.5	.00	105	100	5,077	100	8,344	100	51,516	100	
		2		4	4	110	2	150	2	1,151	2																
		3		4	4	216	5	348	5	2,486	5																
		4		13	13	481	10	941	12	5,618	11																
		5		23	21	1,103	22	1,978	24	11,595	27																
		6		24	23	1,506	29	2,549	30	14,022	27																
		7	Excellent	34	33	1,546	30	2,185	25	15,152	29																
		—	Not applicable	1	1	35	1	61	1	581	1																
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	6	6	235	5	354	4	2,236	5	4.6	5.0	-0.20	4.9	-0.17	5.0	-0.20	104	100	5,078	100	8,335	100	51,500	100	
		2		9	9	217	4	369	5	2,136	4																
		3		13	12	379	8	569	7	3,383	6																
		4		11	10	611	12	1,167	14	6,127	12																
		5		16	15	896	17	1,626	19	8,922	17																
		6		11	11	956	18	1,577	18	8,486	16																
		7	Excellent	21	21	1,044	20	1,476	17	9,937	19																
		—	Not applicable	17	17	740	16	1,197	16	10,273	21																

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Marymount University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)				Catholic C&U				DMV Univ.				Doctoral-Prof./R2				Marymount (VA)		Catholic C&U		DMV Univ.		Doctoral-Prof./R2	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	13	12	252	5	436	6	2,487	5	4.5	5.0 *	-0.26	4.8	-0.13	5.0 *	-0.27									
		2		2	2	254	5	470	6	2,534	5																
		3		14	13	448	9	708	9	3,900	7																
		4		15	13	677	13	1,274	15	6,960	13																
		5		21	20	1,044	20	1,769	21	10,258	20																
		6		17	17	1,076	21	1,571	18	9,909	19																
		7	Excellent	17	17	1,139	23	1,485	17	11,469	23																
		—	Not applicable	5	5	191	5	632	8	4,011	8																
Total				104	100	5,081	100	8,345	100	51,528	100																
14. How much does your institution emphasize the following?																											
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	1	76	2	158	2	1,021	2	3.1	3.1	.00	3.1	.03	3.1	.03									
		2	Some	28	26	832	17	1,516	18	9,201	19																
		3	Quite a bit	31	31	2,293	46	3,778	45	22,730	44																
		4	Very much	43	42	1,862	35	2,870	34	18,403	35																
		Total				103	100	5,063	100	8,322	100								51,355	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	5	5	257	6	482	6	3,093	6	2.9	2.9	-0.07	2.9	-0.01	2.9	-0.01									
		2	Some	40	38	1,208	25	1,988	25	13,105	26																
		3	Quite a bit	22	22	2,062	40	3,567	43	21,125	41																
		4	Very much	35	35	1,517	29	2,262	26	13,914	27																
		Total				102	100	5,044	100	8,299	100								51,237	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	17	17	466	9	728	10	5,025	10	2.6	2.9 *	-0.27	2.8	-0.18	2.8	-0.19									
		2	Some	34	33	1,128	23	2,040	26	12,814	25																
		3	Quite a bit	19	18	1,878	37	3,135	38	18,813	36																
		4	Very much	33	32	1,570	31	2,384	27	14,523	28																
		Total				103	100	5,042	100	8,287	100								51,175	100							
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	14	14	677	14	1,236	15	8,227	16	2.7	2.7	-0.02	2.6	.04	2.6	.07									
		2	Some	34	33	1,509	29	2,491	30	15,662	30																
		3	Quite a bit	24	24	1,666	33	2,631	32	15,887	31																
		4	Very much	28	28	1,184	25	1,924	23	11,324	22																
		Total				100	100	5,036	100	8,282	100								51,100	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Marymount University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)				Catholic C&U				DMV Univ.				Doctoral-Prof./R2				Marymount (VA)	Catholic C&U		DMV Univ.		Doctoral-Prof./R2	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e		Mean	Effect size ^e	Mean	Effect size ^e		
e. Providing opportunities to be involved socially	SEsocial	1	Very little	11	11	411	9	674	9	5,352	11	2.6	2.8 *	-0.22	2.8	-0.20	2.7	-0.11								
		2	Some	42	42	1,276	26	2,111	26	14,186	28															
		3	Quite a bit	21	20	1,963	38	3,156	38	18,941	36															
		4	Very much	28	28	1,391	28	2,327	27	12,553	24															
		Total		102	100	5,041	100	8,268	100	51,032	100															
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	16	16	609	14	993	13	6,589	14	2.6	2.7	-0.08	2.7	-0.10	2.7	-0.07								
		2	Some	36	34	1,420	28	2,351	29	14,662	29															
		3	Quite a bit	22	23	1,809	36	2,943	35	17,723	34															
		4	Very much	27	27	1,197	23	1,964	23	11,990	23															
		Total		101	100	5,035	100	8,251	100	50,964	100															
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	35	34	1,558	32	2,874	35	17,373	35	2.1	2.1	.00	2.1	.10	2.1	.06								
		2	Some	34	34	1,722	33	2,878	35	17,448	34															
		3	Quite a bit	14	15	1,134	22	1,652	20	10,297	20															
		4	Very much	17	17	622	12	851	10	5,786	12															
		Total		100	100	5,036	100	8,255	100	50,904	100															
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	22	23	736	15	1,110	15	10,552	21	2.5	2.6	-0.07	2.6	-0.11	2.4	.07								
		2	Some	30	29	1,513	31	2,430	30	15,327	30															
		3	Quite a bit	24	23	1,718	34	2,892	35	15,886	31															
		4	Very much	25	25	1,062	20	1,805	21	9,008	18															
		Total		101	100	5,029	100	8,237	100	50,773	100															
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	23	23	947	19	1,557	20	12,612	25	2.4	2.4	-0.06	2.4	.00	2.3	.10								
		2	Some	38	37	1,810	36	3,055	37	18,215	36															
		3	Quite a bit	19	19	1,482	30	2,466	29	13,401	26															
		4	Very much	20	20	785	16	1,170	14	6,582	13															
		Total		100	100	5,024	100	8,248	100	50,810	100															
15. To what extent do you agree or disagree with the following statements?																										
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	3	3	144	3	238	3	1,402	3	3.2	3.3	-0.08	3.3	-0.13	3.3	-0.11								
		2	Disagree	12	12	366	8	603	7	3,557	7															
		3	Agree	46	46	2,437	48	3,831	46	24,220	47															
		4	Strongly agree	39	39	2,083	41	3,566	44	21,633	43															
		Total		100	100	5,030	100	8,238	100	50,812	100															

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NSSE 2021 Frequencies and Statistical Comparisons

Marymount University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)				Catholic C&U				DMV Univ.				Doctoral-Prof./R2				Marymount (VA)		Catholic C&U		DMV Univ.		Doctoral-Prof./R2	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	11	11	298	7	638	9	3,585	8	2.8	3.0	-.20	2.9	-.07	2.9	-.14									
		2	Disagree	22	22	803	17	1,650	21	9,320	18																
		3	Agree	43	44	2,498	48	3,962	48	25,013	49																
		4	Strongly agree	23	23	1,429	28	1,983	23	12,863	25																
		Total	99	100	5,028	100	8,233	100	50,781	100																	
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	12	12	271	6	502	7	3,140	7	2.7	3.0 **	-.29	3.0 *	-.28	2.9 *	-.23									
		2	Disagree	22	22	824	18	1,422	18	9,518	19																
		3	Agree	45	46	2,448	47	3,993	48	24,880	49																
		4	Strongly agree	20	20	1,490	29	2,328	28	13,270	26																
		Total	99	100	5,033	100	8,245	100	50,808	100																	
16. About how many hours do you spend in a typical 7-day week doing the following?																											
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	15	0	28	0	196	0	17.7	15.4 *	.26	15.4 *	.25	15.4 **	.26									
		3	1-5 hrs	12	11	590	12	1,027	13	6,158	13																
		8	6-10 hrs	17	17	1,091	22	1,807	22	11,093	22																
		13	11-15 hrs	13	14	1,043	21	1,649	20	10,067	20																
		18	16-20 hrs	21	21	911	19	1,494	18	9,331	18																
		23	21-25 hrs	12	12	556	11	940	11	5,663	11																
		28	26-30 hrs	10	9	326	6	544	7	3,459	7																
		33	More than 30 hrs	15	15	475	9	728	9	4,688	9																
Total	100	100	5,007	100	8,217	100	50,655	100																			

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NSSE 2021 Frequencies and Statistical Comparisons

Marymount University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)				Catholic C&U				DMV Univ.				Doctoral-Prof./R2				Marymount (VA)	Catholic C&U		DMV Univ.		Doctoral-Prof./R2	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e		Mean	Effect size ^e				
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	54	56	1,846	39	2,850	37	24,262	49	4.2	5.6	-.19	5.9 *	-22	4.3	-.02								
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	20	19	1,459	28	2,276	27	13,445	25															
	8	6-10 hrs	8	8	606	12	1,326	16	5,521	11																
	13	11-15 hrs	8	8	424	8	784	9	3,208	6																
	18	16-20 hrs	5	5	315	6	461	5	1,931	4																
	23	21-25 hrs	1	1	158	3	237	3	1,010	2																
	28	26-30 hrs	2	2	69	1	110	1	469	1																
	33	More than 30 hrs	1	1	123	2	161	2	703	1																
	Total			99	100	5,000	100	8,205	100	50,549	100															
c. Working for pay on campus	tmworkonhrs	0	0 hrs	73	75	3,502	72	5,633	72	37,632	76	3.4	3.1	.04	3.4	-.01	3.2	.02								
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	2	372	6	463	5	1,976	3															
	8	6-10 hrs	4	4	493	9	875	9	3,514	6																
	13	11-15 hrs	13	12	331	6	545	6	2,662	5																
	18	16-20 hrs	4	4	176	3	375	4	3,002	6																
	23	21-25 hrs	1	1	65	2	145	2	889	2																
	28	26-30 hrs	0	0	14	0	63	1	340	1																
	33	More than 30 hrs	1	1	48	1	98	1	523	1																
	Total			98	100	5,001	100	8,197	100	50,538	100															
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	38	39	1,928	39	4,137	49	19,631	39	11.9	12.0	-.01	9.8	.17	13.7	-.13								
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	9	9	324	6	503	6	2,435	5															
	8	6-10 hrs	8	8	481	9	577	7	3,247	6																
	13	11-15 hrs	6	6	413	8	564	7	3,603	7																
	18	16-20 hrs	9	8	511	10	697	9	4,612	9																
	23	21-25 hrs	8	8	355	7	487	6	3,727	7																
	28	26-30 hrs	6	6	250	4	344	4	2,733	5																
	33	More than 30 hrs	14	15	747	16	897	12	10,591	22																
	Total			98	100	5,009	100	8,206	100	50,579	100															
Estimated number of hours working for pay	tmworkhrs											15.0	15.1	-.01	13.2	.14	16.9	-.14								
	(Continuous variable created by NSSE)																									

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NSSE 2021 Frequencies and Statistical Comparisons

Marymount University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)				Catholic C&U				DMV Univ.				Doctoral-Prof./R2				Marymount (VA)		Catholic C&U		DMV Univ.		Doctoral-Prof./R2	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	57	58	2,465	51	4,212	53	26,497	53	3.7	3.2	.09	3.0	.12	3.2	.09									
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	22	23	1,713	32	2,691	32	15,923	30																
	8	6-10 hrs	4	4	416	8	662	8	3,952	8																	
	13	11-15 hrs	8	9	179	3	298	3	1,852	4																	
	18	16-20 hrs	4	4	105	2	153	2	1,067	2																	
	23	21-25 hrs	0	0	54	1	71	1	532	1																	
	28	26-30 hrs	0	0	18	0	36	0	226	0																	
	33	More than 30 hrs	2	2	51	1	78	1	517	1																	
	Total			97	100	5,001	100	8,201	100	50,566	100																
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	8	8	183	4	204	3	1,690	4	10.6	10.9	-.03	11.5	-.10	10.8	-.02									
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	29	28	1,372	27	1,960	24	14,068	28																
	8	6-10 hrs	27	26	1,472	28	2,348	28	14,137	27																	
	13	11-15 hrs	14	16	891	18	1,604	19	9,177	18																	
	18	16-20 hrs	7	8	571	12	1,021	13	5,736	12																	
	23	21-25 hrs	3	3	203	4	444	5	2,310	5																	
	28	26-30 hrs	2	2	100	2	196	2	1,050	2																	
	33	More than 30 hrs	8	9	209	5	419	6	2,364	5																	
	Total			98	100	5,001	100	8,196	100	50,532	100																
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	50	50	3,115	61	6,157	74	31,143	60	6.8	5.7	.11	3.7 **	.36	6.8	.00									
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	16	16	676	14	736	9	5,609	11																
	8	6-10 hrs	9	10	276	6	348	4	2,800	6																	
	13	11-15 hrs	5	5	185	4	219	3	1,818	4																	
	18	16-20 hrs	8	9	137	3	160	2	1,429	3																	
	23	21-25 hrs	2	2	79	2	90	1	826	2																	
	28	26-30 hrs	1	1	37	1	55	1	605	1																	
	33	More than 30 hrs	8	8	494	9	433	6	6,267	13																	
	Total			99	100	4,999	100	8,198	100	50,497	100																

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Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)				Catholic C&U				DMV Univ.				Doctoral-Prof./R2				Marymount (VA)		Catholic C&U		DMV Univ.		Doctoral-Prof./R2	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	29	31	1,682	36	2,458	29	17,766	36	5.8	4.5	.19	4.5	.21	4.3	.23									
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	40	40	2,090	38	3,953	48	21,783	42																
	8	6-10 hrs	16	16	649	13	1,015	13	6,099	12																	
	13	11-15 hrs	2	2	280	6	340	4	2,225	5																	
	18	16-20 hrs	6	6	113	3	160	2	988	2																	
	23	21-25 hrs	0	0	58	1	90	1	516	1																	
	28	26-30 hrs	0	0	33	1	42	1	272	1																	
	33	More than 30 hrs	5	6	100	2	146	2	933	2																	
	Total			98	100	5,005	100	8,204	100	50,582	100																
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																											
reading	tmreadinghrs	1	Very little	11	11	551	11	1,107	15	6,919	14	2.9	2.9	.00	2.8	.12	2.8	.09									
		2	Some	27	28	1,374	27	2,493	31	14,905	29																
		3	About half	28	30	1,450	29	2,087	25	13,836	27																
		4	Most	19	19	1,146	23	1,732	20	10,292	20																
		5	Almost all	12	12	470	9	761	9	4,507	9																
			Total			97	100	4,991	100	8,180	100								50,459	100							
	tmreadinghrscol	(Continuous variable created by NSSE. Calculated as a proportion of tmreadinghrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		9.3	7.7	.25	7.1 **	.36	7.3 *	.31	
tmreadinghrscol (Collapsed version of tmreadinghrs created by NSSE.)	1	0 hrs	0	0	15	0	28	0	193	0	9.3	7.7	.25	7.1 **	.36	7.3 *	.31										
	2	More than zero, up to 5 hrs	41	41	2,172	44	3,851	49	23,638	48																	
	3	More than 5, up to 10 hrs	21	23	1,514	31	2,427	29	14,634	29																	
	4	More than 10, up to 15 hrs	11	11	543	10	839	10	5,278	10																	
	5	More than 15, up to 20 hrs	10	11	355	7	494	6	3,155	6																	
	6	More than 20, up to 25 hrs	8	8	243	5	347	4	2,263	4																	
	7	More than 25 hrs	6	6	127	2	167	2	1,109	2																	
		Total			97	100	4,969	100	8,153	100								50,270	100								

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Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)				Catholic C&U				DMV Univ.				Doctoral-Prof./R2				Marymount (VA)		Catholic C&U		DMV Univ.		Doctoral-Prof./R2	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	8	8	303	7	743	11	4,871	11	3.0	3.0	-.02	2.9	.13	2.9	.12									
		2	Some	27	28	999	20	1,952	25	11,857	24																
		3	Quite a bit	23	23	1,868	38	2,809	33	17,424	34																
		4	Very much	40	41	1,801	35	2,656	31	16,174	32																
		Total		98	100	4,971	100	8,160	100	50,326	100																
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	5	5	354	8	651	9	4,785	10	3.2	3.0 *	.21	2.9 **	.31	2.9 **	.31	▲	▲	▲						
		2	Some	17	16	1,122	22	2,033	26	12,465	25																
		3	Quite a bit	34	35	1,805	36	2,858	34	16,964	33																
		4	Very much	41	44	1,700	35	2,638	31	16,125	32																
		Total		97	100	4,981	100	8,180	100	50,339	100																
i. Solving complex real-world problems	pgprobsolve	1	Very little	8	8	363	8	713	9	4,258	9	2.9	2.9	.02	2.8	.09	2.9	.07									
		2	Some	26	26	1,207	25	2,150	27	12,936	26																
		3	Quite a bit	30	31	1,896	37	2,905	35	17,912	35																
		4	Very much	34	35	1,513	31	2,413	29	15,251	30																
		Total		98	100	4,979	100	8,181	100	50,357	100																
j. Being an informed and active citizen	pgcitizen	1	Very little	14	14	416	9	964	13	6,032	13	2.9	2.9	.01	2.7	.14	2.7	.12									
		2	Some	21	21	1,317	26	2,293	28	14,299	28																
		3	Quite a bit	29	30	1,835	36	2,689	32	16,226	32																
		4	Very much	34	35	1,422	29	2,243	26	13,842	27																
		Total		98	100	4,990	100	8,189	100	50,399	100																
19. How would you evaluate your entire educational experience at this institution?																											
evalexp		1	Poor	6	6	136	3	243	3	1,382	3	3.0	3.2	-.19	3.2	-.16	3.2	-.19									
		2	Fair	18	18	667	14	1,073	14	6,674	14																
		3	Good	41	42	2,164	43	3,667	45	22,376	44																
		4	Excellent	32	34	2,047	40	3,251	38	20,116	39																
		Total		97	100	5,014	100	8,234	100	50,548	100																
20. If you could start over again, would you go to the same institution you are now attending?																											
sameinst		1	Definitely no	12	12	324	7	445	6	2,537	5	2.8	3.1 **	-.31	3.2 ***	-.41	3.2 ***	-.43	▼	▼	▼						
		2	Probably no	22	22	774	15	1,118	13	6,552	13																
		3	Probably yes	39	39	1,974	39	3,276	40	20,072	40																
		4	Definitely yes	26	27	1,964	39	3,426	41	21,509	42																
		Total		99	100	5,036	100	8,265	100	50,670	100																

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Marymount University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Marymount (VA)		Catholic C&U		DMV Univ.		Doctoral-Prof./R2		Marymount (VA)		Catholic C&U		DMV Univ.		Doctoral-Prof./R2	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?																			
	covidexp	1	Very little	5	5	205	8	190	10	1,906	8	3.1	3.0	.12	2.9 *	.21	3.0	.11	
		2	Some	21	20	545	21	480	24	5,453	21								
		3	Quite a bit	34	35	879	35	694	32	9,247	35								
		4	Very much	38	40	909	36	730	33	9,542	36								
			Total	98	100	2,538	100	2,094	100	26,148	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

Marymount University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Marymount (VA)	Marymount (VA)	Catholic C&U	DMV Univ.	Doctoral-Prof./R2	Marymount (VA)	Catholic C&U	DMV Univ.	Doctoral-Prof./R2	Marymount (VA)	Catholic C&U	DMV Univ.	Doctoral-Prof./R2	Comparisons with:			Comparisons with:			Comparisons with:		
														Catholic C&U	DMV Univ.	Doctoral-Prof./R2	Catholic C&U	DMV Univ.	Doctoral-Prof./R2	Catholic C&U	DMV Univ.	Doctoral-Prof./R2
1 a. askquest	84	2.97	2.90	2.80	2.79	.096	.011	.008	.004	.88	.83	.84	.85	5,631	11,297	58,061	.400	.056	.047	.09	.21	.22
b. CLaskhelp	84	2.34	2.46	2.55	2.42	.096	.012	.009	.004	.88	.89	.90	.94	5,571	11,185	57,650	.241	.040	.432	-.13	-.23	-.09
c. CLexplain	84	2.44	2.53	2.62	2.50	.092	.012	.008	.004	.84	.85	.86	.89	5,547	11,138	57,463	.356	.051	.565	-.10	-.21	-.06
d. CLstudy	84	2.28	2.37	2.45	2.29	.108	.013	.009	.004	.99	.99	.98	1.00	5,518	11,053	57,121	.430	.129	.917	-.09	-.17	-.01
e. CLproject	84	2.68	2.54	2.63	2.46	.089	.012	.008	.004	.82	.85	.88	.91	5,475	10,941	56,713	.141	.606	.029	.16	.06	.24
f. present	84	2.32	2.30	2.33	2.11	.091	.012	.008	.004	.84	.85	.88	.90	5,466	10,926	56,626	.841	.944	.033	.02	-.01	.23
2 a. RIintegrate	83	2.56	2.53	2.55	2.52	.096	.012	.008	.004	.87	.85	.85	.87	5,371	10,681	55,603	.678	.877	.629	.05	.02	.05
b. RISocietal	82	2.76	2.62	2.59	2.56	.102	.012	.009	.004	.92	.86	.88	.89	5,301	10,573	54,972	.139	.085	.042	.17	.19	.22
c. RIDiverse	82	2.74	2.66	2.63	2.58	.101	.012	.009	.004	.91	.88	.89	.92	5,242	10,417	54,409	.414	.276	.119	.09	.12	.17
d. RIownview	82	2.87	2.76	2.76	2.77	.088	.011	.008	.004	.79	.81	.81	.82	5,173	10,237	53,606	.198	.216	.272	.14	.14	.12
e. RIPerspect	80	3.04	2.90	2.90	2.92	.089	.011	.008	.004	.80	.79	.79	.80	5,064	9,945	52,643	.126	.123	.203	.17	.17	.14
f. RINewview	75	2.83	2.82	2.83	2.84	.092	.011	.008	.004	.80	.79	.79	.81	4,963	9,728	51,657	.992	.969	.899	.00	.00	-.01
g. RIconnect	76	2.98	3.01	3.03	3.02	.090	.011	.008	.003	.79	.75	.74	.76	4,879	9,534	50,853	.710	.577	.662	-.04	-.06	-.05
3 a. SFcareer	76	2.20	2.30	2.24	2.25	.110	.013	.010	.004	.96	.92	.93	.93	4,880	9,521	50,748	.367	.698	.659	-.10	-.04	-.05
b. SFotherwork	75	1.81	1.79	1.74	1.70	.109	.013	.009	.004	.94	.92	.89	.89	4,857	9,443	50,429	.849	.466	.265	.02	.08	.13
c. SFdiscuss	75	2.01	2.02	1.98	1.90	.122	.013	.009	.004	1.05	.91	.89	.90	4,794	75	49,837	.941	.819	.297	-.01	.03	.12
d. SFperform	75	2.17	2.20	2.11	2.06	.101	.013	.009	.004	.87	.88	.88	.88	4,784	9,282	49,802	.801	.571	.307	-.03	.07	.12
4 a. memorize	75	2.85	2.88	2.88	2.88	.083	.012	.009	.004	.72	.82	.83	.83	77	75	74	.702	.662	.653	-.04	-.04	-.05
b. HOapply	75	2.81	2.90	2.90	2.87	.093	.012	.009	.004	.81	.80	.81	.81	4,706	9,110	49,016	.358	.377	.514	-.11	-.10	-.08
c. HOanalyze	70	2.90	2.95	2.90	2.88	.089	.012	.009	.004	.75	.80	.82	.82	4,632	8,983	48,325	.613	.935	.856	-.06	-.01	.02
d. HOevaluate	71	2.96	2.97	2.92	2.90	.087	.012	.009	.004	.74	.79	.83	.82	4,605	72	71	.885	.657	.479	-.02	.05	.08
e. HOform	71	2.97	2.93	2.89	2.88	.083	.012	.009	.004	.70	.79	.81	.82	73	72	71	.691	.341	.327	.04	.10	.10
5 a. ETgoals	71	3.15	3.09	3.03	3.04	.090	.012	.008	.004	.76	.78	.79	.80	4,531	8,746	47,353	.508	.193	.236	.08	.15	.14
b. ETorganize	71	2.87	3.02	2.96	2.95	.100	.012	.009	.004	.85	.83	.85	.86	4,503	8,697	47,150	.149	.402	.450	-.17	-.10	-.09
c. ETexample	71	2.86	3.00	2.98	2.98	.100	.013	.009	.004	.85	.84	.84	.85	4,487	8,673	47,047	.160	.255	.263	-.17	-.14	-.13
d. ETdraftfb	71	3.13	2.94	2.78	2.80	.108	.013	.010	.004	.91	.89	.91	.93	4,480	8,638	46,942	.079	.001	.003	.21	.39	.35
e. ETfeedback	69	2.92	2.85	2.68	2.70	.110	.014	.010	.004	.91	.90	.91	.93	4,464	8,606	46,742	.555	.032	.054	.07	.26	.23
f. etcriteria	69	3.10	3.06	2.88	2.98	.093	.018	.018	.006	.77	.82	.90	.84	2,228	2,516	22,551	.692	.043	.211	.05	.25	.15
g. etreview	69	3.09	3.06	2.86	2.95	.096	.017	.017	.006	.80	.78	.86	.82	2,224	2,508	22,480	.743	.031	.159	.04	.26	.17
h. etprefer	68	2.83	2.70	2.44	2.57	.100	.019	.019	.006	.83	.89	.93	.91	2,219	2,499	22,427	.208	.001	.016	.15	.42	.29
i. etdemonstrate	68	3.21	3.10	3.04	3.09	.089	.017	.018	.005	.74	.78	.86	.81	2,214	2,490	22,395	.276	.122	.250	.13	.19	.14

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

Marymount University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Marymount (VA)	Marymount (VA)	Catholic C&U	DMV Univ.	Doctoral-Prof./R2	Marymount (VA)	Catholic C&U	DMV Univ.	Doctoral-Prof./R2	Marymount (VA)	Catholic C&U	DMV Univ.	Doctoral-Prof./R2	Comparisons with:			Comparisons with:			Comparisons with:		
														Catholic C&U	DMV Univ.	Doctoral-Prof./R2	Catholic C&U	DMV Univ.	Doctoral-Prof./R2	Catholic C&U	DMV Univ.	Doctoral-Prof./R2
6 a. QRconclude	66	2.52	2.58	2.55	2.57	.118	.013	.010	.004	.95	.87	.88	.88	4,372	8,376	45,752	.597	.744	.650	-.07	-.04	-.06
b. QRproblem	66	2.39	2.37	2.34	2.33	.120	.014	.010	.004	.97	.92	.91	.92	4,343	8,335	45,444	.805	.633	.588	.03	.06	.07
c. QRevaluate	64	2.13	2.32	2.34	2.31	.111	.014	.010	.004	.89	.89	.88	.89	4,333	8,272	45,220	.089	.058	.117	-.21	-.24	-.20
7 a. wrshortnum	66	8.42	7.37	6.48	6.61	.831	.092	.063	.028	6.75	5.98	5.68	5.93	4,330	66	45,180	.160	.024	.014	.17	.34	.30
b. wrmednum	64	2.21	2.57	2.45	2.30	.450	.053	.040	.017	3.60	3.44	3.60	3.53	4,313	8,225	45,009	.405	.594	.834	-.10	-.07	-.03
c. wrlongnum	65	1.15	.95	1.07	1.01	.440	.044	.035	.014	3.55	2.90	3.15	3.05	4,323	8,231	45,051	.569	.834	.705	.07	.03	.05
— wrpages	64	56.80	56.45	54.42	52.89	10.440	1.118	.861	.362	83.66	72.72	77.60	76.55	4,294	8,178	44,781	.970	.807	.682	.00	.03	.05
8 a. DDrace	66	2.95	3.02	3.06	2.93	.114	.014	.010	.004	.92	.91	.92	.95	4,303	8,225	44,997	.553	.347	.841	-.07	-.12	.02
b. DDeconomic	66	2.74	2.95	3.02	2.92	.122	.014	.010	.004	.99	.89	.88	.91	67	66	44,864	.086	.026	.106	-.24	-.32	-.20
c. DDreligion	66	3.00	2.87	2.96	2.81	.108	.014	.010	.005	.88	.93	.94	.97	4,291	8,188	65	.262	.743	.080	.14	.04	.20
d. DDpolitical	66	2.70	2.81	2.84	2.81	.116	.015	.011	.005	.94	.96	.96	.96	4,293	8,193	44,879	.346	.219	.342	-.12	-.15	-.12
9 a. LSreading	66	2.89	3.04	3.02	2.99	.098	.012	.008	.004	.79	.76	.76	.78	4,259	8,116	44,578	.106	.187	.335	-.20	-.16	-.12
b. LSnotes	66	2.81	2.94	2.88	2.91	.103	.013	.010	.004	.83	.87	.88	.89	4,259	8,111	44,500	.198	.507	.348	-.16	-.08	-.12
c. LSsummary	66	2.68	2.90	2.82	2.83	.108	.013	.010	.004	.87	.85	.86	.87	4,261	8,102	44,516	.043	.206	.169	-.25	-.16	-.17
10 challenge	64	5.60	5.41	5.40	5.40	.136	.019	.014	.006	1.09	1.24	1.22	1.29	4,243	8,020	44,208	.216	.192	.199	.16	.16	.16
11 a. intern ^l	64	1%	6%	7%	6%	.014	.004	.003	.001	--	--	--	--	--	--	--	.112	.078	.115	-.27	-.30	-.27
b. leader ^l	64	5%	8%	10%	8%	.028	.004	.003	.001	--	--	--	--	--	--	--	.478	.229	.364	-.10	-.17	-.13
c. learncom ^l	62	5%	11%	13%	12%	.029	.005	.004	.002	--	--	--	--	--	--	--	.172	.071	.102	-.20	-.27	-.24
d. abroad ^l	64	1%	2%	3%	2%	.014	.002	.002	.001	--	--	--	--	--	--	--	.566	.497	.694	-.08	-.10	-.05
e. research ^l	64	4%	4%	5%	4%	.025	.003	.002	.001	--	--	--	--	--	--	--	.944	.821	.991	.01	-.03	.00
f. capstone ^l	64	4%	2%	2%	2%	.023	.002	.002	.001	--	--	--	--	--	--	--	.318	.337	.348	.11	.10	.10
12 servcourse	61	1.75	1.76	1.53	1.58	.086	.011	.007	.003	.67	.68	.66	.70	4,159	7,893	43,489	.848	.011	.065	-.02	.33	.24
13 a. QIstudent	62	5.05	5.37	5.44	5.32	.207	.023	.016	.007	1.63	1.44	1.38	1.47	4,116	7,774	42,270	.083	.024	.142	-.22	-.29	-.19
b. QIadvisor	61	5.50	5.43	5.26	5.37	.209	.025	.019	.008	1.62	1.57	1.66	1.62	4,111	7,651	42,381	.716	.260	.534	.05	.15	.08
c. QIfaculty	61	5.43	5.48	5.34	5.33	.189	.021	.016	.007	1.48	1.36	1.38	1.44	4,121	7,741	42,518	.749	.618	.596	-.04	.06	.07
d. QIstaff	51	4.88	5.20	5.12	5.10	.286	.027	.019	.009	2.04	1.61	1.61	1.67	51	50	50	.272	.408	.454	-.20	-.15	-.13
e. QIadmin	54	5.04	5.22	4.96	5.08	.235	.026	.020	.008	1.72	1.59	1.68	1.66	3,861	7,103	39,479	.393	.741	.851	-.12	.05	-.03

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

Marymount University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Marymount (VA)	Marymount (VA)	Catholic C&U	DMV Univ.	Doctoral-Prof./R2	Marymount (VA)	Catholic C&U	DMV Univ.	Doctoral-Prof./R2	Marymount (VA)	Catholic C&U	DMV Univ.	Doctoral-Prof./R2	Comparisons with:			Comparisons with:			Comparisons with:		
														Catholic C&U	DMV Univ.	Doctoral-Prof./R2	Catholic C&U	DMV Univ.	Doctoral-Prof./R2	Catholic C&U	DMV Univ.	Doctoral-Prof./R2
14 a. empstudy	62	3.01	3.07	3.09	3.08	.101	.012	.009	.004	.80	.75	.75	.76	4,151	7,824	43,195	.532	.457	.531	-.08	-.09	-.08
b. SEacademic	62	2.93	3.05	3.00	2.96	.114	.013	.010	.004	.90	.84	.86	.86	4,138	7,809	43,086	.255	.507	.727	-.15	-.08	-.04
c. SElearnsup	62	2.80	3.06	3.05	3.02	.124	.014	.010	.004	.98	.91	.90	.92	4,140	7,789	43,024	.028	.028	.055	-.28	-.28	-.24
d. SEdiverse	62	2.89	2.79	2.78	2.70	.113	.015	.011	.005	.89	.95	.97	.98	4,133	7,779	42,962	.411	.387	.119	.11	.11	.20
e. SEsocial	62	2.93	2.91	2.94	2.80	.107	.014	.010	.005	.84	.90	.91	.94	4,126	7,768	42,880	.888	.913	.302	.02	-.01	.13
f. SEwellness	62	2.77	2.85	2.89	2.81	.116	.014	.011	.005	.91	.92	.92	.94	4,122	7,753	42,799	.460	.313	.730	-.09	-.13	-.04
g. SENonacad	61	2.36	2.35	2.30	2.25	.124	.016	.011	.005	.96	.99	.98	.99	4,130	7,743	42,780	.970	.683	.426	.00	.05	.10
h. SEactivities	62	2.64	2.72	2.75	2.57	.127	.015	.011	.005	1.00	.98	.97	1.01	4,115	7,750	42,723	.541	.382	.572	-.08	-.11	.07
i. SEevents	62	2.35	2.54	2.50	2.37	.119	.015	.011	.005	.93	.96	.96	.98	4,120	7,742	42,760	.115	.206	.847	-.20	-.16	-.02
15 a. SBmyself	61	3.20	3.23	3.27	3.23	.094	.011	.008	.003	.73	.67	.70	.70	4,123	7,739	42,715	.713	.468	.738	-.05	-.09	-.04
b. SBvalued	61	3.05	3.08	3.01	2.98	.097	.011	.009	.004	.76	.72	.76	.75	4,116	7,735	42,649	.698	.701	.491	-.05	.05	.09
c. SBcommunity	61	2.93	3.02	3.05	2.96	.105	.012	.009	.004	.82	.77	.78	.79	4,117	7,743	42,698	.355	.247	.812	-.12	-.15	-.03
16 a. tmprephrs	62	16.26	14.77	15.54	14.95	1.147	.129	.096	.041	9.03	8.18	8.36	8.42	4,103	7,698	42,510	.157	.503	.224	.18	.09	.15
b. tmcocurrhrs	62	5.69	5.74	5.90	4.51	1.121	.119	.082	.032	8.82	7.57	7.16	6.61	4,092	7,674	61	.953	.819	.298	-.01	-.03	.18
c. tmworkonhrs	62	1.26	1.89	1.84	1.95	.510	.077	.060	.026	4.02	4.92	5.27	5.34	4,095	7,689	42,414	.310	.382	.304	-.13	-.11	-.13
d. tmworkoffhrs	62	5.72	6.07	4.01	7.12	1.267	.151	.097	.053	9.97	9.62	8.48	10.87	4,102	62	42,444	.775	.184	.310	-.04	.20	-.13
— tmworkhrs	62	6.97	7.94	5.81	9.05	1.436	.170	.119	.059	11.30	10.80	10.37	12.06	4,081	7,661	42,266	.483	.378	.176	-.09	.11	-.17
e. tmservicehrs	62	1.12	2.26	2.28	2.29	.405	.073	.054	.023	3.19	4.62	4.68	4.77	65	63	61	.007	.006	.006	-.25	-.25	-.24
f. tmrelaxhrs	62	11.25	12.04	12.49	12.32	1.057	.133	.100	.042	8.32	8.44	8.69	8.73	4,102	7,679	42,439	.465	.263	.338	-.09	-.14	-.12
g. tmcarehrs	61	4.14	3.07	2.22	3.61	1.144	.109	.072	.040	8.94	6.90	6.27	8.23	61	61	42,378	.354	.099	.614	.15	.30	.06
h. tmcommutehrs	60	2.31	3.32	2.75	3.36	.661	.092	.064	.028	5.11	5.84	5.56	5.81	4,102	7,688	42,437	.186	.547	.164	-.17	-.08	-.18
17 reading	62	3.21	2.86	2.78	2.71	.139	.017	.012	.005	1.09	1.05	1.08	1.09	4,091	7,670	42,319	.009	.002	.000	.33	.40	.46
— tmreadinghrs	62	9.25	7.10	7.15	6.71	1.003	.094	.069	.029	7.90	5.94	6.01	5.89	62	62	61	.036	.041	.014	.36	.35	.43

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

Marymount University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
	Marymount (VA)	Marymount (VA)	Catholic C&U	DMV Univ.	Doctoral-Prof./R2	Marymount (VA)	Catholic C&U	DMV Univ.	Doctoral-Prof./R2	Marymount (VA)	Catholic C&U	DMV Univ.	Doctoral-Prof./R2	Comparisons with:			Comparisons with:			Comparisons with:		
														Catholic C&U	DMV Univ.	Doctoral-Prof./R2	Catholic C&U	DMV Univ.	Doctoral-Prof./R2	Catholic C&U	DMV Univ.	Doctoral-Prof./R2
18 a. pgwrite	62	3.17	2.91	2.78	2.81	.101	.013	.010	.004	.80	.83	.87	.87	4,077	7,641	42,240	.016	.001	.001	.31	.44	.40
b. pgspeak	63	2.79	2.74	2.69	2.65	.106	.014	.011	.005	.84	.91	.92	.94	4,067	63	62	.664	.360	.176	.06	.11	.15
c. pgthink	63	3.11	3.10	3.07	3.06	.094	.013	.009	.004	.74	.79	.81	.82	4,074	7,636	42,183	.900	.664	.642	.02	.06	.06
d. pganalyze	63	2.57	2.65	2.66	2.66	.117	.015	.011	.005	.92	.96	.95	.95	4,079	7,620	42,170	.524	.441	.444	-.08	-.10	-.10
e. pgwork	63	2.43	2.64	2.59	2.58	.126	.015	.011	.005	1.00	.95	.95	.97	4,071	7,630	42,166	.084	.167	.221	-.22	-.17	-.15
f. pgothers	63	2.73	2.84	2.86	2.77	.119	.014	.010	.004	.94	.88	.88	.92	4,070	7,630	42,161	.333	.263	.752	-.12	-.14	-.04
g. pgvalues	62	2.60	2.83	2.77	2.70	.106	.014	.011	.005	.83	.89	.93	.95	4,063	7,616	42,142	.039	.139	.388	-.26	-.19	-.11
h. pgdiverse	63	3.00	2.90	2.85	2.79	.119	.014	.011	.005	.94	.90	.92	.95	4,070	7,623	42,174	.413	.203	.084	.10	.16	.22
i. pgprobsolve	61	2.62	2.68	2.69	2.63	.122	.015	.011	.005	.96	.93	.92	.95	4,065	7,631	42,173	.650	.562	.948	-.06	-.07	-.01
j. pgcitizen	63	2.69	2.74	2.72	2.65	.115	.014	.011	.005	.91	.92	.94	.96	4,080	7,639	42,237	.616	.769	.736	-.06	-.04	.04
19 evalexp	63	3.31	3.12	3.13	3.10	.085	.012	.009	.004	.67	.75	.76	.76	4,093	7,686	42,397	.049	.054	.029	.25	.24	.28
20 sameinst	63	3.07	3.15	3.21	3.19	.106	.013	.009	.004	.84	.80	.80	.79	4,114	7,736	42,561	.385	.157	.208	-.11	-.18	-.16
21 returnexp ^l	63	79%	86%	89%	88%	.0521	.0054	.0035	.0016	--	--	--	--	--	--	--	.080	.007	.029	-.20	-.29	-.24
22 covidexp	63	3.21	3.10	2.85	3.00	.111	.019	.021	.006	.88	.86	.99	.91	2,070	2,247	20,735	.286	.004	.066	.14	.37	.23

IPEDS: 232706

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

Marymount University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Marymount (VA)	Marymount (VA)	Catholic C&U	DMV Univ.	Doctoral-Prof./R2	Marymount (VA)	Catholic C&U	DMV Univ.	Doctoral-Prof./R2	Marymount (VA)	Catholic C&U	DMV Univ.	Doctoral-Prof./R2	Comparisons with:			Comparisons with:			Comparisons with:		
														Catholic C&U	DMV Univ.	Doctoral-Prof./R2	Catholic C&U	DMV Univ.	Doctoral-Prof./R2	Catholic C&U	DMV Univ.	Doctoral-Prof./R2
1 a. askquest	131	3.17	3.15	3.02	3.05	.072	.010	.007	.003	.82	.83	.88	.88	7,243	14,175	87,856	.823	.058	.137	.02	.17	.13
b. CLaskhelp	132	2.48	2.42	2.48	2.36	.086	.011	.008	.003	.99	.91	.93	.96	7,216	14,064	87,234	.461	.923	.151	.06	.01	.13
c. CLexplain	131	2.84	2.68	2.73	2.60	.082	.011	.007	.003	.94	.89	.88	.92	7,197	14,030	87,119	.041	.147	.002	.18	.13	.27
d. CLstudy	130	2.36	2.44	2.47	2.33	.085	.012	.009	.004	.96	1.02	1.01	1.04	7,140	13,906	86,546	.361	.222	.781	-.08	-.11	.02
e. CLproject	130	2.86	2.80	2.85	2.74	.081	.011	.008	.003	.92	.90	.92	.95	7,121	13,831	86,185	.501	.968	.182	.06	.00	.12
f. present	129	2.91	2.75	2.72	2.53	.087	.011	.008	.003	.99	.93	.96	.98	7,089	13,785	85,957	.055	.027	.000	.17	.20	.39
2 a. RIintegrate	128	2.90	2.90	2.90	2.88	.081	.010	.007	.003	.91	.85	.85	.87	6,998	13,602	85,086	.974	.982	.736	.00	.00	.03
b. RISocietal	126	2.79	2.86	2.78	2.77	.078	.011	.008	.003	.88	.88	.91	.92	6,956	13,474	84,623	.358	.880	.792	-.08	.01	.02
c. RIDiverse	126	2.74	2.79	2.63	2.61	.087	.011	.008	.003	.97	.91	.96	.98	6,883	13,353	83,934	.586	.198	.123	-.05	.12	.14
d. RIownview	124	2.87	2.89	2.83	2.84	.076	.010	.007	.003	.84	.83	.84	.84	6,801	13,214	83,176	.823	.564	.672	-.02	.05	.04
e. RIPerspect	126	3.02	3.02	2.97	2.98	.078	.010	.007	.003	.87	.79	.81	.82	129	12,958	82,029	.998	.499	.541	.00	.06	.05
f. RInewview	122	2.96	2.97	2.94	2.95	.077	.010	.007	.003	.85	.80	.79	.81	6,605	12,741	80,955	.966	.717	.859	.00	.03	.02
g. RIconnect	118	3.15	3.19	3.17	3.18	.072	.009	.007	.003	.78	.73	.73	.74	6,539	12,569	80,071	.574	.842	.650	-.05	-.02	-.04
3 a. SFcareer	119	2.55	2.55	2.45	2.37	.081	.012	.009	.004	.88	.98	.99	1.00	123	121	80,005	.992	.196	.047	.00	.11	.18
b. SFotherwork	115	2.11	2.08	2.00	1.89	.101	.013	.009	.004	1.08	1.03	1.02	1.01	6,481	12,466	79,639	.747	.250	.019	.03	.11	.22
c. SFdiscuss	115	2.27	2.24	2.21	2.06	.090	.012	.009	.003	.97	.95	.95	.96	6,411	12,342	78,937	.761	.458	.020	.03	.07	.22
d. SFperform	114	2.39	2.33	2.21	2.15	.091	.012	.008	.003	.97	.93	.93	.93	6,433	12,334	78,958	.544	.045	.007	.06	.19	.25
4 a. memorize	114	2.77	2.75	2.75	2.72	.085	.011	.008	.003	.91	.91	.88	.90	6,369	12,219	78,389	.847	.812	.585	.02	.02	.05
b. HOapply	113	2.99	3.07	3.03	3.06	.079	.010	.007	.003	.84	.81	.81	.81	6,346	12,164	78,059	.308	.564	.396	-.10	-.05	-.08
c. HOanalyze	113	3.03	3.05	3.00	3.02	.081	.010	.008	.003	.86	.82	.83	.83	6,284	12,037	77,315	.789	.784	.914	-.03	.03	.01
d. HOevaluate	111	3.06	3.01	2.90	2.94	.086	.011	.008	.003	.91	.83	.87	.86	114	11,948	76,877	.564	.055	.157	.06	.18	.13
e. HOform	111	3.04	2.99	2.94	2.96	.085	.010	.008	.003	.90	.81	.83	.83	114	11,872	111	.555	.177	.344	.06	.13	.10
5 a. ETgoals	110	3.13	3.15	3.12	3.11	.079	.010	.007	.003	.83	.81	.78	.81	6,139	11,772	76,017	.823	.891	.822	-.02	.01	.02
b. ETorganize	111	3.08	3.06	3.05	3.02	.078	.011	.008	.003	.82	.85	.82	.86	6,115	11,739	75,783	.846	.698	.516	.02	.04	.06
c. ETexample	110	3.10	3.09	3.08	3.05	.085	.011	.008	.003	.89	.84	.83	.86	6,102	11,715	75,647	.903	.791	.521	.01	.03	.06
d. ETdraftfb	109	3.05	2.87	2.79	2.78	.090	.012	.009	.004	.94	.95	.96	.97	6,094	11,683	75,537	.049	.005	.003	.19	.27	.28
e. ETfeedback	109	3.00	2.88	2.78	2.81	.091	.012	.009	.003	.95	.90	.92	.92	6,066	11,643	75,300	.168	.011	.028	.13	.24	.21
f. etcriteria	108	3.17	3.08	2.93	3.03	.078	.015	.015	.005	.81	.85	.90	.86	3,363	3,495	35,547	.273	.008	.113	.11	.26	.15
g. etreview	106	3.28	3.08	2.93	3.02	.082	.014	.015	.004	.85	.82	.86	.84	3,358	3,493	35,421	.011	.000	.001	.25	.41	.31
h. etprefer	109	2.81	2.75	2.54	2.68	.085	.016	.017	.005	.89	.93	.96	.93	3,345	116	35,352	.522	.002	.125	.06	.29	.15
i. etdemonstrate	109	3.06	3.15	3.08	3.14	.081	.014	.015	.004	.84	.81	.87	.81	3,340	3,474	35,333	.272	.835	.351	-.11	-.02	-.09

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

Marymount University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Marymount (VA)	Marymount (VA)	Catholic C&U	DMV Univ.	Doctoral-Prof./R2	Marymount (VA)	Catholic C&U	DMV Univ.	Doctoral-Prof./R2	Marymount (VA)	Catholic C&U	DMV Univ.	Doctoral-Prof./R2	Comparisons with:			Comparisons with:			Comparisons with:		
														Catholic C&U	DMV Univ.	Doctoral-Prof./R2	Catholic C&U	DMV Univ.	Doctoral-Prof./R2	Catholic C&U	DMV Univ.	Doctoral-Prof./R2
6 a. QRconclude	108	2.72	2.61	2.64	2.64	.097	.012	.009	.003	1.01	.93	.93	.92	5,928	11,371	73,906	.242	.361	.372	.11	.09	.09
b. QRproblem	107	2.61	2.46	2.42	2.44	.093	.013	.009	.004	.96	.95	.97	.96	5,895	11,307	73,554	.107	.040	.068	.16	.20	.18
c. QRevaluate	106	2.48	2.44	2.46	2.43	.097	.012	.009	.003	1.00	.94	.93	.93	5,895	11,271	73,290	.630	.797	.532	.05	.03	.06
7 a. wrshortnum	107	7.67	8.29	7.36	7.83	.609	.088	.061	.026	6.30	6.69	6.48	6.89	5,884	11,207	72,983	.338	.629	.805	-.09	.05	-.02
b. wrmednum	107	4.79	3.81	3.48	3.64	.518	.058	.041	.018	5.37	4.36	4.30	4.74	109	107	106	.062	.013	.029	.22	.31	.24
c. wrlongnum	107	3.09	1.98	1.97	1.99	.521	.048	.035	.015	5.39	3.68	3.68	4.00	108	107	106	.038	.035	.037	.30	.30	.27
— wrpages	107	107.65	84.78	79.10	81.93	12.292	1.247	.898	.381	127.24	94.41	94.16	102.33	108	107	106	.067	.022	.039	.24	.30	.25
8 a. DDrace	107	3.13	3.06	3.12	2.98	.094	.012	.009	.004	.97	.90	.91	.95	109	11,180	72,832	.431	.869	.094	.08	.02	.16
b. DDeconomic	107	3.03	3.04	3.07	2.98	.095	.011	.008	.003	.98	.87	.88	.91	109	108	106	.946	.701	.578	-.01	-.04	.06
c. DDreligion	107	3.15	2.97	3.00	2.89	.084	.012	.009	.004	.87	.92	.93	.96	5,865	11,142	72,592	.046	.104	.005	.19	.16	.27
d. DDpolitical	106	2.89	2.90	2.88	2.87	.095	.012	.009	.004	.98	.92	.96	.95	5,865	11,150	72,639	.928	.921	.780	-.01	.01	.03
9 a. LSreading	106	3.06	3.11	3.06	3.07	.087	.010	.008	.003	.90	.78	.81	.82	108	11,069	72,195	.578	.978	.903	-.06	.00	-.01
b. LSnotes	106	2.87	2.89	2.81	2.86	.089	.012	.009	.003	.92	.93	.93	.94	5,820	11,065	72,149	.795	.500	.958	-.03	.07	.01
c. LSsummary	106	2.95	2.90	2.81	2.87	.085	.011	.009	.003	.87	.87	.90	.90	5,828	11,046	72,144	.591	.107	.377	.05	.16	.09
10 challenge	104	5.57	5.51	5.42	5.54	.140	.018	.013	.005	1.43	1.34	1.34	1.35	5,784	10,940	71,624	.646	.253	.825	.05	.11	.02
11 a. intern ^l	106	74%	54%	54%	44%	.0428	.0066	.0048	.0019	--	--	--	--	--	--	--	.000	.000	.000	.42	.41	.61
b. leader ^l	105	25%	37%	44%	31%	.0425	.0064	.0048	.0017	--	--	--	--	--	--	--	.011	.000	.176	-.26	-.39	-.14
c. learncom ^l	103	30%	28%	25%	22%	.0456	.0060	.0042	.0016	--	--	--	--	--	--	--	.537	.235	.048	.06	.11	.18
d. abroad ^l	105	19%	16%	17%	11%	.0383	.0049	.0036	.0012	--	--	--	--	--	--	--	.467	.676	.012	.07	.04	.22
e. research ^l	104	29%	23%	28%	20%	.0444	.0056	.0043	.0015	--	--	--	--	--	--	--	.232	.941	.039	.11	.01	.19
f. capstone ^l	104	49%	54%	55%	41%	.0492	.0066	.0048	.0018	--	--	--	--	--	--	--	.390	.227	.100	-.08	-.12	.16
12 servcourse	104	1.97	1.94	1.68	1.76	.071	.010	.007	.003	.73	.72	.69	.73	5,722	105	103	.629	.000	.005	.05	.43	.28
13 a. QIstudent	105	5.63	5.61	5.58	5.59	.141	.018	.013	.005	1.44	1.35	1.33	1.36	5,640	10,672	68,946	.882	.689	.769	.01	.04	.03
b. QIadvisor	102	4.97	5.37	5.27	5.25	.205	.023	.017	.007	2.07	1.74	1.71	1.77	104	103	102	.057	.152	.179	-.23	-.17	-.16
c. QIfaculty	104	5.50	5.55	5.45	5.50	.148	.019	.013	.005	1.51	1.42	1.37	1.44	5,658	10,690	69,797	.689	.739	.975	-.04	.03	.00
d. QIstaff	87	4.64	4.99	4.94	4.99	.210	.026	.018	.007	1.95	1.76	1.69	1.75	88	87	86	.099	.167	.099	-.20	-.17	-.20
e. QIadmin	99	4.54	4.99	4.77	5.00	.194	.024	.018	.007	1.93	1.74	1.74	1.74	101	9,884	98	.024	.201	.019	-.26	-.13	-.27

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

Marymount University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
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														Catholic C&U	DMV Univ.	Doctoral-Prof./R2	Catholic C&U	DMV Univ.	Doctoral-Prof./R2	Catholic C&U	DMV Univ.	Doctoral-Prof./R2
14 a. empstudy	103	3.14	3.14	3.12	3.12	.082	.010	.007	.003	.84	.76	.77	.78	105	104	103	.978	.800	.779	.00	.03	.03
b. SEacademic	102	2.87	2.93	2.88	2.88	.095	.012	.008	.003	.96	.88	.87	.88	105	103	102	.544	.955	.937	-.07	-.01	-.01
c. SElearnsup	103	2.64	2.90	2.82	2.82	.109	.013	.009	.004	1.10	.95	.94	.95	105	104	103	.022	.114	.097	-.27	-.18	-.19
d. SEdiverse	100	2.67	2.68	2.63	2.60	.104	.013	.010	.004	1.04	.99	1.00	1.01	5,666	10,701	70,090	.869	.692	.475	-.02	.04	.07
e. SEsocial	102	2.64	2.85	2.83	2.74	.099	.012	.009	.004	1.00	.93	.93	.95	105	103	69,986	.043	.062	.275	-.22	-.20	-.11
f. SEwellness	101	2.60	2.68	2.70	2.68	.105	.013	.009	.004	1.05	.97	.96	.98	5,664	102	69,889	.448	.376	.455	-.08	-.10	-.07
g. SENonacad	100	2.15	2.14	2.05	2.09	.107	.014	.010	.004	1.07	1.01	.98	1.00	5,661	10,664	69,791	.975	.330	.556	.00	.10	.06
h. SEactivities	101	2.52	2.59	2.62	2.45	.110	.013	.010	.004	1.11	.98	.98	1.01	103	102	69,589	.514	.340	.494	-.07	-.11	.07
i. SEevents	100	2.37	2.43	2.36	2.27	.106	.013	.009	.004	1.06	.97	.96	.98	5,640	10,651	69,638	.535	.978	.312	-.06	.00	.10
15 a. SBmyself	100	3.21	3.27	3.31	3.30	.077	.010	.007	.003	.77	.74	.73	.73	5,651	10,640	69,663	.455	.211	.265	-.08	-.13	-.11
b. SBvalued	99	2.79	2.97	2.85	2.91	.093	.011	.008	.003	.93	.85	.87	.86	101	10,632	69,624	.066	.507	.175	-.20	-.07	-.14
c. SBcommunity	99	2.74	2.98	2.97	2.93	.092	.011	.008	.003	.92	.85	.85	.84	101	100	99	.009	.013	.037	-.29	-.28	-.23
16 a. tmprephrs	100	17.70	15.42	15.45	15.36	.962	.119	.087	.034	9.63	8.86	8.96	8.93	5,633	10,605	69,428	.011	.012	.009	.26	.25	.26
b. tmcocurrhrs	99	4.22	5.65	5.85	4.33	.703	.104	.073	.026	7.01	7.70	7.49	6.84	5,628	10,587	69,284	.066	.030	.869	-.19	-.22	-.02
c. tmworkonhrs	99	3.36	3.13	3.42	3.20	.676	.086	.067	.026	6.71	6.40	6.86	6.85	5,624	10,573	69,277	.725	.931	.814	.04	-.01	.02
d. tmworkoffhrs	99	11.87	12.04	9.78	13.68	1.284	.169	.119	.051	12.75	12.56	12.16	13.49	5,632	10,587	69,331	.895	.089	.184	-.01	.17	-.13
— tmworkhrs	98	14.99	15.14	13.15	16.85	1.381	.179	.126	.052	13.64	13.32	12.86	13.68	5,609	98	69,013	.913	.188	.179	-.01	.14	-.14
e. tmservicehrs	98	3.67	3.18	3.01	3.17	.681	.075	.053	.022	6.73	5.60	5.42	5.70	99	98	97	.478	.338	.464	.09	.12	.09
f. tmrelaxhrs	99	10.64	10.85	11.49	10.81	.955	.111	.082	.032	9.48	8.26	8.36	8.30	5,624	10,568	69,282	.798	.313	.836	-.03	-.10	-.02
g. tmcarehrs	99	6.84	5.74	3.72	6.81	1.023	.140	.084	.044	10.20	10.38	8.64	11.53	5,623	100	69,230	.295	.003	.982	.11	.36	.00
h. tmcommutehrs	99	5.75	4.54	4.48	4.29	.833	.087	.060	.024	8.27	6.46	6.19	6.31	100	99	98	.150	.130	.083	.19	.21	.23
17 reading	98	2.91	2.92	2.77	2.81	.120	.015	.012	.004	1.18	1.15	1.19	1.17	5,600	10,557	69,152	.999	.235	.377	.00	.12	.09
— tmreadinghrs	98	9.32	7.69	7.05	7.28	.818	.089	.062	.025	8.09	6.57	6.29	6.49	99	98	97	.050	.007	.014	.25	.36	.31

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

Marymount University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
	Marymount (VA)	Marymount (VA)	Catholic C&U	DMV Univ.	Doctoral-Prof./R2	Marymount (VA)	Catholic C&U	DMV Univ.	Doctoral-Prof./R2	Marymount (VA)	Catholic C&U	DMV Univ.	Doctoral-Prof./R2	Comparisons with:			Comparisons with:			Comparisons with:		
														Catholic C&U	DMV Univ.	Doctoral-Prof./R2	Catholic C&U	DMV Univ.	Doctoral-Prof./R2	Catholic C&U	DMV Univ.	Doctoral-Prof./R2
18 a. pgwrite	99	3.06	3.06	2.98	3.01	.094	.012	.009	.003	.94	.87	.89	.89	5,613	10,561	69,150	.955	.403	.551	-.01	.08	.06
b. pgspeak	99	3.02	3.01	2.95	2.90	.092	.012	.009	.004	.92	.90	.92	.94	5,582	10,540	69,018	.963	.463	.208	.00	.07	.13
c. pgthink	99	3.24	3.31	3.29	3.29	.079	.010	.008	.003	.78	.77	.78	.79	5,599	10,555	69,087	.348	.524	.557	-.10	-.06	-.06
d. pganalyze	99	2.80	2.82	2.88	2.90	.103	.013	.010	.004	1.02	.96	.98	.97	5,597	10,548	69,013	.791	.430	.319	-.03	-.08	-.10
e. pgwork	99	3.06	2.99	2.91	2.95	.091	.013	.009	.004	.91	.95	.97	.96	5,586	10,539	69,047	.425	.112	.218	.08	.16	.12
f. pgothers	97	3.18	3.11	3.07	3.04	.084	.012	.009	.003	.82	.86	.88	.89	5,596	10,521	68,973	.412	.226	.113	.08	.12	.16
g. pgvalues	99	2.98	3.00	2.85	2.86	.102	.012	.010	.004	1.01	.92	.98	.98	100	10,534	68,958	.836	.202	.244	-.02	.13	.12
h. pgdiverse	98	3.17	2.98	2.87	2.87	.090	.013	.009	.004	.89	.93	.96	.97	5,587	10,557	68,962	.040	.002	.002	.21	.31	.31
i. pgprobsolve	99	2.93	2.90	2.84	2.86	.098	.012	.009	.004	.97	.92	.95	.95	5,591	10,554	69,008	.815	.376	.512	.02	.09	.07
j. pgcitizen	99	2.86	2.85	2.72	2.74	.106	.013	.010	.004	1.05	.94	.99	1.00	100	10,568	69,067	.944	.154	.230	.01	.14	.12
19 evalexp	98	3.04	3.19	3.17	3.19	.089	.011	.008	.003	.88	.80	.79	.79	5,640	10,643	69,316	.061	.105	.060	-.19	-.16	-.19
20 sameinst	99	2.81	3.09	3.17	3.18	.097	.012	.008	.003	.97	.90	.86	.86	5,658	10,683	99	.002	.000	.000	-.31	-.41	-.43
21 covidexp	98	3.09	2.99	2.89	2.99	.090	.017	.018	.005	.89	.94	.99	.94	3,106	3,151	32,833	.261	.038	.264	.12	.21	.11

IPEDS: 232706

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."