



MU Campus Climate and Title IX Survey Report - Fall 2020

Survey Open Period: Nov. 30, 2020 to Jan. 21, 2021

Executive Summary

The Campus Climate and Title IX Survey were developed by the Diversity, Equity, and Inclusion committee co-chair and the Dean of Students, Equity, and Inclusion with support from the Office of Planning and Institutional Effectiveness. An anonymous survey link was emailed to all Marymount students enrolled in Fall 2020, a total of 3,267 full - and part-time graduate and undergraduate students, with 332 students responding to the survey for a participation rate of 10% and a margin of error of +/- 5%.

Key Findings:

Financial Worry: 52% of Marymount undergraduates and 59% of graduate students worried about being able to pay their educational expenses during the year.

Access to Course Materials: Most students (69% of undergraduates and 55% of graduates) either rent books, make copies in the library, or access course materials in ways that don't involve buying the books.

Respect and Belonging:

- Undergraduates feel less comfortable being themselves at Marymount than graduates, and more have considered leaving Marymount because they felt unwelcome. Less than 20% of students overall said they considered leaving because they felt unwelcome.
- Most students, both undergraduate and graduate, report being treated with respect on campus and in classroom settings, with slightly lower levels of agreement about that respect in out-of-classroom spaces on campus.
- Eighty percent (80%) of students feel safe on campus.
- Undergraduates were less likely than graduates to agree that they would choose Marymount again, if they had to start over: 65% of graduate students agreed they would choose MU again versus 47% of undergraduates.
- Less than half of both undergraduates and graduate students agreed that they feel part of a close and supportive community at Marymount, and slightly more than half agreed that Marymount should do more to build a strong overall sense of community.
- More than 60% of each group agreed that they feel happy to be a member of the MU community.

Openness to Diversity: Both undergraduates and graduates expressed strong agreement that they are able to view issues from others' perspectives. Students were less likely to agree that their experiences at Marymount has contributed to their understanding of and confidence in their ability to work collaboratively with people who are different from themselves, although majorities of both groups agreed with those statements.

Administration and Faculty: Undergraduates were less likely than graduate students to agree that senior administrators were generally concerned about their well-being. Both groups were more likely to agree that faculty were concerned about their well-being than either administrators or staff.

Experience with Discrimination, Harassment, Sexual Conduct:

- Eighty-four percent (84%) of all students say that have rarely or never experienced discrimination at Marymount.
- Seventy-percent (70%) of all students say that course content occasionally, often, or very often reflects their social or cultural identities.
- Eighty-nine percent (89%) say that have rarely or never been singled out in class because of their identity, and 80% say that they have never or rarely heard faculty express stereotypes based on social identity.
- Undergraduates were more likely than graduate students to report being singled out in class because of their identity (e.g., race/ethnicity, gender, sexual orientation, disability status, religious affiliation, etc.) and hearing faculty express stereotypes based on social identity (e.g., race/ethnicity, gender, sexual orientation, disability status, religious affiliation, etc.).

- Ninety percent (90%) or more of all students say that they have rarely or never experienced discrimination on the basis of ability or disability status, racial or ethnic identity, sex, sexual orientation, gender identity or expression, veteran status, national origin, immigration status, age, religion, or socioeconomic class. Eighty-five percent (85%) say they have rarely or never experienced discrimination on the basis of political orientation.
- Undergraduates (62%) were more likely than graduate students (38%) to agree that they know what services are available on campus for people who experience sexual misconduct.
- Fifty-two percent (52%) of undergraduates and 41% of graduate students agreed that Marymount does a good job educating students about sexual misconduct (e.g., what consent means, how to define sexual misconduct, how to look out for one another).
- About half of undergraduates (53%) and graduate students (47%) agreed with the statement that “Most students at this school are knowledgeable about the topic of sexual misconduct (e.g., how it is defined, how often it occurs, what the legal consequences are).”
- Slightly higher percentages (66% of undergraduates and 51% of graduate students) agreed that they understand the procedures for responding to reported incidents of sexual misconduct.
- When asked if students at Marymount that were accused of sexual assault were treated fairly, the majority of both groups of students replied that they neither agree nor disagree.
- Ten percent (10) of undergraduates and 5% of graduate students agreed that it was common to call people who are queer (LGBTQIA+) negative names.
- Twenty-five percent (25%) of undergraduates and 16% of graduate students agreed that it was common for other students to stand up to classmates who make sexual comments, jokes, or gestures, with majorities of both groups of students neither agreeing nor disagreeing with the statement.
- A slightly larger percentage of undergraduates (34%) than graduate students (30%) reported participating in MU-sponsored events about sex- or gender-based discrimination and harassment. 89% of undergraduate attendees and 79% of graduate attendees found them at least somewhat helpful.
- Most students (76%) haven’t personally observed conduct on campus that they feel created an offensive, hostile, or intimidating environment. A larger percentage of undergraduates (15%) than graduate students (5%) report that they have personally experienced harassment on campus; more than 88% responded that they hadn’t personally experienced harassment at MU.
- A larger percentage of undergraduates (23%) than graduate students (9%) report that there are individuals or groups on or around campus that they avoid because they fear harassment. That harassment most often took the form of derogatory remarks, followed by quid pro quo and unsolicited electronic messages. Six percent (6%) of those responding that they had been harassed cited actual physical or sexual violence.
- Of those who said they had experienced harassment, 63% did not tell a faculty or staff member about it. The most common reason was that they didn’t feel anything would be done about it. Of the ones who did report the incident, 46% said that no one followed up with them afterwards.

Demographics

- The largest racial/ethnic groups responding to the survey were White (45%), Hispanic (20%), and Black, Afro-Caribbean, or African American (16%).
- Respondents described themselves as women or female (74%), man or male (20%), with small distributions among other categories, including agender, genderfluid, genderqueer, non-binary, and prefer to self describe. Three percent (3%) of respondents identify as transgender.
- Respondents described themselves as straight/heterosexual (73%), bisexual (8%), questioning (4%), with small distributions among other sexual orientations, including asexual, gay, lesbian, pansexual, queer, and prefer to self-describe.
- Most students (86%) reported no physical or cognitive disabilities, 76% lived off campus, 12% were international students, and 11% were athletes.

Results

1. Financial Worry

During the current academic year, I have worried about being able to pay for my educational expenses.

Class level	Mean	N	Std. Deviation
Undergraduate	3.51	204	1.189
Graduate	3.47	102	1.412
Total	3.50	306	1.266

Class level	UG	Strongly Disagree		Disagree		Neither Agree nor Disagree		Agree		Strongly Agree		Count	%
		Count	%	Count	%	Count	%	Count	%	Count	%		
Class level	UG	13	6.4%	27	13.2%	58	28.4%	54	26.5%	52	25.5%	204	100.0%
	GR	16	15.7%	10	9.8%	16	15.7%	30	29.4%	30	29.4%	102	100.0%
Total		29	9.5%	37	12.1%	74	24.2%	84	27.5%	82	26.8%	306	100.0%

2. Access to Course Materials

How do you primarily ensure your access to course reading materials? (select the best answer)

	Class level	UG	GR	Total	
					Count
I own my books	UG	64	31.4%	110	35.9%
	GR	46	45.1%	110	35.9%
I rent my books	UG	111	54.4%	152	49.7%
	GR	41	40.2%	152	49.7%
I make copies in the library	UG	6	2.9%	10	3.3%
	GR	4	3.9%	10	3.3%
Other (please specify)	UG	23	11.3%	34	11.1%
	GR	11	10.8%	34	11.1%
Total	UG	204	100.0%	306	100.0%
	GR	102	100.0%	306	100.0%

TEXT - Other (please specify)

Undergraduate responses:

- A mix of buying books I can afford as well as borrowing from my friends and going to library to copy pages
- Borrow or make due
- can't afford
- depends on the price
- Download free books
- Download PDFs online
- ebooks
- Find online copies for free
- I ask others
- I buy Ebooks
- I get pdf books from the Student Access Services office.
- I have done all of the above along with just not using the text book because of the style of teaching
- I just don't buy them because I can't afford most

- I rent them or don't buy them at all since for a lot of classes you don't need them to succeed. I haven't touched the book in one class this semester and am currently on a 100% in the class, so, I try to avoid buying, or renting books in general
- I stopped buying books because it's so expensive I sometimes ask to borrow a friends
- Interwebs
- Look for free pdf's if possible or rent when I cannot find them
- online
- own some/rent some
- So far, I have not needed to purchase any reading materials (with the exception of math because the homework access code includes the textbook)
- Theft

Graduate responses:

- All of the above.
- combo of purchase and rent
- Google search for free PDFs
- I do not buy them in order to save money
- I download books online
- I find free versions

- Most of my classes do not require textbooks, our readings are articles that are provided online to us
- online text
- try to find them free online

3. Respect and Belonging

Please indicate your level of agreement with each of the following statements. (1=strongly disagree ~ 5=strongly agree)

	Sig.	UG			GR			Total		
		Mean	N	SD	Mean	N	SD	Mean	N	SD
I feel comfortable being myself at Marymount.	*	3.79	195	0.996	4.08	98	0.970	3.89	293	0.995
I feel physically safe when I am on the Marymount campus.		4.02	196	0.865	4.15	96	0.821	4.06	292	0.851
In general, I am treated with respect on campus.		4.06	195	0.754	4.18	98	0.817	4.10	293	0.777
I have considered leaving Marymount because I felt unwelcome.	**	2.36	195	1.229	1.84	98	1.173	2.19	293	1.234
If I could start over, I would choose MU again.	**	3.29	195	1.166	3.77	98	1.033	3.45	293	1.144
I am treated with respect in my classes and classroom settings.	*	4.13	195	0.768	4.34	98	0.773	4.20	293	0.774
I am treated with respect in out-of-classroom spaces on campus (e.g., recreational spaces, lounges, residence halls, co-curricular programs, etc.).		3.99	195	0.803	4.09	97	0.879	4.03	292	0.829

% of students who agree or strongly agree with the following statements:

	UG		GR		Total	
	%	N	%	N	%	N
I feel comfortable being myself at Marymount.	69.2%	195	77.6%	98	72.0%	293
I feel physically safe when I am on the Marymount campus.	80.1%	196	80.2%	96	80.1%	292
In general, I am treated with respect on campus.	85.1%	195	83.7%	98	84.6%	293
I have considered leaving Marymount because I felt unwelcome.	20.0%	195	12.2%	98	17.4%	293
If I could start over, I would choose MU again.	47.2%	195	65.3%	98	53.3%	293
I am treated with respect in my classes and classroom settings.	85.1%	195	91.8%	98	87.4%	293
I am treated with respect in out-of-classroom spaces on campus (e.g., recreational spaces, lounges, residence halls, co-curricular programs, etc.).	77.5%	195	78.4%	97	77.8%	292

Please indicate your level of agreement with each of the following statements. (1=strongly disagree ~ 5=strongly agree)

	Sig.	UG			GR			Total		
		Mean	N	SD	Mean	N	SD	Mean	N	SD
I feel part of a close and supportive community at Marymount.		3.30	195	1.129	3.32	98	1.041	3.31	293	1.098
I do not feel valued as a member of the Marymount community.		2.55	195	1.131	2.47	98	1.123	2.53	293	1.127
I am happy to be a member of the Marymount community.		3.67	195	0.977	3.87	98	0.820	3.73	293	0.931
Marymount should do more to create a strong overall sense of community among students.		3.67	195	1.029	3.55	98	1.056	3.63	293	1.038
Marymount should do more to make sure that all members of the campus community are treated fairly.	*	3.73	195	1.070	3.45	98	1.095	3.64	293	1.085

% of students who agree or strongly agree with the following statements:

	UG		GR		Total	
	%	N	%	N	%	N
I feel part of a close and supportive community at Marymount.	49.2%	195	43.9%	98	47.5%	293
I do not feel valued as a member of the Marymount community.	20.5%	195	21.4%	98	20.8%	293
I am happy to be a member of the Marymount community.	64.1%	195	69.4%	98	65.9%	293
Marymount should do more to create a strong overall sense of community among students.	55.4%	195	50.0%	98	53.6%	293
Marymount should do more to make sure that all members of the campus community are treated fairly.	59.5%	195	48.0%	98	55.6%	293

4. Openness to Diversity

Please indicate your level of agreement with each of the following statements. (1=strongly disagree ~ 5=strongly agree)

	Sig.	UG			GR			Total		
		Mean	N	SD	Mean	N	SD	Mean	N	SD
Before judging someone, I try to imagine how I would feel if I were in their place.		4.26	181	0.819	4.38	93	0.658	4.30	274	0.769
I sometimes try to understand others better by imagining how things look from their perspective.	*	4.23	181	0.797	4.44	93	0.580	4.30	274	0.736
My experience at Marymount has contributed to my understanding of people whose backgrounds (economic, racial/ethnic, political, national, religious, etc.) differ from my own.		3.83	180	1.006	3.64	91	1.028	3.77	271	1.015
While at Marymount, I have had meaningful interactions with people whose beliefs and backgrounds are different from my own.		3.99	179	0.880	4.09	92	0.807	4.02	271	0.856
While at Marymount, I have grown more confident in my ability to work collaboratively with people whose beliefs and backgrounds differ from mine.		3.84	179	0.935	3.84	91	0.946	3.84	270	0.937

% of students who agree or strongly agree with the following statements:

	UG		GR		Total	
	%	N	%	N	%	N
Before judging someone, I try to imagine how I would feel if I were in their place.	89.5%	181	92.4%	93	90.5%	274
I sometimes try to understand others better by imagining how things look from their perspective.	88.4%	181	95.7%	93	90.9%	274
My experience at Marymount has contributed to my understanding of people whose backgrounds (economic, racial/ethnic, political, national, religious, etc.) differ from my own.	68.9%	180	61.6%	91	66.4%	271
While at Marymount, I have had meaningful interactions with people whose beliefs and backgrounds are different from my own.	80.5%	179	83.7%	92	81.5%	271
While at Marymount, I have grown more confident in my ability to work collaboratively with people whose beliefs and backgrounds differ from mine.	70.9%	179	66.0%	93	69.2%	274

5. Administration and Faculty

Please indicate your level of agreement with each of the following statements. (1=strongly disagree ~ 5=strongly agree)

	Sig.	UG			GR			Total		
		Mean	N	SD	Mean	N	SD	Mean	N	SD
Overall, members of the MU administration (e.g., Deans, Vice Presidents, President) are genuinely concerned about my well-being.	*	3.24	182	1.229	3.56	93	1.047	3.35	275	1.178
Overall, faculty members at MU are genuinely concerned about my well-being.		3.79	181	1.038	3.99	93	0.950	3.86	274	1.012
Overall, staff members at MU (e.g., in Career Center, Registrar's Office, Dining, etc.) are genuinely concerned about my well-being.		3.50	182	1.023	3.61	93	0.933	3.54	275	0.993

% of students who agree or strongly agree with the following statements:

	UG		GR		Total	
	%	N	%	N	%	N
Overall, members of the MU administration (e.g., Deans, Vice Presidents, President) are genuinely concerned about my well-being.	48.3%	182	48.4%	93	48.4%	275
Overall, faculty members at MU are genuinely concerned about my well-being.	70.2%	181	74.2%	93	71.6%	274
Overall, staff members at MU (e.g., in Career Center, Registrar's Office, Dining, etc.) are genuinely concerned about my well-being.	54.9%	182	47.3%	93	52.4%	275

6. Experience with Discrimination, Harassment, Sexual Misconduct

Please respond approximately how frequently you experienced the situations in the following questions. (1=never ~ 5=very often)

	Sig.	UG			GR			Total		
		Mean	N	SD	Mean	N	SD	Mean	N	SD
In general, how often have you experienced discrimination at Marymount?		1.67	176	0.971	1.51	90	0.915	1.62	266	0.953
How often does the content in your courses (e.g., images, examples, exercises, readings, assignments) reflect your social and/or cultural identities?		2.98	175	1.011	3.07	89	1.268	3.01	264	1.103
How often have you been singled out in class because of your identity (e.g., race/ethnicity, gender, sexual orientation, disability status, religious affiliation, etc.)?	*	1.56	175	0.913	1.35	89	0.740	1.49	264	0.863
In class, how often have you heard faculty express stereotypes based on social identity (e.g., race/ethnicity, gender, sexual orientation, disability status, religious affiliation, etc.)?	*	1.88	174	1.108	1.58	89	0.850	1.78	263	1.036

% of students who have occasionally, often, or very often experienced the situations in the following questions:

	UG		GR		Total	
	%	N	%	N	%	N
In general, how often have you experienced discrimination at Marymount?	18.1%	176	12.3%	90	16.2%	266
How often does the content in your courses (e.g., images, examples, exercises, readings, assignments) reflect your social and/or cultural identities?	70.8%	175	68.6%	93	70.0%	264
How often have you been singled out in class because of your identity (e.g., race/ethnicity, gender, sexual orientation, disability status, religious affiliation, etc.)?	13.1%	175	7.8%	93	11.3%	264

	UG		GR		Total	
	%	N	%	N	%	N
In class, how often have you heard faculty express stereotypes based on social identity (e.g., race/ethnicity, gender, sexual orientation, disability status, religious affiliation, etc.)?	23.5%	174	13.4%	89	20.2%	263

How often have YOU experienced discrimination at Marymount on the basis of your... (1=never ~ 5=very often)

Field	Minimum	Maximum	Mean	SD	Variance	Count
Ability or disability status	1.00	5.00	1.19	0.65	0.42	263
Racial or ethnic identity	1.00	5.00	1.37	0.83	0.70	263
Sex	1.00	5.00	1.30	0.77	0.59	263
Sexual orientation	1.00	5.00	1.15	0.56	0.31	262
Gender identity or gender expression	1.00	5.00	1.13	0.50	0.25	261
Veteran status	1.00	5.00	1.05	0.34	0.11	261
National origin	1.00	5.00	1.21	0.62	0.39	261
Immigration status	1.00	5.00	1.13	0.47	0.22	261
Age	1.00	5.00	1.27	0.68	0.46	260
Religion	1.00	5.00	1.27	0.76	0.58	260
Socioeconomic class	1.00	5.00	1.26	0.72	0.52	259
Political orientation	1.00	5.00	1.48	1.04	1.07	260

Question	Never		Rarely		Occasionally		Often		Very Often		Total
	%	N	%	N	%	N	%	N	%	N	N
Ability or disability status	90.49%	238	3.04%	8	4.18%	11	1.52%	4	0.76%	2	263
Racial or ethnic identity	79.09%	208	10.65%	28	7.22%	19	0.76%	2	2.28%	6	263
Sex	82.51%	217	9.51%	25	5.32%	14	0.76%	2	1.90%	5	263
Sexual orientation	91.22%	239	6.11%	16	0.38%	1	1.53%	4	0.76%	2	262
Gender identity or gender expression	91.95%	240	4.98%	13	2.30%	6	0.00%	0	0.77%	2	261
Veteran status	97.32%	254	1.92%	5	0.00%	0	0.38%	1	0.38%	1	261
National origin	86.97%	227	8.05%	21	3.07%	8	1.15%	3	0.77%	2	261
Immigration status	91.19%	238	5.36%	14	3.07%	8	0.00%	0	0.38%	1	261
Age	83.46%	217	9.23%	24	5.00%	13	1.92%	5	0.38%	1	260
Religion	84.62%	220	8.85%	23	3.08%	8	1.54%	4	1.92%	5	260
Socioeconomic class	85.33%	221	7.34%	19	5.02%	13	0.77%	2	1.54%	4	259
Political orientation	77.69%	202	7.69%	20	7.69%	20	2.69%	7	4.23%	11	260

Please indicate your level of agreement with each of the following statements. (1=strongly disagree ~ 5=strongly agree)

	Sig.	UG			GR			Total		
		Mean	N	SD	Mean	N	SD	Mean	N	SD
Marymount does a good job educating students about sexual misconduct (e.g., what consent means, how to define sexual misconduct, how to look out for one another).		3.40	167	1.053	3.39	88	0.836	3.39	255	0.982
Most students at this school are knowledgeable about the topic of sexual misconduct (e.g., how it is defined, how often it occurs, what the legal consequences are).		3.43	166	1.058	3.50	88	0.788	3.45	254	0.972
I understand Marymount's procedures for responding to reported incidents of sexual misconduct.		3.62	165	1.073	3.39	88	1.129	3.54	253	1.096
I know what services are available on campus for people who experience sexual misconduct.	**	3.50	165	1.113	3.05	87	1.077	3.35	252	1.120
At Marymount, students accused of perpetrating sexual assault are treated fairly.		3.16	164	0.946	3.06	88	0.684	3.12	252	0.864
It is common for students at Marymount to call people who are queer (LGBTQIA+) negative names.		2.28	165	1.092	2.20	88	0.973	2.26	253	1.051

	Sig.	UG			GR			Total		
		Mean	N	SD	Mean	N	SD	Mean	N	SD
At Marymount, when students make sexual comments, jokes, or gestures, it is common for other students to stand up to them.		2.98	165	1.003	3.06	88	0.822	3.01	253	0.943

% of students who agree or strongly agree with the following statements:

	UG		GR		Total	
	%	N	%	N	%	N
Marymount does a good job educating students about sexual misconduct (e.g., what consent means, how to define sexual misconduct, how to look out for one another).	52.1%	167	40.9%	88	48.3%	255
Most students at this school are knowledgeable about the topic of sexual misconduct (e.g., how it is defined, how often it occurs, what the legal consequences are).	52.5%	166	46.6%	88	50.4%	254
I understand Marymount's procedures for responding to reported incidents of sexual misconduct.	66.1%	165	51.1%	88	60.9%	253
I know what services are available on campus for people who experience sexual misconduct.	61.9%	165	37.9%	87	53.6%	252
At Marymount, students accused of perpetrating sexual assault are treated fairly.	28.0%	164	12.5%	88	22.6%	252
It is common for students at Marymount to call people who are queer (LGBTQIA+) negative names.	9.6%	165	4.5%	88	7.9%	253
At Marymount, when students make sexual comments, jokes, or gestures, it is common for other students to stand up to them.	24.9%	165	15.9%	88	21.7%	253

Have you participated in any Marymount-sponsored discussion, meeting, or training about sex- or gender-based discrimination and harassment?

	UG		GR		Total	
	%	N	%	N	%	N
Yes	33.9%	57	21.6%	19	29.7%	76
No	66.1%	111	78.4%	69	70.3%	180
Total	100.0%	168	100.0%	88	100.00%	256

If so, how helpful was this discussion, meeting, or training in terms of your understanding of sex- or gender-based discrimination and harassment?

Response	Sig.	UG			GR			Total		
		Mean	N	SD	Mean	N	SD	Mean	N	SD
		3.55	56	.851	3.37	19	1.165	3.51	75	0.935

% of students who have rated the events as somewhat helpful, moderately helpful, or very helpful:

	UG		GR		Total	
	%	N	%	N	%	N
If so, how helpful was this discussion, meeting, or training in terms of your understanding of sex- or gender-based discrimination or harassment?	89.3%	56	78.9%	19	86.7%	75

Have you personally observed conduct on this campus that you feel has created an offensive, hostile, or intimidating environment?

	UG		GR		Total	
	%	N	%	N	%	N
Yes	29.4%	50	12.5%	11	23.6%	61
No	70.6%	120	87.5%	77	76.4%	197
Total	100.0%	170	100.0%	88	100.00%	258

Are there individuals or groups on or around campus that you avoid because you fear harassment?

	UG		GR		Total	
	%	N	%	N	%	N
Yes	22.9%	39	9.1%	8	18.2%	47
No	77.1%	131	90.9%	80	81.8%	211
Total	100.0%	170	100.0%	88	100.00%	258

Have you personally experienced harassment (i.e., any conduct that has interfered with your ability to work or learn) on Marymount University's campus?

	UG		GR		Total	
	%	N	%	N	%	N
Yes	15.3%	26	4.5%	4	11.6%	30
No	84.7%	144	95.5%	84	88.4%	228
Total	100.0%	170	100.0%	88	100.00%	258

How was the harassment expressed? Mark all that apply.

Answer	%	Count
Total	100.00%	69
Derogatory remarks	33.3%	23
Other (please specify)	13.0%	9
Quid pro quo (this for that—i.e., you must do this behavior to get that benefit)	11.6%	8
Unsolicited electronic messages (email, social media, texts)	11.6%	8
Non-consensual touching	8.7%	6
Written comments	7.2%	5
Actual physical or sexual violence	5.8%	4
Anonymous phone calls	5.8%	4
Threats of physical or sexual violence	2.9%	2

TEXT - Other (please specify)

Other (please specify) - Text
During an intramural soccer match a student from another college who was on the sidelines had brought a taser and threatened to tase me because they hated me. Which caused me to leave as soon as my match was over.
Two years ago in the Lodge there were pamphlets in the lodge that said my sexual orientation of being a lesbian was synonymous with incest and told me I'd never go to heaven. This was direct harassment from the school.
I've been said, "go back to your country" in my freshman year
Political beliefs were mocked and ganged up on by the entire class
Toe licking
Verbal harassment
sexist comment, islamophobic comments
Faculty member that I complained about.
political slant in curriculum

Did you tell any University faculty or staff about the incident(s)?

Answer	%	Count
Yes	36.7%	11
No	63.3%	19
Total	100.0%	30

Did any University faculty or staff follow up with you about the incident(s)?

Answer	%	Count
Yes	54.5%	6
No	45.5%	5
Total	100.0%	11

If you did not report the incident(s), what was the reason? Mark all that apply.

Answer	%	Count
Total	100.00%	42
I didn't feel anything would be done about it.	30.95%	13
I resolved or attempted to resolve the incident on my own.	21.43%	9
I didn't know how to report it.	16.67%	7

I was afraid of gossip or negative treatment by others on campus.	11.90%	5
I was worried it would affect future employment opportunities.	9.52%	4
Other (please specify)	7.14%	3
I was too ashamed.	2.38%	1

TEXT - Other (please specify)

Other (please specify) - Text
I felt like I wouldn't be supported because of my immigration status
A teacher participated in it
The person was irrelevant to me so I ignored her and her actions. She later went to Title IX and tried to spin the story and everything was dropped. However, her negative attitude continued to be an issue and we spoke about a month ago and to my knowledge there is no longer an issue.

Demographics

What is your student classification?

Answer	%	Count
First-year Undergraduate	17.0%	56
Sophomore	11.8%	39
Junior	16.1%	53
Senior or 2nd-Degree Student	23.0%	76
Year 1 Graduate Student	10.9%	36
Year 2 Graduate Student	13.0%	43
Year 3 Graduate Student	5.2%	17
Year 4 Graduate Student	2.4%	8
Year 5 Graduate Student	0.6%	2
Total	100.0%	330

Did you transfer to MU from another college or university?

Answer	%	Count
Yes	26.5%	57
No	73.5%	158
Total	100.0%	215

Number of respondents, by College

		UG	GR	Total
College of Business, Innovation, Leadership, and Technology	Count	51	26	77
	%	22.8%	24.5%	23.3%
College of Health and Education	Count	36	36	72
	%	16.1%	34.0%	21.8%
College of Sciences and Humanities	Count	66	10	76
	%	29.5%	9.4%	23.0%
Unspecified	Count	71	34	105
	%	31.7%	32.1%	31.8%
Total	Count	224	106	330
	%	100.0%	100.0%	100.0%

How old are you?

Age	Count	%
18-19	68	24%
20-22	83	30%
23-25	39	14%
26-30	39	14%
31-40	22	8%
41-50	18	6%
51 and older	9	3%
Total	278	100%

How do you identify in terms of race/ethnicity? (select all that apply)

Answer	%	Count
American Indian or Alaska Native	1.1%	4
Arab or Middle Eastern	3.3%	12
Asian	9.8%	35
Black, Afro-Caribbean, or African American	16.2%	58
Hispanic or Latino	20.1%	7
Native Hawaiian or Other Pacific Islander	1.7%	6
White (Non-Hispanic)	44.6%	160
Prefer to self describe:	3.3%	12

Prefer to self-describe:

Prefer to self-describe: - Text
The forgotten/pushed aside race
White and Hispanic
slavic
African
Irish/Filipino Mix
Purple Martion with a helicopter “___”
white
AFRICAN
Israeli
Persian/Middle Eastern

Which term do you use to describe your gender identity? (select all that apply)

Answer	%	Count
Agender	1.2%	4
Genderfluid	0.9%	3
Genderqueer	0.9%	3
Man or male	19.9%	66
Non-binary	0.9%	3
Woman or female	73.8%	245
Prefer to self-describe:	2.4%	8

Prefer to self-describe:

Prefer to self-describe: - Text
Last I checked there are ONLY two genders!
Windows 10
Transgender male
Im a chipmunk
prefer not to answer
i don't know what most of these mean
Identify as a female but use they/them

Transgender is an umbrella term that refers to people whose gender identity, expression, or behavior is different from those typically associated with their assigned sex at birth. Cisgender is a term that refers to people whose gender identity, expression, or behavior generally matches their assigned sex at birth. Do you identify as transgender?

Answer	%	Count
Yes	2.6%	8
No	97.4%	297
Total	100.00%	305

How do you describe your sexual orientation? (select all that apply)

Answer	%	Count
Asexual	2.6%	9
Bisexual	8.5%	29
Gay	2.3%	8

Answer	%	Count
Lesbian	2.3%	8
Pansexual	2.6%	9
Queer	2.1%	7
Questioning	4.1%	14
Straight/Heterosexual	73.4%	251
Prefer to self-describe:	2.1%	7

Prefer to self-describe:

Prefer to self-describe: - Text
Is this no longer a CATHOLIC university?!?
Fluid bisexual
Gynosexual
I lick ATM's
Demisexual

What is your ability status?

Answer	%	Count
I do not have any physical or cognitive disabilities	86.0%	265
I have a physical disability	4.6%	14
I have a cognitive disability	6.5%	20
I have both physical and cognitive disabilities	2.9%	9
Total	100.0%	308

Where do you live?

Answer	%	Count
On campus	24.4%	76
Off campus, with family	47.4%	148
Off campus, not with family	28.2%	88
Total	100.0%	312

Are you an international student?

Answer	%	Count
Yes	11.9%	37
No	88.1%	275
Total	100.0%	312

Are you active duty military or a military veteran?

Answer	%	Count
Yes	4.5%	14
No	95.5%	298
Total	100.0%	312

Are you a Marymount athlete?

Answer	%	Count
Yes	11.2%	35
No	88.8%	278
Total	100.0%	313

How are you currently taking your classes?

Answer	%	Count
Fully online	47.6%	147
Combination of in-person and online	50.8%	157
Fully in-person	1.6%	5
Total	100.0%	309

