**Academic Program Review**

*External Reviewer's Report*

*For*

**[Program Name]**

*Note to reviewer:**This template is a suggestion. Please feel free to combine sections, re-order them, or provide additional information as needed.*

1. **Visit Summary**

Provide a *brief* summary of the events of the visit, including a description or list of who you met with during your visit, and your overall impressions of the institution, the program, and the quality of the self-study in providing you with the information you needed to evaluate the program.

1. **Findings**
2. Review of Curriculum
   1. Is the program cohesive and intentional with clear progression of student learning and courses? Are the program's student learning outcomes well-served by the structure of the curriculum? Do they reflect what students should be learning to be prepared for the educational and professional opportunities ahead of them?
   2. Does the program ensure that students in online courses are achieving at least at the level of traditional students?
   3. Does the program effectively prepare students for both current and projected needs of the profession?
   4. Do you have any suggestions for improvements in the way student learning is assessed?
3. Review of Faculty, Resources, and Cooperation
   1. Do program faculty have appropriate academic credentials and/or professional licensure/certification? Are there any gaps in expertise that constrain the program from meeting the projected needs of their field?
   2. Is the faculty workload in keeping with best practices and are responsibilities evenly distributed among the faculty?
   3. Is there an appropriate level of physical resources to meet the program's needs?
4. Comparison with Peers
   1. Where does the program now stand in relation to peers and competitors? Are there specific steps that the program could take to enhance its position relative to its peers and competitors?
5. Review of Enrollment, Graduation, and Alumni Outcomes
   1. Does the program maintain sufficient enrollment to be a sustainable major? Does this data present any current or potential problems?
   2. Do you have any suggestions for how the program might address any of these problems?
6. Review of Student Input and Advising
   1. What lessons should we draw from what students say about their experience with the program?
7. Program Strengths and Opportunities for Improvement
   1. Comment on the program's strengths. Are there distinguishing features of the program that give it an identity we should try to sustain?
   2. What are the most important directions in which the field -- or education in the field -- is moving and to what extent is the program positioned to take advantage of those opportunities?
   3. Indicate the areas in need of improvement within the next year and over the next five years.
8. Summary of Recommendations