



---

# NSSE 2019

## Frequencies and Statistical Comparisons

Marymount University

---

**Please note:** The layout of this file is optimized for printing and PDF creation, not on-screen viewing. When the Excel version is viewed on screen, some cells appear to contain truncated text or misplaced line breaks. This is due to differences in Excel between on-screen display and what appears in print or PDF.

# NSSE 2019 Frequencies and Statistical Comparisons


## About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website ([nsse.indiana.edu](http://nsse.indiana.edu)) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

**Note:** Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: [nsse.indiana.edu/links/weights](http://nsse.indiana.edu/links/weights)

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (\* $p < .05$ , \*\* $p < .01$ , \*\*\* $p < .001$ ). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are items 11 a-f which are compared using a  $z$ -test.



### NSSE Frequencies and Statistical Comparisons

NSSEville State University

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
		2	Sometimes	197	20	4,397	27	845	29	75,222	33								
		3	Often	112	33	5,947	37	1,086	38	81,724	35								
		4	Very often	280	46	5,440	34	889	31	66,983	29								
			Total	630	100	16,028	100	2,874	100	230,881	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
		2	Sometimes	267	42	5,959	37	978	34	79,495	34								
		3	Often	164	26	4,548	29	88	3	67,348	29								
		4	Very often	113	19	2,720	17	52	2	47,208	21								
			Total	626	100	15,118	100	2,858	100	229,541	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06	
		2	Sometimes	56	9	1,666	11	262	10	28,134	13								
		3	Often	384	63	9,147	57	1,586	57	128,802	56								
		4	Very often	150	24	4,267	27	851	29	58,873	26								
			Total	615	100	15,858	100	2,833	100	228,352	100								

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent  $t$ -tests use Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . Cohen's  $d$  is calculated by dividing the mean difference by the pooled standard deviation. Cohen's  $h$  is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

**8. Key to symbols:**

- ▲ Your students' average was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

# NSSE 2019 Frequencies and Statistical Comparisons

## Marymount University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Marymount (VA)		Catholic C&U		Carnegie Class		Carnegie Doctoral		Marymount (VA)		Catholic C&U		Carnegie Class		Carnegie Doctoral	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>I. During the current school year, about how often have you done the following?</b>																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	1	1	131	2	1,842	4	401	3	<b>3.0</b>	3.0	.07	2.8 **	.23	2.9	.10	
		2	Sometimes	37	27	2,237	31	19,123	35	4,764	31								
		3	Often	59	40	2,724	36	19,202	35	5,094	35								
		4	Very often	52	32	2,298	31	13,504	26	4,259	31								
		Total		149	100	7,390	100	53,671	100	14,518	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	8	6	1,160	16	8,655	16	2,447	17	<b>2.8</b>	2.5 ***	.31	2.5 ***	.26	2.5 ***	.29	
		2	Sometimes	48	34	2,726	37	18,821	35	5,202	36								
		3	Often	53	37	2,134	29	15,946	30	4,157	29								
		4	Very often	39	23	1,329	18	10,037	19	2,659	19								
		Total		148	100	7,349	100	53,459	100	14,465	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	5	4	324	5	2,351	4	743	5	<b>3.1</b>	3.1	.01	3.1	-.03	3.0	.11	
		2	Often	9	6	803	12	6,099	11	1,999	14								
		3	Sometimes	99	67	3,964	54	28,762	53	8,263	57								
		4	Never	36	23	2,267	30	16,192	31	3,448	25								
		Total		149	100	7,358	100	53,404	100	14,453	100								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	70	47	2,922	41	21,453	43	4,129	32	<b>1.8</b>	1.9	-.11	1.9	-.09	2.1 ***	-.30	
		2	Sometimes	46	34	2,760	37	19,613	35	5,937	40								
		3	Often	25	14	1,104	14	7,807	14	2,753	18								
		4	Very often	8	5	559	8	4,429	8	1,579	10								
		Total		149	100	7,345	100	53,302	100	14,398	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	9	5	528	8	6,158	15	1,009	8	<b>2.6</b>	2.6	-.03	2.5	.13	2.7	-.04	
		2	Sometimes	61	41	2,692	38	19,710	37	5,218	37								
		3	Often	59	41	2,714	35	18,255	32	5,219	35								
		4	Very often	21	13	1,402	19	9,123	16	2,926	19								
		Total		150	100	7,336	100	53,246	100	14,372	100								
f. Explained course material to one or more students	CLexplain	1	Never	8	6	294	5	4,320	10	565	5	<b>2.7</b>	2.8	-.05	2.6	.14	2.8	-.04	
		2	Sometimes	48	33	2,492	35	19,283	37	4,964	35								
		3	Often	63	42	3,056	41	20,133	36	5,918	40								
		4	Very often	31	18	1,489	20	9,345	17	2,899	20								
		Total		150	100	7,331	100	53,081	100	14,346	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Marymount University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				Marymount (VA)		Catholic C&U		Carnegie Class		Carnegie Doctoral		Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	21	12	851	13	9,273	21	1,601	12	2.5	2.6	-.10	2.4	.11	2.6	-.10
		2	Sometimes	56	39	2,365	33	18,143	34	4,890	34							
		3	Often	43	33	2,469	33	16,025	29	4,712	33							
		4	Very often	27	16	1,613	21	9,361	16	3,046	21							
		Total		147	100	7,298	100	52,802	100	14,249	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	6	4	430	7	5,728	14	838	7	2.8	2.7	.10	2.5 ***	.27	2.7	.10
		2	Sometimes	44	33	2,631	36	18,695	35	5,296	36							
		3	Often	64	44	2,739	37	18,871	34	5,280	37							
		4	Very often	32	19	1,449	20	9,247	16	2,767	20							
		Total		146	100	7,249	100	52,541	100	14,181	100							
i. Given a course presentation	present	1	Never	5	3	810	12	9,571	21	2,088	14	2.8	2.5 ***	.33	2.3 ***	.48	2.4 ***	.41
		2	Sometimes	44	32	3,120	43	21,129	39	6,379	44							
		3	Often	72	50	2,255	30	14,873	27	3,946	29							
		4	Very often	25	16	1,060	15	6,915	13	1,769	13							
		Total		146	100	7,245	100	52,488	100	14,182	100							
<b>2. During the current school year, about how often have you done the following?</b>																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	8	5	527	7	4,524	10	877	7	2.7	2.6	.11	2.6 *	.17	2.6	.07
		2	Sometimes	51	37	2,869	40	20,557	40	5,371	38							
		3	Often	58	41	2,671	37	19,156	36	5,406	38							
		4	Very often	29	17	1,104	16	7,613	14	2,327	17							
		Total		146	100	7,171	100	51,850	100	13,981	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	9	6	548	8	5,009	11	857	7	2.6	2.6	-.01	2.6	.07	2.7	-.10
		2	Sometimes	60	43	2,646	37	19,692	38	4,904	35							
		3	Often	46	32	2,689	37	18,609	35	5,381	38							
		4	Very often	29	19	1,257	18	8,250	16	2,774	20							
		Total		144	100	7,140	100	51,560	100	13,916	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	11	9	526	8	5,542	12	915	7	2.7	2.7	.08	2.6 *	.20	2.7	.00
		2	Sometimes	45	32	2,561	36	19,354	38	4,699	34							
		3	Often	52	36	2,652	37	17,497	34	5,284	38							
		4	Very often	35	23	1,350	19	8,751	17	2,907	21							
		Total		143	100	7,089	100	51,144	100	13,805	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Marymount University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Marymount (VA)		Catholic C&U		Carnegie Class		Carnegie Doctoral		Marymount (VA)	Catholic C&U	Carnegie Class	Carnegie Doctoral				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	0	0	273	4	2,388	5	499	4	<b>2.8</b>	2.8	.04	2.8	.07	2.8	.00	
		2	Sometimes	42	33	2,252	31	16,189	32	4,011	29								
		3	Often	73	50	3,165	45	22,685	44	6,499	47								
		4	Very often	25	17	1,358	20	9,407	19	2,661	20								
		Total		140	100	7,048	100	50,669	100	13,670	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	0	0	179	3	1,445	3	270	2	<b>3.0</b>	2.9	.11	2.9	.14	3.0	.07	
		2	Sometimes	28	23	1,804	26	13,351	27	3,296	24								
		3	Often	74	52	3,256	47	23,135	46	6,501	48								
		4	Very often	39	25	1,712	25	12,131	24	3,412	26								
		Total		141	100	6,951	100	50,062	100	13,479	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	2	1	203	3	1,359	3	303	3	<b>2.8</b>	2.9	-.12	2.9	-.10	2.9 *	-.20	
		2	Sometimes	51	39	1,969	29	14,726	30	3,347	26								
		3	Often	57	41	3,153	45	22,768	45	6,240	46								
		4	Very often	31	19	1,550	22	10,684	22	3,427	25								
		Total		141	100	6,875	100	49,537	100	13,317	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	78	1	652	2	109	1	<b>3.0</b>	3.1	-.01	3.0	.03	3.1	-.09	
		2	Sometimes	28	20	1,367	20	10,443	22	2,249	18								
		3	Often	73	54	3,409	50	24,574	49	6,565	49								
		4	Very often	40	25	1,940	28	13,363	27	4,242	31								
		Total		141	100	6,794	100	49,032	100	13,165	100								
<b>3. During the current school year, about how often have you done the following?</b>																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	23	16	1,090	17	8,911	20	2,704	21	<b>2.3</b>	2.4	-.05	2.3	.00	2.3	.06	
		2	Sometimes	62	45	2,802	41	20,449	41	5,769	43								
		3	Often	40	28	1,877	26	12,435	25	3,051	23								
		4	Very often	16	11	1,035	15	7,247	14	1,660	13								
		Total		141	100	6,804	100	49,042	100	13,184	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	53	38	2,828	43	22,822	49	6,464	49	<b>1.9</b>	1.9	.04	1.8	.13	1.8	.16	
		2	Sometimes	53	38	2,299	33	15,103	30	4,077	31								
		3	Often	22	17	1,105	16	7,389	15	1,732	14								
		4	Very often	10	7	543	8	3,524	7	820	7								
		Total		138	100	6,775	100	48,838	100	13,093	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Marymount University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Marymount (VA)		Catholic C&U		Carnegie Class		Carnegie Doctoral		Marymount (VA)		Catholic C&U		Carnegie Class		Carnegie Doctoral	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	31	22	1,720	27	15,115	33	3,706	28	<b>2.1</b>	2.1	.00	2.0	.14	2.1	.08	
		2	Sometimes	65	48	2,847	42	19,944	40	5,753	44								
		3	Often	33	23	1,527	22	9,567	19	2,513	20								
		4	Very often	9	6	622	9	3,844	8	984	8								
		Total		138	100	6,716	100	48,470	100	12,956	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	17	10	1,187	19	11,091	24	3,295	24	<b>2.4</b>	2.3 *	.17	2.2 **	.27	2.1 ***	.35	
		2	Sometimes	67	49	3,059	45	21,291	44	5,992	46								
		3	Often	38	30	1,719	25	11,381	23	2,677	21								
		4	Very often	17	12	748	11	4,609	10	988	8								
		Total		139	100	6,713	100	48,372	100	12,952	100								
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																			
a. Memorizing course material	memorize	1	Very little	3	2	215	4	1,626	4	578	5	<b>2.9</b>	2.9	-.02	2.9	.03	2.9	.03	
		2	Some	33	25	1,540	24	12,253	26	3,356	26								
		3	Quite a bit	70	52	3,121	46	22,128	46	5,686	44								
		4	Very much	32	21	1,794	26	12,111	24	3,243	25								
		Total		138	100	6,670	100	48,118	100	12,863	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	1	1	205	3	1,764	4	414	4	<b>3.0</b>	2.9	.09	2.9	.15	2.9	.06	
		2	Some	35	26	1,673	26	12,967	27	2,910	24								
		3	Quite a bit	63	48	3,131	46	22,359	46	6,054	47								
		4	Very much	39	26	1,639	24	10,780	22	3,432	26								
		Total		138	100	6,648	100	47,870	100	12,810	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	0	0	200	3	1,804	4	360	3	<b>3.1</b>	3.0 *	.17	2.9 ***	.27	3.0	.15	
		2	Some	27	19	1,597	24	13,031	28	2,967	24								
		3	Quite a bit	66	51	3,043	45	21,292	45	5,783	45								
		4	Very much	45	30	1,763	27	11,291	24	3,589	28								
		Total		138	100	6,603	100	47,418	100	12,699	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	1	0	187	3	1,628	4	444	4	<b>3.1</b>	3.0	.14	2.9 *	.22	3.0	.16	
		2	Some	28	24	1,563	24	12,181	26	3,072	24								
		3	Quite a bit	59	44	3,057	46	22,080	46	5,822	46								
		4	Very much	48	32	1,766	27	11,340	24	3,295	27								
		Total		136	100	6,573	100	47,229	100	12,633	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Marymount University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Marymount (VA)				Catholic C&U				Carnegie Class				Carnegie Doctoral			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	1	0	209	4	1,765	4	420	4	<b>3.0</b>	2.9	.09	2.9	.15	2.9	.09	
		2	Some	33	27	1,649	26	12,774	27	3,125	25								
		3	Quite a bit	59	44	2,982	45	21,624	46	5,866	46								
		4	Very much	43	28	1,698	26	10,882	23	3,153	25								
		Total		136	100	6,538	100	47,045	100	12,564	100								
<b>5. During the current school year, to what extent have your instructors done the following?</b>																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	2	1	110	2	1,000	2	245	2	<b>3.1</b>	3.1	.03	3.1	.05	3.1	.05	
		2	Some	32	25	1,357	21	9,613	21	2,389	19								
		3	Quite a bit	49	36	2,949	45	21,236	44	6,077	48								
		4	Very much	53	38	2,097	33	14,924	33	3,775	31								
		Total		136	100	6,513	100	46,773	100	12,486	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	6	4	188	3	1,795	5	356	3	<b>2.9</b>	3.0	-.14	3.0	-.11	3.0	-.13	
		2	Some	33	26	1,425	22	10,195	22	2,561	21								
		3	Quite a bit	60	45	2,988	45	20,914	43	6,028	48								
		4	Very much	36	24	1,896	30	13,740	30	3,526	28								
		Total		135	100	6,497	100	46,644	100	12,471	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	5	3	200	3	1,716	4	387	4	<b>2.9</b>	3.0	-.13	3.0	-.10	3.0	-.11	
		2	Some	35	30	1,444	22	10,393	23	2,684	22								
		3	Quite a bit	55	41	2,827	43	19,873	42	5,467	44								
		4	Very much	39	27	2,006	31	14,571	32	3,902	31								
		Total		134	100	6,477	100	46,553	100	12,440	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	2	1	349	6	3,151	7	979	7	<b>3.2</b>	2.9 ***	.34	2.9 ***	.39	2.8 ***	.46	
		2	Some	21	18	1,723	26	12,802	27	3,785	29								
		3	Quite a bit	52	40	2,507	38	17,608	37	4,683	38								
		4	Very much	59	42	1,895	30	12,945	28	2,968	25								
		Total		134	100	6,474	100	46,506	100	12,415	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	9	6	415	6	3,625	8	1,138	9	<b>2.8</b>	2.8	.01	2.8	.06	2.7	.14	
		2	Some	38	29	1,894	29	14,253	30	4,170	33								
		3	Quite a bit	54	41	2,577	40	17,655	38	4,637	38								
		4	Very much	34	24	1,557	25	10,796	24	2,417	21								
		Total		135	100	6,443	100	46,329	100	12,362	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Marymount University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				Marymount (VA)		Catholic C&U		Carnegie Class		Carnegie Doctoral		Marymount (VA)		Catholic C&U	Carnegie Class	Carnegie Doctoral		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>6. During the current school year, about how often have you done the following?</b>																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	10	6	730	11	5,348	11	1,530	12	<b>2.5</b>	2.6	-.04	2.6	-.03	2.5	-.01
		2	Sometimes	59	43	2,379	37	17,370	37	4,644	37							
		3	Often	52	43	2,367	38	16,625	37	4,196	35							
		4	Very often	13	8	905	14	6,537	15	1,823	15							
			Total	134	100	6,381	100	45,880	100	12,193	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	25	18	1,272	19	9,480	20	2,592	20	<b>2.3</b>	2.3	-.04	2.3	-.02	2.3	.00
		2	Sometimes	55	42	2,553	40	18,464	40	4,973	40							
		3	Often	43	33	1,828	29	12,778	29	3,332	28							
		4	Very often	11	7	709	12	4,880	11	1,259	11							
			Total	134	100	6,362	100	45,602	100	12,156	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	18	1,204	18	9,202	20	2,271	19	<b>2.3</b>	2.3	-.05	2.3	.00	2.3	-.03
		2	Sometimes	60	45	2,654	42	19,145	42	5,143	42							
		3	Often	37	29	1,851	30	12,771	28	3,507	29							
		4	Very often	12	8	626	10	4,338	10	1,159	10							
			Total	134	100	6,335	100	45,456	100	12,080	100							
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)</b>																		
a. Up to 5 pages	wrshortnum	0	None	3	1	195	3	2,662	6	391	4	<b>7.4</b>	7.7	-.04	6.5	.17	7.8	-.06
	(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	24	18	927	14	8,920	20	1,816	15							
		4	3-5	41	32	2,009	32	14,815	33	3,567	30							
		8	6-10	33	25	1,631	26	10,342	22	3,096	26							
		13	11-15	16	13	837	13	4,583	10	1,552	13							
		18	16-20	7	4	379	6	1,944	4	815	6							
		23	More than 20	10	6	368	6	2,102	5	853	7							
			Total	134	100	6,346	100	45,368	100	12,090	100							
b. Between 6 and 10 pages	wrmednum	0	None	41	30	1,698	26	15,782	35	3,005	25	<b>2.5</b>	2.5	-.03	2.4	.02	2.7	-.07
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	54	42	2,589	41	16,733	36	4,981	40							
		4	3-5	26	18	1,381	22	8,078	18	2,786	24							
		8	6-10	8	8	466	7	3,241	8	920	8							
		13	11-15	3	2	142	2	892	2	242	2							
		18	16-20	0	0	23	0	234	1	70	1							
		23	More than 20	2	1	31	0	304	1	56	1							
			Total	134	100	6,330	100	45,264	100	12,060	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2019 Frequencies and Statistical Comparisons

## Marymount University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				Marymount (VA)		Catholic C&U		Carnegie Class		Carnegie Doctoral		Marymount (VA)		Catholic C&U	Carnegie Class	Carnegie Doctoral		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
c. 11 pages or more	wrlongnum	0	None	88	66	4,695	73	34,600	76	8,630	70	<b>1.2</b>	.9	.12	1.0	.06	1.0	.07
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	29	22	1,152	19	6,976	15	2,508	22							
		4	3-5	12	10	258	4	1,707	4	486	4							
		8	6-10	1	1	122	2	961	3	223	2							
		13	11-15	1	1	74	1	626	2	130	1							
		18	16-20	0	0	6	0	148	0	36	0							
		23	More than 20	2	1	24	0	272	1	51	1							
		Total			133	100	6,331	100	45,290	100	12,064	100						
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									<b>59.5</b>	56.3	.05	53.2	.08	59.4	.00
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																		
a. People of a race or ethnicity other than your own	DDrace	1	Never	5	4	271	4	2,624	7	510	4	<b>3.1</b>	3.1	.01	3.0	.13	3.1	.02
		2	Sometimes	32	22	1,496	23	11,429	25	3,131	24							
		3	Often	41	34	2,101	33	14,794	32	3,729	31							
		4	Very often	55	40	2,455	40	16,359	35	4,677	40							
			Total	133	100	6,323	100	45,206	100	12,047	100							
b. People from an economic background other than your own	DDeconomic	1	Never	5	4	283	5	2,493	6	403	4	<b>3.0</b>	3.0	-.02	3.0	.05	3.1	-.08
		2	Sometimes	33	24	1,482	23	10,879	25	2,847	23							
		3	Often	48	38	2,354	37	16,550	36	4,391	36							
		4	Very often	47	33	2,184	35	15,193	33	4,389	37							
			Total	133	100	6,303	100	45,115	100	12,030	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	7	6	335	5	3,329	8	1,303	8	<b>3.0</b>	3.0	.06	2.9 *	.16	2.9	.14
		2	Sometimes	25	18	1,659	26	12,375	28	3,580	28							
		3	Often	55	44	2,166	34	14,766	32	3,373	30							
		4	Very often	47	33	2,147	35	14,623	32	3,769	34							
			Total	134	100	6,307	100	45,093	100	12,025	100							
d. People with political views other than your own	DDpolitical	1	Never	7	6	418	7	3,495	9	817	7	<b>2.9</b>	2.9	-.03	2.9	.02	2.8	.04
		2	Sometimes	40	30	1,753	28	12,726	28	3,880	32							
		3	Often	45	35	2,134	33	14,983	33	3,794	31							
		4	Very often	42	29	2,004	32	13,906	30	3,529	30							
			Total	134	100	6,309	100	45,110	100	12,020	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Marymount University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Marymount (VA)				Catholic C&U				Carnegie Class				Carnegie Doctoral				Marymount (VA)		Catholic C&U		Carnegie Class		Carnegie Doctoral	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
<b>9. During the current school year, about how often have you done the following?</b>																											
a. Identified key information from reading assignments	LSreading	1	Never	0	0	106	2	798	2	130	1	<b>3.1</b>	3.0	.05	3.0	.11	3.1	-.01									
		2	Sometimes	25	21	1,323	22	10,307	23	2,291	20																
		3	Often	65	50	2,975	47	21,483	47	5,776	48																
		4	Very often	43	29	1,867	29	12,218	27	3,748	31																
		Total		133	100	6,271	100	44,806	100	11,945	100																
b. Reviewed your notes after class	LSnotes	1	Never	7	6	259	4	1,966	5	539	5	<b>3.0</b>	2.9	.07	2.9	.06	2.9	.10									
		2	Sometimes	27	20	1,757	29	12,478	28	3,722	31																
		3	Often	53	43	2,287	36	16,460	37	4,187	35																
		4	Very often	45	30	1,962	30	13,874	30	3,488	29																
		Total		132	100	6,265	100	44,778	100	11,936	100																
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	9	7	309	5	2,458	6	661	6	<b>2.8</b>	2.8	-.04	2.8	-.03	2.8	.00									
		2	Sometimes	34	29	1,838	30	13,549	30	3,785	31																
		3	Often	53	41	2,486	39	17,465	39	4,606	39																
		4	Very often	37	24	1,629	25	11,275	25	2,866	24																
		Total		133	100	6,262	100	44,747	100	11,918	100																
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																											
challenge		1	Not at all	1	1	58	1	389	1	99	1	<b>5.5</b>	5.4	.04	5.4	.04	5.5	.01									
		2		0	0	60	1	482	1	118	1																
		3		7	6	276	5	1,944	5	428	4																
		4		14	12	696	12	5,491	12	1,203	11																
		5		45	33	2,052	33	14,915	32	3,766	32																
		6		25	21	1,656	26	10,752	24	3,414	28																
		7	Very much	40	27	1,416	23	10,535	24	2,817	23																
		Total		132	100	6,214	100	44,508	100	11,845	100																
<b>11. Which of the following have you done or do you plan to do before you graduate?<sup>f</sup></b>																											
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		11	8	644	11	6,080	16	1,184	10	<b>4%</b>	8%	-.14	7%	-.12	10% *	-0.22									
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	7	6	256	4	2,696	7	426	4																
		Plan to do	107	82	4,844	77	32,515	70	9,106	76																	
		Done or in progress	6	4	470	8	3,178	7	1,117	10																	
		Total	131	100	6,214	100	44,469	100	11,833	100																	

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Marymount University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Marymount (VA)		Catholic C&U		Carnegie Class		Carnegie Doctoral		Marymount (VA)		Catholic C&U		Carnegie Class		Carnegie Doctoral	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	36	25	1,736	28	12,734	29	3,170	26	<b>11%</b>	10%	.02	10%	.05	12%	-.03	
			Do not plan to do	26	22	1,195	20	10,859	27	2,416	20								
			Plan to do	54	41	2,605	41	16,342	34	4,849	41								
			Done or in progress	14	11	659	10	4,416	10	1,386	12								
			Total	130	100	6,195	100	44,351	100	11,821	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	34	27	2,080	33	15,274	35	3,812	31	<b>9%</b>	14%	-.15	11%	-.05	16% *	-0.21	
			Do not plan to do	26	20	1,218	20	11,258	27	2,974	25								
			Plan to do	55	44	2,006	32	12,611	28	3,196	28								
			Done or in progress	14	9	859	14	5,050	11	1,779	16								
			Total	129	100	6,163	100	44,193	100	11,761	100								
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	28	23	1,553	25	12,876	30	2,826	24	<b>5%</b>	4%	.05	3%	.14	4%	.06	
			Do not plan to do	24	19	1,560	26	13,075	33	2,253	20								
			Plan to do	70	53	2,831	44	17,020	35	6,229	52								
			Done or in progress	8	5	236	4	1,253	3	470	4								
			Total	130	100	6,180	100	44,224	100	11,778	100								
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	41	31	2,454	40	17,351	40	4,304	36	<b>4%</b>	4%	-.01	4%	-.03	5%	-.05	
			Do not plan to do	29	24	1,370	22	11,185	26	2,416	21								
			Plan to do	54	41	2,093	34	13,804	30	4,469	38								
			Done or in progress	6	4	248	4	1,860	4	571	5								
			Total	130	100	6,165	100	44,200	100	11,760	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	37	29	1,956	32	14,972	35	3,362	29	<b>1%</b>	2%	-.07	2%	-.06	2%	-.05	
			Do not plan to do	7	6	517	9	4,892	12	974	9								
			Plan to do	84	64	3,566	57	23,474	51	7,218	61								
			Done or in progress	1	1	120	2	767	2	189	2								
			Total	129	100	6,159	100	44,105	100	11,743	100								
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>																			
	servcourse	1	None	23	15	2,073	34	19,449	45	5,275	45	<b>2.1</b>	1.8 ***	.49	1.7 ***	.62	1.7 ***	.69	
			2	Some	77	61	3,325	54	19,926	44	5,435								46
			3	Most	26	21	618	10	3,666	8	829								7
			4	All	4	3	125	2	881	2	173								2
			Total	130	100	6,141	100	43,922	100	11,712	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Marymount University

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Marymount (VA)		Catholic C&U		Carnegie Class		Carnegie Doctoral		Marymount (VA)		Catholic C&U		Carnegie Class		Carnegie Doctoral	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																			
<b>a. Students</b>																			
	QIstudent	1	Poor	0	0	103	2	752	2	158	2	<b>5.5</b>	5.4	.05	5.4	.09	5.4	.05	
		2		2	1	150	2	977	2	224	2								
		3		3	2	326	5	2,267	5	535	5								
		4		19	15	714	11	5,739	13	1,334	12								
		5		42	29	1,615	26	11,554	26	3,139	27								
		6		35	29	1,562	25	10,500	23	3,209	26								
		7	Excellent	27	22	1,653	27	10,991	25	3,053	26								
		—	Not applicable	2	2	32	1	1,138	3	68	1								
			Total	130	100	6,155	100	43,918	100	11,720	100								
<b>b. Academic advisors</b>																			
	QIadvisor	1	Poor	5	3	197	4	1,362	3	367	3	<b>5.3</b>	5.3	.01	5.3	-.03	5.2	.07	
		2		3	2	246	4	1,744	4	482	5								
		3		10	8	416	7	3,157	7	833	7								
		4		20	16	828	13	5,660	12	1,604	14								
		5		30	23	1,257	21	8,600	19	2,372	20								
		6		22	16	1,274	21	8,668	20	2,544	21								
		7	Excellent	39	32	1,858	30	13,580	32	3,014	26								
		—	Not applicable	1	1	58	1	1,092	3	490	4								
			Total	130	100	6,134	100	43,863	100	11,706	100								
<b>c. Faculty</b>																			
	QIfaculty	1	Poor	1	1	92	2	699	2	175	2	<b>5.5</b>	5.4	.06	5.4	.07	5.4	.09	
		2		1	1	147	2	1,127	3	234	2								
		3		5	4	316	5	2,505	6	612	5								
		4		15	13	758	12	5,657	13	1,460	13								
		5		42	31	1,558	25	10,989	24	2,971	25								
		6		34	27	1,696	27	11,339	25	3,461	29								
		7	Excellent	31	24	1,532	25	10,965	26	2,687	23								
		—	Not applicable	0	0	43	1	585	2	101	1								
			Total	129	100	6,142	100	43,866	100	11,701	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Marymount University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Marymount (VA)		Catholic C&U		Carnegie Class		Carnegie Doctoral		Marymount (VA)		Catholic C&U		Carnegie Class		Carnegie Doctoral	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	2	2	225	4	1,537	4	396	4	<b>5.1</b>	5.1	-.02	5.1	-.01	5.0	.06	
		2		3	2	231	4	1,605	4	466	4								
		3		14	12	406	6	2,951	7	845	7								
		4		18	14	819	13	5,791	13	1,687	14								
		5		32	25	1,318	21	8,904	19	2,557	22								
		6		29	22	1,342	22	8,746	19	2,561	21								
		7	Excellent	25	19	1,326	22	9,639	22	2,284	19								
		—	Not applicable	7	4	471	9	4,670	13	903	8								
	Total			130	100	6,138	100	43,843	100	11,699	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	1	1	216	4	1,455	4	529	5	<b>5.3</b>	5.1	.09	5.2	.06	5.0	.16	
		2		6	4	247	4	1,816	4	510	4								
		3		7	6	429	7	3,249	7	803	7								
		4		19	15	918	15	6,072	13	1,661	14								
		5		33	26	1,337	21	9,410	21	2,457	21								
		6		30	23	1,297	21	8,896	20	2,524	21								
		7	Excellent	29	23	1,357	22	10,247	24	2,292	20								
		—	Not applicable	3	2	339	6	2,700	7	923	8								
	Total			128	100	6,140	100	43,845	100	11,699	100								
<b>14. How much does your institution emphasize the following?</b>																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	2	2	108	2	761	2	202	2	<b>3.0</b>	3.1	-.15	3.1	-.11	3.1	-.16	
		2	Some	30	22	1,076	19	8,645	20	1,979	19								
		3	Quite a bit	66	53	2,899	48	21,078	48	5,336	47								
		4	Very much	31	23	2,023	31	13,183	30	4,131	32								
			Total			129	100	6,106	100	43,667	100								11,648
b. Providing support to help students succeed academically	SEacademic	1	Very little	2	2	153	3	1,458	4	421	4	<b>3.0</b>	3.1 *	-0.18	3.1	-0.10	3.0	-0.05	
		2	Some	33	26	1,079	18	8,616	21	2,370	21								
		3	Quite a bit	57	44	2,570	42	18,135	41	5,146	44								
		4	Very much	38	28	2,295	36	15,336	35	3,693	31								
			Total			130	100	6,097	100	43,545	100								11,630
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	8	6	255	4	2,114	5	551	5	<b>3.1</b>	3.2	-0.07	3.1	-0.02	3.0	.07	
		2	Some	22	19	975	16	7,240	17	2,270	20								
		3	Quite a bit	43	32	2,241	37	16,212	37	4,619	39								
		4	Very much	57	42	2,630	42	17,962	40	4,174	35								
			Total			130	100	6,101	100	43,528	100								11,614

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Marymount University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				Marymount (VA)		Catholic C&U		Carnegie Class		Carnegie Doctoral		Marymount (VA)	Catholic C&U	Carnegie Class	Carnegie Doctoral			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	8	7	606	11	4,559	11	1,496	13	<b>2.9</b>	2.8	.12	2.8 *	.18	2.7 **	.22
		2	Some	27	21	1,554	25	11,890	28	3,440	28							
		3	Quite a bit	52	43	2,153	35	15,356	35	3,850	34							
		4	Very much	43	29	1,776	29	11,632	26	2,811	25							
		Total		130	100	6,089	100	43,437	100	11,597	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	11	8	303	5	2,629	7	645	6	<b>2.9</b>	3.0	-.09	2.9	-.01	2.9	-.02
		2	Some	27	21	1,300	22	9,708	24	2,648	24							
		3	Quite a bit	52	43	2,431	39	17,267	39	4,619	39							
		4	Very much	40	28	2,054	33	13,781	30	3,678	31							
		Total		130	100	6,088	100	43,385	100	11,590	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	10	9	406	7	2,924	8	914	9	<b>3.0</b>	2.9	.04	2.9	.07	2.9	.11
		2	Some	25	19	1,365	23	10,036	24	2,772	25							
		3	Quite a bit	50	39	2,388	39	16,889	38	4,539	39							
		4	Very much	43	33	1,915	30	13,445	30	3,328	28							
		Total		128	100	6,074	100	43,294	100	11,553	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	24	17	1,176	20	8,893	22	2,830	25	<b>2.5</b>	2.4	.07	2.4	.11	2.3 **	.24
		2	Some	44	34	2,058	34	15,202	35	4,300	37							
		3	Quite a bit	38	32	1,820	30	12,369	28	2,948	26							
		4	Very much	23	17	1,018	17	6,825	16	1,480	13							
		Total		129	100	6,072	100	43,289	100	11,558	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	13	9	479	8	4,904	14	941	9	<b>2.8</b>	2.9	-.04	2.7	.11	2.8	-.01
		2	Some	34	28	1,507	26	10,861	26	2,913	26							
		3	Quite a bit	44	36	2,317	38	15,988	35	4,497	38							
		4	Very much	38	27	1,766	28	11,487	25	3,188	27							
		Total		129	100	6,069	100	43,240	100	11,539	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	14	11	749	13	7,229	19	1,479	13	<b>2.6</b>	2.6	-.01	2.5 *	.16	2.6	.04
		2	Some	43	32	1,924	32	14,515	33	4,006	34							
		3	Quite a bit	51	41	2,114	34	13,719	31	3,916	34							
		4	Very much	21	16	1,281	21	7,782	17	2,136	19							
		Total		129	100	6,068	100	43,245	100	11,537	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Marymount University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				Marymount (VA)		Catholic C&U		Carnegie Class		Carnegie Doctoral		Marymount (VA)	Catholic C&U	Carnegie Class	Carnegie Doctoral			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>15. About how many hours do you spend in a typical 7-day week doing the following?</b>																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	28	1	183	1	37	0	<b>13.0</b>	14.8 **	-0.22	13.7	-0.10	15.9 ***	-0.36
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	20	14	678	12	6,093	15	930	9							
	8	6-10 hrs	29	23	1,341	22	10,424	24	2,057	19								
	13	11-15 hrs	40	33	1,393	23	9,702	22	2,610	23								
	18	16-20 hrs	21	16	1,128	19	8,067	19	2,502	21								
	23	21-25 hrs	10	8	741	12	4,575	10	1,609	13								
	28	26-30 hrs	3	2	381	6	2,030	5	909	7								
	33	More than 30 hrs	5	3	357	6	2,024	5	804	7								
	Total		128	100	6,047	100	43,098	100	11,458	100								
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	43	31	1,633	29	15,336	40	3,230	29	<b>5.9</b>	6.4	-0.07	5.2	.09	5.6	.04
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	48	36	2,032	33	13,350	28	4,382	37							
	8	6-10 hrs	10	10	982	16	6,393	14	1,909	17								
	13	11-15 hrs	6	7	603	10	3,596	8	948	9								
	18	16-20 hrs	15	12	390	6	2,172	5	500	5								
	23	21-25 hrs	4	4	209	4	1,119	3	268	2								
	28	26-30 hrs	0	0	79	1	431	1	92	1								
	33	More than 30 hrs	0	0	110	2	611	2	114	1								
Total		126	100	6,038	100	43,008	100	11,443	100									
c. Working for pay <b>on campus</b>	tmworkonhrs	0	0 hrs	95	73	4,508	76	34,496	82	8,346	76	<b>3.0</b>	2.6	.07	2.3	.13	2.8	.04
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	3	355	5	1,665	3	429	4							
	8	6-10 hrs	9	8	594	9	2,570	5	1,049	8								
	13	11-15 hrs	16	13	317	5	1,992	4	778	6								
	18	16-20 hrs	3	3	157	3	1,432	3	628	4								
	23	21-25 hrs	0	0	52	1	503	1	150	1								
	28	26-30 hrs	0	0	22	0	153	0	38	0								
	33	More than 30 hrs	1	0	39	1	204	1	42	0								
Total		128	100	6,044	100	43,015	100	11,460	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Marymount University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				Marymount (VA)		Catholic C&U		Carnegie Class		Carnegie Doctoral		Marymount (VA)	Catholic C&U	Carnegie Class	Carnegie Doctoral	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	83	67	4,079	67	26,720	58	8,183	70	<b>5.1</b>	5.2	-0.2	8.1 ***	-0.26	4.6	.06
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	7	5	294	5	2,054	5	602	5							
		8	6-10 hrs	9	8	355	6	2,317	5	633	6							
		13	11-15 hrs	8	6	360	6	2,623	6	619	6							
		18	16-20 hrs	7	5	364	6	2,867	7	589	5							
		23	21-25 hrs	5	4	260	4	2,077	5	356	3							
		28	26-30 hrs	3	2	128	2	1,295	3	186	2							
		33	More than 30 hrs	6	4	199	3	3,117	10	284	3							
		Total			128	100	6,039	100	43,070	100	11,452	100						
Estimated number of hours working for pay	tmworkhrs											<b>8.1</b>	7.8	.02	10.4 *	-0.18	7.4	.07
	(Continuous variable created by NSSE)																	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	77	59	3,159	53	24,640	58	5,825	52	<b>2.5</b>	2.8	-0.05	2.7	-0.04	2.7	-0.03
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	34	25	2,063	33	12,704	28	4,327	35							
		8	6-10 hrs	9	8	448	8	2,843	7	720	7							
		13	11-15 hrs	6	6	175	3	1,343	3	265	2							
		18	16-20 hrs	2	2	88	2	735	2	157	2							
		23	21-25 hrs	0	0	45	1	384	1	94	1							
		28	26-30 hrs	0	0	21	0	116	0	25	0							
		33	More than 30 hrs	0	0	38	1	265	1	46	1							
		Total			128	100	6,037	100	43,030	100	11,459	100						
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	4	2	118	2	962	3	174	2	<b>10.7</b>	12.1 *	-0.17	12.1 *	-0.17	12.3 *	-0.19
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	37	25	1,358	22	9,440	23	2,354	20							
		8	6-10 hrs	33	26	1,679	27	11,431	26	3,253	27							
		13	11-15 hrs	30	27	1,240	21	8,668	20	2,472	21							
		18	16-20 hrs	12	10	793	13	5,765	13	1,613	14							
		23	21-25 hrs	5	4	353	6	2,706	6	714	7							
		28	26-30 hrs	4	4	164	3	1,224	3	320	3							
		33	More than 30 hrs	2	1	332	6	2,860	7	543	5							
		Total			127	100	6,037	100	43,056	100	11,443	100						

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2019 Frequencies and Statistical Comparisons

## Marymount University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Marymount (VA)		Catholic C&U		Carnegie Class		Carnegie Doctoral		Marymount (VA)	Catholic C&U	Carnegie Class	Carnegie Doctoral				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	88	70	4,383	71	30,618	68	9,322	80	<b>2.5</b>	2.9	-.05	4.4 ***	-.20	2.2	.06	
	( <i>Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.</i> )	3	1-5 hrs	21	16	771	13	4,898	12	987	9								
	8	6-10 hrs	5	5	310	6	2,275	6	408	4									
	13	11-15 hrs	6	5	216	4	1,467	4	249	2									
	18	16-20 hrs	4	3	122	2	954	3	154	2									
	23	21-25 hrs	0	0	63	1	499	1	87	1									
	28	26-30 hrs	0	0	24	0	255	1	34	0									
	33	More than 30 hrs	3	1	137	2	1,970	6	187	2									
	Total		127	100	6,026	100	42,936	100	11,428	100									
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	56	43	3,077	47	19,275	43	5,392	49	<b>4.8</b>	4.2	.09	4.3	.07	3.5 *	.22	
	( <i>Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.</i> )	3	1-5 hrs	35	28	1,602	28	13,826	33	4,019	31								
	8	6-10 hrs	16	12	677	12	5,068	12	1,099	10									
	13	11-15 hrs	12	10	332	6	2,195	5	462	5									
	18	16-20 hrs	4	3	145	3	1,097	3	219	2									
	23	21-25 hrs	3	2	70	1	567	1	101	1									
	28	26-30 hrs	1	1	33	1	234	1	47	1									
	33	More than 30 hrs	1	1	100	2	765	2	115	1									
	Total		128	100	6,036	100	43,027	100	11,454	100									
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading	1	Very little	5	5	461	8	4,833	11	831	8	<b>3.1</b>	2.9 *	.18	2.8 **	.27	3.0	.10		
	2	Some	32	27	1,860	32	14,194	33	3,380	30									
	3	About half	45	35	1,967	32	13,052	30	3,408	30									
	4	Most	30	22	1,297	21	8,070	19	2,802	24									
	5	Almost all	16	10	434	7	2,813	7	1,013	9									
	Total		128	100	6,019	100	42,962	100	11,434	100									
tmreadinghrs																			
<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																			
				<b>6.7</b>															
				7.2    -.08    6.4    .05    7.9 *    -.20															

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Marymount University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Marymount (VA)				Catholic C&U				Carnegie Class				Carnegie Doctoral					
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean
	tmreadinghrscol	1	0 hrs	0	0	28	1	180	1	36	0										
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	58	47	2,659	46	22,167	53	4,268	40										
		3	More than 5, up to 10 hrs	42	35	1,917	31	12,258	28	3,854	33										
		4	More than 10, up to 15 hrs	16	11	691	11	4,186	10	1,637	14										
		5	More than 15, up to 20 hrs	5	3	377	6	2,159	5	832	7										
		6	More than 20, up to 25 hrs	3	2	237	4	1,269	3	535	4										
		7	More than 25 hrs	3	2	86	1	524	1	210	2										
		Total			127	100	5,995	100	42,743	100	11,372	100									

#### 17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	3	2	281	5	2,307	6	718	7	<b>3.0</b>	2.9	.08	2.9	.11	2.8	.17
		2	Some	36	29	1,482	25	11,243	26	3,188	28							
		3	Quite a bit	51	39	2,764	46	18,857	44	4,828	42							
		4	Very much	38	30	1,461	25	10,274	25	2,616	24							
		Total		128	100	5,988	100	42,681	100	11,350	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	16	12	510	9	3,662	9	1,343	12	<b>2.8</b>	2.8	.00	2.8	-.01	2.6	.13
		2	Some	31	26	1,789	30	12,574	29	3,901	33							
		3	Quite a bit	51	38	2,375	39	16,943	39	3,974	35							
		4	Very much	30	24	1,324	22	9,575	23	2,155	20							
		Total		128	100	5,998	100	42,754	100	11,373	100							
c. Thinking critically and analytically	pgthink	1	Very little	2	1	166	3	1,206	3	321	3	<b>3.1</b>	3.1	.06	3.1	.08	3.1	.06
		2	Some	20	16	1,072	18	8,215	19	2,015	18							
		3	Quite a bit	64	50	2,766	45	19,244	44	5,039	44							
		4	Very much	42	33	1,994	34	14,120	34	3,995	35							
		Total		128	100	5,998	100	42,785	100	11,370	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	18	12	756	12	5,400	12	1,891	17	<b>2.7</b>	2.6	.00	2.7	.00	2.5	.12
		2	Some	38	28	1,920	32	13,765	32	3,724	33							
		3	Quite a bit	51	43	2,138	36	15,009	35	3,590	32							
		4	Very much	21	17	1,185	21	8,610	21	2,165	19							
		Total		128	100	5,999	100	42,784	100	11,370	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Marymount University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				Marymount (VA)		Catholic C&U		Carnegie Class		Carnegie Doctoral		Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	20	14	664	12	5,353	13	1,533	14	<b>2.7</b>	2.7	.03	2.6	.04	2.6	.09
		2	Some	34	28	1,909	32	13,472	31	3,666	32							
		3	Quite a bit	44	35	2,133	35	14,871	34	3,859	33							
		4	Very much	29	24	1,291	21	9,060	21	2,312	20							
		Total		127	100	5,997	100	42,756	100	11,370	100							
f. Working effectively with others	pgothers	1	Very little	5	3	334	6	2,624	7	756	7	<b>3.0</b>	2.9 *	.21	2.9 **	.22	2.8 **	.27
		2	Some	27	21	1,551	27	11,155	27	3,238	29							
		3	Quite a bit	53	45	2,560	42	17,717	40	4,592	40							
		4	Very much	43	31	1,552	25	11,215	26	2,784	24							
		Total		128	100	5,997	100	42,711	100	11,370	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	11	9	451	8	4,239	11	996	10	<b>2.9</b>	2.8	.07	2.7	.15	2.8	.09
		2	Some	27	19	1,548	26	12,111	28	2,977	27							
		3	Quite a bit	57	46	2,508	41	16,322	37	4,305	38							
		4	Very much	33	26	1,494	24	10,073	24	3,086	25							
		Total		128	100	6,001	100	42,745	100	11,364	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	4	3	467	8	3,793	10	1,140	10	<b>3.1</b>	2.9 ***	.26	2.8 ***	.33	2.8 ***	.34
		2	Some	23	17	1,457	24	11,374	27	3,240	27							
		3	Quite a bit	53	45	2,370	39	16,049	37	4,079	36							
		4	Very much	48	35	1,705	29	11,493	27	2,908	27							
		Total		128	100	5,999	100	42,709	100	11,367	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	12	7	622	11	4,730	12	1,214	11	<b>2.8</b>	2.7	.15	2.7	.16	2.7 *	.17
		2	Some	35	27	1,924	32	13,633	31	3,741	32							
		3	Quite a bit	48	42	2,188	36	15,558	36	4,073	36							
		4	Very much	33	23	1,268	21	8,816	21	2,339	21							
		Total		128	100	6,002	100	42,737	100	11,367	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	10	7	597	11	4,764	12	1,215	11	<b>2.8</b>	2.7	.07	2.7	.11	2.7	.07
		2	Some	41	31	1,822	30	13,360	31	3,420	29							
		3	Quite a bit	45	39	2,215	36	15,225	35	4,116	36							
		4	Very much	31	23	1,377	23	9,434	22	2,633	23							
		Total		127	100	6,011	100	42,783	100	11,384	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Marymount University

### First-Year Students

			Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
			Marymount (VA)		Catholic C&U		Carnegie Class		Carnegie Doctoral		Your first-year students compared with						
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup> Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>18. How would you evaluate your entire educational experience at this institution?</b>																	
	evalexp	1 Poor	1	1	122	2	776	2	234	2	<b>3.0</b>	3.2 *	-19	3.2 *	-20	3.2 **	-23
		2 Fair	24	20	813	14	5,519	13	1,316	13							
		3 Good	70	54	2,882	47	20,863	48	5,077	46							
		4 Excellent	32	25	2,222	37	15,808	37	4,809	39							
		Total	127	100	6,039	100	42,966	100	11,436	100							
<b>19. If you could start over again, would you go to the same institution you are now attending?</b>																	
	sameinst	1 Definitely no	10	8	290	5	1,519	4	412	4	<b>3.0</b>	3.1 *	-20	3.2 ***	-33	3.2 ***	-32
		2 Probably no	28	19	860	15	5,531	13	1,349	13							
		3 Probably yes	52	42	2,618	43	17,811	41	4,516	41							
		4 Definitely yes	39	31	2,293	37	18,240	42	5,189	42							
		Total	129	100	6,061	100	43,101	100	11,466	100							
<b>20. Do you intend to return to this institution next year?<sup>f</sup></b>																	
	returnexp	No	3	3	270	5	1,982	5	509	5	<b>81%</b>	86%	-14	87% *	-16	88% *	-19
		Yes	103	81	5,266	86	37,763	87	10,183	88							
		Not sure	22	17	535	9	3,449	8	821	8							
		Total	128	100	6,071	100	43,194	100	11,513	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Marymount University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Marymount (VA)		Catholic C&U		Carnegie Class		Carnegie Doctoral		Marymount (VA)		Catholic C&U		Carnegie Class		Carnegie Doctoral	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>1. During the current school year, about how often have you done the following?</b>																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	1	1	132	2	1,778	3	229	2	<b>3.3</b>	3.2 *	.16	3.1 ***	.27	3.2 *	.20	
		2	Sometimes	30	19	1,679	21	16,402	25	3,257	23								
		3	Often	44	27	2,715	33	21,601	31	4,152	32								
		4	Very often	90	54	3,797	45	29,020	41	5,655	44								
		Total		165	100	8,323	100	68,801	100	13,293	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	21	13	1,746	21	13,703	19	2,962	22	<b>2.7</b>	2.4 ***	.28	2.5 **	.21	2.3 ***	.34	
		2	Sometimes	49	29	2,976	36	24,030	34	4,971	37								
		3	Often	55	34	2,014	24	17,633	26	3,193	24								
		4	Very often	40	24	1,534	19	13,160	20	2,105	16								
		Total		165	100	8,270	100	68,526	100	13,231	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	15	9	464	6	3,690	5	1,063	8	<b>2.9</b>	3.0	-.13	3.1 **	-.23	2.9	.06	
		2	Often	17	10	1,005	13	8,875	12	2,317	17								
		3	Sometimes	98	59	4,565	55	35,552	50	7,205	55								
		4	Never	36	21	2,244	27	20,369	33	2,631	20								
		Total		166	100	8,278	100	68,486	100	13,216	100								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	69	41	3,375	41	32,744	50	4,191	34	<b>1.9</b>	1.9	-.02	1.7	.14	2.0 *	-.17	
		2	Sometimes	64	39	3,191	39	23,371	33	5,666	42								
		3	Often	21	13	1,038	12	7,541	10	2,032	15								
		4	Very often	11	7	654	8	4,705	6	1,313	10								
		Total		165	100	8,258	100	68,361	100	13,202	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	18	11	849	12	11,461	21	1,389	12	<b>2.5</b>	2.5	-.06	2.3 *	.17	2.5	-.08	
		2	Sometimes	75	45	3,392	42	28,253	41	5,184	41								
		3	Often	51	31	2,614	31	18,976	25	4,196	31								
		4	Very often	21	13	1,395	16	9,652	13	2,417	17								
		Total		165	100	8,250	100	68,342	100	13,186	100								
f. Explained course material to one or more students	CLexplain	1	Never	6	4	294	4	6,154	12	521	4	<b>2.9</b>	2.8	.04	2.6 ***	.28	2.8	.01	
		2	Sometimes	51	31	2,714	34	23,836	35	4,149	32								
		3	Often	69	42	3,225	38	24,244	33	5,162	39								
		4	Very often	38	23	2,007	24	14,033	19	3,341	25								
		Total		164	100	8,240	100	68,267	100	13,173	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Marymount University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Marymount (VA)		Catholic C&U		Carnegie Class		Carnegie Doctoral		Marymount (VA)		Catholic C&U		Carnegie Class		Carnegie Doctoral	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	14	9	1,041	14	14,408	25	1,827	14	<b>2.7</b>	2.6	.14	<b>2.3 ***</b>	.38	2.6	.15	
		2	Sometimes	58	36	2,712	34	22,673	33	4,389	34								
		3	Often	49	29	2,595	31	18,579	25	3,986	30								
		4	Very often	42	26	1,854	21	12,345	17	2,908	21								
		Total		163	100	8,202	100	68,005	100	13,110	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	5	3	358	5	7,810	16	610	5	<b>3.0</b>	2.9	.13	<b>2.6 ***</b>	.39	2.9	.12	
		2	Sometimes	35	21	2,261	28	19,400	29	3,563	28								
		3	Often	75	46	3,223	39	23,092	31	4,924	38								
		4	Very often	48	30	2,334	28	17,498	24	3,985	29								
		Total		163	100	8,176	100	67,800	100	13,082	100								
i. Given a course presentation	present	1	Never	4	2	376	5	8,346	16	844	6	<b>3.2</b>	<b>3.0 ***</b>	.26	<b>2.6 ***</b>	.57	<b>2.9 ***</b>	.35	
		2	Sometimes	32	19	2,039	26	19,846	30	3,860	29								
		3	Often	57	35	3,060	37	21,685	30	4,619	36								
		4	Very often	71	44	2,698	33	17,858	24	3,736	30								
		Total		164	100	8,173	100	67,735	100	13,059	100								
<b>2. During the current school year, about how often have you done the following?</b>																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	4	2	231	3	2,747	5	349	3	<b>3.0</b>	3.0	.07	<b>2.9 *</b>	.17	3.0	.07	
		2	Sometimes	41	25	2,081	26	18,417	29	3,423	27								
		3	Often	62	38	3,422	41	27,414	40	5,398	41								
		4	Very often	54	34	2,395	30	18,697	27	3,783	30								
		Total		161	100	8,129	100	67,275	100	12,953	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	8	5	365	5	4,442	8	602	5	<b>2.9</b>	2.9	.05	<b>2.8</b>	.14	2.9	.02	
		2	Sometimes	46	29	2,355	29	20,135	30	3,754	28								
		3	Often	56	35	3,137	38	25,099	37	4,915	38								
		4	Very often	51	31	2,241	27	17,382	25	3,639	29								
		Total		161	100	8,098	100	67,058	100	12,910	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	6	4	529	7	7,382	13	917	7	<b>2.8</b>	2.8	.08	<b>2.6 **</b>	.23	2.8	.08	
		2	Sometimes	57	36	2,612	33	22,523	34	4,374	33								
		3	Often	51	31	2,879	35	21,484	31	4,365	34								
		4	Very often	46	29	2,033	25	15,273	22	3,167	26								
		Total		160	100	8,053	100	66,662	100	12,823	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Marymount University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Marymount (VA)				Catholic C&U				Carnegie Class				Carnegie Doctoral				Marymount (VA)				Catholic C&U				Carnegie Class				Carnegie Doctoral			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>									
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	3	2	261	4	2,807	5	473	4	<b>2.9</b>	2.9	.04	2.9	.11	2.9	.05																	
		2	Sometimes	46	29	2,223	27	19,165	29	3,587	27																								
		3	Often	66	42	3,574	44	28,926	43	5,667	44																								
		4	Very often	44	27	1,961	25	15,317	23	3,021	25																								
		Total		159	100	8,019	100	66,215	100	12,748	100																								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	0	0	176	3	1,733	3	273	2	<b>3.2</b>	3.0 *	.16	3.0 **	.23	3.0 *	.17																	
		2	Sometimes	32	20	1,777	22	15,320	24	2,908	22																								
		3	Often	67	43	3,662	46	29,802	45	5,824	46																								
		4	Very often	59	37	2,336	30	18,793	28	3,628	30																								
		Total		158	100	7,951	100	65,648	100	12,633	100																								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	0	0	144	2	1,246	2	186	2	<b>3.0</b>	3.0	.08	3.0	.11	3.0	.04																	
		2	Sometimes	45	29	1,960	25	16,883	26	2,992	24																								
		3	Often	60	38	3,582	45	29,355	45	5,637	44																								
		4	Very often	53	33	2,214	28	17,715	27	3,690	29																								
		Total		158	100	7,900	100	65,199	100	12,505	100																								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	62	1	527	1	93	1	<b>3.3</b>	3.2	.08	3.2	.09	3.2	.05																	
		2	Sometimes	19	12	1,150	15	9,517	15	1,721	14																								
		3	Often	76	49	3,709	46	30,506	47	5,676	45																								
		4	Very often	61	39	2,924	38	24,137	37	4,929	40																								
		Total		156	100	7,845	100	64,687	100	12,419	100																								
<b>3. During the current school year, about how often have you done the following?</b>																																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	13	8	824	12	10,338	18	1,686	14	<b>2.7</b>	2.7	.07	2.5 **	.24	2.5 *	.19																	
		2	Sometimes	59	40	2,681	35	23,796	37	4,957	40																								
		3	Often	41	25	2,381	30	16,869	25	3,248	26																								
		4	Very often	43	27	1,977	24	13,748	20	2,519	20																								
		Total		156	100	7,863	100	64,751	100	12,410	100																								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	52	33	2,506	34	27,530	46	4,468	37	<b>2.3</b>	2.1	.12	1.9 ***	.32	2.1 *	.18																	
		2	Sometimes	47	30	2,593	33	18,540	27	4,079	33																								
		3	Often	25	16	1,613	20	10,651	15	2,206	18																								
		4	Very often	32	21	1,128	13	7,836	11	1,622	13																								
		Total		156	100	7,840	100	64,557	100	12,375	100																								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Marymount University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Marymount (VA)				Catholic C&U				Carnegie Class				Carnegie Doctoral				Marymount (VA)		Catholic C&U		Carnegie Class		Carnegie Doctoral	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>				
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	27	18	1,464	20	17,804	30	2,480	20	<b>2.4</b>	2.3	.12	2.1 ***	.31	2.3 *	.17									
		2	Sometimes	61	39	3,161	41	24,611	38	5,359	43																
		3	Often	40	25	2,029	25	13,955	21	2,924	24																
		4	Very often	28	19	1,133	14	7,781	12	1,522	13																
		Total		156	100	7,787	100	64,151	100	12,285	100																
d. Discussed your academic performance with a faculty member	SFperform	1	Never	17	11	1,120	16	12,835	20	2,674	21	<b>2.5</b>	2.4	.15	2.3 **	.23	2.3 ***	.29									
		2	Sometimes	64	41	3,343	43	27,291	42	5,546	45																
		3	Often	51	32	2,145	27	15,544	24	2,693	23																
		4	Very often	24	15	1,171	14	8,406	13	1,367	12																
		Total		156	100	7,779	100	64,076	100	12,280	100																
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																											
a. Memorizing course material	memorize	1	Very little	9	6	492	7	4,856	8	971	8	<b>2.8</b>	2.8	.06	2.7	.11	2.7	.09									
		2	Some	46	29	2,313	31	19,823	32	3,838	31																
		3	Quite a bit	63	42	3,162	40	25,420	39	4,720	39																
		4	Very much	37	23	1,786	22	13,739	21	2,678	22																
		Total		155	100	7,753	100	63,838	100	12,207	100																
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	7	5	195	3	1,746	3	332	3	<b>3.1</b>	3.1	-.02	3.1	.01	3.1	.01									
		2	Some	26	17	1,403	19	12,274	19	2,286	19																
		3	Quite a bit	67	43	3,510	45	28,922	45	5,559	45																
		4	Very much	54	35	2,612	34	20,677	33	3,993	33																
		Total		154	100	7,720	100	63,619	100	12,170	100																
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	4	3	206	3	2,054	3	391	3	<b>3.2</b>	3.1	.13	3.0 *	.16	3.0	.15									
		2	Some	27	18	1,553	20	13,280	21	2,582	21																
		3	Quite a bit	61	39	3,445	44	27,692	44	5,257	43																
		4	Very much	62	40	2,467	33	20,167	32	3,848	32																
		Total		154	100	7,671	100	63,193	100	12,078	100																
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	1	1	213	3	2,559	4	535	4	<b>3.2</b>	3.0 *	.20	3.0 **	.24	3.0 **	.26									
		2	Some	27	18	1,643	21	14,230	23	2,951	23																
		3	Quite a bit	68	44	3,504	45	27,555	44	5,193	43																
		4	Very much	57	37	2,291	30	18,633	29	3,356	29																
		Total		153	100	7,651	100	62,977	100	12,035	100																

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2019 Frequencies and Statistical Comparisons

## Marymount University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Marymount (VA)				Catholic C&U				Carnegie Class				Carnegie Doctoral			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	1	1	223	3	2,247	4	440	4	<b>3.1</b>	3.0	.08	3.0	.11	3.0	.13	
		2	Some	34	23	1,695	22	14,218	23	2,870	24								
		3	Quite a bit	69	44	3,465	45	28,351	45	5,386	44								
		4	Very much	50	32	2,245	30	17,933	29	3,281	28								
		Total		154	100	7,628	100	62,749	100	11,977	100								
<b>5. During the current school year, to what extent have your instructors done the following?</b>																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	148	2	1,420	2	238	2	<b>3.2</b>	3.2	.04	3.2	.04	3.1	.09	
		2	Some	34	22	1,324	17	10,413	17	2,125	18								
		3	Quite a bit	53	36	3,271	43	27,230	43	5,473	45								
		4	Very much	64	42	2,858	38	23,341	38	4,086	35								
		Total		151	100	7,601	100	62,404	100	11,922	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	3	2	240	3	2,394	4	310	3	<b>3.0</b>	3.1	-.08	3.1	-.06	3.1	-.06	
		2	Some	35	23	1,427	19	11,343	18	2,156	19								
		3	Quite a bit	69	46	3,364	43	27,058	43	5,646	46								
		4	Very much	45	29	2,562	34	21,541	35	3,803	32								
		Total		152	100	7,593	100	62,336	100	11,915	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	2	1	237	3	2,173	4	332	3	<b>3.1</b>	3.1	.04	3.1	.05	3.1	.03	
		2	Some	34	22	1,394	19	11,814	19	2,032	18								
		3	Quite a bit	57	38	3,199	42	25,377	40	5,282	44								
		4	Very much	59	39	2,747	36	22,853	37	4,252	35								
		Total		152	100	7,577	100	62,217	100	11,898	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	6	4	628	8	5,747	10	1,238	10	<b>3.0</b>	2.9 *	.18	2.8 **	.20	2.7 ***	.29	
		2	Some	38	26	2,018	27	16,707	27	3,654	30								
		3	Quite a bit	53	36	2,738	36	21,729	34	4,140	35								
		4	Very much	52	35	2,191	29	17,999	29	2,844	25								
		Total		149	100	7,575	100	62,182	100	11,876	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	3	2	451	6	4,363	7	844	7	<b>3.0</b>	2.9 *	.18	2.9 *	.18	2.8 ***	.28	
		2	Some	41	27	2,075	28	16,619	26	3,639	30								
		3	Quite a bit	54	36	2,954	39	23,845	38	4,712	40								
		4	Very much	51	35	2,068	27	17,177	29	2,646	23								
		Total		149	100	7,548	100	62,004	100	11,841	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Marymount University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Marymount (VA)		Catholic C&U		Carnegie Class		Carnegie Doctoral		Marymount (VA)		Catholic C&U		Carnegie Class		Carnegie Doctoral	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	17	11	879	11	7,120	11	1,443	12	2.5	2.6	-.10	2.6	-.10	2.6	-.09	
		2	Sometimes	61	41	2,657	34	21,877	35	4,036	34								
		3	Often	47	32	2,624	35	21,557	36	3,973	34								
		4	Very often	23	16	1,333	19	10,985	19	2,282	20								
		Total		148	100	7,493	100	61,539	100	11,734	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	22	15	1,316	18	11,219	18	2,242	19	2.5	2.4	.09	2.4	.11	2.4	.11	
		2	Sometimes	51	34	2,790	36	23,111	37	4,284	36								
		3	Often	51	35	2,268	31	18,036	30	3,317	29								
		4	Very often	23	16	1,090	16	8,923	15	1,841	16								
		Total		147	100	7,464	100	61,289	100	11,684	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	18	12	1,237	16	10,754	17	1,838	16	2.5	2.4	.10	2.4	.15	2.5	.07	
		2	Sometimes	61	40	2,899	38	24,232	39	4,431	38								
		3	Often	47	32	2,318	32	18,297	30	3,586	31								
		4	Very often	24	16	980	14	7,843	13	1,793	16								
		Total		150	100	7,434	100	61,126	100	11,648	100								
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)</b>																			
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	4	3	235	3	3,266	6	474	4	8.5	8.4	.01	7.7	.11	8.3	.02	
		1.5	1-2	15	11	1,001	13	9,988	17	1,698	14								
		4	3-5	41	27	2,212	30	17,749	29	3,333	29								
		8	6-10	49	32	1,842	24	13,984	23	2,684	23								
		13	11-15	21	15	956	13	6,823	11	1,512	13								
		18	16-20	7	4	502	7	3,682	6	830	7								
		23	More than 20	12	8	686	9	5,499	9	1,082	9								
Total		149	100	7,434	100	60,991	100	11,613	100										
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	16	11	1,234	17	12,523	21	2,209	18	4.4	3.9	.13	3.9	.11	3.8	.16	
		1.5	1-2	47	30	2,558	34	19,970	32	4,007	34								
		4	3-5	50	35	2,080	28	15,554	25	3,116	27								
		8	6-10	22	15	1,000	13	8,017	14	1,457	13								
		13	11-15	7	5	330	4	2,622	4	520	5								
		18	16-20	4	3	108	1	1,009	2	148	1								
		23	More than 20	2	1	105	1	1,098	2	133	1								
Total		148	100	7,415	100	60,793	100	11,590	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Marymount University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Marymount (VA)		Catholic C&U		Carnegie Class		Carnegie Doctoral		Marymount (VA)		Catholic C&U		Carnegie Class		Carnegie Doctoral	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. 11 pages or more	wrlongnum	0	None	52	34	3,155	43	27,851	46	5,083	43	<b>2.6</b>	1.9 *	.20	2.1	.14	1.9 *	.21	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	62	42	2,874	38	21,094	34	4,301	37								
		4	3-5	17	12	863	12	6,792	11	1,441	13								
		8	6-10	8	5	270	4	2,548	5	410	4								
		13	11-15	6	4	140	2	1,324	2	187	2								
		18	16-20	4	2	51	1	518	1	77	1								
		23	More than 20	1	1	66	1	747	1	92	1								
	Total			150	100	7,419	100	60,874	100	11,591	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									<b>100.4</b>	84.7 *	.18	85.5	.15	83.8 *	.19	
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	6	4	309	4	3,295	7	473	4	<b>3.4</b>	3.1 ***	.30	3.0 ***	.39	3.1 ***	.33	
		2	Sometimes	20	13	1,705	22	13,809	23	3,064	24								
		3	Often	31	21	2,339	31	19,059	31	3,471	30								
		4	Very often	93	62	3,056	43	24,676	39	4,579	42								
			Total	150	100	7,409	100	60,839	100	11,587	100								
b. People from an economic background other than your own	DDeconomic	1	Never	8	6	259	4	2,879	6	355	3	<b>3.2</b>	3.1	.07	3.0 *	.17	3.1	.08	
		2	Sometimes	29	20	1,691	22	13,810	23	2,932	24								
		3	Often	42	28	2,656	35	21,489	35	4,102	35								
		4	Very often	70	47	2,786	39	22,515	36	4,177	38								
			Total	149	100	7,392	100	60,693	100	11,566	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	5	4	363	5	3,908	8	1,198	8	<b>3.3</b>	3.0 ***	.32	2.9 ***	.40	2.9 ***	.44	
		2	Sometimes	22	15	1,896	25	15,683	26	3,754	29								
		3	Often	42	28	2,483	33	19,739	32	3,160	29								
		4	Very often	80	53	2,650	37	21,371	34	3,460	34								
			Total	149	100	7,392	100	60,701	100	11,572	100								
d. People with political views other than your own	DDpolitical	1	Never	10	7	362	5	4,044	8	696	7	<b>3.0</b>	3.0	.05	2.9	.10	2.9	.16	
		2	Sometimes	40	27	2,037	27	16,504	27	3,814	32								
		3	Often	38	25	2,533	33	19,738	32	3,641	30								
		4	Very often	61	41	2,466	34	20,430	33	3,423	31								
			Total	149	100	7,398	100	60,716	100	11,574	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Marymount University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Marymount (VA)				Catholic C&U				Carnegie Class				Carnegie Doctoral				Marymount (VA)		Catholic C&U		Carnegie Class		Carnegie Doctoral	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
<b>9. During the current school year, about how often have you done the following?</b>																											
a. Identified key information from reading assignments	LSreading	1	Never	1	1	125	2	1,284	2	237	2																
		2	Sometimes	27	18	1,256	17	11,068	18	2,151	18																
		3	Often	56	38	3,345	45	26,892	44	5,033	44																
		4	Very often	63	43	2,631	36	21,274	35	4,091	36																
		Total		147	100	7,357	100	60,518	100	11,512	100																
b. Reviewed your notes after class	LSnotes	1	Never	14	10	506	7	4,166	7	1,045	9																
		2	Sometimes	39	27	2,113	29	17,477	28	4,042	34																
		3	Often	53	34	2,488	34	20,425	34	3,491	30																
		4	Very often	43	29	2,243	30	18,402	31	2,940	27																
		Total		149	100	7,350	100	60,470	100	11,518	100																
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	8	5	432	6	3,737	6	931	8																
		2	Sometimes	39	27	2,007	28	16,910	27	3,717	31																
		3	Often	58	38	2,883	39	23,004	38	4,128	36																
		4	Very often	44	30	2,035	27	16,772	28	2,726	25																
		Total		149	100	7,357	100	60,423	100	11,502	100																
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																											
challenge		1	Not at all	0	0	71	1	612	1	96	1																
		2		0	0	99	2	781	1	187	2																
		3		1	1	320	5	2,353	4	474	5																
		4		10	7	746	10	5,887	10	1,159	11																
		5		41	28	2,056	28	16,390	26	3,515	30																
		6		45	31	1,861	25	15,134	25	3,147	27																
		7	Very much	48	34	2,159	29	18,893	33	2,855	25																
		Total		145	100	7,312	100	60,050	100	11,433	100																
<b>11. Which of the following have you done or do you plan to do before you graduate?<sup>f</sup></b>																											
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		1	1	516	7	6,512	12	762	7																
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	6	4	1,005	15	10,616	20	1,475	13																
		Plan to do	40	27	1,461	21	14,815	25	2,187	20																	
		Done or in progress	102	68	4,342	57	28,150	43	7,011	60																	
		Total	149	100	7,324	100	60,093	100	11,435	100																	

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Marymount University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Marymount (VA)				Catholic C&U				Carnegie Class				Carnegie Doctoral			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	23	15	803	11	8,055	14	1,022	9	<b>40%</b>	40%	.00	28% **	.24	44%	-.09	
			Do not plan to do	56	38	2,841	40	27,582	48	4,573	40								
			Plan to do	10	7	621	8	5,285	9	739	7								
			Done or in progress	59	40	3,045	40	19,061	28	5,081	44								
			Total	148	100	7,310	100	59,983	100	11,415	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	27	18	981	14	9,630	17	1,261	12	<b>26%</b>	30%	-.08	20%	.14	30%	-.08	
			Do not plan to do	66	45	3,279	46	30,331	52	5,817	50								
			Plan to do	16	11	753	10	6,581	11	851	8								
			Done or in progress	39	26	2,280	30	13,257	20	3,468	30								
			Total	148	100	7,293	100	59,799	100	11,397	100								
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	14	10	729	10	7,802	14	818	8	<b>26%</b>	20%	.14	9% ***	.44	27%	-.03	
			Do not plan to do	82	56	4,586	63	40,958	70	6,611	59								
			Plan to do	12	9	482	7	4,243	7	666	6								
			Done or in progress	39	26	1,503	20	6,830	9	3,301	27								
			Total	147	100	7,300	100	59,833	100	11,396	100								
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	22	14	999	15	10,005	18	1,332	13	<b>24%</b>	26%	-.04	19%	.12	29%	-.12	
			Do not plan to do	74	50	3,588	49	30,600	51	5,420	48								
			Plan to do	18	12	762	11	7,026	12	1,109	11								
			Done or in progress	33	24	1,946	26	12,207	19	3,541	29								
			Total	147	100	7,295	100	59,838	100	11,402	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	6	4	496	7	6,218	11	688	6	<b>59%</b>	56%	.05	43% ***	.32	54%	.10	
			Do not plan to do	22	15	1,131	15	11,473	19	2,033	18								
			Plan to do	32	22	1,473	22	14,971	27	2,401	22								
			Done or in progress	87	59	4,190	56	27,100	43	6,262	54								
			Total	147	100	7,290	100	59,762	100	11,384	100								

#### 12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	2	3	4	Total	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
None	23	15	1,778	26	21,002	37	3,322	30	<b>2.1</b>	1.9 **	.23
Some	93	66	4,341	59	30,103	49	6,898	60			
Most	24	15	943	12	6,912	11	962	8			
All	5	3	222	3	1,635	3	199	2			
Total	145	100	7,284	100	59,652	100	11,381	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Marymount University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Marymount (VA)		Catholic C&U		Carnegie Class		Carnegie Doctoral		Marymount (VA)		Catholic C&U		Carnegie Class		Carnegie Doctoral	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																			
a. Students	QIstudent	1	Poor	1	1	84	1	731	1	119	1	<b>5.5</b>	5.6	-.04	5.6	-.06	5.5	-.01	
		2		6	4	131	2	1,054	2	215	2								
		3		3	2	322	5	2,327	4	451	4								
		4		15	10	749	11	6,236	10	1,199	11								
		5		45	31	1,778	24	14,161	23	2,854	25								
		6		36	25	1,910	26	15,026	24	3,200	27								
	7	Excellent	40	27	2,271	31	18,413	31	3,259	28									
	—	Not applicable	0	0	57	1	1,701	5	82	1									
		Total		146	100	7,302	100	59,649	100	11,379	100								
b. Academic advisors	QIadvisor	1	Poor	6	4	285	5	2,529	4	518	5	<b>5.4</b>	5.3	.08	5.4	.01	5.1 *	.18	
		2		7	5	326	5	2,535	4	616	6								
		3		7	5	523	7	4,073	6	919	8								
		4		16	11	884	12	6,999	11	1,508	13								
		5		28	19	1,306	18	10,534	17	2,146	18								
		6		26	18	1,423	19	11,433	19	2,283	20								
	7	Excellent	55	37	2,497	33	20,524	36	3,184	28									
	—	Not applicable	2	1	53	1	981	2	197	2									
		Total		147	100	7,297	100	59,608	100	11,371	100								
c. Faculty	QIfaculty	1	Poor	3	2	90	1	871	2	129	1	<b>5.6</b>	5.6	.03	5.6	-.02	5.6	.03	
		2		1	1	137	2	1,194	2	190	2								
		3		8	5	339	5	2,668	4	470	4								
		4		13	9	780	11	6,379	10	1,149	11								
		5		33	23	1,696	23	13,353	21	2,687	23								
		6		47	32	2,067	28	15,927	26	3,516	30								
	7	Excellent	42	29	2,143	30	18,626	33	3,171	28									
	—	Not applicable	0	0	32	1	610	1	40	0									
		Total		147	100	7,284	100	59,628	100	11,352	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Marymount University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Marymount (VA)				Catholic C&U				Carnegie Class				Carnegie Doctoral			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	13	9	328	5	2,502	4	535	5	4.4	Mean	5.0 ***	-0.34	5.1 ***	-0.41	4.8 **	-0.24
		2		8	6	335	5	2,319	4	618	6								
		3		18	12	509	7	3,930	6	946	8								
		4		24	17	959	13	7,003	11	1,709	15								
		5		29	19	1,398	19	10,435	16	2,346	20								
		6		17	12	1,264	17	9,721	16	2,061	17								
		7	Excellent	19	13	1,471	20	11,941	21	1,906	17								
		—	Not applicable	18	12	1,026	14	11,719	22	1,243	11								
	Total	146	100	7,290	100	59,570	100	11,364	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	12	8	381	6	2,609	4	573	6	4.7	Mean	4.9	-0.11	5.1 **	-0.25	4.8	-0.06
		2		5	4	374	5	2,754	4	571	5								
		3		14	9	648	9	4,523	7	949	9								
		4		30	21	1,143	16	8,103	13	1,757	16								
		5		32	22	1,553	21	12,191	19	2,529	22								
		6		20	14	1,349	18	11,671	19	2,291	19								
		7	Excellent	28	19	1,583	22	14,301	26	2,169	19								
		—	Not applicable	6	4	245	4	3,421	7	521	5								
	Total	147	100	7,276	100	59,573	100	11,360	100										
<b>14. How much does your institution emphasize the following?</b>																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	6	4	138	2	1,297	2	209	2	3.0	Mean	3.1	-0.13	3.1	-0.09	3.1	-0.14
		2	Some	31	22	1,301	18	11,765	20	1,847	18								
		3	Quite a bit	63	43	3,393	46	27,595	46	5,080	46								
		4	Very much	46	31	2,425	33	18,738	32	4,183	34								
			Total	146	100	7,257	100	59,395	100	11,319	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	7	4	308	5	2,830	5	528	5	2.9	Mean	3.0	-0.07	3.0	-0.06	2.9	.02
		2	Some	38	27	1,609	22	13,572	22	2,706	25								
		3	Quite a bit	57	39	3,041	42	24,850	41	4,965	43								
		4	Very much	44	30	2,295	31	18,025	31	3,091	27								
			Total	146	100	7,253	100	59,277	100	11,290	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	10	7	555	8	5,182	9	928	9	3.0	Mean	2.9	.05	2.9	.08	2.8 *	.17
		2	Some	37	25	1,629	22	13,899	23	3,018	26								
		3	Quite a bit	44	30	2,814	39	22,098	37	4,472	40								
		4	Very much	56	38	2,261	31	18,027	31	2,881	25								
			Total	147	100	7,259	100	59,206	100	11,299	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Marymount University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Marymount (VA)				Catholic C&U				Carnegie Class				Carnegie Doctoral				Marymount (VA)		Catholic C&U		Carnegie Class		Carnegie Doctoral	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>				
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	12	8	936	13	8,213	15	2,018	16	<b>2.9</b>	2.7 *	.21	2.7 **	.25	2.6 ***	.34	△	△	▲						
		2	Some	40	28	2,127	29	17,303	29	3,746	32																
		3	Quite a bit	45	30	2,418	33	19,375	32	3,329	31																
		4	Very much	50	34	1,757	25	14,212	24	2,186	21																
		Total		147	100	7,238	100	59,103	100	11,279	100																
e. Providing opportunities to be involved socially	SEsocial	1	Very little	5	3	558	9	5,421	11	930	9	<b>2.9</b>	2.9	.08	2.8 *	.17	2.8	.11		△							
		2	Some	40	28	1,791	25	15,384	27	2,874	26																
		3	Quite a bit	59	41	2,841	38	22,494	36	4,419	38																
		4	Very much	41	28	2,030	28	15,712	26	3,068	27																
		Total		145	100	7,220	100	59,011	100	11,291	100																
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	11	8	804	12	7,144	13	1,356	13	<b>2.8</b>	2.7	.05	2.7	.06	2.7	.07									
		2	Some	45	31	2,035	28	16,084	28	3,185	28																
		3	Quite a bit	57	39	2,673	36	21,092	35	4,104	36																
		4	Very much	34	22	1,712	23	14,620	24	2,626	23																
		Total		147	100	7,224	100	58,940	100	11,271	100																
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	47	32	2,226	32	18,686	31	3,875	36	<b>2.1</b>	2.1	-.05	2.2	-.07	2.0	.06									
		2	Some	60	41	2,517	34	20,299	34	4,098	35																
		3	Quite a bit	19	13	1,606	22	12,753	22	2,187	19																
		4	Very much	20	14	858	12	7,160	13	1,101	10																
		Total		146	100	7,207	100	58,898	100	11,261	100																
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	29	20	1,055	16	11,703	24	1,501	15	<b>2.5</b>	2.6	-.14	2.4	.04	2.6	-.15									
		2	Some	52	36	2,145	30	17,530	29	3,443	31																
		3	Quite a bit	35	24	2,521	34	18,581	29	4,001	35																
		4	Very much	31	21	1,504	20	11,004	18	2,313	20																
		Total		147	100	7,225	100	58,818	100	11,258	100																
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	32	22	1,237	18	13,229	25	1,956	17	<b>2.3</b>	2.5 *	-.20	2.3	-.02	2.4 *	-.19	▽	▽							
		2	Some	61	42	2,499	34	20,722	35	4,149	36																
		3	Quite a bit	35	24	2,318	32	16,339	26	3,531	32																
		4	Very much	19	12	1,154	16	8,505	14	1,606	15																
		Total		147	100	7,208	100	58,795	100	11,242	100																

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2019 Frequencies and Statistical Comparisons

## Marymount University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Marymount (VA)		Catholic C&U		Carnegie Class		Carnegie Doctoral		Marymount (VA)		Catholic C&U		Carnegie Class		Carnegie Doctoral	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>15. About how many hours do you spend in a typical 7-day week doing the following?</b>																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	31	1	231	0	33	0	<b>15.2</b>	14.7	.06	14.5	.08	15.5	-.03	
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	20	14	1,018	15	8,320	14	1,250	12								
	8	6-10 hrs	24	17	1,660	23	14,281	24	2,299	22									
	13	11-15 hrs	34	23	1,480	21	12,053	20	2,332	21									
	18	16-20 hrs	30	20	1,239	17	10,334	18	2,151	19									
	23	21-25 hrs	19	12	765	11	6,057	10	1,338	11									
	28	26-30 hrs	7	5	435	6	3,279	6	807	7									
	33	More than 30 hrs	12	8	570	8	4,206	7	993	9									
	Total			146	100	7,198	100	58,761	100	11,203	100								
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	69	47	2,557	37	27,649	51	3,703	34	<b>6.4</b>	5.8	.09	4.3 **	.31	5.5	.13	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	32	22	2,127	29	15,146	24	3,892	33								
	8	6-10 hrs	8	5	981	13	6,555	10	1,616	15									
	13	11-15 hrs	15	10	610	8	3,853	6	853	8									
	18	16-20 hrs	8	6	412	5	2,585	4	540	5									
	23	21-25 hrs	5	3	215	3	1,334	2	286	3									
	28	26-30 hrs	1	1	105	1	585	1	125	1									
	33	More than 30 hrs	8	6	175	2	951	2	183	2									
	Total			146	100	7,182	100	58,658	100	11,198	100								
c. Working for pay <b>on campus</b>	tmworkonhrs	0	0 hrs	96	65	4,802	68	44,221	78	6,642	64	<b>4.6</b>	3.6	.14	2.9 **	.24	4.5	.01	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	4	567	7	2,334	3	754	6								
	8	6-10 hrs	12	8	774	10	3,773	5	1,268	10									
	13	11-15 hrs	20	14	491	7	3,174	5	1,082	9									
	18	16-20 hrs	6	4	326	5	3,292	5	1,096	8									
	23	21-25 hrs	3	2	116	2	896	1	224	2									
	28	26-30 hrs	2	1	32	0	347	1	54	1									
	33	More than 30 hrs	2	1	69	1	628	1	94	1									
	Total			147	100	7,177	100	58,665	100	11,214	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Marymount University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Marymount (VA)				Catholic C&U				Carnegie Class				Carnegie Doctoral				Marymount (VA)		Catholic C&U		Carnegie Class		Carnegie Doctoral	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>				
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	58	41	2,794	39	20,612	34	5,174	44	<b>11.5</b>	12.4	-.07	15.9 ***	-0.32	10.3	.10									
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	8	5	433	6	2,555	4	815	7																
	8	6-10 hrs	15	10	551	7	3,617	5	876	8																	
	13	11-15 hrs	8	5	605	8	3,988	6	951	8																	
	18	16-20 hrs	20	14	702	10	5,593	9	1,092	10																	
	23	21-25 hrs	10	7	533	7	4,534	7	685	6																	
	28	26-30 hrs	11	7	357	5	3,611	6	469	5																	
	33	More than 30 hrs	17	11	1,201	17	14,191	29	1,156	12																	
	Total			147	100	7,176	100	58,701	100	11,218	100																
Estimated number of hours working for pay	tmworkhrs										<b>16.0</b>	16.0	.00	18.8 *	-.20	14.7	.10										
	(Continuous variable created by NSSE)																										
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	74	51	3,332	48	28,689	50	4,903	46	<b>3.7</b>	3.5	.04	3.5	.03	3.2	.08									
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	47	31	2,575	34	19,138	32	4,554	37																
	8	6-10 hrs	8	5	606	9	5,147	9	963	9																	
	13	11-15 hrs	10	6	282	4	2,453	4	355	3																	
	18	16-20 hrs	3	2	180	3	1,508	3	211	2																	
	23	21-25 hrs	3	2	61	1	639	1	96	1																	
	28	26-30 hrs	2	1	40	1	313	1	45	0																	
	33	More than 30 hrs	1	1	99	1	753	1	89	1																	
	Total			148	100	7,175	100	58,640	100	11,216	100																
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	4	3	234	3	2,025	4	249	2	<b>10.6</b>	10.7	-.01	10.1	.06	10.9	-.04									
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	38	25	2,016	27	17,759	31	2,852	25																
	8	6-10 hrs	47	31	2,050	28	16,334	28	3,375	29																	
	13	11-15 hrs	29	19	1,290	18	10,079	17	2,308	20																	
	18	16-20 hrs	15	11	800	11	6,140	10	1,282	12																	
	23	21-25 hrs	7	5	304	4	2,568	4	508	5																	
	28	26-30 hrs	4	3	163	2	1,180	2	202	2																	
	33	More than 30 hrs	4	3	315	5	2,571	4	430	4																	
	Total			148	100	7,172	100	58,656	100	11,206	100																

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Marymount University

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				Marymount (VA)		Catholic C&U		Carnegie Class		Carnegie Doctoral		Your seniors compared with						
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Marymount (VA)	Catholic C&U	Carnegie Class	Carnegie Doctoral	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>
												Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	93	64	4,531	63	33,775	54	8,250	72	<b>5.7</b>	5.5	.02	8.6 ***	-0.23	4.1	.18
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	15	10	903	13	6,845	12	1,079	10							
	8	6-10 hrs	8	5	432	6	3,420	6	470	4								
	13	11-15 hrs	11	7	247	3	2,309	4	296	3								
	18	16-20 hrs	5	3	184	2	1,922	4	209	2								
	23	21-25 hrs	1	1	96	1	1,043	2	134	1								
	28	26-30 hrs	2	1	72	1	805	2	90	1								
	33	More than 30 hrs	13	9	704	10	8,443	17	670	6								
Total				148	100	7,169	100	58,562	100	11,198	100							
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	24	16	1,698	22	15,366	30	2,394	21	<b>7.6</b>	5.6 **	.31	4.9 ***	.41	5.0 ***	.44
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	52	36	3,301	45	26,310	42	6,126	51							
	8	6-10 hrs	36	25	1,172	17	9,458	15	1,559	16								
	13	11-15 hrs	17	11	462	7	3,631	6	573	6								
	18	16-20 hrs	7	5	217	3	1,475	3	249	3								
	23	21-25 hrs	3	2	92	1	705	1	112	1								
	28	26-30 hrs	1	1	50	1	347	1	41	0								
	33	More than 30 hrs	7	5	187	2	1,363	2	163	2								
Total				147	100	7,179	100	58,655	100	11,217	100							
<b>16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																		
reading	1	Very little	14	9	728	10	7,184	12	1,427	13	<b>2.9</b>	2.9	-0.06	2.9	-0.04	2.9	-0.03	
	2	Some	41	28	2,017	28	15,985	27	3,044	27								
	3	About half	51	36	2,115	29	17,092	30	3,016	27								
	4	Most	31	21	1,622	23	12,884	22	2,624	23								
	5	Almost all	9	6	694	9	5,440	9	1,099	9								
	Total				146	100	7,176	100	58,585	100								11,210
tmreadinghrs												<b>7.5</b>	7.4	.02	7.3	.04	7.6	.00
(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Marymount University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Marymount (VA)				Catholic C&U				Carnegie Class				Carnegie Doctoral			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
	tmreadinghrscol	1	0 hrs	0	0	29	0	226	0	33	0								
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	64	45	3,280	46	27,944	47	4,827	45								
		3	More than 5, up to 10 hrs	43	30	2,093	29	16,686	29	3,401	30								
		4	More than 10, up to 15 hrs	13	9	802	11	6,268	11	1,381	12								
		5	More than 15, up to 20 hrs	17	11	428	6	3,550	6	746	6								
		6	More than 20, up to 25 hrs	5	3	329	5	2,438	4	555	5								
		7	More than 25 hrs	2	1	193	2	1,219	2	208	2								
		Total			144	100	7,154	100	58,331	100	11,151	100							

#### 17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	6	4	277	4	2,587	5	494	5	<b>3.1</b>	3.1	.00	3.1	.03	3.1	.04
		2	Some	26	18	1,336	19	11,571	20	2,220	20							
		3	Quite a bit	63	43	2,888	39	23,069	39	4,390	39							
		4	Very much	52	35	2,642	37	21,080	36	4,069	36							
		Total		147	100	7,143	100	58,307	100	11,173	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	4	3	362	6	3,969	8	667	6	<b>3.0</b>	3.0	.02	2.9	.11	3.0	.09
		2	Some	34	23	1,417	20	12,956	23	2,631	23							
		3	Quite a bit	59	40	2,847	39	21,836	36	4,340	38							
		4	Very much	48	34	2,534	35	19,664	33	3,554	32							
		Total		145	100	7,160	100	58,425	100	11,192	100							
c. Thinking critically and analytically	pgthink	1	Very little	3	2	136	2	1,249	2	201	2	<b>3.3</b>	3.3	-.03	3.3	.01	3.3	-.05
		2	Some	18	13	809	12	7,432	13	1,238	12							
		3	Quite a bit	56	38	2,680	37	22,121	37	4,030	36							
		4	Very much	70	47	3,540	49	27,693	47	5,728	50							
		Total		147	100	7,165	100	58,495	100	11,197	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	10	7	699	10	5,794	9	1,325	12	<b>2.8</b>	2.8	.01	2.9	-.02	2.8	.04
		2	Some	44	31	1,988	27	15,731	26	2,842	26							
		3	Quite a bit	50	34	2,404	34	19,431	34	3,466	31							
		4	Very much	40	29	2,064	30	17,509	31	3,559	31							
		Total		144	100	7,155	100	58,465	100	11,192	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Marymount University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Marymount (VA)		Catholic C&U		Carnegie Class		Carnegie Doctoral		Marymount (VA)		Catholic C&U		Carnegie Class		Carnegie Doctoral	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	15	10	517	8	4,441	8	938	9	<b>2.9</b>	3.0	-.09	3.0	-.10	2.9	-.03	
		2	Some	31	22	1,557	22	12,737	22	2,633	23								
		3	Quite a bit	51	34	2,473	34	20,308	34	3,764	33								
		4	Very much	48	33	2,612	36	20,990	36	3,867	34								
		Total		145	100	7,159	100	58,476	100	11,202	100								
f. Working effectively with others	pgothers	1	Very little	3	2	240	4	2,979	6	456	5	<b>3.1</b>	3.1	.03	3.0	.12	3.1	.09	
		2	Some	28	19	1,308	20	11,585	21	2,232	21								
		3	Quite a bit	61	41	2,807	38	22,109	37	4,398	39								
		4	Very much	55	37	2,805	38	21,803	36	4,110	36								
		Total		147	100	7,160	100	58,476	100	11,196	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	13	9	439	7	5,294	10	825	9	<b>2.9</b>	3.0	-.11	2.9	.02	3.0	-.05	
		2	Some	35	24	1,488	21	13,214	23	2,405	22								
		3	Quite a bit	51	35	2,604	36	20,430	34	3,928	35								
		4	Very much	48	32	2,622	36	19,498	33	4,024	35								
		Total		147	100	7,153	100	58,436	100	11,182	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	8	5	468	7	4,996	10	1,066	9	<b>3.1</b>	3.0 *	.18	2.9 **	.26	2.9 ***	.28	
		2	Some	26	18	1,675	23	14,045	25	3,092	26								
		3	Quite a bit	51	35	2,559	35	19,836	33	3,745	34								
		4	Very much	62	42	2,456	35	19,551	33	3,292	31								
		Total		147	100	7,158	100	58,428	100	11,195	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	15	10	568	9	5,036	9	886	9	<b>2.8</b>	2.9	-.03	2.9	-.02	2.8	.01	
		2	Some	37	26	1,834	25	15,299	26	3,052	27								
		3	Quite a bit	51	34	2,591	36	20,716	35	4,072	36								
		4	Very much	44	30	2,157	30	17,430	30	3,170	28								
		Total		147	100	7,150	100	58,481	100	11,180	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	15	11	705	11	6,494	12	1,253	11	<b>2.8</b>	2.8	-.07	2.8	-.02	2.8	-.03	
		2	Some	45	30	1,909	26	16,114	28	3,247	28								
		3	Quite a bit	48	33	2,466	34	19,288	32	3,700	33								
		4	Very much	39	26	2,074	29	16,610	28	2,987	28								
		Total		147	100	7,154	100	58,506	100	11,187	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Marymount University

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Marymount (VA)		Catholic C&U		Carnegie Class		Carnegie Doctoral		Your seniors compared with							
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>18. How would you evaluate your entire educational experience at this institution?</b>																			
	evalexp	1	Poor	3	2	202	3	1,355	3	271	3	<b>3.1</b>	3.2 *	-0.15	3.3 ***	-0.25	3.3 **	-0.21	
		2	Fair	20	14	952	14	6,535	11	1,195	12								
		3	Good	84	57	2,996	41	24,888	41	4,464	40								
		4	Excellent	41	27	3,044	42	25,971	45	5,320	45								
			Total	148	100	7,194	100	58,749	100	11,250	100								
<b>19. If you could start over again, would you go to the same institution you are now attending?</b>																			
	sameinst	1	Definitely no	9	6	466	7	2,568	4	541	5	<b>2.8</b>	3.1 **	-0.26	3.3 ***	-0.53	3.2 ***	-0.39	
		2	Probably no	39	26	1,178	16	7,007	11	1,428	14								
		3	Probably yes	67	46	2,779	39	21,962	36	4,181	38								
		4	Definitely yes	34	22	2,781	38	27,375	48	5,120	43								
			Total	149	100	7,204	100	58,912	100	11,270	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.