**STUDENT LEARNING ASSESSMENT REPORT**

**PROGRAM:**

**SUBMITTED BY:**

**DATE:**

**Executive Summary: Description of Assessment Process**

**List *all* of the program’s learning outcomes, as of the assessment year's catalog**: *(regardless of whether or not they are being assessed this year)*

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| **Learning Outcome** | **Year of Last Assessment** | **Assessed This Year**  *(Y=Yes)* | **Year of Next Planned**  **Assessment** |
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**Provide a brief description of the assessment process used including how results are shared and discussed and strengths, challenges, and planned improvements to the process, providing evidence of a culture of continuous improvement based on assessment. If there is something that is impeding your ability to implement improvements, please comment on those issues** *(generally not more than two paragraphs, may use bullet points)***:**

**Closing the Loop: Progress on Planned Improvements from Prior Year**

**Describe how the program implemented its planned improvements from last year:**

| **Outcome** | **Planned Improvement** | **Update**  *(Indicate when, where, and how planned improvement was completed. If planned improvement was not completed, please provide explanation.)* |
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**Provide a response to last year’s University Assessment Committee review of the program’s learning assessment report:**

Comment:

Response:

**Outcomes Assessment 2018-2019**

**Learning Outcome 1:**

**Assessment Activity**

| **Outcome Measures**  *Explain how student learning will be measured and indicate whether it is direct or indirect.* | **Performance Standard**  *Define the acceptable level of student performance.* | **Data Collection**  *Discuss the process for collecting this data: who conducted the assessment, when, and how?* | **Result**  *Did you meet your target? What was the result?* |
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**Interpretation of Results**

**Analysis and Implications:** *What does this result tell you about the extent to which your students achieved this outcome? What are the strengths and weaknesses that this result highlights, and what are the implications for your curriculum or your program?*

**Discuss planned curricular or program improvements for this year based on assessment of outcome:**

**Learning Outcome 2:**

| **Outcome Measures**  *Explain how student learning will be measured and indicate whether it is direct or indirect.* | **Performance Standard**  *Define the acceptable level of student performance.* | **Data Collection**  *Discuss the process for collecting this data: who conducted the assessment, when, and how?* | **Result**  *Did you meet your target? What was the result?* |
| --- | --- | --- | --- |
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**Interpretation of Results**

**Analysis and Implications:** *What does this result tell you about the extent to which your students achieved this outcome? What are the strengths and weaknesses that this result highlights, and what are the implications for your curriculum or your program?*

**Discuss planned curricular or program improvements for this year based on assessment of outcome:**

**Appendices** *(please only include items that will help reviewers understand your process – for example, test questions, rubrics, survey questions, more detailed description of assessment measures, summary tables of survey results, etc.)*