**ACADEMIC PROGRAM REVIEW**

**Program: Date:**

***Background – Program Context***

**Official Program Description:**

**Status of the Discipline:**

**Changes Made Since Last Program Review:**

| **GOAL** | **ACTION TAKEN** | **IMPACT ON PROGRAM** |
| --- | --- | --- |
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**Additional Context:**

**Program Review Process:**

***Component 1 -- Review of the Current Program: Curriculum***

**Student Learning Outcomes:**

**Map of Curriculum and Program Learning Outcomes**

*Level of instruction: I – Introduced, R-reinforced and opportunity to practice, M-mastery at the senior or exit level*

*Assessment: PR- project, P-paper, E-exam, PO – Portfolio, O-oral presentation, I-internship, OT-Other (explain briefly)*

| **Course** | **LEARNING OUTCOMES** | | | | | |
| --- | --- | --- | --- | --- | --- | --- |
| **Learning Outcome 1** | | **Learning Outcome 2** | | **Learning Outcome 3** | |
| **Level** | **Assessment** | **Level** | **Assessment** | **Level** | **Assessment** |
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**Map of Courses and Core Competencies (*Undergraduate Programs Only)***

| **Course** | **Type** | **Critical Thinking** | | **Inquiry** | | **Information Literacy** | | **Written Communication** | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Level** | **Assess** | **Level** | **Asses** | **Level** | **Assess** | **Level** | **Assess** |
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**Map of Courses and Graduate Competencies (*Graduate Programs Only)***

| **Course** | **Type** | **Critical Thinking** | | **Inquiry** | | **Information Literacy** | | **Written Communication** | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Level** | **Assess** | **Level** | **Asses** | **Level** | **Assess** | **Level** | **Assess** |
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***Component 2 – Review of the Current Program: Faculty, Resources, and Cooperation***

**Faculty Qualifications and Activity:**

**Faculty Roster**

| **Name (FT, PT)** | **Rank** | **Tenure Status** | **Courses Taught** | **Academic Degrees and Coursework** | **Other Qualifications and Comments** | **Expertise/Research Interests** |
| --- | --- | --- | --- | --- | --- | --- |
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**Service and Cooperation:**

**Physical Resources:**

***Component 3 – Benchmarking of Program***

**Peer or Aspirant Institutions:**

**Findings:**

**Benchmarking Summary Sheet**

| **University Name:** |  |  |  |
| --- | --- | --- | --- |
| Contact Information: |  |  |  |
| Briefly explain why the program was chosen. |  |  |  |
| What similarities exist between Marymount’s program and the institution? |  |  |  |
| What differences exist between Marymount’s program and the institution’s? |  |  |  |

***Component 4 – Enrollment, Graduation, and Alumni Outcomes***

|  | **Year 1** | | **Year 2** | | **Year 3** | | **Year 4** | | **Year 5** | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | FA | SP | FA | SP | FA | SP | FA | SP | FA | SP |
| **Major Enrollment** |  |  |  |  |  |  |  |  |  |  |
| Full-time |  |  |  |  |  |  |  |  |  |  |
| Part-time |  |  |  |  |  |  |  |  |  |  |
| Second majors |  |  |  |  |  |  |  |  |  |  |
| Minors |  |  |  |  |  |  |  |  |  |  |
| **Discipline Enrollment** |  |  |  |  |  |  |  |  |  |  |
| Sections offered |  |  |  |  |  |  |  |  |  |  |
| Credit hours generated |  |  |  |  |  |  |  |  |  |  |
| Average course size |  |  |  |  |  |  |  |  |  |  |
| **Number of Faculty** |  |  |  |  |  |  |  |  |  |  |
| Full-time faculty in discipline (people) |  |  |  |  |  |  |  |  |  |  |
| Courses taught by full time faculty in discipline |  |  |  |  |  |  |  |  |  |  |
| Courses taught by full time faculty from other disciplines |  |  |  |  |  |  |  |  |  |  |
| Courses taught by adjuncts |  |  |  |  |  |  |  |  |  |  |
| **Degrees Conferred** |  | |  | |  | |  | |  | |
| Number of degrees conferred/year |  | |  | |  | |  | |  | |
| Number of certificates (if applicable) |  | |  | |  | |  | |  | |
| **Alumni Outcomes** |  | |  | |  | |  | |  | |
| % of graduates employed |  | |  | |  | |  | |  | |
| % of graduates employed in field |  | |  | |  | |  | |  | |
| % pursued additional education |  | |  | |  | |  | |  | |

**Analysis:**

***Component 5 – Student Input***

**Feedback from Students:**

**Program Strengths and Areas for Improvement:**

**Strengths, Weaknesses, Opportunities, and Threats (SWOT) Analysis**

|  |  |
| --- | --- |
| **Strengths (Internal to Marymount):** | **Opportunities (External to Marymount):** |
| **Weaknesses (Internal to Marymount):** | **Threats (External to Marymount):** |

***Component 6: Advising and Mentoring***

**Review of Survey Results:**

**Program Data**

|  | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **5- yr. Avg.** |
| --- | --- | --- | --- | --- | --- | --- |
| **Please indicate your agreement with each of the following statements about MU faculty and advisors.** |  |  |  |  |  |  |
| Advisors are available at convenient times. |  |  |  |  |  |  |
| Advisors are helpful with selecting courses. |  |  |  |  |  |  |
| Advisors are knowledgeable about my degree requirements. |  |  |  |  |  |  |
| Advisors explored my career options with me. |  |  |  |  |  |  |
| Advisors discussed my future education options. |  |  |  |  |  |  |

**Description of the Advising and Mentoring Process:**

**Input from Program Faculty:**

**Strengths, Weaknesses, and Improvements Needed Related to Student Advising and Mentoring:**

***Component 7: External Reviewer***

**External Reviewer’s Report:**

[Insert external reviewer’s report here.]

**Program Response to Reviewer’s Report:**

***Component 8: Action Plan***

Program Engagement with and Contributions to the University’s Mission and Strategic Plan:

Five-Year Action Plan:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Goal[[1]](#footnote-1)** | **Rationale for Goal** | **Strategy to Achieve Goal** | **Resources Needed to Achieve Goal** | **Timeline** | **Indicators of Success** |
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1. Goal: An observable, measurable end result/outcome. Goals usually have attached objectives and strategies to achieve the goal or objectives. [↑](#footnote-ref-1)