

AVERAGE COURSE EVALUATION RATINGS BY DISCIPLINE

School of Arts and Sciences

Marymount University

Spring 2018

The following tables contain average ratings of course evaluations across course sections in each of the disciplines, based on the course pre-fixes. All of the questions are on a scale ranging from 1 to 5. Disciplines with fewer than five total student evaluation responses from all courses are not included in the tables. See individual course evaluation reports for the exact wording of each question.

Please contact the Office of Planning and Institutional Effectiveness with questions or requests for additional information.

GRADUATE COURSES	EN	ID	ALL SAS GR	ALL MU GR
How would you rate this course as a learning experience?	4.11	3.96	3.93	4.35
I was motivated to take responsibility for my own learning	4.44	4.36	4.37	4.46
I was challenged to think deeply about the subject matter.	4.44	3.83	3.92	4.40
I was encouraged to ask my own questions and seek answers.	4.44	4.36	4.33	4.50
The instructor was responsive when students had questions or needed assistance.	4.44	4.26	4.27	4.55
The instructor explained course content in a way I could understand.	4.67	3.72	3.87	4.41
The instructor used teaching methods that helped me learn.	4.33	3.53	3.65	4.32
During class, how often did you engage in learning activities such case studies, discussion groups, projects, problem solving, group work, etc.?	4.00	3.28	3.37	4.32
I received useful feedback from the instructor.	3.89	3.83	3.87	4.35
The grading policies in this course were clear.	4.67	3.89	4.02	4.45
The grading policies in this course were consistently followed.	4.22	3.98	4.05	4.47
I received grades and feedback on assignments/tests in a timely manner (as communicated by the instructor.)	3.22	3.96	3.90	4.36

UNDERGRADUATE COURSES	AA	ASTR	BIO	CHM	CMD	EN	FA	FR	GEO	GEOL	HI	ID	LS	MA	PH	PHYS	POL	PSC	SP	TRS	ALL SAS UG	ALL MU UG
How would you rate this course as a learning experience?	3.85	4.44	4.05	3.86	3.96	4.03	4.25	4.56	3.00	4.54	4.02	4.37	4.60	4.13	3.92	4.33	3.61	4.02	4.58	4.28	4.08	4.19
I was motivated to take responsibility for my own learning	4.27	4.39	4.27	4.25	4.24	4.13	4.42	4.50	3.00	4.31	4.17	4.54	4.60	4.24	4.08	4.48	4.10	4.00	4.33	4.21	4.23	4.32
I was challenged to think deeply about the subject matter.	3.95	4.33	4.22	4.14	4.03	4.18	4.30	4.19	3.20	4.38	4.07	4.34	4.80	4.26	4.30	4.45	3.93	4.07	4.47	4.36	4.21	4.27
I was encouraged to ask my own questions and seek answers.	4.10	4.39	4.20	4.09	4.17	4.19	4.31	4.44	3.60	4.46	4.12	4.48	4.80	4.22	4.17	4.61	3.86	4.18	4.47	4.33	4.22	4.30
The instructor was responsive when students had questions or needed assistance.	4.03	4.58	4.38	4.19	4.32	4.31	4.42	4.81	3.00	4.46	4.33	4.57	4.80	4.42	4.14	4.70	3.83	4.39	4.62	4.52	4.35	4.43
The instructor explained course content in a way I could understand.	3.77	4.31	4.06	3.74	4.03	4.11	4.35	4.56	2.40	4.23	4.02	4.37	4.60	4.03	3.87	4.29	3.66	4.16	4.49	4.37	4.09	4.23
The instructor used teaching methods that helped me learn.	3.68	4.25	4.00	3.72	3.88	4.09	4.28	4.56	2.60	4.31	3.91	4.25	4.60	4.05	3.77	4.30	3.56	4.26	4.42	4.31	4.03	4.17
During class, how often did you engage in learning activities such as case studies, discussion groups, projects, problem solving, group work, etc.?	3.82	4.31	3.93	4.06	3.85	4.12	3.89	4.50	2.80	4.46	3.51	3.86	3.80	4.06	3.71	4.36	3.66	4.16	4.36	3.95	3.94	4.08
I received useful feedback from the instructor.	3.95	4.14	4.10	3.96	4.19	4.15	4.30	4.56	2.60	4.54	4.01	4.36	4.60	4.21	3.87	4.29	3.61	4.20	4.42	4.30	4.13	4.24
The grading policies in this course were clear.	4.19	4.25	4.25	4.12	4.12	4.14	4.30	4.56	2.40	4.62	4.09	4.35	4.40	4.40	3.93	4.57	3.65	4.25	4.58	4.31	4.20	4.32
The grading policies in this course were consistently followed.	4.23	4.42	4.32	4.20	4.19	4.17	4.33	4.69	2.60	4.62	4.14	4.42	4.40	4.43	4.04	4.56	3.85	4.25	4.62	4.40	4.27	4.37
I received grades and feedback on assignments/ tests in a timely manner (as communicated by the instructor.)	4.14	4.11	4.14	4.23	4.00	4.01	4.35	4.63	2.60	4.62	4.13	4.31	4.00	4.29	4.13	4.45	3.89	4.16	4.56	4.21	4.16	4.29