

CELEBRATING

# FACULTY AND STUDENT-FACULTY SCHOLARSHIP 2021-2022



**MARYMOUNT**  
UNIVERSITY

Learn  
with **purpose**



# CONTENTS

Peer-Reviewed Articles.....	4
Non-Peer Reviewed Articles.....	12
Books.....	13
Book Chapters.....	14
Book Reviews.....	15
Peer-Reviewed Presentations.....	16
Invited Presentations.....	22
Exhibitions and Performances.....	27
New Grants .....	28





Welcome to the Annual Marymount University Faculty Scholarship Report. This report documents faculty scholarly contributions over an 18-month period (August of 2021-December of 2022) that includes nearly 100 peer-reviewed journal publications, 25 books or book chapters, 82 peer-reviewed conference presentations, 74 invited presentations, and 17 new grant awards.

The impressive listing of books, book chapters, journal articles, external conference presentations, grants, and exhibits highlights the scholarly productivity of our faculty and the dedication of our faculty to advancing knowledge in their disciplines as well as contributing to the art and science of teaching and learning in higher education.

These scholarly works span a broad and diverse range of topics, including health and wellness, cybersecurity, IT, economics, science, humanities, history, criminal justice, education, psychology, and religion, just to name a few. The publications and presentations have a broad reach and make a significant contribution to their disciplines.

We are particularly excited that, during this time period, we have been awarded 17 new external grants, providing over 6.7 million dollars in research support to the university. The faculty are to be congratulated for their commitment to building the research agenda of the university and moving us ever closer to our strategic goal of being recognized as a research-intensive university.

We hope you will take a few minutes to review the achievements of Marymount's faculty. These faculty members are truly accomplished and dedicated scholars and teachers.

Enjoy and congratulations to all the great scholars listed in this report.



Rita Wong, Ed.D., P.T., F.A.P.T.A.  
Associate Vice President for Research

# Peer-Reviewed Articles

Names in bold type are Marymount faculty members and \* denotes Marymount University students.

Alhussein, M. S.\*, & **Liu, X.** (2022). Factors impacting patient perspectives on telehealth and remote healthcare during COVID-19: A mixed methods study. *Telematics and Informatics Reports*, 8, Article 100033. <https://doi.org/10.1016/j.teler.2022.100033>

Alhussein, M.\*, & **Liu, X.** (2022). Patient perspectives on telehealth during the pandemic in the United States. *International Journal of Health and Medical Engineering*, 16(5), 70-76.

**Allnutt, A. E.**, Smith, D. J., Torrence, W. A., & Alexander, D. S. (2022). Examining weight bias attitudes and obesity beliefs among undergraduate students. *Journal of American College Health*, 1-6. Advance online publication. <https://doi.org/10.1080/07448481.2022.2093114> [Student: Brittanie Tran\*]

Anuszkiewicz, M. & **Petillo, A.** (2022). Co-requisite remediation: An access ramp for college completion. *PRIMUS*, 33:4, 402-413. <https://doi.org/10.1080/10511970.2022.2073622>

Asbaghi, O., Ashtary-Larky, D., Bagheri, R., Nazarian, B., Pourmirzaei Olyaei, H., Rezaei Kelishadi, M., **Nordvall, M., Wong, A.**, Dutheil, F., & Naeini, A. A. (2021). Beneficial effects of folic acid supplementation on lipid markers in adults: A GRADE-assessed systematic review and dose-response meta-analysis of data from 21,787 participants in 34 randomized controlled trials. *Critical Reviews in Food Science and Nutrition*, 1–19. Advance online publication. <https://doi.org/10.1080/10408398.2021.1928598>

Asbaghi, O., Ghanavati, M., Ashtary-Larky, D., Bagheri, R., Rezaei Kelishadi, M., Nazarian, B., **Nordvall, M., Wong, A.**, Dutheil, F., Suzuki, K., & Alavi Naeini, A. (2021). Effects of folic acid supplementation on oxidative stress markers: A systematic review and meta-analysis of randomized controlled trials. *Antioxidants*, 10(6), 871. <http://dx.doi.org/10.3390/antiox10060871>

Ashtary-Larky, D., Bagheri, R., Ghanavati, M., Asbaghi, O., **Wong, A.**, Stout, J. R., & Suzuki, K. (2022). Effects of beta-alanine supplementation on body composition: A GRADE-assessed systematic review and meta-analysis. *Journal of the International Society of Sports Nutrition*. 19(1), 196-218. <https://doi.org/10.1080%2F15502783.2022.2079384>

**Ben Abdesslem, A.** (2022). Teaching macroeconomics through music. *Journal of Economic Teaching*, 7(3), 200-216. <https://doi.org/10.58311/jeconteach/2c1722b8a6cd2a7a41ab6e0f3b0d7d30a75537d9>

**Boyd, R.**, Boyd, G. A., & Alexander, T. (2022). Cocurricular assessment: Aligning service-learning with general education goals. *Educational Process International Journal*, 11(3), 87-96. <https://edupij.com/index/arsiv/53/265/cocurricular-assessment-aligning-service-learning-with-general-education-goals>

Camarca, M.\*, **Murphy, B., & Jaber, D.** (2022). The evolution of games and case studies for the organic chemistry classroom. *The Chemical Educator*, 27, 21-26. <http://chemeducator.org/bibs/0027001/27220021.html> [Internal grant: Honors and Summer Research Program]

Charness, N., **Heyn, P.** and Appleby, J. (2022). Training the next generation of gerontological leadership: Who and how? *Innovation in Aging*, 6(Suppl. 1), 339-339.

**Cintas Canto, A., Kermani, M. M., & Azarderakhsh, R. (2022).** Error detection constructions for ITA finite field inversions over  $GF(2^m)$  on FPGA using CRC and hamming codes. *IEEE Transactions on Reliability*. Advance online publication. <https://doi.org/10.1109/TR.2022.3216014> [Internal START grant; external grant awarded to one of the co-authors. NSF Award SaTC-1801488]

**Cintas Canto, A., Kermani, M. M., & Azarderakhsh, R. (2022).** Reliable constructions for the key generator of code-based post-quantum cryptosystems on FPGA. *ACM Journal on Emerging Technologies in Computing Systems*, 19(1), 1-20. <https://doi.org/10.1145/3544921>

**Cintas Canto, A., Sarker, A., Kaur, J., Kermani, M. M., & Azarderakhsh, R. (2022).** Error detection schemes assessed on FPGA for multipliers in lattice-based key encapsulation mechanisms in post-quantum cryptography. *IEEE Transactions on Emerging Topics in Computing*. Advance online publication. <https://doi.org/10.1109/TETC.2022.3217006> [Internal START grant; external grant awarded to one of the co-authors. NSF Award SaTC-1801488]

Claus, D., Tagawa, A., Sarmiento, C., Pan, Z., **Heyn, P.**, & Carollo, J. (2022). Correlation of gross motor functional classification system (GMFCS) level and encountering barriers to access healthcare. *Archives of Physical Medicine and Rehabilitation*, 103(12), Article e96.

**Cote, L. R., & Bornstein, M. H. (2021).** Synchrony in mother-infant vocal interactions revealed through timed event sequences. *Infant Behavior & Development*, 64, Article 101599. <https://doi.org/10.1016/j.infbeh.2021.101599>

**Cote, L. R., & Bornstein, M. H. (2021).** Three cultural contrasts in search of specificities and commonalities: Acculturation in Japanese, South American, and South Korean immigrant families. *Journal of Applied Developmental Psychology*, 73, Article 101242. <https://doi.org/10.1016/j.appdev.2021.101242>

Das Gupta, D., **Kelekar, U.**, Turner, S. C., Sule, A. A., & Jerman, T. G. (2021). Interpreting COVID-19 deaths among nursing home residents in the US: The changing role of facility quality over time. *PloS One*, 16(9), Article e0256767. <https://doi.org/10.1371/journal.pone.0256767>

Demenko, V., Linetskiy, I., **Nesvit, K.**, Linetska, L., Yefremov, O., Jayakumar, A., & Semenov, I. (2022). Novell method of short plateau implant selection in atrophic posterior maxilla. *Clinical Oral Implants Research*, 33(S24), 165. <https://doi.org/10.1111/clr.14001>

Demenko, V., Linetskiy, I., **Nesvit, K.**, Linetska, L., Yefremov, O., Jayakumar, A., & Semenov, I. (2022) Overload or pathological bone turnover: What are the reasons of short implant failure? *Clinical Oral Implants Research*, 33(S24), 168. <https://doi.org/10.1111/clr.14001>

**Diaz-Asper, C.**, Chandler, C., Turner, R. S., Reynolds, B., & Elvevåg, B. (2022). Increasing access to cognitive screening in the elderly: Applying natural language processing methods to speech collected over the telephone. *Cortex*, 156, 26-38. <https://doi.org/10.1016/j.cortex.2022.08.005>

**Diaz-Asper, C.**, Chandler, C., Turner, R. S., Reynolds, B., & Elvevåg, B. (2021). Acceptability of collecting speech samples from the elderly via the telephone. *Digital Health*, 7, Article 20552076211002103. <https://doi.org/10.1177/20552076211002103>

Diaz-Asper, M., Holmlund, T. B., Chandler, C., **Diaz-Asper, C.**, Foltz, P. W., Cohen, A. S., & Elvevåg, B. (2022). Using automated syllable counting to detect missing information in speech transcripts from clinical settings. *Psychiatry Research*, 315, Article 114712. <https://doi.org/10.1016/j.psychres.2022.114712>

**Donovan, S., Negley, K. J., Moran, M. W., & Craig Pt, J. A. (2022).** The impact of modifications in cadaver dissection time on student learning outcomes in a doctor of physical therapy program. *Clinical Anatomy*, 36(2), 224–233. <https://doi.org/10.1002/ca.23956>



**Ermicioi, N., & Liu, M.** (2021). Analyzing the optimal level of investment in cybersecurity for nonprofit organizations(NPO) by combining Gordon-Loeb and FAIR models: Faculty poster abstract. *Journal of Computing Sciences in Colleges*, 37(3), 156. <https://dl.acm.org/doi/abs/10.5555/3512489.3512506>

**Ermicioi, N. & Liu, X.** (2021). An interdisciplinary study of cybersecurity investment in the nonprofit sector. *American Journal of Management*, 21(5), 44-55. <https://www.proquest.com/openview/57eca3ecbd9325cc44e6ccced7b57c39/1?pq-origsite=gscholar&cbl=2028707>

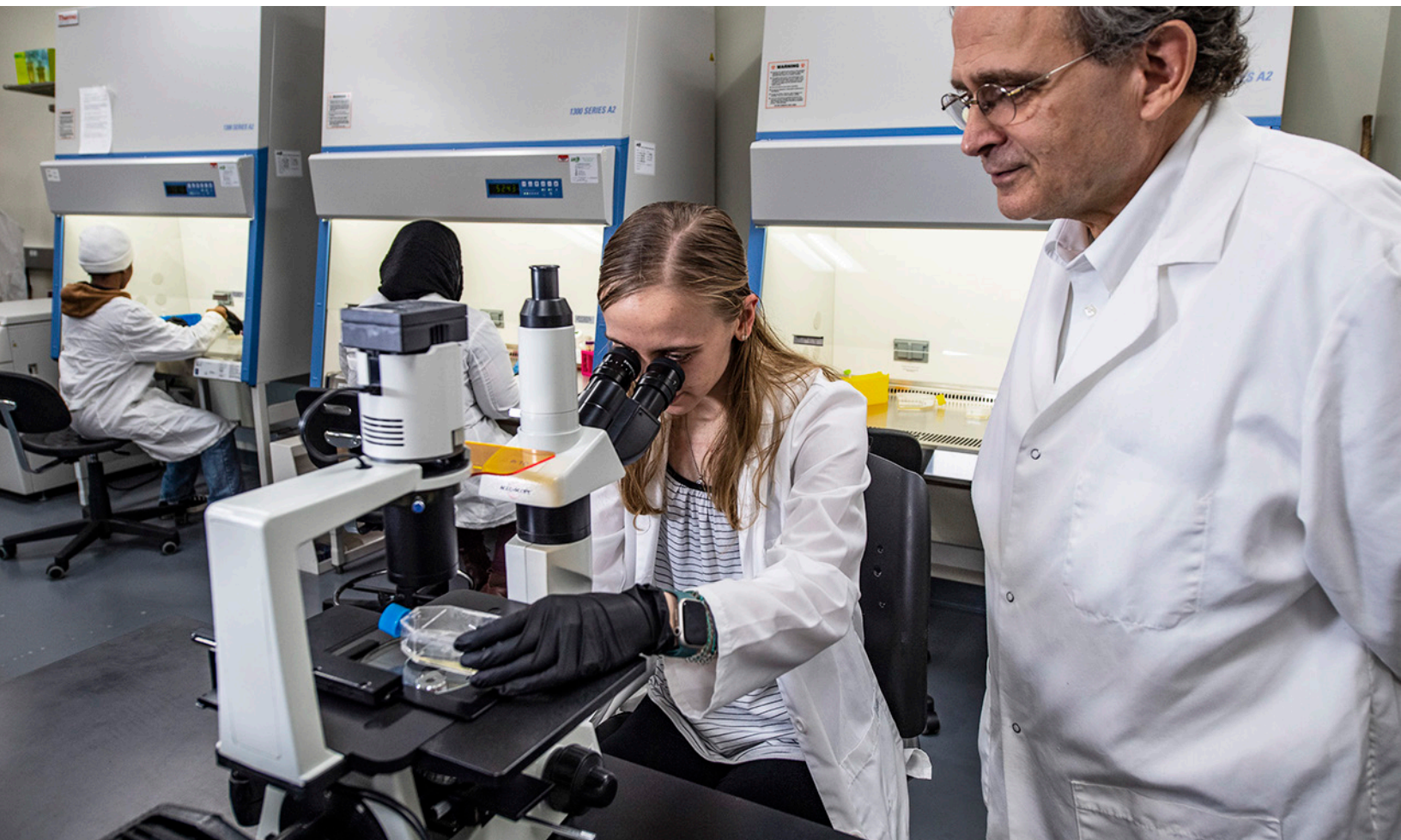
**Ermicioi, N., Liu, X., & Murphy, D.** (2022). A Framework to implement academic digital badges when reskilling the IT workforce. *Information Systems Education Journal*, 20(1), 36-46. <http://isedj.org/2022-20/n1/ISEDJv20n1p36.html>

Foltz, P. W., Chandler, C., **Diaz-Asper, C.**, Cohen, A. S., Rodriguez, Z., Holmlund, T. B., & Elvevåg, B. (2022). Reflections on the nature of measurement in language-based automated assessments of patients' mental state and cognitive function. *Schizophrenia Research*. Advance online publication. <https://doi.org/10.1016/j.schres.2022.07.011>

Gan, D. R. Y., **Heyn, P.**, & Greenfield, E. (2022). Preclinical dementia care and prevention in context: From insights to action. *Innovation in Aging*, 6(Suppl. 1), 401. <https://doi.org/10.1093/geroni/igac059.1578>

Ghorbanian, B., **Wong, A.**, & Iranpour, A. (2022). The effect of dietary carbohydrate restriction and aerobic exercise on retinol binding protein 4 (RBP4) and fatty acid binding protein 5 (FABP5) in middle-aged men with metabolic syndrome. *The British Journal of Nutrition*, 1-11. Advance online publication. <https://doi.org/10.1017/s0007114522003580>

Golabi, S., Ghasemi, S., Adelipour, M., Bagheri, R., Suzuki, K., **Wong, A.**, Seyedtabib, M., & Naghashpour, M. (2022). Oxidative stress and inflammatory status in COVID-19 outpatients: A health center-based analytical cross-sectional study. *Antioxidants (Basel, Switzerland)*, 11(4), 606. <https://doi.org/10.3390/antiox11040606>



- Good, C.** (2022). Defining the family of Washington: Meaning, blood, and power in the new American nation. *Journal of Social History*, 55(4), 899–924. <https://doi.org/10.1093/jsh/shab067>
- Green, N., & Works, K.** (2022). Are research trends in the consortium for computing sciences in colleges regionalized? *Journal of Computing Sciences in Colleges*, 38(3), 40-50.
- Green, N., & Works, K.** (2022). Commonalities of users influenced and not influenced by persuasive communication in human robot interactions. *Journal of Computing Sciences in Colleges*, 38(5), 21-30.
- Haghighat, N., Ashtary-Larky, D., Bagheri, R., Aghakhani, L., Asbaghi, O., Amini, M., Moeinvaziri, N., Hosseini, B., **Wong, A.**, Shamekhi, Z., Jafarian, F., & Hosseini, S. V. (2022). Preservation of fat-free mass in the first year after bariatric surgery: A systematic review and meta-analysis of 122 studies and 10,758 participants. *Surgery for Obesity and Related Diseases: Official Journal of the American Society for Bariatric Surgery*, 18(7), 964-982. <https://doi.org/10.1016/j.soard.2022.02.022>
- Devos, H., Ng, C., Santos, F. H., Sood, P., Hu, X., Zanzwar, P., Ogawa, E., & **Heyn, P.** (2023). Virtual reality for cognitive rehabilitation: A beginner's guide for clinicians. *Archives of Physical Medicine and Rehabilitation*, 104(2), 355-358. <https://doi.org/10.1016/j.apmr.2022.10.006>
- Hejazi, K., & **Wong, A.** (2023). Effects of exercise training on inflammatory and cardiometabolic health markers in overweight and obese adults: A systematic review and meta-analysis of randomized controlled trials. *The Journal of Sports Medicine and Physical Fitness*, 63(2), 345-359. <https://doi.org/10.23736/s0022-4707.22.14103-4>
- Heyn, P.** (2022). Two decades evaluating exercise treatments for Alzheimer's disease: The anecdotes of an evidence-based path. *Innovation in Aging*, 6(Suppl. 1): 210.
- Heyn, P.** (2022). Preparing for the future of technology to support older adults: Perspectives from the create center. *Innovation in Aging*, 6(Suppl. 1): 215-216.
- Heyn, P. C.**, Wong, D. C., Hirsch, M. A., van Wegen, E. E. H., Hein, A., & Sood, P. (2023). Falls prevention, home safety, and rehabilitation services for people with parkinson disease: A client and caregiver guide. *Archives of Physical Medicine and Rehabilitation*. Advance online publication. <https://doi.org/10.1016/j.apmr.2022.11.020>
- Heyn, P.**, Tagawa, A., & Carollo, J. (2022). Gender differences in functional outcomes from the cerebral palsy adult transition study cohort (CPAT). *Archives of Physical Medicine and Rehabilitation*, 103(3), Article e43.
- Hill, C. V., Perez, G. A., **Heyn, P.**, & Harden, J. T. (2022). National Institute on Aging Butler-Williams scholars program: The first 30 years. *Gerontology & Geriatrics Education*, 1–14. Advance online publication. <https://doi.org/10.1080/02701960.2022.2097670>
- Ho, C.** (2023). Process of interpersonal empathy: A proposed framework of empathy competence in psychotherapies. *Person-Centered & Experiential Psychotherapies*, 1-15. Advance online publication. <https://doi.org/10.1080/14779757.2023.2174446>
- Holmlund, T. B., Chandler, C., Foltz, P. W., **Diaz-Asper, C.**, Cohen, A. S., Rodriguez, Z., & Elvevåg, B. (2022). Towards a temporospatial framework for measurements of disorganization in speech using semantic vectors. *Schizophrenia Research*. Advance online publication. <https://doi.org/10.1016/j.schres.2022.09.020>
- Hooshmand Moghadam, B., Bagheri, R., Ghanavati, M., Khodadadi, F., Cheraghloo, N., **Wong, A.**, Nordvall, M., Suzuki, K., & Shabkhiz, F. (2021). The combined effects of 6 weeks of jump rope interval exercise and dark chocolate consumption on antioxidant markers in obese adolescent boys. *Antioxidants (Basel, Switzerland)*, 10(11), 1675. <https://doi.org/10.3390/antiox10111675>

Jalili, Z., Jalili, F., Moradi, S., Bagheri, R., Moosavian, S. P., Naeini, F., Mohammadi, H., Mojtaba Ghoreishy, S., **Wong, A.**, Travica, N., Hojjati Kermani, M. A., & Jalili, C. (2023). Effects of collagen peptide supplementation on cardiovascular markers: A systematic review and meta-analysis of randomised, placebo-controlled trials. *The British Journal of Nutrition*, 129(5), 779-794. <https://doi.org/10.0.3.249/S0007114522001301>

Jethani, P., Kim, S., & **Heyn, P.** (2023). ACRM diversity complementary integrative rehabilitation medicine fellowship program experience. *Archives of Physical Medicine and Rehabilitation*, 104(3), Article e10. <https://doi.org/10.1016/j.apmr.2022.12.026>

**Kelekar, U.**, Das Gupta, D., Shepherd, J. G., & Sule, A. A. (2021). Risk factors of fall-related emergency department visits by fall location of older adults in the US. *The Western Journal of Emergency Medicine*, 22(4), 988-999. <https://doi.org/10.5811/westjem.2021.2.49307>

Kim, S., Mortera, M. H., Wen, P., Thompson, K. L., Lundgren, K., Reed, W. R., Sasson, N., Towner Wright, S., Vora, A., Krishnan, S., Joseph, J., **Heyn, P.**, & Chin, B. S. (2023). The impact of complementary and integrative medicine following traumatic brain injury: A scoping review. *The Journal of Head Trauma Rehabilitation*, 38(1), E33-E43. <https://doi.org/10.1097/HTR.0000000000000778>

Kim, S., Mortera, M., **Heyn, P. C.**, **Sood, P.**, Wen, P., Chen Wong, D., Tanveer, S., & Hu, X. (2022). An overview of systematic reviews on the pharmacological randomized controlled trials for reducing intracranial pressure after traumatic brain injury. *Brain Injury*, 36(7), 829–840. <https://doi.org/10.1080/02699052.2022.2087102>

Kim, S., Rizzo, J., Forber-Pratt, A. J., Capo-Lugo, C., & **Heyn, P. C.** (2022). The utopia of disability inclusion in the rehabilitation sciences: An insider's perspective. *Journal of Allied Health*, 51(4), 285-291.

**Kish-Doto, J.** (2022). Shifting the misinformation perspective: From combatting, challenging, and fighting to acknowledging, advocating, and communicating. *Journal of Communication in Healthcare*, 15(3), 200-203. <https://doi.org/10.1080/17538068.2022.2121200>

Koons, J. & **Sachs, C.** (2022). The Role of picturing in Sellars's practical philosophy. *Journal of Philosophical Research*, 47, 147-176. <https://doi.org/10.5840/jpr2022831186>

Lado, A. & **Hauth, C.** (2022) Selecting picture books for EL beginners in Panama: Tellability. *Reading Teacher*, 78(6), 767-775.

**Lopresti-Goodman, S. M.** & Bensmiller, N.\* (2022). Former laboratory dogs' psychological and behavioral characteristics. *Veterinarni Medicina*, 67(12), 599-610. <https://doi.org/10.17221/139/2021-VETMED>

Littlejohn, J., Bowen, M., Constantinidou, F., Dawes, P., Dickinson, C., **Heyn, P.**, Hooper, E., Hopper, T., Hubbard, I., Langenbahn, D., & Nieman, C. L. (2022). International practice recommendations for the recognition and management of hearing and vision impairment in people with dementia. *Gerontology*, 68(2), 121-135.

**Liu, X.**, & **Murphy, D.** (2020, November 4-6). "BILT for success": An alternative education strategy to reskill the business and technology professionals for a sustainable future. Proceedings of EDSIG (Education Special Interest Group) Conference on Information Systems & Computing Education, virtual. <http://proc.iscap.info/2020/pdf/5316.pdf>

**Liu, X.** (2021). A risk-based approach to cybersecurity: A case study of financial messaging networks data breaches. *The Coastal Business Journal*, 18(1), 21-38. <https://digitalcommons.coastal.edu/cbj/vol18/iss1/2/>

**Liu, X. M.**, & **Murphy, D.** (2021). Skills-focused academic changes to respond the impact of Covid-19 on the IT workforce. *Proceedings of the 2021 AIS SIGED International Conference on Information Systems Education and Research*, Paper 21. <https://aisel.aisnet.org/siged2021/21>



- MacCarthy, M., **Heyn, P.**, Tagawa, A., & Carollo, J. (2022). Walking speed and patient-reported outcomes in young adults with cerebral palsy. *Developmental Medicine and Child Neurology*, 64(10), 1281-1288. <https://doi.org/10.1111/dmcn.15225>
- Mazloomi, S. N., Talebi, S., Mehrabani, S., Bagheri, R., Ghavami, A., Zarpoosh, M., Mohammadi, H., **Wong, A.**, **Nordvall, M.**, Kermani, M. A. H., & Moradi, S. (2022). The association of ultra-processed food consumption with adult mental health disorders: A systematic review and dose-response meta-analysis of 260,385 participants. *Nutritional Neuroscience*, 1-19. <https://doi.org/10.1080/1028415x.2022.2110188>
- Meeks, S., Bookwala, J., Bowers, B. J., Degenholtz, H. B., de Medeiros, K., **Heyn, P. C.**, & Kribernegg, U. (2022). The gerontologist adopts new transparency and openness guidelines. *The Gerontologist*, 62(2), 149-151. <https://doi.org/10.1093/geront/gnab154>
- Molaeikhaletabadi, M., Bagheri, R., Hemmatinafar, M., Nemati, J., **Wong, A.**, **Nordvall, M.**, Namazifard, M., & Suzuki, K. (2022). Short-term effects of low-fat chocolate milk on delayed onset muscle soreness and performance in players on a women's university badminton team. *International Journal of Environmental Research and Public Health*, 19(6), 3677. <https://doi.org/10.3390/ijerph19063677>
- Naavaal, S., **Kelekar, U.**, & Shah, S. (2021). Opioid and nonopioid analgesic prescriptions for dental visits in the emergency department, 2015-2017 national hospital ambulatory medical care survey. *Preventing Chronic Disease*, 18, Article E58. <https://doi.org/10.5888/pcd18.200571>
- Negm, A. M., Salopek, A., Zaide, M., Meng, V. J., Prada, C., Chang, Y., Zanwar, P., Santos, F. H., Philippou, E., Rosario, E. R., Faieta, J., Pinto, S. M., Falvey, J. R., Kumar, A., Reistetter, T. A., Dal Bello-Haas, V., Bhandari, M., Bean, J. F., & **Heyn, P. C.** (2022). Rehabilitation at the time of pandemic: Patient journey recommendations. *Frontiers in Aging Neuroscience*, 14, Article 781226. <https://doi.org/10.3389/fnagi.2022.781226>
- Negm, A. M., Salopek, A., Zaide, M., Meng, V. J., Prada, C., Chang, Y., Zanwar, P., Santos, F. H., Philippou, E., Rosario, E. R., Faieta, J., Falvey, J. R., Kumar, A., Reistetter, T. A., Dal Bello-Haas, V., Bean, J. F., Bhandari, M., & **Heyn, P. C.** (2022). Rehabilitation care at the time of coronavirus disease-19 (COVID-19) pandemic: A scoping review of health system recommendations. *Frontiers in Aging Neuroscience*, 13, Article 781271. <https://doi.org/10.0.13.61/fnagi.2021.781271>
- Ng, T. K. S., **Heyn, P. C.**, Tagawa, A., Coughlan, C., & Carollo, J. J. (2022). Associations of circulating insulin-growth factor-1 with cognitive functions and quality of life domains in ambulatory young adults with cerebral palsy: A pilot study. *Frontiers in Neurology*, 13, Article 748015. <https://doi.org/10.3389/fneur.2022.748015>
- Noori, S., Mirzababaei, A., Shiraseb, F., Bagheri, R., Clark, C. C. T., **Wong, A.**, Suzuki, K., & Mirzaei, K. (2022). The association of inflammatory markers, IL-1 $\alpha$  and TGF- $\beta$ , with dietary insulin load and dietary insulin index in overweight and obese women with healthy and unhealthy metabolic phenotypes: A cross-sectional study. *International Journal of Clinical Practice*, 2022, Article 3407320. <https://doi.org/10.1155%2F2022%2F3407320>
- Noten, S., Rodby-Bousquet, E., Limsakul, C., Tipchatyotin, S., Visser, F., Grootoonk, A., Thorpe, D. E., van der Slot, W. M., Selb, M., Roebroek, M. E., **Heyn, P. C.**, & van den Berg-Emons, R. J. (2022). An international clinical perspective on functioning and disability in adults with cerebral palsy. *Disability and Health Journal*, 15(3), Article 101318. <https://doi.org/10.1016/j.dhjo.2022.101318>
- Perreault, G., & **Meltzer, K.** (2022). Metajournalistic discourse and reporting policies on white nationalism. *Journal of Communication Inquiry*. Advance online publication. <https://doi.org/10.1177/01968599211072452>

- Pushpalata Zanwar, P., Perianayagam, A., Zazdravnykh, E., Omar, Z., Vinod Joseph, K. J., Santos, F. H., Negm, A. M., Reistetter, T. A., **Heyn, P. C., & Kelekar, U.** (2022). Examining the impacts of coronavirus disease 2019 mitigation policies on health outcomes of older adults: Lessons learned from six high-income or middle-income countries. *The Public Policy and Aging Report*, 32(4), 121-130. <https://doi.org/10.1093/ppar/prac023>
- Rasaei, N., Asbaghi, O., Samadi, M., Setayesh, L., Bagheri, R., Gholami, F., Soveid, N., Casazza, K., **Wong, A.**, Suzuki, K., & Mirzaei, K. (2021). Effect of green tea supplementation on antioxidant status in adults: A systematic review and meta-analysis of randomized clinical trials. *Antioxidants* (Basel, Switzerland), 10(11), Article 1731. <https://doi.org/10.3390/antiox10111731>
- Rashidlamir, A., Roozbeh, B., Bagheri, R., Moazzami, M., Moosavi, Z., Javadmanesh, A., Baker, J. S., & **Wong, A.** (2022). Interactive effect of exercise training and growth hormone administration on histopathological and functional assessment of the liver in male Wistar rats. *The Journal of Sports Medicine and Physical Fitness*, 62(9), 1278-1285. <https://doi.org/10.23736/s0022-4707.21.12308-4>
- Ries, J. D., & Carroll, M.** (2022). Feasibility of a small group otago exercise program for older adults living with dementia. *Geriatrics* (Basel, Switzerland), 7(2), 23. <https://doi.org/10.3390%2Fgeriatrics7020023> [Grant: Internat START program]
- Ries, J. D.**, Philippou, E., Devos, H., Negm, A., Pinto, S. M., Pushpalata Zanwar, P., & **Heyn, P. C.** (2023). Ten reasons why you should walk and how to get started! *Archives of Physical Medicine and Rehabilitation*, 104(3), 517-519. <https://doi.org/10.1016/j.apmr.2022.09.022>
- Ries, J. D.** (2022). A framework for rehabilitation for older adults living with dementia. *Archives of Physiotherapy*, 12(1), 9-5. <https://doi.org/10.1186/s40945-022-00134-5>
- Saba, A. \*, **Liu, X. M.**, & Abdulnabi, M. (2021). An adaptive scheduling algorithm for collecting data in wireless body sensor network. *Asian Journal of Information Technology*, 20(11), 210-219.
- Saba, A. \*, **Liu, X. M.**, & Mansourvar, M. (2022). Application of meta-heuristic algorithms in intrusion detection system. *International Journal of Nonlinear Analysis and Applications*, 13(2), 2517-2540. <https://doi.org/10.22075/ijnaa.2022.27338.3563>
- Sachs, C.** (2022). A cybernetic theory of persons: How Sellars naturalized Kant. *Philosophical Inquiries*, 10, 97-125. <https://philinq.it/index.php/philing/article/view/389>
- Samadpour Masouleh, S., Bagheri, R., Ashtary-Larky, D., Cheraghloo, N., **Wong, A.**, Yousefi Bilesvar, O., Suzuki, K., & Siahkoushian, M. (2021). The effects of TRX suspension training combined with taurine supplementation on body composition, glycemic and lipid markers in women with type 2 diabetes. *Nutrients*, 13(11), Article 3958. <https://doi.org/10.3390/nu13113958>
- Setayesh, L., Pourreza, S., Zeinali Khosroshahi, M., Asbaghi, O., Bagheri, R., Rezaei Kelishadi, M., **Wong, A.**, Clark, C. C. T., Larky, D. A., Suzuki, K., & Ghanavati, M. (2022). The effects of guar gum supplementation on lipid profile in adults: A GRADE-assessed systematic review, meta-regression and dose-response meta-analysis of randomised placebo-controlled trials. *The British Journal of Nutrition*, 129(10):1703-1713. <https://doi.org/10.1017/S0007114522002136>
- Shiraseb, F., Asbaghi, O., Bagheri, R., **Wong, A.**, Figueroa, A., & Mirzaei, K. (2022). Effect of l-arginine supplementation on blood pressure in adults: A systematic review and dose-response meta-analysis of randomized clinical trials. *Advances in Nutrition* (Bethesda, Md.), 13(4), 1226-1242. <https://doi.org/10.1016/j.phrs.2022.106594>
- Shiraseb, F., Hosseininassab, D., Mirzababaei, A., Bagheri, R., **Wong, A.**, Suzuki, K., & Mirzaei, K. (2022). Red, white, and processed meat consumption related to inflammatory and metabolic biomarkers among overweight and obese women. *Frontiers in Nutrition*, 9, Article 1015566. <https://doi.org/10.3389%2Ffnut.2022.1015566>





Tabesh, M. R., Abolhasani, M., Zali, M. R., Bagheri, R., Alipour, M., Cheraghloo, N., Asadzadeh-Aghdai, H., **Wong, A.**, Zahedi, H., Hobaby, S., Shadnough, M., & Cheraghpour, M. (2022). The impact of bariatric surgery procedures on the modulation of cardiometabolic risk factors in patients with severe obesity: A 12-month follow-up. *The Journal of International Medical Research*, 50(10), Article 3000605221119657. <https://doi.org/10.1177/03000605221119657>

Terhune, E. A., **Heyn, P. C.**, Piper, C. R., & Hadley-Miller, N. (2022). Genetic variants associated with the occurrence and progression of adolescent idiopathic scoliosis: A systematic review protocol. *Systematic Reviews*, 11(1), 118-8. <https://doi.org/10.1186/s13643-022-01991-8>

Thomson, D., Cumpston, M., Delgado-Figueroa, N., Ebi, K. L., Haddaway, N., van der Heijden, M., **Heyn, P. C.**, Lokotola, C. L., Meerpohl, J. J., Metzendorf, M., Parker, E. R., Phalkey, R., Tovey, D., von Elm, E., Webster, R. J., Wieland, S. L., & Young, T. (2022). Protecting human health in a time of climate change: How cochrane should respond. *The Cochrane Database of Systematic Reviews*, 3(3), Article ED000156. <https://doi.org/10.1002/14651858.ed000156>

Zanwar, P., Joseph, K. V., Omar, Z., Santos, F., Zazdravnykh, E., **Heyn, P.**, & Perianayagam, A. (2022). Impact of COVID-19 mitigation policies: Lessons learned from US and middle-high income countries. *Innovation in Aging*, 6(Suppl. 1), 9.

# Non-Peer Reviewed Articles

Names in bold type are Marymount faculty members and \* denotes Marymount University students.

Anguelova, D. (2021, Fall). As you are receding and your hands are. (**H. Karapetkova**, Trans.). *Poet Lore*, 116(1/2), 36. <https://www.poetlore.com/summer-fall-2021/as-you-are-receding/>

**Earl, P. H.** (2021). Building catholic identity starts in the hiring process. *Momentum (National Catholic Educational Association)*, Winter 2021.

**Flanagan, B. P.** (2022). LGBTQ+ lay Catholics co-creating the Church, *Horizons*, 49(1), 216-227.

**Karapetkova, H.** (2021, Fall). Damage and winner takes all (two poems). *Delmarva Review*, 14, 321-322.

**Karapetkova, H.** (2022, Fall). Klepto and high hat (two poems). *Bennington Review*, 11, 23-24. <https://www.benningtonreview.org/current-issue-11>

**Karapetkova, H.** (2022, Spring). The Bottom. *Potomac Review*, 70, 11.

**Karapetkova, H.** (2022, Summer). Deuteronomy. *Little Patuxent Review*, 32, 47. <https://littlepatuxentreview.org/issue-32-summer-2022-2/>

**Kovach, A.** (2022, September 14) Why American conservatives get Viktor Orban so wrong. *The Hedgehog Review, Institute for Advanced Studies in Culture, University of Virginia*. <https://hedgehogreview.com/web-features/thr/posts/why-american-conservatives-get-viktor-orbn-so-wrong>

**Langran, E.** (2022, January 5). Disruptive innovation in the classroom: Making higher education more accessible to a large population. *The Times Higher Education: Campus*. <https://www.timeshighereducation.com/campus/disruptive-innovation-classroom-making-higher-education-more-accessible-large-population>

**Lopresti-Goodman, S. M.** (2021, November 12). Dog testing is cruel. *Washington Post*. <https://www.washingtonpost.com/opinions/2021/11/12/readers-critique-post-how-get-sports-right-track/>

**Lopresti-Goodman, S. M.** (2022, December 10). Column: Despite stigma, lab dogs are more than adoptable. *Richmond Times-Dispatch*. [https://richmond.com/opinion/columnists/column-despite-stigma-lab-dogs-are-more-than-adoptable/article\\_41477caa-65b7-5fd3-b2a2-8c3fea113197.html](https://richmond.com/opinion/columnists/column-despite-stigma-lab-dogs-are-more-than-adoptable/article_41477caa-65b7-5fd3-b2a2-8c3fea113197.html)

**Murphy, D., & Forbes, O.** (2022, January 11) Securing data lakes in a data centric world. *Cloud Security Alliance Blog*. <https://cloudsecurityalliance.org/blog/2022/01/14/securing-data-lakes-in-a-data-centric-world/> [Grant: NTtTData Contract]

Pines J. M., **Harwood, K.**, Andrilla, C. H. A., & Frogner, B. K. (2022, March). Opioid prescriptions, radiography, and costs for self-limited “one-and done” lower back pain visits in a commercially insured population. *Findings Brief: Center for Health Workforce Studies, University of Washington*. <https://familymedicine.uw.edu/chws/wp-content/uploads/sites/5/2022/03/One-and-Done-Lower-Back-Pain-Visits-FB-2022.pdf>



# Books

*Names in bold type are Marymount faculty members.*

**Benbow, M.** (2022). *Woodrow Wilson's wars: The making of America's first modern commander-in-chief*. Naval Institute Press.

**Boylan, M.** (2022). *Environmental ethics* (3rd ed.). Wiley-Blackwell.

**Cote, L. R.**, Gordon, R. G., Randall, C. E., Schmitt, J., & Marvin, H. (2021). *Introduction to statistics in the psychological sciences* (2nd ed.). Open Educational Resources Collection. <https://irl.umsl.edu/oer/25/>

**Flanagan, B. P.** (2022). *Non guardare ai nostri peccati: Pensare una chiesa santa e peccatrice*. Queriniana. (Translation of B. P. Flanagan (2018), *Stumbling in holiness: Sin and sanctity in the church*. Liturgical Press.)

Ivantcheva, I. (2021). *Pieces: poems and fragments*. (**H. Karapetkova**, Trans.). Polis Publishers. <https://polis-publishers.com/kniga/pieces-poems-and-fragments/>

Gibson, D. C. & Ochoa, M. N. (Eds.). **Langran, E.** (Co-editor). (2022). *Research highlights in technology and teacher education 2022*. AACE.

Gibson, D. C. & Ochoa, M. N. (Eds.). **Langran, E.** (Co-editor and forward). (2021). *Research highlights in technology and teacher education*. AACE.

**Pisani, J.** & Long, J. (2022). *The value of voice in shared leadership and organizational behavior*. Anthem Press.



# Book Chapters

*Names in bold type are Marymount faculty members.*

**Adams, J. K., & Liu, M.** (2022). Impact of user experience and comprehension on awareness training. In *AMCIS 2022 proceedings, Minneapolis, MN* (paper 1170). Association for Information Systems. [https://aisel.aisnet.org/amcis2022/sig\\_sec/sig\\_sec/9/](https://aisel.aisnet.org/amcis2022/sig_sec/sig_sec/9/)

**Boylan, M.** (2022). The use of adjuncts in U.S. colleges and universities. In W. Teays and A. D. Renteln (Eds.), *Cracks in the ivory tower: University ethics*. Rowman and Littlefield.

**Cintas Canto, A., Mozaffari-Kermani, M., Azarderakhsh, R., & Gaj, K.** (2022, October). CRC-oriented error detection architectures of post-quantum cryptography Niederreiter key generator on FPGA. In *2022 IEEE Nordic circuits and systems conference (NorCAS)*, Oslo, Norway (pp. 1-7). IEEE. <https://doi.org/10.1109/NorCAS57515.2022.9934378> [Internal START grant; external grant awarded to one of the co-authors. NSF Award SaTC-1801488]

**Fischer, S.** (2022). Understanding the nexus of religion, secularism, and the harms of women's mandatory un/covering. In B. Bartelink, C. Longman, & T. Bradley (Eds.), *Religion and gender-based violence* (pp. 115-132). Routledge.

**Flanagan, B. P.** (2022). Peter Phan and ecclesiology beyond borders. In L. D. Lefebure (Ed.), *Theology without borders: Essays in honor of Peter Phan* (pp. 145-156). Georgetown University Press.

**Green, N. & Works, K.** (2022). Defining the metaverse through the lens of academic scholarship, news articles, and social media. In *Web3D '22: Proceedings of the 27th international conference on 3D web technology* (article 10, pp. 1-5). Association for Computing Machinery. <https://doi.org/10.1145/3564533.3564571>

**Green, N., & Works, K.** (2022). Measuring users' attitudinal and behavioral responses to persuasive communication techniques in human robot interaction. In *2022 17th ACM/IEEE international conference on human-robot interaction (HRI)*, Sapporo, Japan (pp. 778-782). IEEE. <https://doi.org/10.1109/HRI53351.2022.9889306>

**Green, N., & Yang, J.** (2022). Constructing language resources for fashion merchandising majors for a generalized AI curriculum. In *Abstracts, papers and proceedings - The 51st annual conference of the Southeast Decision Sciences Institute, Jacksonville, FL* (pp. 350-357). Southeast Decision Sciences Institute. [https://sedsi.decisionsciences.org/wp-content/uploads/sites/7/2022/10/2433\\_ExOrdo-sedsi2021-Version-20.pdf](https://sedsi.decisionsciences.org/wp-content/uploads/sites/7/2022/10/2433_ExOrdo-sedsi2021-Version-20.pdf)

**Green, N., Larasati, S., Duro, D., Murphy, D., & Laskey, K.** (2022). Fact repo: A machine learning resource for Identifying and analyzing misinformation during the COVID-19 pandemic. In *Abstracts, papers and proceedings - The 51st annual conference of the Southeast Decision Sciences Institute, Jacksonville, FL* (pp. 682-692). Southeast Decision Sciences Institute. [https://sedsi.decisionsciences.org/wp-content/uploads/sites/7/2022/10/2433\\_ExOrdo-sedsi2021-Version-20.pdf](https://sedsi.decisionsciences.org/wp-content/uploads/sites/7/2022/10/2433_ExOrdo-sedsi2021-Version-20.pdf)

**Hall, A., Liu, X. M., & Murphy, D.** (2021). Integrating andragogy theory into a multidisciplinary curriculum to achieve a connected program for a doctorate in cybersecurity. In *2021 IEEE frontiers in education conference (FIE)* (pp. 1-8). IEEE. <https://doi.org/10.1109/FIE49875.2021.9637127>

**Kish-Doto, J. & Poehlman, J. A.** (2021). Social marketing as a public health intervention. In C. Fourali & J. French (Eds.), *The Palgrave encyclopedia of social marketing*. Palgrave Macmillan, Cham. [https://doi.org/10.1007/978-3-030-14449-4\\_89-1](https://doi.org/10.1007/978-3-030-14449-4_89-1)



Kritz, D.J. & **Speranza, C.** (2022). Servant leadership in government institutions. In S. Dhiman & G. E. Roberts (Eds.), *The Palgrave handbook of servant leadership*. Palgrave Macmillan, Cham. [https://doi.org/10.1007/978-3-030-69802-7\\_53-1](https://doi.org/10.1007/978-3-030-69802-7_53-1)

Knezek, G., Alexander, C., & **Langran, E.** (2022). Preservice teacher deep learning opportunities during the 2023 and 2024 solar eclipses. In E. Langran & D. Henricksen (Eds.), *Proceedings of SITE interactive 2022 online conference* (pp. 225-227). AACE.

**Langran, E.** (Ed.). (2022). *Proceedings of Society for Information Technology & Teacher Education international conference*, AACE.

**Langran, E.** & Rutledge, D. (Eds.). (2021). [Preface author & editor]. *Proceedings of SITE interactive online conference*, AACE. AACE.

**Langran, E.** & Henriksenm, D. (Eds.). (2022). [Preface author & editor]. *Proceedings of SITE interactive online conference*. AACE.

**Speranza, C.** (2022). Conducting international leadership research within the government sector: Context from a phenomenological interpretation analysis study. In Y. Tolstikov-Mast, F. Bieri, & J. L. Walker (Eds.), *Handbook of international and cross-cultural leadership research processes* (pp. 117-130). Routledge.

**Speranza, C.**, & England, C. (2022). The courage to navigate a man's world (**B. Murphy**, Illus.). In J. M. Breen, M. Van Der Steege, S. Martin, & J. L. Glick-Smith, *Women courageous: Leading through the labyrinth* (pp. 279-295). Emerald Publishing.

## Book Reviews

*Names in bold type are Marymount faculty members.*

**Benbow, M. E.** (2022). Never forget your name: The children of Auschwitz. [Review of the book *Never forget your name: The children of Auschwitz*, by A. Meyer]. *The Journal of American Culture*, 45(3), 337-338. <https://doi.org/10.1111/jacc.13388>

**Fitch, M.** (2021). Review. [Review of the book *Assassination in Vichy: Marx Dormoy and the struggle for the soul of France* by G. K. Brunelle & A. Finley-Croswhite]. *H-France Review*, 21(163), 1-6. <https://h-france.net/vol21reviews/vol21no163fitch.pdf>

**Good, C.** (2022). Family, slavery, and love in the early American republic: The essays of Jan Ellen Lewis ed. by Barry Bienstock, Annette Gordon-Reed, and Peter S. Onuf. [Review of the book *Family, slavery, and love in the early American republic: The essays of Jan Ellen Lewis*, by B. Bienstock, A. Gordon-Reed, & P. S. Onuf, Eds.]. *Journal of Southern History*, 88(4), 760-761.

**Good, C.** (2022). A Nation of descendants: Politics and the practice of genealogy in U.S. history. By Francesca Morgan. [Review of the book *A Nation of descendants: Politics and the practice of genealogy in U.S. history*, by F. Morgan]. *Journal of Social History*, 56(2), 517-519.

# Peer-Reviewed Presentations

*Names in bold type are Marymount faculty members and \* denotes Marymount University students.*

**Allnutt, A.** (2022, November 2-4). *Weighted judgment: The importance of a paradigm shift in treating obesity* [Podium presentation]. MARC ACSM Annual Meeting, Harrisburg, PA, United States.

**Azevedo, P., Baldanza, M., Boyd, R., Conners, N., Hauth., C., Marotta, J., & Turissini, L.** (2022). *Using design thinking to revolutionize online learning: Marymount University's journey to meet the needs of educational professionals and practice*. Carnegie Project on the Education Doctorate (CPED) Convening, Pittsburgh, PA, United States.

**Ben Abdesslem, A.** (2021, February). *Macroeconomics through music*. 32nd Annual Teaching Economic Conference.

**Ben Abdesslem, A., & Picault, J.** (2022). *Bounty hunters can teach microeconomics: Illustrations from Netflix's cowboy bebop*. 33rd Annual Teaching Economics Conference. <https://drive.google.com/file/d/1a6fL9Gm-HRH31mEFIk1gDVQPgFnXEZm/view>

**Ben Abdesslem, A., & Picault, J.** (2022). *Using Netflix original series to teach economics: A diversity and inclusion approach*. AEA Conference on Teaching and Research in Economic Education (CTREE). <https://assets.aeaweb.org/asset-server/files/16190.pdf>

**Boyd, R., Hauth., C., Azevedo, P., Baldanza, M., Marotta, J., Conners, N., & Turissini, L.** (2022). *Using design thinking to revolutionize online learning: Marymount University's journey to meet the needs of educational professionals and practice*. Carnegie Project on the Education Doctorate (CPED) Convening, Pittsburgh, PA, United States.

**Britten, A. & Vredevoogd, G.** (2021, October). *It's complicated: Right-sizing electronic resources and its aftermath* [Poster]. Charleston Conference, Charleston, SC, United States. [https://drive.google.com/file/d/1hYutj1Ut2YH3\\_pXThO8ey-cWhSO19FXg/view?usp=sharing](https://drive.google.com/file/d/1hYutj1Ut2YH3_pXThO8ey-cWhSO19FXg/view?usp=sharing)

**Bubar, E.** (2022, November 18). *Using theme park technologies to teach introductory engineering*. Themed Experience and Attractions Academic Symposium 2022.

**Chalk, S. C.** (2022). *Counseling considerations for COVID-19 related race-based trauma in Asian-Americans* [Conference presentation]. Association for Humanistic Counseling Conference, Nashville, TN, United States.

**Chalk, S. C.** (2022). *Facilitating posttraumatic growth and coping during COVID-19* [Conference presentation]. Association for Humanistic Counseling Conference, Nashville, TN, United States.

**Chalk, S. C.** (2022). *Posttraumatic growth during COVID-19: A quantitative analysis of individualist and collectivist values* [Conference presentation]. Mediterranean Region Counselors Association Hybrid Conference, Naples, Italy.

**Chalk, S. C., Costlow, R., Pak, H. J., Allen, M., Dausman, K., Pettaway, K., & Lara, Y.** (2022). *HRSA C-SHARP fellows* [Conference presentation]. Mediterranean Region Counselors Association Hybrid Conference, Naples, Italy.

**Chalk, S. C.** (2022). *Ethical considerations for trauma-informed care with diverse populations* [Conference presentation]. Mediterranean Region Counselors Association Hybrid Conference, Naples, Italy.



- Chalk, S. C., Rachuba, A., Vigilis, A., Milligan, L., & Cano, M. (2022).** *Race-based trauma and posttraumatic growth in Asian-Americans during COVID-19* [Conference presentation]. Mediterranean Region Counselors Association Hybrid Conference, Naples, Italy.
- Cote, L., & Amadeo, J. (2021, April).** *Use of contemporary case studies to address racial justice in developmental science courses* [Round table presentation/participant idea exchanges]. Developmental Science Teaching Institute sponsored by the Society for Research on Child Development, virtual.
- Davis, T. (2020, October 21).** *The power of positive: Choices and change in challenging times*. International School Counselor Association, virtual.
- Diaz-Asper, C. (2021).** *Combining high tech and low tech approaches to increase accessibility to cognitive screening in the elderly*. Proceedings of the 2021 Technology, Mind & Society Conference. <https://tmb.apaopen.org/pub/cskskoammw/release/1?readingCollection=2b90877e> [Grant: NIH R03]
- Donovan, S., Stiskal, D., Chesbro, S., Rowe, B., & Bahner, C. (2021).** *Innovation in CAPTE*. Educational Leadership Conference. 2021 Atlanta, GA, United States.
- Ermicioi, N., & Liu, M. X. (2022).** *Cybersecurity in nonprofits: Factors affecting security readiness during Covid-19*. SAIS (Southern Association for Information Systems) 2022 Proceedings, Myrtle Beach, SC, United States. <https://aisel.aisnet.org/sais2022/18/>
- Ermicioi, N., Liu, X. M., & Murphy, D. (2022, October 6-7).** *Departmental academic resilience: Using the incident response methodology taken from cybersecurity*. SEINFORMS 58th Annual Meeting, Southeast INFORMS Conference Proceedings, Myrtle Beach, SC, United States.
- Ermicioi, N., Liu, X., & Murphy, D. (2021 November 3-6).** *Digital badges as an agile pathway: Implementing graduate-level, micro-credential programs to reskill the IT workforce* [Presentation]. 2021 EDSIG Conference, Washington DC, United States. <https://proc.iscap.info/2021/pdf/5507.pdf>
- Ermicioi, N., & Liu, X. (2022, February 16-18).** *Level of cybersecurity readiness of small and medium nonprofit organizations (NPOs) during COVID-19* [Oral presentation]. 51st Annual Meeting of the Southeast Decision Science Institute, Jacksonville, FL, United States. [https://www.sedsi.org/\\_files/ugd/f590f6\\_99396e2a33014a608b840f0c7678df41.pdf](https://www.sedsi.org/_files/ugd/f590f6_99396e2a33014a608b840f0c7678df41.pdf)
- Evans, A.M., Chalk, S., & Walker, U. (2021).** *Race based trauma and cyberbullying: A qualitative analysis*. American Counseling Association Virtual Conference Experience, virtual.
- Fischer, S. (2021, November 17-20).** *A cross-national study of police officers' sex, race, and (un)ethical decision making on television dramas* [Research presentation]. American Society of Criminology Conference, Chicago, IL, United States. [https://asc41.com/wp-content/uploads/ASC\\_Annual\\_Meeting\\_2021\\_Program.pdf](https://asc41.com/wp-content/uploads/ASC_Annual_Meeting_2021_Program.pdf) APSA 2021; <https://connect.apsanet.org/apsa2021/online-program/>
- Fischer, S. (2021, September 29-October 3).** *Understanding the nexus of religion, laïcité, and the effects of women's mandatory un/covering* [Research presentation]. American Political Science Association Annual Meeting, Seattle, WA, United States.
- Fischer, S. (2022, March 15-19).** *Getting started with open educational resources in criminal justice classrooms* [Research presentation]. Academy of Criminal Justice Sciences Annual Meeting, Las Vegas, NV, United States. [https://cdn.ymaws.com/www.acjs.org/resource/resmgr/2022\\_docs\\_and\\_board/final\\_program\\_docs\\_after\\_mtg/final\\_2022\\_final\\_program\\_acj.pdf](https://cdn.ymaws.com/www.acjs.org/resource/resmgr/2022_docs_and_board/final_program_docs_after_mtg/final_2022_final_program_acj.pdf)

- Fischer, S.** (2022, November 15-19). *Media portrayals of officers' ethics in local law enforcement: A content analysis of Mare of Easttown* [Research presentation]. American Society of Criminology Conference, Atlanta, GA, United States. [https://asc41.com/wp-content/uploads/ASC\\_Annual\\_Meeting\\_2022\\_Program.pdf](https://asc41.com/wp-content/uploads/ASC_Annual_Meeting_2022_Program.pdf)
- Flanagan, B. P.** (2021, June). *Becoming middle ages: Forming students as resilient humans through medieval spirituality*. Art and Practice of Teaching Theology Section, Annual Meeting of the College Theology Society.
- Flanagan, B. P.** (2021, November). *Celebrating synods: The liturgical foundation of synodality*. Vatican II Studies Unit, Annual Meeting of the American Academy of Religion, San Antonio, TX, United States.
- Flanagan, B. P.** (2022, June). *Synodality as a decolonial ecclesial practice*. Ecclesiological Investigations International Gathering, San Juan, Puerto Rico. [Faculty Development Grant from Marymount]
- Flanagan, B. P.** (2022, June). *Synodality beyond collegiality*. Church and Ecumenism Topic Session, Annual Meeting of the Catholic Theological Society of America, Atlanta, GA, United States.
- Hartline, J., **Donovan, S.**, & Ochiai, D. (2022). *Two novel clinical tests for diagnosis of hip labral tears*. Eastern Orthopedic Association Meeting, Atlantic City, NJ, United States.
- Harwood, K.**, Pines, J., Andrilla, H., & Frogner, B. (2022, February). *Where to start? Influence of the initial provider on health outcomes and costs for LBP* [Platform presentation]. American Physical Therapy Association Combined Sections Meeting, San Antonio, TX, United States.
- Harwood, K.**, Rudin, J., McDonald, P., Van der Wees, P., & Gilman, S. (2022, December). *Implementing LHS: Embedding research, continuous improvement, and learning for proactive and responsive systems of care* [Concurrent session]. 15th Annual Conference on the Science of Dissemination and Implementation in Health. Academy Health, Washington, DC, United States.
- Ho, C.-M.** (2022, November 3-5). *Utilizing a competence-based empathy scale in classroom and supervision*. [Content session]. Southern Association for Counselor Education and Supervision Conference, Baltimore, MD, United States.
- Ho, C.-M.**, Chang, Y.-Y., & Chuang, Y.-C. (2022, July 8-10). *Embracing setbacks: Mental health and self-care practices*. [Participatory workshop]. North American Taiwan Studies Association Conference, Washington, DC, United States
- Ho, C.-M.**, Green-Johnson, F. Y., & Jasso, J. E. (2021, September 10-11). *Help-Seeking attitudes among African Americans: A mixed-methods evaluation of a psychoeducation program*. [Content session]. Association for Assessment and Research in Counseling Annual Conference, Cincinnati, OH, United States.
- Ho, C.-M.**, Rocha, L., & Gerlach, J. M. (2022, November 3-5). *BIPOC counselor educators' personal and professional decolonization experiences*. [Roundtable session]. Southern Association for Counselor Education and Supervision Conference, Baltimore, MD, United States.
- Howe, T.**, & O'Brien, J. (2022, October 14). *The many-sized open digital anthology*. VIVA Open & Affordable Community Forum, Virginia Commonwealth University. [Grant: Grant ID Number: 230S22M VIVA Open course grant. Project title: Literature in context: Reducing cost barriers for the decolonial survey]
- Ho, C.-M.**, & Watson, J. C. (2021, September 10-11). *What is empathy? An updated empathy framework for counseling researchers*. [Poster session]. Association for Assessment and Research in Counseling Annual Conference, Cincinnati, OH, United States.
- Kelekar, U.** (2022, June 4-7). *Trends and disparities in dental insurance and dental utilization among children, adults and seniors in the US* [Presented with S. Naavaal]. AcademyHealth, Washington DC, United States.



**Kelekar, U.** (2021, October 24-27). *COVID-19 deaths among nursing home residents in the US – Interpreting the role of community-level factors* [with D. Dasgupta, A. Sule, and S. Turner]. American Public Health Association (APHA) Meeting, virtual.

**Kelekar, U.** (2022, November). *Feasibility of large-scale falls prevention programs implementation based on academic-community partnerships* [with S. Pappa, C. Elrod, P. Heyn, and R. Wong]. Gerontological Society of America Meeting, Indianapolis, IN, United States.

**Kelekar, U.** (2022, April 10-13). *Socio-demographic variations in dental visits in emergency departments in Maryland* [with S. Naavaal and D. Dasgupta]. National Oral Health Conference, Fort-Worth, TX, United States.

**Kish-Doto, J., & Francavillo, G.** (2022, November 8). *It's going to take all of us: Health professionals' views on the responsibility for climate advocacy*. American Public Health Association Meeting, Boston, MA, United States. <https://apha.confex.com/apha/2022/meetingapp.cgi/Paper/518553>

**Kish-Doto, J.** (2021, October 27). *Innovative approaches for reaching target audiences in health promotion* [Moderator]. American Public Health Association Meeting, Denver, CO, United States. <https://apha.confex.com/apha/2021/meetingapp.cgi/Session/62624>

**Kish-Doto, J.** (2022, September 7). *Planting the seed of nutrition communication: Nursing students and plant-based diets*. International Conference on Communication in Healthcare (ICCH), Glasgow, Scotland. <https://na.eventscloud.com/website/39334/inperson/>

**Lado, A. L.** (2021, November 4-7). *Collaborative exchange and community engagement: Building collaborative literacy communities with pre-service and in-service teachers in Panama and the United States* [with J. Gray and C. Hauth]. ALER, 2021 Hilton Head, SC, United States.

**Lado, A. L.** (2021, October, 27). *Planning a literacy lab WEB page for English learners*. INNOVATIONS 2021, Marymount University, Arlington, VA, United States.

**Lado, A. L.** (2022, January 17). *Preservice dual special education and EL literacy practicum in marginalized communities abroad* [Poster presentation]. [with C. Hauth]. Council for Exceptional Children, Orlando, FL, United States.

**Lado, A. L.** (2022, February). *Preservice dual special education and EL literacy practicum in marginalized communities abroad* [Poster presentation]. [with C. Hauth]. Council for Exceptional Children, CEC 2022 L.I.V.E., virtual.

**Lado, A. L.** (2022, April 22). *Sustainable interactive radio instruction for remote and refugee communities* [Virtual presentation]. 3rd World Future Forum 2022 Empowering Student Success, Future Institute Research Center (FIRC), virtual.

**Lado, A. L.** (2022, February, 20). *Teacher training that starts with real-world applications* [with M. Lado Schepis]. Live Virtual Cambodia TESOL, virtual.

**Lado, A. L.** (2022, February 18). *Teaching vocabulary communicatively with poems, stories and interactions* [Virtual workshop]. Live Virtual Cambodia TESOL, virtual.

**Lado, A. L.** (2021, November 12). *TEFL practicum activities: Practice makes perfect, and teaching vocabulary and communication with stories, games, interactions, and drama workshops*. Mexico TESOL 2021 Convention, Puebla, Mexico.

- Lado, A. L.** (2022, June 27-28). *Tellability: A formula for determining beginner level book difficulty that includes oral language criteria division of international special education services*. (DISES) 2022 Global Leadership Summit, Breckenridge, CO, United States.
- Lado, A. L.** (2022, March 17). *Worth a thousand words: Using picture books to support the language and literacy development of English learners in grades preK-2 workshop* [with **J. Gray**]. 55th Annual VSLA, Crystal City, VA, United States.
- Leisen, M.** (2022, December 1-3). *Pediatric respite care: A transformative clinical learning experience*. AACN Transform 2022, Chicago, IL, United States. <https://www.aacnnursing.org/transform> [Grant: Leisen, M. (Fall, 2022). Faculty Development Grant award, Marymount University, \$1388.91]
- Leisen, M.** (2022, September 13-15). *Nursing students' experiences caring for children with disabilities in a reimagined nursing clinical course*. National Lifespan Respite Conference, Madison, WI, United States. <https://respitecarewi.org/national-lifespan-respite-conference/> [Grant: Leisen, M. (Fall, 2022). Faculty development grant award, Marymount University, \$1388.91]
- Liu, X. & Murphy, D.** (2021, September 30-October 1). *Building a skills-focused educational pathway in IT/IS programs to skill-based hiring*. SEINFORMS (Southeast INFORMS Conference), Myrtle Beach, SC, United States. <http://www.conferencemgt.com/presseinforms/SEINFORMS2021-Proceedings.pdf>
- Liu, X., & Murphy, D.** (2022). *Applying a trustworthy AI framework to mitigate bias and increase workforce gender diversity*. IEEE International Symposium on Technology and Society (ISTAS), virtual.
- Liu, X., & Murphy, D.** (2022, November 10-12). *Applying a trustworthy AI framework to mitigate bias and increase workforce gender diversity*. IEEE International Symposium on Technology and Society (ISTAS), virtual. <https://www.istas22.org/papers>
- Lopresti-Goodman, S. M.** (2022, March). *Symptoms of animal rights activists' burnout* [Poster presentation]. Annual Eastern Psychological Association Conference, New York, NY, United States.
- Mallison, T, **Harwood, K. J.**, Weaver, J., **Bender-Burnett, J.**, & Johnson, H. (2022, February). *Functional assessment, interoperability, and quality measurement: FASI paves the way* [Poster presentation]. American Physical Therapy Association Combined Sections Meeting, San Antonio, TX, United States.
- Mbaziira, A. V., & Sabir, M. F.** (2022). *An explainable XGBoost-based approach on assessing detection of deception and disinformation*. SEINFORMS 2022, Myrtle Beach, SC, United States. <http://www.conferencemgt.com/presseinforms/SEINFORMS2022-Proceedings.pdf>
- Murphy, B., & Bonness, J.** (2021, October 4). *Innovative Internships*. DC Design Week, Washington, DC, United States.
- Murphy, B., Peebles, K., & Meltzer, K.** (2022, October 27). *Managing student publications: Tips and tricks*. MediaFest22, Associated Collegiate Press/College Media Association/Society of Professional Journalists, Washington, DC, United States. [Students: Cunningham, L.\*, & Thomas, P.\*] [Internal grant: Discover grant]
- Murphy, B.** (2022, May 24). *Unity through diversity*. University and College Designer's Association's (UCDA) Design Educator's Summit, Johnson City, TN, United States. <https://www.ucda.com/events/97/>
- Murphy, D. & Liu, X.** (2021, October 22-23). *Rethinking college work experiences for the skill-based hiring economy* [Tutorial and paper]. 37th Annual CCSC Eastern Conference, Arlington, VA, United States.



- Murphy, D., Liu, M., & Vera, L.** (2022, August 10-14). *Alternative approaches to data architecture and data governance: Graduate IT/IS curriculum considerations*. AMCIS 2022 Proceedings, Minneapolis, MN, United States.
- Pappa, S., Elrod, C., Kelekar, U., Heyn, P., & Wong, R.** (2022, November). *Feasibility of large-scale falls prevention programs implementation based on academic-community partnerships*. GSA 2022 Annual Scientific Meeting, Indianapolis, IN, United States. [Grant: Administration for Community Living, AOA-PPHF Evidence-based Falls Prevention Programs, Grant # 90FPSG0012-01-00]
- Petillo, A. E.** (2022, August 3-6). *Activities that support statistical analysis* [Conference presentation]. MAA Mathfest 2022 Contributed Paper Session on Innovative Ideas in Teaching Mathematics-Lessons from the Pandemic and its Aftermath, Philadelphia, PA, United States.
- Philips, J., McDonald, P., **Harwood, K. J.**, Vander Wees, P., & Marin, J. (2022, December). *A scoping review evaluating the competencies required for operationalizing learning health systems* [Poster presentation]. 15th Annual Conference on the Science of Dissemination and Implementation in Health, AcademyHealth, Washington, DC, United States.
- Rocha, L., & **Ho, C.-M.** (2021, October 6-9). *A beginners' guide to scale development* [Content session]. 2021 Association for Counselor Education and Supervision Conference, Atlanta, GA, United States.
- Sachs, C. B.** (2022, November 22). *The cultural politics of cognitive science*. 1st meeting of the Naturalism, Modernity, and Civilization Research Network. University of Padua, Italy.
- Stigall, T.\*, Townley, P.\*, & **Ho, C.-M.** (2022, September 9-10). *A gendered disorder: The need for eating disorder research in males* [Roundtable session]. Association for Assessment and Research in Counseling Annual Conference, St. Louis, MO, United States.
- Tseng, T. K.** (2022, September). *Dear sir*. American Association of the History of Nursing, Lexington, KY, United States. <https://www.aahn.org/assets/Conference2022/AAHN%20Program%20for%20Website%202022.pdf>
- Tseng, T.**, & Olson, S. (2022, April). *Dramatic, erratic and odd*. 34th Annual Coalition Conference 2022 KANPNM, Covington, KY, United States.
- Valcourt, M., Smith, D.**, Caulfield, E., & Petillo, A. (2022, December 1-4). *Undergraduate nursing students' confidence level with dosage calculation after implementation of a comprehensive teaching strategy* [Conference presentation]. AACN Transform 2022, Chicago, IL, United States.
- Valcourt, M., Petillo, A., Smith, D., Caulfield, E., Fluellen, K., & Drapp, J.** (2021, October 21-22). *BSN nursing students' from a Hispanic student serving institution's confidence levels with medication dosage calculations after the implementation of a comprehensive teaching strategy*. 12th Annual McGinley-Rice Symposium: The Face of the Person Who is Poor, Duquesne University, Pittsburgh, PA, United States.
- Watson, J. C., **Ho, C.-M.**, & Rocha, L. (2022, September 9-10). *Best practice guidelines for scale development* [Content session]. 2022 Association for Assessment and Research in Counseling Annual Conference, St. Louis, MO, United States.
- Wendal, A., Ozinek, D., & **Valcourt, M.** (2022, June 1-3). *Updates on an initiative to improve quantitative education in nursing* [Poster presentation]. 2022 QSEN International Forum: Aligning the New AACN Essentials and QSEN: The Future of Quality and Safety Competencies in Nursing Education and Practice, Denver, CO, United States.
- Wu, Y., & **Liu, X. M.** (2022, October 6-7). *Ethical principles of artificial intelligence applications in healthcare* [Paper presentation and publication]. Proceedings of 2022 SEINFORMS (Southeast INFORMS Conference), Myrtle Beach, SC, United States.

# Invited Presentations

Names in bold type are Marymount faculty members and \* denotes Marymount University students.

Alexander, C., **Langran, E.**, & Cohen, J. (2021, October 27). *Academic job search: Finding a position in the current higher education climate* [Panel]. SITE Interactive Conference, virtual.

**Bakker, M.** (2021, November 12). *State action and migrants' monies: The remittances-to-development agenda under advanced neoliberalism* [Invited presentation]. Virtual Transnational Studies Seminar.

**Bell, N.** (2021, October 22-23). *Analyzing the optimal level of investment in cybersecurity for nonprofit organizations (NPO) by combining Gordon-Loeb and FAIR models* [Faculty poster abstract]. 37th Annual CCSC Eastern Conference, Arlington, VA, United States. [https://www.researchgate.net/publication/358228828\\_Analyzing\\_the\\_Optimal\\_Level\\_of\\_Investment\\_in\\_Cybersecurity\\_for\\_Nonprofit\\_OrganizationsNPO\\_by\\_Combining\\_Gordon-Loeb\\_and\\_FAIR\\_Models\\_Faculty\\_Poster\\_Abstract](https://www.researchgate.net/publication/358228828_Analyzing_the_Optimal_Level_of_Investment_in_Cybersecurity_for_Nonprofit_OrganizationsNPO_by_Combining_Gordon-Loeb_and_FAIR_Models_Faculty_Poster_Abstract)

**Bell, N.** (2022, October 21-22). *Developing basic artificial intelligence (AI) and machine learning (ML) solutions using BeagleBone AI: An AI hardware learning tool for undergraduate students* [Poster presentation]. 38th Annual CCSC Eastern Conference. <https://dl.acm.org/toc/jcsc/2022/38/3>

**Bell, N.** (2022, October 21-22). *Using single-board miniature computers (SBCs) to create basic artificial intelligence (AI) and machine learning (ML) projects* [Faculty tutorial abstract]. 38th Annual CCSC Eastern Conference. [https://www.researchgate.net/publication/364675080\\_Using\\_Single-Board\\_Miniature\\_Computers\\_SBCs\\_to\\_Create\\_Basic\\_Artificial\\_Intelligence\\_AI\\_and\\_Machine\\_Learning\\_ML\\_projects](https://www.researchgate.net/publication/364675080_Using_Single-Board_Miniature_Computers_SBCs_to_Create_Basic_Artificial_Intelligence_AI_and_Machine_Learning_ML_projects)

**Bell, N.** (2022, May 18-20). *Cybersecurity education and career development* [Invited speaker]. 2022 CyberCon Romania. [https://www.researchgate.net/publication/361591022\\_Speaker\\_CyberCon\\_Romania\\_2022\\_Edition\\_Section\\_V\\_Cybersecurity\\_Education\\_and\\_Career\\_Development](https://www.researchgate.net/publication/361591022_Speaker_CyberCon_Romania_2022_Edition_Section_V_Cybersecurity_Education_and_Career_Development)

**Bell, N.** (2022, October 22). *Cybersecurity workforce development* [Invited speaker]. 2022 Global CyberSecurity Summit, Aurel Vlaicu University, Romania. [https://www.researchgate.net/publication/364331544\\_Speaker\\_Global\\_CyberSecurity\\_Summit\\_2022\\_The\\_cybersecurity\\_career\\_roadmap\\_How\\_It\\_Started\\_Where\\_It's\\_Going\\_How\\_are\\_the\\_systems\\_in\\_the\\_US\\_working\\_together\\_to\\_address\\_the\\_demand\\_for\\_cybersecurity\\_profess](https://www.researchgate.net/publication/364331544_Speaker_Global_CyberSecurity_Summit_2022_The_cybersecurity_career_roadmap_How_It_Started_Where_It's_Going_How_are_the_systems_in_the_US_working_together_to_address_the_demand_for_cybersecurity_profess)

**Bell, N.** (2022, May 12). *Securing the connected factory of tomorrow* [Invited speaker]. 2022 IIoT World Manufacturing Day. [https://www.researchgate.net/publication/363269131\\_Moderator\\_Securing\\_the\\_Connected\\_Factory\\_of\\_Tomorrow\\_IIoT\\_World\\_Manufacturing\\_Day\\_2022](https://www.researchgate.net/publication/363269131_Moderator_Securing_the_Connected_Factory_of_Tomorrow_IIoT_World_Manufacturing_Day_2022)

**Bell, N.** (2022, March 7). *Academic panel* [Invited speaker]. 2022 Women in Data Science Romania. [https://www.researchgate.net/publication/363269138\\_Speaker\\_Women\\_in\\_Data\\_Science\\_Romania\\_2021\\_Academic\\_Panel](https://www.researchgate.net/publication/363269138_Speaker_Women_in_Data_Science_Romania_2021_Academic_Panel)

**Bell, N.** (2021, October 22-23). *Using a Raspberry Pi to teach python coding to students of all ages* [Academic presentation-conference tutorial]. 37th Annual CCSC Eastern Conference. [https://www.researchgate.net/publication/358228759\\_Using\\_a\\_Raspberry\\_Pi\\_to\\_Teach\\_Python\\_Coding\\_to\\_Students\\_of\\_All\\_Ages\\_Conference\\_Tutorial](https://www.researchgate.net/publication/358228759_Using_a_Raspberry_Pi_to_Teach_Python_Coding_to_Students_of_All_Ages_Conference_Tutorial)

**Bell, N., & Pop, D.** (2021, October 22-23) *How can Romania leverage education to become a regional cybersecurity leader?* [Faculty-student paper abstract]. 37th Annual CCSC Eastern Conference, Arlington, VA, United States. <https://>



**Benbow, M.** (2022). *Critical race theory and me: The journey of an American historian*. Goodwin House, Arlington, VA, United States.

**Benbow, M.** (2021, November). *Spies everywhere! The anti-spy panic in DC, 1917-1919* (Encore). Profs and Pints, Washington, DC.

**Benbow, M.** (2022). *Woodrow Wilson and the movies*. The Presidency and the Movies, Colloquium: The White House and Popular Culture. Library of Congress, Kluge Center, Washington DC, United States.

Cohen, J., Alexander, C., Budhai, S. S., & **Langran, E.** (2022, April 13). *Navigating the academic job search: Advice for identifying and landing jobs in higher education* [Panel presentation]. Society for Information Technology & Teacher Education International Conference, San Diego, CA, United States. <https://academicexperts.org/conf/site/2022/papers/60939/>

**Doto, J. & Francavillo, G. S. R.** (2022, November 8). *“It’s going to take all of us”: Health professionals’ views on the responsibility for climate advocacy*. Annual Meeting and Expo of the American Public Health Association, Boston, MA, United States. <https://apha.confex.com/apha/2022/meetingapp.cgi/Paper/518553>

**Earl, P. H.** (2022). *Meet our heroes and heroines: A pilgrimage to visit some French saints* [Video presentation]. NCEA (National Catholic Educational Association) Convention. [www.ncea.org](http://www.ncea.org)

**Earl, P.H.** (2022). *The spiritual role of the Catholic school principal and Catholic identity*. Arlington Diocesan Leadership Academy.

**Flanagan, B. P.** (2022, March). *Synodality and fraternity: Pope Francis’s ecclesiology ad intra and ad extra*. Georgetown University, Washington, DC, United States.

**Flanagan, B. P.** (2022, January). *Celebrating synodality: Synods as a spiritual practice* [Webinar]. New Ways Ministry.

**Flanagan, B. P.** (2022, November). *The universal call to holiness and the universal call to participation*. Re-Energizing the Renewal Webinar Series of the Sisters of St. Joseph of Brentwood Spirit Alive Initiative.

**Flanagan, B. P.** (2022, November). *Synodality: Catholicism’s past, present, and future*. Center on Religion and Culture, Fordham University, New York, NY, United States.

**Flanagan, B. P.** (2021, September). *Synodality* [Day-long workshop on synodality for the priests and deacons of the Diocese of Kalamazoo, Michigan]. Kalamazoo, Michigan, United States.

**Francavillo, G. S. R.** (2021). *“Soul-utions” for stress reduction*. Annual Meeting and Expo of the American Public Health Association. [Grant: Faculty Development Grant] <https://apha.confex.com/apha/2021/meetingapp.cgi/Paper/513149>

**Francavillo, G. S. R.** (2021). *Holistic stress management*. U.S. Department of State International Visitor Leadership Program.

**Francavillo, G. S. R.** (2021). *Psychosocial holistic stress management: Innovative factors and techniques associated with a reduction of perceived stress*. Annual Meeting and Expo of the American Public Health Association. <https://apha.confex.com/apha/2021/meetingapp.cgi/Paper/512683> [Student: K. A. Colligan\*]. [Grant: Faculty Development Grant]

- Francavillo, G. S. R.** (2022). *Innovative holistic factors associated with perceived stress*. Annual Meeting of the Society for Public Health Education. [Grant: Faculty Development Grant] <https://elearn.sophe.org/products/innovative-holistic-factors-associated-with-perceived-stress>
- Francavillo, G. S. R.** (2022). *Journey to becoming a faculty member and why mentorship is at the core of everything* [Podcast]. Public Health SPOTlight Podcast. <https://phspot.org/journey-to-becoming-a-faculty-member/>
- Francavillo, G. S. R.** (2022). *One-on-one interview with a public health professor*. N3Edu Funds Home and School Organization. <https://www.youtube.com/watch?v=WhvR9x02FuY>
- Francavillo, G. S. R., Baskette, K., & Petrolino, A.** (2022). *Engaging APHA PHEHP section members through virtual professional development opportunities*. Annual Meeting and Expo of the American Public Health Association, Boston, MA, United States. [Grant: Faculty Development Grant] <https://apha.confex.com/apha/2022/meetingapp.cgi/Paper/519368>
- Francavillo, G. S. R., Cinnick, S., Love, A., Baskette, K., & Petrolino, A.** (2022). *Virtual de-stress sessions to improve mental health and alleviate self-isolation among APHA PHEHP members during the COVID-19 pandemic*. Annual Meeting and Expo of the American Public Health Association, Boston, MA, United States. <https://apha.confex.com/apha/2022/meetingapp.cgi/Paper/519367> [Grant: Faculty Development Grant]
- Francavillo, G. S. R., Loya, J., Petrolino, A., Perez, V., Weinburke, M., Dahn, E., Armstead, L., & Button, J.** (2022). *Finding Passion in your public health journey*. American Public Health Association, virtual. [https://apha.zoom.us/rec/share/aJwNZWRwhLjRZC-Y\\_VreTPJN\\_Q5B5mSgFQiXJC\\_Zd7HtrhFIKs\\_Y8DzNArVh7Xg.OmXfAT0yR0X6ya7j?startTime=1654794204000](https://apha.zoom.us/rec/share/aJwNZWRwhLjRZC-Y_VreTPJN_Q5B5mSgFQiXJC_Zd7HtrhFIKs_Y8DzNArVh7Xg.OmXfAT0yR0X6ya7j?startTime=1654794204000)
- Francavillo, G. S. R., Njoku, A., Wedemeyer, C., Evans, M. W., Chinhak, A., Brash, M., & Hughes, J.** (2022). *The Impact of COVID-19 on health educators and the future workforce*. American Public Health Association, virtual. <https://apha.zoom.us/rec/share/9KSiCdWSlxY0q9zg41q2tgMHR54nYytpszIo-ICbAiORfsMtuvztWiNzXWNwuvz.14FNIDxXJHCvc1yu?startTime=1663005691000>
- Francavillo, G. S. R., Petrolino, A., & Baskette, K.** (2022). *Initiation of virtual mentoring sessions to meet PHEHP section work plan goals and member needs during COVID-19*. Annual Meeting and Expo of the American Public Health Association, Boston, MA, United States. [Grant: Faculty Development Grant] <https://apha.confex.com/apha/2022/meetingapp.cgi/Paper/519369>
- Good, C.** (2021, November). *Intertwined: The enslaved community at George Washington's Mount Vernon* [Podcast interview]. Mount Vernon, VA, United States. <https://www.georgewashingtonpodcast.com/show/intertwined-the-enslaved-community-at-george-washingtons-mount-vernon-1/>
- Jaber, D.** (2022, November 11). *Developing and designing pedagogical tools for the chemistry classroom* [Presentation]. Department of Chemistry Seminar Series, Drexel University, Philadelphia, PA, United States.
- Jaber, D., Bubar, E., & Wright, A.** (2022, June 3-5). *GAME ON!...in the classroom*. Teaching Professor Conference, Atlanta, GA, United States. [Summer Research Program; Faculty Development] <https://s30383.pcdn.co/wp-content/uploads/2022/06/TPC22-Program.pdf>
- Kelekar, U.** (2022). *Making the business case for expanding dental coverage to the uninsured adults and seniors in the United States*. Prepared for the Dental Trade Alliance.
- Kish-Doto, J.** (2021, October 27). *Innovative approaches for reaching target audiences in health promotion*. American Public Health Association Meeting, Denver, CO, United States. <https://apha.confex.com/apha/2021/meetingapp.cgi/Session/62624>

**Kish-Doto, J.** (2022, January 27). *Mindfulness, self-care, and nutrition* [Online workshop]. Learning and Professional Development Sessions, Public Health Education and Health Promotion Section, American Public Health Association, virtual. <https://apha.org/events-and-meetings/webinars/for-apha-members>

**Kish-Doto, J.** (2022, April 22) *Food and climate change: A primer for health professionals* [Invited speaker]. Quarterly Member Meeting, Virginia Public Health Association.

Knezek, G., Alexander, C., & **Langran, E.** (2022, October 5). *Preservice teacher deep learning opportunities during the 2023 and 2024 solar eclipses* [Panel presentation]. SITE Interactive Conference, virtual. <https://academicexperts.org/conf/interactive/2022/papers/61658/>

**Kovach, A.** (2021). *Three invited lectures during fall semester of 2021*. Szecsenyi Istvan University, Gyor, Hungary. [Fulbright grant period].

**Kovach, A.** (2022, December). *Invited discussant*. Perceptual Experience and Empirical Reason Conference, Pittsburgh, PA, United States.

**Langran, E.**, Christensen, R., & Cohen, J. (2021, November 5). *Preparing future teachers: Measuring student perceptions of their program preparation to integrate technology* [Presentation]. Association for Educational Communications & Technology (AECT) International Convention, virtual.

**Langran, E.**, Cohen, C., Clausen, J., Tanguay, C., Ruggles, K., Greene, K. McVey, M., Dirkin, K., Brown, A., & Blevins, R. (2022, October). *EPPs for digital equity and transformation* [Invited panel and interactive session]. SITE Interactive 2022 Conference, virtual.

**Langran, E.**, Lansiquot, R., Nicol, R., & Willis, A. (2021, September). *Place-based learning in digital universities* [Invited panelist]. Times Higher Education World Academic Summit, virtual.

**Mbaziira, A. V.** (2022, April, 14). *Lying trolls: Detecting deception and disinformation using machine learning* [Two presentations]. Foreign Service Institute of the U.S. State Department, Washington, DC, United States.

**Meltzer, K.** (2022, October 28). *Affinity group discussion for women in media* [Organizer and moderator]. Joint CMA/ACP/SPJ Convention, Washington, DC, United States.

**Meltzer, K.**, & Henderson, V. (2022, September, 12). *From the inside: A communication researcher in Silicon Valley* [K. Meltzer, organizer and moderator]. Marymount University Kopenhagen Center Workshop, Arlington, VA, United States.

**Meltzer, K.** (2022, October 27). *Managing student publications* [Session organizer and moderator]. Joint Convention of the College Media Association, American Collegiate Press, and Society of Professional Journalists, Washington, DC, United States. [Grant: Marymount Student Discover Program conference support]

**Moran M. W.**, Bryson C. A., & **Bender-Burnett, J. J.** (2021, October 23). *Developing digital readiness: Creating a digital physical therapy module for DPT education to challenge student perceptions and abilities* [Conference session]. Educational Leadership Conference 2021, Atlanta, GA, United States.

**Moran, M. W.** (2022, October 8). *Conflict between physical therapy students and clinical instructors during clinical education* [Poster session]. CPED Scholarly Practitioner Research Forum, virtual.

Moss-Breen, J. & **Speranza, C.** (2021, Fall). *Crafting an edited book*. Professional Development Session, Midwest Academy of Management Annual Conference, Davenport, IA, United States.



Moss-Breen, J. & **Speranza, C.** (2021, Fall). *Do you want to be a book editor?* Professional Development Session, Midwest Academy of Management Annual Conference, Davenport, IA, United States.

**Nesvit, K.** (2022). *Discover invisible patterns in your data: Connect Google sheets tables and Neo4j.* Neo4j Online Developer Education Summit (NODES), virtual. <https://youtu.be/DmLeuWokH6o>

**Ries J. D.** (2022, September). *Dimensions of dementia: Maximizing our rehab impact* [Instructor, 3-day course]. Danske Fysioterapeuter (Danish Physical Therapy Association), Svendborg, Denmark.

**Ries, J., & Bubar, E.** (2022, November). *Applying game design theory in immersive virtual reality rehabilitation* [Pre-conference course]. American Congress of Rehabilitation Medicine (ACRM) Annual Conference, Chicago IL, United States.

**Ries, J., Hirsch, M. A., & Heyn, P. C.** (2022, November). *Current perspectives on exercise in people with neurodegenerative conditions* [Symposium presentation]. American Congress of Rehabilitation Medicine (ACRM) Annual Conference, Chicago, IL, United States.

**Sachs, C. B.** (2022, November 17). *Intrinsically purposive functionalism.* University of the Basque Country, IAS-Research Center for Life, Mind, and Society, Spain.

**Sachs, C. B.** (2022, November 15). *Naturalism and anti-psychologism: The pragmatist roots of Sellars's philosophy of mind* [Seminar]. Language in Practice(s): From Epistemology to Politics, École Normale Supérieure, Paris, France.

**Sachs, C. B.** (2022, November 10). *Phenomenology vs 'The myth of the given'* [Invited presentation]. University College Dublin, Dublin, Ireland.

**Sachs, C. B.** (2022, November 10). *Using a myth to kill a myth: Cognitive science and the myth of Jones* [Invited talk]. University College Dublin, Ireland.

South, J., McKee, L., Gangone, L., Koch, C., & **Langran, E.** (2022, June). *EPPs for digital equity and transformation* [Invited panelist]. EPP Signing Event, U.S. Department of Education, Washington, DC, United States.

**Speranza, C.** (2022, Spring). *Adaptive leadership* [Keynote speaker]. CIGNA Mid-Atlantic Women's Leadership Conference, Nemocolin, PA, United States.

**Speranza, C.** (2021, Fall). *How to lead and succeed without a role model* [Invited speaker]. MUX Leadership Series, Marymount University, Arlington, VA, United States.

**Speranza, C.** (2022, Summer). *Women courageous: Leading through the labyrinth of leadership and professional development* [Invited speaker]. Bressler, Amery, & Ross Law Firm, Women's Initiative Network Event.

**Speranza, C.** (2021, Fall). *Disruption to dynamism: democratizing leadership education and development as the globe shifts* [Panelist]. 23rd Annual International Leadership Association Conference, Geneva, Switzerland. [Grant: Academic Affairs and Faculty Development Grant]

**Speranza, C.** (2021, Fall). *Taking experiential learning virtual* [Panelist]. Professional Development Session, Midwest Academy of Management Annual Conference, Davenport, IA, United States.

Wilson, K., Wilson, M., Perez, V., Poggi, A., Hinson-Enslin, A., **Francavillo, G. S. R.**, Ma'at, A., Armstead, L., Momoh, V., Fritz, J., LaJoie, S., & Battle, A. (2021, November 18). *Best practices in online teaching: Academic, community, and professional development.* American Public Health Association. [https://apha.zoom.us/rec/share/cohxeK2o509i140iyXUC9qhRL6Ku-5KgCs8\\_6Q6dADQBTmsMCc9rJNd8bTvkpSIS.D9rL7cnY81vTgdsL](https://apha.zoom.us/rec/share/cohxeK2o509i140iyXUC9qhRL6Ku-5KgCs8_6Q6dADQBTmsMCc9rJNd8bTvkpSIS.D9rL7cnY81vTgdsL)

# Exhibitions and Performances

*Names in bold type are Marymount faculty members and \* denotes Marymount University students.*

**Murphy, B.** (2022, January 6 – January 30). *Night at the Northern Neck, VA* [Printmaking]. Nocturn Exhibit. Art League, Alexandria, VA, United States. <https://www.theartleague.org/event/january-2022-nocturne-theme-exhibit/>

**Murphy, B.** (2021, August 11– September 5). *Skopelos Harbor, I* [Printmaking]. August 2021 Open Exhibit. Art League, Alexandria, VA, United States. <https://www.theartleague.org/blog/event/august-2021-open-exhibit/>

**Murphy, B.** (2021, November 10 – December 5). *Greek Cactus* [Printmaking]. August 2021 Open Exhibit. Art League, Alexandria, VA, United States. <https://www.theartleague.org/event/november-2021-open-exhibit/>

**Murphy, B.** (2022, December 7 – January 8,). *Water's Edge, Northern Neck, VA* [Printmaking]. 2022 Open Exhibit. Art League, Alexandria, VA, United States. <https://www.theartleague.org/event/december-2022-open-exhibit>

**Murphy, B. & Bonness, J.** (2021, October 4). *Innovative Internships* [Panel presentation]. DC Design Week, Washington, DC, United States.

**Murphy, B.** (2022, May 11 – June 5). *Iris in Color* [Printmaking]. 2022 Open Exhibit. Art League, Alexandria, VA, United States. <https://www.theartleague.org/event/may-2022-open-exhibit/>



# New Grants

*Grants awarded between August 21, 2021 through December 31, 2022*

**Aberman, J.**, Principal Investigator. (2021, December – 2023, June). *Go Va Techset*. Commonwealth of Virginia, Department of Housing and Community Development. \$425,000

**Buckner, C. E.**, Principal Investigator, **Hallisey, S. & Lindsey, D.**, key personnel. (2021, October–2023, September). *Truth, racial healing, and transformation (TRHT) at Marymount University*. Association of American Colleges and Universities through the Lumina Foundation. \$25,000

**Cote, L. R.**, Principal Investigator. (2021-2022). *Open adopt grant for psychological statistics*. State Grant, VIVA. \$2,000

**Gaffney, T.**, Principal Investigator. (2022, July – 2025, May). *Earn while you learn program*. Virginia Hospital & Healthcare Association (VHHA). \$100,800

**Good, C.**, Principal Investigator. (2021-2022). *First family: George Washington's heirs and the making of America*. Public Scholar Grant, National Endowment for the Humanities. \$30,000

**Harwood, K.**, subcontract Principal Investigator, & **Bender J.**, key personnel. *Functional assessment Standardized items (FA SI) for home and community-based services*. Centers for Medicare & Medicaid Services' (CMS) Center for Medicaid and CHIP Services (CMCS), Contract awarded to The Lewin Group, Principal Investigator, Alexih. (MU subcontract \$38,490)

**Heyn, P.**, Primary Investigator. (2022, October – 2023, September). *A systematic review analyzing the racial health inequity conceptual models*. Robert Wood Johnson Foundation. MU as subrecipient. \$137,100.

**Kelekar, U.**, Primary Investigator. (2022, December – 2023, December). *Emergency room distance and use of dental services*. CareQuest Foundation. \$30,493

**Kovach, A.** (2021, September-December). *Philosophical dialogue across languages, cultures and professions*. Fulbright U.S. Scholars Grant. \$12,000

**Lindsey, D.**, Principal Investigator, **Buckner, C.E.** (Co-Principal Investigator), **Hallisey S.**, & **Agolini, S.**, key personnel. (2022, January – 2023, June). *TRHT Supplement*. Association of American Colleges and Universities. \$10,000

**Murphy, D.**, Primary Investigator. (2022, March – 2023, June). *Internship planning grant*. State Council on Higher Education in Virginia (SCHEV). \$25,000

**Murphy, D.**, Primary Investigator, **Mbaziira A.**, & **Hall, A.**, Co-Primary Investigators. (2022, May – 2027, April) *CyberCorps scholarship for service (renewal): Preparing scholars for career in the government cybersecurity workforce*. National Science Foundation. \$3,220,259

**Murphy, D.**, Primary Investigator, **Bell, N.**, & **Liu, M.**, Co-Primary Investigators. *Gencyber summer camp*. National Security Agency (NSA). \$128,099



**Pappa, S.**, Primary Investigator (PI); **Wong R., Ries J., Kelekar, U., & Heyn, P.** (Co-Primary Investigators). *sustaining health promotion evidence based programs (EBP) for older adults: Standing the test of time*. Virginia Training and Education Center, Commonwealth of Virginia. \$21,500

**Ries, J.**, Principal Investigator. (2022, July - 2024, June). *Remote online administration of Otago exercise program for individuals with dementia and their care partners: A feasibility study*. Alzheimer's and Related Diseases Research Awards Fund (ARDRAF), Virginia Center on Aging, Virginia Commonwealth University. \$45,000

**Steiner, M.**, Primary Investigator, & Provenzano, J., Co-Primary Investigator. (2022, October – 2027, September). *Supporting Infrastructure Projects (SIP)*. U.S. Department of Education. \$2,021,443

**Wright, A.**, Primary Investigator, **Bubar, E., Jaber, D., Agolini, S., & Murphy, D.**, (Co-Primary Investigators). (2022, October – 2028, September). *Empowering students for STEM through citizen science*. National Science Foundation (NSF). \$1,462,268



**MARYMOUNT**  
UNIVERSITY